

State Board of Education

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FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Pam Stewart
Commissioner of Education

December 29, 2015

Jane Davis
Marion County School District
512 SE 3rd Street
Ocala, FL 34471

Dear Ms. Davis:

We are pleased to inform you that the Marion County 2015-16 LEA Parental Involvement Policy/Plan meets all of the requirements outlined in Section 1118 of the Elementary and Secondary Education Act.

Please be reminded that the LEA is required to share the contents of the parental involvement policy with parents of children participating in the Title I program. The information must be provided in an understandable and uniform format, including alternative formats upon request.

If you have questions or need additional information, please contact Tony Graham via email at Tony.Graham@fldoe.org, or by telephone at 850-245-9893.

Sincerely,

Sonya G. Morris

SGM/tog

SONYA G. MORRIS, CHIEF
BUREAU OF FEDERAL EDUCATIONAL PROGRAMS

MARION Title I, Part A Parental Involvement Plan

I, George D. Tomy, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children;
- Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools; and,
- The LEA will be governed by the statutory definition of "parental involvement" defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition.


Signature of Superintendent or Designee

9/29/15
Date

Parental Involvement Mission Statement

Response:

Through training and systemic support, Marion County Public Schools Title I Parent Involvement Department will enable every family to sustain and enrich the academic achievements of their children. Parent training and information is grounded in the needs of families and in the district strategic goals for the schools of Marion County.



Marva Johnson, *Chair*
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2015-2016 LEA Parental Involvement Adoption Page

LEA or District Name: Marion

This policy was adopted by the LEA on 9/29/2015 and will be in effect for the period of one year through 10/29/2016. The LEA will distribute this policy to all parents of participating Title I, Part A children on or before 10/31/2015.

Anna Penzse, Ed.D. 9.29.15
(Signature of Title I Authorized Representative) (Date)

Provide evidence that the LEA PIP was developed with the input of parents and based on the evaluation of the previous year PIP.

MARION Title I, Part A Parental Involvement Plan

I, George Tomy, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children;
- Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools;
- The LEA will be governed by the statutory definition of "parental involvement" defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition; and

Signature of Superintendent or Designee

(Note: If this certification is signed by a designee, then the letter authorizing this person to sign in place of the Superintendent must be included with this request.)

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Through training and systemic support, Marion County Public Schools Title I Parent Involvement Department will enable every family to sustain and enrich the academic achievements of their children. Parent training and information is grounded in the needs of families and in the district strategic goals for the schools of Marion County.

Involvement of Parents

Describe the actions the LEA will take to involve parents in the following required policies/plans:

- LEA-wide parental involvement policy (PIP)[Section 1118(a)(2)];
- LEA plan [Sections 1112 (c)(H), 1112(d)(1)]; -and
- How the funds reserved for parental involvement will be spent [Section 1118(a)(2)].

Response: Two (2) District Parent Involvement Planning and Review Committee Meetings are held each year. These meetings are scheduled in the Fall and Spring of the current school year. The SAC (School Advisory Council) chairpersons from each of the Title I schools are personally invited to attend the meetings by Jane Davis, Title I Parent Involvement Coordinator. Title I staff, district staff as well as any interested parent who has a child who attends a Title I school is invited to attend. Parent meetings are scheduled at multiple dates and various times to encourage attendance. The participants who attend these meetings are responsible for reviewing, revising, and helping to design the district parent involvement plan.

At the spring District Parent Involvement Planning and Review Meeting, parent survey results are analyzed and reviewed so the plan may be aligned to the needs of parents and families. Notes from the meeting along with parental input is transcribed from this meeting and given to school administrators so they may share with parents at their SAC meetings. In turn, they may send any input to Title I as well. A draft plan is written for the next school year using this parental input. At the Fall District Parent Involvement Review Committee meeting, a draft of the district parent involvement plan is reviewed and any revisions may be suggested by members.

The LEA insures that school parent involvement plans follow these same guidelines. Parental input is documented at the school level through notes and SAC meeting minutes.

