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FLORIDA DEPARTMENT OF
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Pam Stewart
Commissioner of Education

January 4, 2016

Dr. Anjani Prashad
Seminole County School District
400 East Lake Mary Blvd.
Sanford, FL 32773


Dear Dr. Prashad:

We are pleased to inform you that the Seminole County 2015-16 LEA Parental Involvement Policy/Plan meets all of the requirements outlined in Section 1118 of the Elementary and Secondary Education Act.

Please be reminded that the LEA is required to share the contents of the parental involvement policy with parents of children participating in the Title I program. The information must be provided in an understandable and uniform format, including alternative formats upon request.

If you have questions or need additional information, please contact Tony Graham via email at Tony.Graham@fldoe.org, or by telephone at 850-245-9893.

Sincerely,



Sonya G. Morris

SGM/tog

SONYA G. MORRIS, CHIEF
BUREAU OF FEDERAL EDUCATIONAL PROGRAMS

SEMINOLE Title I, Part A Parental Involvement Plan

I, Walt Griffin, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children;
- Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools;
- The LEA will be governed by the statutory definition of "parental involvement" defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition; and

 10/2/15

Signature of Superintendent or Designee

(Note: If this certification is signed by a designee, then the letter authorizing this person to sign in place of the Superintendent must be included with this request.)

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: The Seminole County School District Title I Program promotes the belief that all children can learn and acknowledges that parents share the schools' commitment to educational success for all students. We recognize that positive parent/family engagement is essential to student achievement and we encourage parental involvement in school educational planning and operations.

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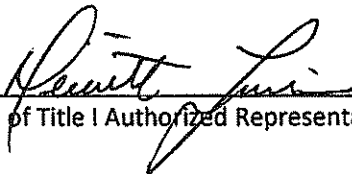
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2015-2016 LEA Parental Involvement Adoption Page

LEA or District Name: Seminole County Public Schools

This policy was adopted by the LEA on 08/01/2015 and will be in effect for the period of one year through 07/31/2016. The LEA will distribute this policy to all parents of participating Title I, Part A children on or before 11/01/2015.

 10/5/15
(Signature of Title I Authorized Representative) . (Date)

Provide evidence that the LEA PIP was developed with the input of parents and based on the evaluation of the previous year PIP.



Seminole County
Public Schools

WALT GRIFFIN
Superintendent

Educational Support Center
400 E. Lake Mary Boulevard
Sanford, Florida 32773-7127
Phone: (407) 320-0000
Fax: (407) 320-0281

March 9, 2015

Program Manager
U.S. Department of Education
400 Maryland Ave. SW
Washington, D.C. 20202

Re: Authorization for Signatures

To whom it may concern,

The following named individual has been authorized to sign U.S. Department of Education grant-related forms and correspondence in my absence.

- Dr. Anna-Marie Cote, Deputy Superintendent Instructional Excellence & Equity

Thank you for your attention to this matter.

Sincerely,

Walt Griffin
Superintendent

Involvement of Parents

Describe the actions the LEA will take to involve parents in the following required policies/plans:

- LEA-wide parental involvement policy (PIP)[Section 1118(a)(2)];
- LEA plan [Sections 1112 (c)(H), 1112(d)(1)]; -and
- How the funds reserved for parental involvement will be spent [Section 1118(a)(2)].

Response: The LEA:

1)Employs a full-time Family Engagement Teacher On Assignment to support family engagement programming at the school and implement programming at the district level

2)Appoints an individual for each of the Title I schools to serve as the parent/family liaison. The parent/family liaison will attend monthly professional development sessions to ensure compliance in the implementation of the school-level family engagement program. This individual is also responsible for recruiting parents to serve on Team Seminole, the district parent advisory committee. The parent/family liaison works to ensure equal parent representation across grade levels, ethnic/racial backgrounds, socioeconomic statuses, disabilities, and languages.

Team Seminole meetings are held quarterly and are comprised of parent representatives and parent/family liaisons from each of the Title I schools. The purpose of the Team Seminole meetings is to provide parents an opportunity to give input into the planning, joint development, evaluation, periodic review, and improvement of the Title I LEA required policies, plans, and process of school review and improvement. Members of this team have direct input in the selection of LEA parent workshop/training offerings, locations, times, and parental involvement budget expenditures.

