

**FORT MYERS PREPARATORY AND FITNESS ACADEMY Title I, Part A Parental Involvement Plan**

I, Stephan Terebieniec , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

**Assurances**

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student’s classroom teachers and paraprofessionals [Section (h)(6)(A)].

<b>Signature of Principal or Designee</b>	<b>Date Signed</b>
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**Mission Statement**

Parental Involvement Mission Statement (Optional)

**Response:** Fort Myers Preparatory and Fitness Academy will develop activities to involve all parents in the education of their children and to encourage their academic success.

**Involvement of Parents**

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental

involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

**Response:** Fort Myers Preparatory and Fitness Academy recognizes the importance of parental involvement in the successful education of our students. Towards that end we have a Title I Parent Engagement Facilitator who organizes and implements programs to assist parents/ guardians in getting involved with their child's education. Additionally, our school will also have a Title I Professional Development Facilitator who will work with teachers, students, and parents. In her role she will provide support and guidance to support teachers and staff in meeting the educational needs of all students. Furthermore, she will also work with our parent liaison to provide meetings and information to parents about ways they can support their child and our school. The primary source of funding for our Professional Development and Parent Engagement Facilitator is Title I so all aspects of the expenditure of those funds must be transparent. At the beginning of the 2014-2015 school year a PTSO and SAC meeting will be held. At this meeting Fort Myers Preparatory and Fitness administration, teachers, parent engagement facilitator, staff, and others from the community are present. Notification of this meeting are made through personal contact, school newsletters, website, and/or email messages. At this meeting development of parental involvement programs, the SIP, Parent Involvement Plan, and the Title I Parent Involvement funds are outlined and discussed. Minutes will be compiled and used as a guide for future PTO and/or SAC meetings where additional parental input is solicited. Agendas, sign-in sheets and meeting minutes will be maintained as documentation in the Title I Toolkit. Teachers and staff will use this time to inform parents and community about the programs of the school and how parents/families can be better involved in the education of the students of Fort Myers Preparatory and Fitness Academy.

## Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title I, Title III(ESOL), IDEA	Teachers will conduct a minimum of two conferences a school year with all parents, including ESOL parents, and parents of students with disabilities. Parent meetings will be held throughout the year along with information being disseminated in school newsletters monthly to provide information to parents about ways they can help their children at home. For example, how to login and use school wide standards based computer programs at home and how to reinforce what students are learning in class. Meeting notifications and flyers will be in both English and Spanish. Additional meetings for students needing Multi-Tiered System of Supports (MTSS) will be provided to students who need additional interventions. A parent survey will be used to determine what additional services and supports are needed for parent education.

## Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Title I Annual Meeting/Open House, School Advisory Council meetings and School Newsletters	Administration, Teachers, Parent Engagement Facilitator, Title One Specialist, School Counselor	September 2015	Sign-in sheet, Title I Toolkit, Newsletters and Agendas
		Administration, Teachers, Parent		Sign-in sheet, Title

2	Open House	Engagement Facilitator, Title One Specialist, School Counselor	September 30, 2015	I Toolkit, Newsletters and Agendas
3	School Advisory Council Meetings	Administration, Teachers, Parent Engagement Facilitator, Title One Specialist, School Counselor	Aug. 2015-May 2016	Sign-in sheet, Title I Toolkit, Newsletters and Agendas
4	School Newsletters	Administration, Teachers, Parent Engagement Facilitator, Title One Specialist	Aug. 2015-May 2016	Sign-in sheet, Title I Toolkit, Newsletters and Agendas

## Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

**Response:** Fort Myers Preparatory and Fitness Academy is committed to Parent Involvement and will be as flexible as necessary with scheduling, programs, transportation, etc. In October 2015 the parent engagement facilitator liaison will conduct a survey of all parents to inform decisions about subject matter for upcoming parental programs. Information from the September 2014 meeting will also be used to inform these decisions. Once the determination has been made they will be advertised at Open House, parent pick-up, through the newsletter, by email, and/or the PTO/SAC. The parent/community liaison, along with other staff will coordinate transportation needs for parents with transportation issues as needed. Parent involvement workshops and opportunities will be held during the day and evening as need arises throughout the school year and based on parental input.

## Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Open House Parent Meetings	Administration, Teachers, Parent Engagement Facilitator, School Counselor	Creates a partnership between school and families to increase parent awareness of curriculum and to help foster positive attitudes towards education. Provides information to parents on expectations and how parents can help their child succeed.	September 2015	Flyers, agendas, sign in sheets, handouts, evaluations in the relevant areas
2	FMPFA Website	Administration	Information and resources for parents on a variety of issues	Daily	Number of hits on the website
3	Student-led conferences	Student-led conferences	Students present their work to their parent/guardian	Twice a year	Flyers, agendas, sign in sheets, handouts, evaluations in the relevant areas
	School	Administration, Parent	Increase communication with		Flyers, agendas, sign in

4	Newsletter	Engagement Facilitator, Title One Specialils	parents.	Daily	sheets,handouts,evaluations in the relevant areas
5	Curriculum Nights	Grade Level Teachers, Administration	Provide information to parents on expectations and how parents can help their children	Once a year	Flyers,agendas,sign in sheets,handouts,evaluations in the relevant areas
6	Teacher/Parent Conferences	Administration, Teachers	Build parental awareness of student performance	On a needs basis	Flyers,agendas,sign in sheets,handouts,evaluations in the relevant areas

## Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Research articles on Parent Involvement	Administration, Parent Engaement Facilitator, Teachers/Staff	To improve teacher/parent relations	Monthly	Depth of discussion and faculty meetings, handouts/articles, newsletters
2	Faculty training on Parent Involvement	Administration, Parent Engagement Facilitator, Title One Specialist	To improve processes in education of teachers on the importance of Parent Involvement	Quarterly	Increased hours of Parent Involvement

## Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

**Response:** Parent Workshops/Learning Opportunities, particularly for outreach and open communication to Hispanic families that will be coordinated by our parent liaison as determined by parental input. The evidence of the effectiveness will be determined through parental feedback.

## Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the

local education agency [Section 1118(c)(5)].

**Response:** Families will be informed about Title I programs/workshops using the school flyers, telephone, email, and/or the school website. Handouts and/or flyers will be posted at the school, available at the front office, and sent home with students. Flyers and information will be in both English and Spanish. Information about Title I will also be discussed at PTO/SAC monthly meetings along with information about curriculum and assessments being discussed. Teachers also review the curriculum, expectations, assessments, and goals during Open House and Curriculum Nights. Weekly assessments are administered aligned to Florida standards taught and are sent home with all students and parents. Parent can schedule meetings with teachers as needed. Teachers and staff work with parents to schedule times that are convenient. Students and teachers create data folders and compile statistics on their progress. Twice yearly student led conferences are held so that students may review their work with their parents. District, state and federal test are used to ascertain student progress. The academic assessments used to measure student progress, in addition to classroom assessments, at FMPFA are as follow: Pre and Post academic assessments using Study Island standards based program, on-going formative assessments using Study Island, FAIR reading assessments, ST Math, and quarterly benchmark assessments. The students are expected to pass with 70% accuracy. Complaints regarding the Title I Plan and/or its implementation at Fort Myers Preparatory and Fitness Academy will be directed to the school district Title I office. Parents/Teacher conferences can and will be scheduled before, during, and after school. Translators will be available at conferences as needed.

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## Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

**Response:** FMPFA will provide information and school reports in a format and, to the extent practicable, in a language such that parents can understand. All communications will be sent in both English and Spanish. Translators will be available during regular school hours and at scheduled events. Translators will also be invited to parent/teacher conferences as needed. There are bilingual office staff available at all times. Flyers, postcards, newsletters and other materials are sent home in English and Spanish. The school will make every effort to provide special accommodations "when requested" for parents with disabilities and/or special needs. To monitor the distribution of information to parents, the following will be kept on file in the Title I Toolkit: agendas, minutes, copies of newsletters, handouts, and/or flyers, and/or email messages sent to parents.

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## Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:  
☒ Not Applicable

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## Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

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## **Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

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## **Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

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## Evaluation of the previous year's Parental Involvement Plan

### Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title I Annual Meeting	1	160	Increase Student Achievement
2	Open House	1	160	Increase Student Achievement
3	School Advisory Council Meetings	8	12	Increase Student Achievement
4	PTO Meetings	8	12	Increase Student Achievement
5	School Newsletters	5	260	Increase Student Achievement
6	Blessing in a Backpack Program	30	65	Increase Student Achievement
7	STMath Home Login & Info.	180	260	Increase Student Achievement
8	Study Island Login and Info.	180	260	Increase Student Achievement

### Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title 1 PD	7	24	Increase Student Achievement
2	Staff Meetings	20	24	Increase Student Achievement
3	ESOL Trainings	2	24	Increase Student Achievement
4	PTO Meetings	8	12	Increase Student Achievement
5	School Advisory Committee Meetings	8	12	Increase Student Achievement
6	Schoolwide PD	9	24	Increase Student Achievement

### Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Increased involvement in various meetings as year progresses	Provide incentives and special performances for meetings later in the year
2	Increase feedback from parents whose first language is not English	Assign staff of same language to personally reach out and solicit any potential feedback from families

### Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous schoool year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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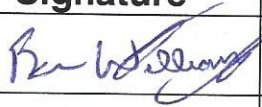


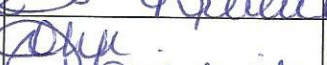
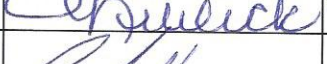



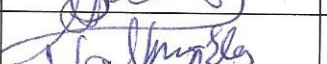

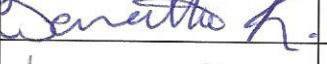
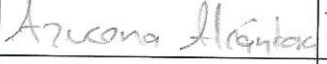
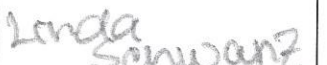
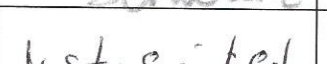
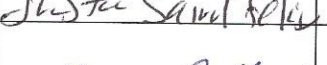






FMPFA School Advisory Council (SAC) Meeting Agenda  
Wednesday, September 16<sup>th</sup>, 2015  
FMPFA Cafeteria, 5:00 pm

- I. Welcome
- II. Current Events
- III. Approval of PTO Events/ Fundraisers
- IV. School Calendar
- V. Title 1 Overview
  - a. What is Title 1 - Hand out
  - b. We receive extra assistance to help our students succeed
- VI. School PIP
  - a. Input/Approval
- VII. Student-Parent Compact Approval
  - a. Input/Approval

# Title 1 Annual Meeting/PTO/SAC Meeting

September 16, 2015

Student Name	Parent Signature	Phone Number	Email
Hayden Williams		239-494-2666	pfcwilliams239@yahoo.com
Aisha Isiah		239-603-1568	Jashavi@NetZero.com
Vincenzo		(239) 822-7748	busymominf1@gmail.com
Aaron		(239) 822-5589	BB11GGJOHN@aol.com
Asleigh Niblick			
KALEB FULLER		239-240-4703	KALEBTWRE3@GMAIL.COM
Otavio Rocha		239-8786846	carlaasantos2006@hotmail.com
Diogo Rocha		11	
ELVIEEIAS		239-265-0478	valmyris@Gmail
Tanizah Nazair		239-745-9635	N/a
Amy Miguel		732 948 2033	EmilH San carlos 2006@gmail.com
Emily Michael		206 2969	lrodrishalo83@gmail
Schwarz			
Walta Blarozan		239-745-1123	
BRUNNA AUGUSTE		770 866 9950	yvetteauguste@yahoo
Alexander Ramirez		440-714-8273	Felix6-clo@AOL.com
Zezmir, Angelina, Elijah		239-867-8491	Zekizyaguirre@gmail.com
Riley Yzaguirre		754-821-4000	
Ian Rivers			
Ana Rivera		321-987-0414	borinkeo@yahoo.com

**SCHOOL-PARENT COMPACT**  
**Fort Myers Preparatory and Fitness Academy**  
**2015 - 2016**  
**Title I School**

**Fort Myers Preparatory and Fitness Academy** and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

STUDENT'S NAME \_\_\_\_\_

**Parent/Guardian Agreement**

*I will help my child succeed in school by doing the following:*

- See that my child is on time and attends school every day.
- Set a time for homework and review it every day.
- Limit my child's TV time, computer game time and encourage better use of time.
- Stay informed about my child's progress and encourage my child's efforts.
- Attend my child's parent-conference and stay in touch with my child's teacher.
- Read with my child and let my child see me read.
- Be involved in decisions relating to my child's education and volunteer or serve on school advisory groups, when possible.

*Signature of Parent/Guardian* \_\_\_\_\_

**Student Agreement**

*I will work to the best of my ability by doing the following:*

- Attend school every day and be on time.
- Complete and return homework assignments.
- Read at least 30 minutes every day outside of school time.
- Be responsible for giving all school notices and information to my parents/guardians every day.

*Signature of Student* \_\_\_\_\_

**Teacher Agreement**

*I will strive to help the students achieve by doing the following:*

- Present high-quality lessons that facilitate learning.
- Provide meaningful homework assignments for students.
- Hold parent-teacher conferences, at least once annually.
- Encourage students and parents by providing regular progress reports.
- Communicate and work with families to support learning.

*Signature of Teacher* \_\_\_\_\_

**Principal Agreement**

*I support and encourage parent involvement; therefore, I will strive to do the following:*

- Provide a safe environment that allows for positive communication between the teacher, parent and student.
- Have high expectations for students, teachers, staff and myself.
- Provide parents opportunities to volunteer, to participate and observe in their child's class, and to participate in decisions about the education of their children, when possible.

*Signature of Principal* \_\_\_\_\_