One Percent (1%) of the LEA's Title I allocation is reserved for Parent Involvement activities. Ninety-five percent (95%) of this 1% is the set-aside amount that is allocated to Title I schools to support their fulfillment of Title I parent involvement requirements.

Technical Assistance

Describe the actions the LEA will take to provide coordination, technical assistance, and other support necessary to assist Title I, Part A schools in planning and implementing effective parental involvement activities which build the capacity of parents to improve the academic achievement of their child and overall school performance [Section 1118(a)(2)(B and C) and 1118(e)(1-14)]. Include a description of the process the LEA will use to review the school-level PIP to ensure compliance with all requirements of Section 1118 [34 CFR 200.30(e)]. Include information on how the LEA will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Response: The Grants & Federal Programs department provides Technical Assistance to each Title I school on developing their School Improvement Plan through the

Continuous Improvement Management System (CIMS).

The Title I Parent Involvement Coordinator provides Technical Assistance and follow up support to each Title I school on developing and designing a meaningful school parent involvement plan. Both Technical Assistance meetings will be scheduled in January and April, 2016.

The Title I Parent Involvement staff along with other designated district staff will review all of the Title I School Improvement Plans to ensure compliance. School Parent Involvement Plans will also be reviewed to ensure that meaningful trainings and parent involvement and engagement opportunities are planned for parents and families.

Title I Instructional Support Personnel will review schools documentation to ensure that parents are informed and that the school is implementing its Parent Involvement Plan as designed. The schools will maintain this documentation for review and monitoring purposes.

The Title I Parent Involvement Coordinator will continue to provide technical assistance to administrators as needed throughout the year concerning implementation of their Parent Involvement Plan. Included in this assistance, a power point presentation about Title I and its services, as well as the rights of parents in their children's education will be sent to school administration to be used at their Annual Title I Parent Meetings.

At this Annual Parent Meeting, schools will present the many ways that parents and families may be involved and engaged in their child's educational career. Further support and assistance to schools will be provided through Parent Liaison training by Title I Parent Involvement staff and Christel Clear Learning Innovations, Inc.

Coordination and Integration

Describe how the LEA will coordinate and integrate parental involvement strategies from Part A of Title I with other federal programs (including but not limited to Head Start, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters (HIPPY), Voluntary Pre-Kindergarten, Title I, Part C, Title I, Part D of Title I, Title III, and Title IV, Part A) [Sections 1118 (a)(2)(D) and 1118(e)(4)].

count	Program	Coordination
1	Home Instruction for Parents of Preschool Youngsters (HIPPY)	The Title I Office will continue to coordinate Marion County's HIPPY Program. HIPPY staff will visit parents in their homes to model and teach instructional strategies to parents/guardians. Activity packets will be provided to parents to help children acquire literacy and other school-readiness skills. Members of the HIPPY staff will visit parents once a week starting in August and ending in July. Parent meetings will be held monthly to provide parents with strategies to be involved in their child's education. The Parent Involvement Staff and HIPPY staff will coordinate, plan and deliver district parent trainings and workshops.
2	Early Learning (Pre-Kindergarten)	The Title I Pre-K/VPK Classroom teachers will hold four (4), parent involvement activity nights and/or trainings throughout the school year.