Technical Assistance

Describe the actions the LEA will take to provide coordination, technical assistance, and other support necessary to assist Title I, Part A schools in planning and implementing effective parental involvement activities which build the capacity of parents to improve the academic achievement of their child and overall school performance [Section 1118(a)(2)(B and C) and 1118(e)(1-14)]. Include a description of the process the LEA will use to review the school-level PIP to ensure compliance with all requirements of Section 1118 [34 CFR 200.30(e)]. Include information on how the LEA will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Response: The Family Engagement Teacher On Assignment will offer monthly professional development opportunities for school-based parent/family liaisons to support schools in the development and review of their Parental Involvement program, monitor for compliance, and provide best practice strategies in the area of family engagement. Train-the-trainer opportunities will be provided for school-based parent/family liaisons that they may subsequently provide professional development sessions at faculty meetings or integrate parent engagement into in-service trainings for other school-based

personnel. Title I schools will also be provided one-on-one technical assistance opportunities at the school sites to address school-specific concerns. School based parent/family liaisons are also encouraged to attend Regional, District, and State sponsored training sessions, workshops, and conferences designed to support parent involvement. Title I District Family Engagement staff will:

- 1) Create a school-year calendar of professional development opportunities
- 2) Schedule, on an ongoing basis, onsite monitoring visits for Title I schools
- 3) Provide Title I schools with support for the completion of the school level Parental Involvement Plan
- 4) Review, provide feedback for, and approve all Title I Parental Involvement Plans
- 5) Collect feedback/data regarding the usefulness of professional development topics
- 6) Work with school staff to modify professional development topics and delivery models as necessary

Feedback from school level staff and administration will be used to evaluate the effectiveness of implementation. This feedback will be provided in the form of professional development agendas; sign in sheets; survey results, evaluations of professional development sessions, increased capacity of school staff to implement best practices in family engagement.

Coordination and Integration

Describe how the LEA will coordinate and integrate parental involvement strategies from Part A of Title I with other federal programs (including but not limited to Head Start, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters (HIPPY), Voluntary Pre-Kindergarten, Title I, Part C, Title I, Part D of Title I, Title III, and Title IV, Part A) [Sections 1118 (a)(2)(D) and 1118(e)(4)].

count	Program	Coordination
1	Voluntary Pre-K	A Voluntary Pre-K representative will be invited to (1) Attend monthly parent/family liaison meetings to share, as well as learn, strategies and best practices in the field of family engagement, (2) Coordinate to create and deliver parent workshops/trainings to support families participating in the VPK program, (3) Provide input and support to Title I by identifying ways to make the family engagement program more accessible and relevant for families with students participating in the VPK program
2	Title III/ESOL	A Title III/ESOL representative will be invited to (1) Attend monthly parent/family liaison meetings to share, as well as learn, strategies and best practices in the field of family engagement, (2) Collaborate to create and deliver parent workshops/trainings to support families with students participating in the ESOL program, (3) Provide support to Title I by identifying ways to make the family engagement program more accessible and relevant for families with students participating in the ESOL program, (4) Provide guidance and strategies for overcoming the barrier of language in district and school level family engagement programming
3	21st Century Learning Centers	A 21st Century Community Learning Center (21st CCLC) program representative will be invited to (1) Attend monthly parent/family liaison meetings to share, as well as learn, strategies and best practices in the field of family engagement, (2)

		Collaborate to create and deliver parent workshops/trainings to support families with students participating in the 21st CCLC program
4	Title X/Homeless	A representative from the district's Families in Transition (F.I.T.) program will be invited to (1) Attend monthly parent/family liaison meetings to share, as well as learn, strategies and best practices in the field of family engagement, (2) Collaborate to create and deliver parent workshops/trainings to support families with students who have been identified as homeless, (3) Provide support to Title I by identifying ways to make the family engagement program more accessible and relevant for families with students who have been identified as homeless
5	Exceptional Student Support Services	A representative from Exceptional Student Support Services (ESSS) will be invited to (1) Attend monthly parent/family liaison meetings to share, as well as learn, strategies and best practices in the field of family engagement, (2) Collaborate to create and deliver parent workshops/trainings to support families with students receiving ESSS services, (3) Provide support to Title I by identifying ways to make the family engagement program more accessible and relevant for families with students receiving ESSS services

Annual Evaluation

Describe the actions the LEA will take to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the academic quality of the Title I, Part A schools [Section 1118(a)(2)(E)].