		Parents will also have the opportunity to request meetings with the teachers at convenient times to discuss their child(ren)'s academic growth. Title I Early Learning staff will collaborate with other federal programs and departments in planning and delivering district parent workshops and trainings.
3	Private VPK Providers, Head Start, and Public Library	A Title I Coordinator will coordinate with the Early Learning Coalition of Marion County, Childhood Development Services, Central Florida's College (CF) and Childhood Development Services to coordinate transition programs for students entering Kindergarten and provide information to parents to assist them in preparing their child for Kindergarten. Activities may include: • Early Kindergarten registration • Get ready for school calendar • Participate on College of Central Florida's Early Childhood Conference Committee • Partnership with Private Early Learning Providers (All students ready for Kindergarten) • PREP (Pre-K Readiness Education Program) in partnership with Marion County Public Library • Childhood Development Services, Inc. Head Start Advisory Committee
4	Title I, Part C, Migrant and Title I, Part D, Neglected and Delinquent	Title I provides a Liaison for students/families in the Migrant and Neglected and Delinquent programs. The liaisons coordinate and provides technical assistance to school administrators/program administrators and their staff members to improve parental involvement in regards to providing information about credit recovery, transition, and supplemental support services.
5	Early Learning Committee	All departments are represented to improve Kindergarten readiness and transition which includes Summer VPK and early registration. • Curriculum and Instruction • VPK Coaches • Federal Programs • Students Services -- IDEA (ESE), Psychological Services • FDLRS • Principals • Teachers
6	Title X, Homeless	Grants & Federal Programs department will continue to collaborate with the district's Homeless Liaison to insure that needs of our homeless population are being met. All efforts will be made to involve parents/caregivers in their child's education.
7	Title III	ESOL is located on the same campus of Grants & Federal Programs and coordinates with all other federal programs. The ESOL Parent Council is invited to the District Parent Involvement Review Committee meetings and input is noted.
8	Title II	District Parent Involvement staff will collaborate with Professional Development department of K-12 Academic Services to plan and design effective district parent trainings and workshops.
9	21st Century Grant	District Parent Involvement staff will collaborate with 21st Century Staff to enable parents to receive transportation to attend District Parent Trainings and help support parent/family needs.

Annual Evaluation

Describe the actions the LEA will take to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the academic quality of the Title I, Part A schools [Section 1118(a)(2)(E)].

Response: The District holds two (2) Parent Involvement Meetings per year. These meetings are scheduled for the fall and spring of each year.

The participants at these meetings make up the Parent Involvement Planning and Review Committee. School Improvement Council (SAC) chairpersons from each Title I school are invited as well as any interested parent of a child who attends a Title I school.

At the Fall Meeting, the participants are responsible for reviewing the current school

year's draft of the Title I District Parent Involvement Plan by using the LEA Parental Involvement Policy/Plan Rubrics provided by the state department of education. If any revisions are recommended, these revisions are completed and the plan is then submitted to the school board for approval.

At the Spring Parent Involvement Planning and Review Committee meeting, participants are responsible for reviewing district parent survey results, evaluating the current Parent Involvement Plan and providing suggestions for the development of a new Title I District Parent Involvement Plan for the following school year.

The suggestions and recommendations from participants in the District Parent Involvement Planning and Review Committees are also used to develop the District Parent Survey and the district's Title I Application.

The committees' input and recommendations will be provided to Title I principals to assist them in the development and evaluation of their own school Parent Involvement Plans.

Building Capacity

If the LEA plans to implement LEA-wide activities, describe the actions the LEA will take to build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Sections 1118(a)(2)(C), 1118(e)(1-14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	F.A.S.T. (Families and Schools Together) Title I Conference Information and strategies will be shared to educate parents/guardians in ways they can monitor their children's progress toward academic goals and work with educators to improve the achievement of their children.	Dr. Anna DeWese, Grants & Federal Programs Director, Jane Davis ISP, Parent Involvement Coordinator	Schools will show an increase in parent involvement. Students scores will increase on LEOCE and FSAs.	November 13, 2015	Sign-in sheets, Parent Evaluations, Parent Survey Data
2	Read and Rise Parent Training Program cultivates literacy through six (6) sessions of parent trainings. Sessions are designed to reinforce the important role that families play in their children's early literacy development.	Dr. Anna DeWese, Grants & Federal Programs Director, Jane Davis ISP, Parent Involvement Coordinator	Increase in parents' capacity to help their children master skills and increase academic achievement of early learners in specific schools.	First Semester Sept, 2015 - Jan, 2016	Sign-in Sheets, Parent Evaluations
3	Parent Links to Learning Christel-Clear Learning Innovations will partner with Title I and K-12 Academic Services to provide district	Dr. Anna DeWese, Grants & Federal Programs Director, Jane	Schools will show an increase in parent involvement. Students scores will	September, 2015 - May, 2016	TNL Reports, Evaluation Forms

	Parent Liaison trainings. Four (4) sessions will focus School Parent Liaisons on their own school data to help them design effective parent trainings at the school I	Daivs, ISP, Parent Involvement Coordinator	increase on LEOCE and FSAs.		
4	Title I Resource Center on Wheels Quarterly visits to Title I Schools to disseminate academic materials/resources to parents/families.	Dr. Anna DeWese, Grants & Federal Programs Director, Jane Davis ISP, Parent Involvement Coordinator	Schools will show an increase in parent involvement. Students scores will increase on LEOCE and FSAs.	September, 2015 - May, 2016	Sign in sheets, Parent Evaluations
5	Title I District Parent Resource Center Parents may check out academic materials/resources for practice of skills in the home.	Dr. Anna DeWese, Grants & Federal Programs Director, Jane Davis ISP, Parent Involvement Coordinator	Schools will show an increase in parent involvement. Students scores will increase on LEOCE and FSAs.	September, 2015 - May, 2016	Borrower Agreement Forms
6	Teacher Check-Out Program Teachers may check out academic materials/resources for parents. Materials are distributed through the MCPS courier system.	Dr. Anna DeWese, Grants & Federal Programs Director, Jane Davis ISP, Parent Involvement Coordinator	Schools will show an increase in parent involvement. Students scores will increase on LEOCE and FSAs.	September, 2015 - May, 2016	Borrower Agreement Forms
7	Middle School Parent Liaison Project Middle School Parent Liaisons are trained in the Dual Capacity-Building Framework and in designing effective parent engagement opportunities.	Dr. Anna DeWese, Grants & Federal Programs Director, Jane Davis ISP, Parent Involvement Coordinator	Schools will show an increase in parent involvement. Students scores will increase on LEOCE and FSAs.	August, 2015 - May, 2016	TNL Reports, Evaluation Forms
8	Moving Right Along Transition Program Parent/Student Training Program for 6th and 8th grade transition years.	Dr. Anna DeWese, Grants & Federal Programs Director, Jane Davis ISP, Parent Involvement Coordinator	Increase in parents' capacity to help their children master middle school standards and skills. Help to increase academic achievement of students in Title I middle schools.	August, 2015 - May, 2016	Sign-in sheets, Parent Evaluations
9	Parent Parties Parent Trainings supported by a game-like atmosphere.	Dr. Anna DeWese, Grants & Federal Programs Director, Jane Davis ISP, Parent Involvement Coordinator	Schools will show an increase in parent involvement. Students scores will increase on LEOCE and FSAs.	August, 2015 - May, 2016	Sign in Sheets, Parent Evaluations, Parent Survey Data

10	Teachers Involving Parents (TIP) Program Elementary Parent Liaisons will participate in a "Train the Trainer" model of how to engage teachers in effective parent involvement.	Dr. Anna DeWese, Grants & Federal Programs Director, Jane Davis ISP, Parent Involvement Coordinator	Increase in teacher capacity for preparing and planning for parent/family engagement.	August, 2015 - May, 2016	Sign-in Sheets, TNL Reports, Parent Survey Data
11	Lunch and Learn District Parent Trainings Parent Trainings throughout the school year will focus on supporting academics in the home.	Dr. Anna DeWese, Grants & Federal Programs Director, Jane Davis ISP, Parent Involvement Coordinator	Increase in parents' capacity to help their children master Florida Standards and increase academic achievement of their children.	September, 2015 - May, 2016	Sign-in sheets, Parent Evaluations, Parent Survey Data
12	Parent Review and Planning Committee Meetings	Dr. Anna DeWese, Grants & Federal Programs Director, Jane Davis ISP, Parent Involvement Coordinator	Increase in parents' capacity to help their children master skills and increase academic achievement of their children.	September 17, 2015, April, 2016	Sign-in Sheets, Parent Survey Results
13	Monthly Home School Connection Newsletters sent home via backpacks/email Beginning Reading (pre-K-2nd), Math +Science (3-5th), Middle Years (6-8th)	Parent Involvement Coordinator	Increase in parents' capacity to help their children master skills and increase academic achievement of their children.	August, 2015 - May, 2016	Parent Survey Results
14	Christel Clear Connected-Home Website licenses provided to School Parent Liaisons and Title I District Staff to help build meaningful parent engagement opportunities at the school level	Dr. Anna DeWese, Grants & Federal Programs Director, Jane Davis ISP, Parent Involvement Coordinator	Schools will show an increase in parent involvement. Students scores will increase on LEOCE and FSAs.	August, 2015-May, 2016	Evaluations, Parent Survey Data