Response: The LEA will conduct an annual evaluation of the content and effectiveness of the Title I family engagement program. The program will be modified as necessary based on data sources to include; Monthly Parent Resource center visitation and circulation reports; Title I parent survey results; district climate survey results; family engagement workshop evaluations; workshop agendas; sign in sheets; feedback solicited from the parent, community, and school staff members. The findings of the evaluation will be used to implement strategies and organize activities for more effective parent engagement.

Building Capacity

If the LEA plans to implement LEA-wide activities, describe the actions the LEA will take to build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Sections 1118(a)(2)(C), 1118(e)(1-14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Academic Parent Teacher Teams (APTT)	Hamilton Elementary APTT Leadership Team	Increased teacher-parent communication, increased parent understanding of ELA and Math standards, increased parent capacity to directly impact student achievement	Throughout the School Year	Workshop/event flyer, agenda, sign in sheets, presentation materials, workshop/session evaluation
2	S.A.F.E. Women's Self Defense Class	Family Engagement Teacher On Assignment, Seminole County Sheriff's Department	Increased parent knowledge of awareness and safety strategies aid parents in creating a safer and more secure home environment	Fall 2015 and Spring 2016	Workshop/event flyer, agenda, sign in sheets, presentation materials, workshop/session evaluation

3	Couponing With Class	Family Engagement Teacher On Assignment	Improved parent financial literacy	Quarterly Throughout the School Year	Workshop/event flyer, agenda, sign in sheets, presentation materials, workshop/session evaluation
4	Survival Guide for the Beginning of School	Family Engagement Teacher On Assignment, FDLRS Action Orlando	Increased teacher-parent communication, increased parent understanding of ELA and Math standards, increased parent capacity to directly impact student achievement	Fall 2015	Workshop/event flyer, agenda, sign in sheets, presentation materials, workshop/session evaluation
5	Team Seminoe Meetings	Family Engagement Teacher On Assignment	Increased parent capacity to navigate the school system and participate in the decision making process	Quarterly Throughout the School Year	Agenda, sign in sheets, presentation materials, meeting evaluation
6	At Home Reading Strategies Workshop Series (Grades K-8)	Family Engagement Teacher On Assignment	Increased teacher-parent communication, increased parent understanding of ELA standards, increased parent capacity to directly impact student achievement	Fall 2015	Workshop/event flyer, agenda, sign in sheets, presentation materials, workshop/session evaluation
7	Effective Parent-Teacher Conferences	Family Engagement Teacher On Assignment	Parent will receive training on how to prepare for and ensure successful parent-teacher conferences, increased parent capacity to directly impact student achievement	Fall 2015	Workshop/event flyer, agenda, sign in sheets, presentation materials, workshop/session evaluation
8	Maximizing Your Child's Reading Potential (grades K-5)	Family Engagement Teacher On Assignment, FDLRS Action Orlando	Increased teacher-parent communication, increased parent understanding of ELA standards, increased parent capacity to directly impact student achievement	Winter 2015	Workshop/event flyer, agenda, sign in sheets, presentation materials, workshop/session evaluation
9	Maximizing Your Child's Math Potential (Grades K-5)	Family Engagement Teacher On Assignment, FDLRS Action Orlando	Increased teacher-parent communication, increased parent understanding of Math standards, increased parent capacity to directly impact student achievement	Fall 2015	Workshop/event flyer, agenda, sign in sheets, presentation materials, workshop/session evaluation
10	Family Engagement Mini-Conference	Family Engagement Teacher On Assignment	Comprehensive opportunity for parent capacity building in all areas of Family Engagement	Twice throughout the school year	Workshop/event flyer, agenda, sign in sheets, presentation materials, workshop/session evaluation
11	It Takes a Village Family and Community Engagement Conference	Family Engagement Teacher On Assignment, Various	Comprehensive opportunity for parent capacity building in all areas of Family Engagement	Spring 2016	Conference flyer, program booklet, sign in sheets, presentation materials,

		Community Partners			workshop/session evaluations
12	At Home Math Strategies	Family Engagement Teacher On Assignment	Increased teacher-parent communication, increased parent understanding of Math standards, increased parent capacity to directly impact student achievement	Three times throughout the school year	Workshop/event flyer, agenda, sign in sheets, presentation materials, workshop/session evaluation
13	Title I Parent Resource Center	Family Engagement Teacher On Assignment	Parent access to tools and resources to support academics in the home	Throughout the School Year and Summer	Sign in sheets, material check out logs