Staff Training

Describe the professional development activities the LEA will provide, with the assistance of the schools and parents, to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Dissemination of information and community events/family opportunities	District Title I Parent Involvement Staff, School Administration	Collaboration/Effort of school personnel in helping to create a school culture that is conducive to parental	August, 2015- May, 2016	Parent Survey Data

	throughout the entire school year.		partnership and participation in their children's education.		
2	Share District Parental Involvement Plan with School Board, Administrators, Faculty, Parents, Community, and SAC via hard copies placed in a central location within the school. Links to the plan posted on school website, newsletters, etc	District Title I Parent Involvement Staff, School Administration	Increased participation, input, and involvement in the education of children within the school system.	August 2015- May, 2016	Parent Survey Data
3	Parent Links To Learning Elementary Parent Liaisons will be trained in Dual Capacity-Building Framework for Parental Involvement.	District Title I Parent Involvement Coordinator, Christel Clear Learning Innovations Inc..	A meaningful parent school partnership is created. Increased Parent Involvement at school level.	Quarterly Trainings Sept. 24, Oct. 29, 2015, March 17, April 21, 2016	TNL Reports, Sign-in sheets, Evaluations, Parent Survey Data
4	TIP (Teachers Involving Parents) Program will be implemented in elementary schools via training of school-level teams. This program focuses on helping teachers build positive parent communications and provide parent involvement opportunities.	Title I Parent Involvement Coordinator, Elementary Parent Liaisons, School Administrators	A meaningful parent school partnership is created. Increased Parent Involvement at school level	September, 2015 - May, 2016	TNL Reports, Sign-in Sheets, Evaluations, Parent Survey Data
5	Middle School Matters Middle School Parent Liaison Training to build effective parent involvement opportunities at the middle school level.	Title I Parent Involvement Coordinator, Middle School Parent Liaisons, Christel Clear Learning Innov	A meaningful parent school partnership is created. Increased Parent Involvement at school level	September, 2015 - May, 2016	TNL Reports, Parent Survey/Evaluations
6	Middle School Parent Liaison Monthly Support Meetings Follow-up on Middle School Matters Training.	Title I Parent Involvement Coordinator, Christel Clear Learning Innovations	Increased knowledge in Parent Liaisons to design and plan effective parent engagement opportunities at the school level.	August, 2015- January, 2016	Monthly Meeting Agendas, Sign-in Sheets, Parent Survey Data, Evaluations
7	The Moving Right Along Program will be implemented in Middle schools via training of Middle School Parent Liaisons.	Title I Parent Involvement Coordinator	A meaningful parent school partnership is created. Increased Parent Involvement at school level.	September, 2016 - May, 2016	TNL Reports, Sign-in Sheets, Parent Survey Data, Evaluations
8	Training of Title I ISP (Support Personnel) Training in the	Dr. Anna Dewese, Director Grants	Collaboration/Effort of district personnel in helping to create a	October, 2016	Sign-In Sheets, Evaluations, Parent Survey Data

	components of a PIP and effective parent engagement.	& Federal Programs, Title I Parent Involvement Coordinator	school culture that is conducive to parent engagement.		
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Communication and Accessibility

Describe how the LEA will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the LEA plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Response:

Each Title I school receives technical assistance and information regarding: Unpacking and implementation of the Florida Standards, Marion County School Curriculum Documents, Skyward Parent and Family Access, FSAs, Parents' Rights, District's Title I Parent Resource Center, Title I Parent Resource Center on Wheels Schedule, Grants & Federal Programs Guidebook, School SPARR reports, and the District's Parent Involvement Plan in the beginning of the school year.

Information is disseminated in a timely manner to parents/families in a language that they may understand.

Title I Annual Parent Meetings are held at each school to increase the knowledge of parents and families on ways that they may become involved in their child's school and educational career. Follow up communications and support to parents are given through school newsletters, parent meetings, SkyLert phone messaging system, Family and Student Access Portal or by other appropriate means.

The Title I Department encourages schools to advertise that they are a School Wide Title I school via the schools' website, marquee, school newsletters, or other means. Each school receives Technical Assistance on Title I Parent Involvement Guidelines and school-level plans in the beginning of the school year.

Bilingual staff attends District Parent Trainings, Workshops, and Meetings to translate as needed. Additional translation services (other languages, sign language) will be provided if requested and available.

Schools provide all parents a copy of their School Parent Involvement Plan via backpack or other means in both English and Spanish.

In addition, the District's Parent Involvement Plan can be viewed on the Marion County district website, Skyward Parent and Family Access, and Title I's Parent Involvement websites. All Title I schools will receive a hard copy of the district's Parent Involvement Plan and are responsible to communicate to parents how it can be viewed.

Title I Instructional Support Personnel will review schools documentation (newsletters, SkyLert messages....) to ensure that parents are provided information in a language they understand and in an easy to understand format that is free of jargon. Each Title I school will maintain a Title I jump drive for monitoring purposes.

District Parent Trainings are held in a venue that is ADA accessible.

Title I School administrators are notified of District Parent Trainings and Workshops via email and are encouraged to advertise the events on their websites, marquees, school newsletters, or by other means. Flyers (English and Spanish) for all students are sent to each Title I school via courier system. In addition, two (2) SkyLert phone messages announcing the trainings and workshops are sent out to all families who have a child enrolled at a Title I school.

Discretionary Activities

The LEA parental involvement policy may include additional discretionary activities that the LEA, in consultation with the parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement [Section 1118(e)]. Check here if the LEA does not plan to implement the discretionary parental involvement activities. Check all activities the LEA plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)];	Middle School Parent Liaisons will be funded, trained and supported in efforts to increase Parent Involvement and engagement at Title I Middle school sites.	Dr. Anna DeWese, Director Grants & Federal Programs	Increased parent involvement at School Level will help to increase student achievement in all areas.	August, 2015 - May, 2016
2	Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions [Section 1118(e)(8)];	Childcare services provided by school non-instructional staff; supervised by Highly Qualified instructional Staff. Collaboration with 21st Century to provide transportation for parents so they may attend District Parent Trainings.	Dr. Anna DeWese, Director Grants & Federal Programs	Student achievement will increase as their parents learn more strategies to help their children with the Florida Standards	August, 2015 - May, 2016
3	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Read & Rise Literacy Training for parents/caregivers.	Title I Parent Involvement Coordinator	Improvement in Literacy Skills in Pre-Kindergarten, Kindergarten and First Grade students whose	August, 2015 - January, 2016

				parents/guardians participated in program,. Increased Parent Involvement at School Level.	
4	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	District and school-level trainings and workshops are offered at various times and multiple dates to enable more parents/families to attend. Meals and/or refreshments are served so parents will not need to plan meals for the time period of a particular training.	Title I Parent Involvement Coordinator	Increased parent involvement at School Level will help to increase student achievement in all areas.	September, 2015-May, 2016
5	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)];	Parent-School Liaisons are appointed at all Title I schools and are trained in the Dual Building-Capacity Framework for Parental Involvement. A district partnership with Christel Clear Learning Innovations will provide trainings and support to Parent Liaisons.	Title I Parent Involvement Coordinator	Increased parent involvement at School Level will help to increase student achievement in all areas	August, 2015 - May, 2016
6	Establishing a LEA-wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs [Section 1118(e)(12)]; and	The Parent Involvement Planning and Review Committee meets twice yearly, (Fall and Spring) to help design a meaningful District Parent Involvement Plan.	Dr. Anna DeWese, Director Grants & Federal Programs, Title I Coordinator	This council allows parents a means by which to provide advice on all matters related to Parental Involvement in Title I, Part A programs	August, 2015 - May, 2016
7	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	AllPro Dad, United Way, and other community-based organizations will collaborate on specific school and district trainings.	Title I Parent Involvement Coordinator	Student achievement will increase as their parents learn more strategies to work with their children in the home.	September, 2015 - May, 2016

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Uploaded Document

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of the activities offered to help build the capacity of parents improve their children academic achievement [Section 1118(e)(1-2)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	District Parent Trainings	4	146	Parental Involvement will increase. Students' scores in Mathematics and Literacy will show growth.
2	Title I Resource on Wheels Visits	140	726	Parental Involvement will increase. Students' scores in Mathematics and Literacy will show growth
3	Title I Parent Resource Center	170	170	Parental Involvement will increase. Students' scores in Mathematics and Literacy will show growth
4	Teacher Check-Out Program	256	256	Parental Involvement will increase. Students' scores in Mathematics and Literacy will show growth
5	Technical Assistance Meetings	2	72	Parental Involvement will increase. Students' scores in Mathematics and Literacy will show growth
6	Read and Rise Parent Training (School)	6	42	Parental Involvement will increase. Students' mastery of Early Literacy skills will show growth
7	Winter CDS Event (Coordination)	1	23	Parental Involvement will increase. Students' scores in Mathematics and Literacy will show growth
8	Snapshot Science (Academy Schools)	1	46	Parental Involvement will increase. Students' scores in LEOCE's will show growth
9	Summer Academy My Books Summer Reading	1	86	Parental Involvement will increase. Students' scores in Literacy will show growth

Staff Training Summary

Provide a summary of the professional development activities provided by the LEA to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118(e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Parent Liaison Training	6	294	Increase number of Parents involved in school level trainings/events by designing effective Parent Involvement Plans.
2	School Presentations/Parent Trainings	3	115	Increase number of Parents involved in school level trainings/events.
3	Annual Parent Meeting/Parent Council	2	61	Increase number of Parents involved in school level trainings/events and increase parents' knowledge of Title I and the services it provides.

4	Summer Programs Parent Training	2	29	Increase number of Parents involved in summer programs to help decrease summer slide.
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Private School Summary

Provide a summary of the parental involvement activities provided for private schools implementing a Title I, Part A program [Section 1120(a)(1)]

count	Content and Type of Activity	Number of Participants	Schools Participating	Anticipated Impact on Student Achievement
1	Home-School Connections Newsletters sent home	147	7	Awareness of how to help students at home in order to raise achievement.
2	Title I Parent Nights	160	7	Increase in parents' capacity to help their children master skills and increase academic achievement.

Barriers

Describe the barriers which hindered participation by parents in parental involvement activities during the previous school year. Include the steps the LEA will take during the upcoming school year to overcome the barriers and design more effective parental involvement policies (with particular attention to parents who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(2)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Parents not participating in District Trainings	Hold trainings at a central location. Offer different times and multiple dates.
2	Limited English Proficiency of Parents/Families	Send all flyers/newsletters in both English/Spanish. Translators will be made available at parent trainings. Bi-lingual Powerpoint presentations.
3	Administrators/School Staff not communicating with parents	Offer information via YouTube videos and Classroom Connection (Educational Channel), Information on websites/Parent Portal.
4	District/School Complacency	Parent-School Liaisons will be trained and informed. They will share information and design meaningful parent trainings/events at school-level.
5	Poor parent attendance at middle school parent events	Implement Middle School Parent Liaison Project
6	Poor attendance at elementary school level events.	Implement Parent Parties, TIP, and Read and Rise in schools.
7	Lack of transportation	Collaborate with 21st Century Grant to provide transportation for needy families

Best Practices (Optional)

Describe the parental involvement activity/strategy implemented during the previous school year that the LEA considers the most effective. This information may be shared with other LEAs as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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1	Building the Capacity of Schools	Parent Liaisons from each Title I school were trained in effective and meaningful parent/family engagement activities.
2	Building Capacity of Parents	Read and Rise Parent Training helped parents of Pre-Kdg and Kdg students to achieve.
3	Effective Communication	Parent Liaisons were point of contact for each school which helped to get communication to school faculties.
4	Increasing Parent Participation	Implementing a Teacher Check-Out Program through the District Parent Resource Center. Implementing a Monthly Give-Away Program through the Title I Parent Resource Center on Wheels.