Staff Training

Describe the professional development activities the LEA will provide, with the assistance of the schools and parents, to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Title I, Part A: Parental Involvement Compliance Training	Family Engagement Teacher On Assignment	Increased staff capacity to effectively implement relevant parental engagement strategies improves student academic achievement as a result of increased parent involvement	Fall 2015 and Spring 2016	Increased staff capacity to meet Title I compliance requirements; Improved strategies for the implementation of research-based parental engagement to increase student achievement
2	Parent Liaison Team Meetings	Family Engagement Teacher On Assignment	Increased staff capacity to effectively implement relevant parental engagement strategies improves student academic achievement as a result of increased parent involvement	Monthly Throughout the School Year	Increased staff capacity to meet Title I compliance requirements; Improved strategies for the implementation of research-based parental engagement to increase student achievement
3	Onsite Technical Assistance Meetings	Family Engagement Teacher On Assignment	Increased staff capacity to effectively implement relevant parental engagement strategies improves student academic achievement as a result of increased parent involvement	Throughout the School Year	Increased staff capacity to meet Title I compliance requirements; Improved strategies for the implementation of research-based parental engagement to increase student achievement
4	East Coast Technical Assistance Center (ECTAC) Family Engagement Meetings	ECTAC Staff	Increased staff capacity to effectively implement relevant parental engagement strategies improves student academic achievement as a result of increased parent involvement	Quarterly Throughout the School Year	Improved strategies for the implementation of research-based parental engagement to increase student achievement

Communication and Accessibility

Describe how the LEA will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the LEA plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: The LEA Title I, ESOL, ESSS Department, school-based parent/family liaisons, and Families in Transition program have all partnered to develop and offer parent workshops, trainings, and parental engagement activities in the native languages of parents with children attending Title I Schools. Translation is provided when reasonable and necessary. Additionally, the LEA has access to the Community Involvement Language Bank program which is a cadre of bi-lingual volunteer community Dividends who are speakers of other languages and available to interpret or translate for parents upon request. Free child care and refreshments are provided for families attending school-based and LEA sponsored parent involvement activities. At the conclusion of all training sessions participants are offered an opportunity to evaluate the workshops as well as provide feedback regarding their training needs. Workshops are offered at school and community-based sites on mornings, afternoons, evenings, before and after schools, and on Saturdays.

LEA workshops are scheduled at various times, days, and locations to accommodate parents' work schedules. The following modes of communication are used by Title I schools: newsletters, school web sites, school marquees, flyers, brochures, pamphlets, notices, calendar of activities, email, postal mailings, automated phone system, mass opt-in text service, and personal phone calls.

Discretionary Activities

The LEA parental involvement policy may include additional discretionary activities that the LEA, in consultation with the parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement [Section 1118(e)]. Check here if the LEA does not plan to implement the discretionary parental involvement activities. Check all activities the LEA plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)];	Reading Strategy Workshops	Family Engagement Teacher On Assignment	Parents are provided with research-based strategies to implement in the home that will yield a direct impact on Reading achievement	Throughout the school year
2	Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to	Childcare will be provided for parental involvement activities	Family Engagement Teacher On Assignment	Removing barriers to participation will result in increased parent involvement, which has a direct (positive) effect on	Throughout the school year

	participate in school-related meetings and training sessions [Section 1118(e)(8)];			student achievement	
3	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Flexible scheduling is utilized when setting meeting times and dates for parents	Family Engagement Teacher On Assignment	Removing barriers to participation will result in increased parent involvement, which has a direct (positive) effect on student achievement	Throughout the school year
4	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)];	Implementation of the Academic Parent Teacher Team model at a pilot school	Family Engagement Teacher On Assignment	Increased parent capacity to implement research-based strategies to support academic achievement in the home directly impacts student achievement	Throughout the school year
5	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	The LEA partners with community-based organizations to provide wrap around services to meet the physical, social, financial, and emotional needs of Seminole County families.	Family Engagement Teacher On Assignment	Strong school, home, and community partnerships result in increased student academic achievement.	Throughout the school year

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Uploaded Document

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of the activities offered to help build the capacity of parents improve their children academic achievement (Section 1118(e)(1-2)).

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Ready, Set, Learn Family Literacy Nights	6	97	Provide parents with strategies and materials to practice and reinforce literacy skills in the home
2	We Can! Family Nutrition and Fitness Workshop Series	12	143	Increased parent knowledge of fitness, nutrition, and the role that these components play in the academic progress of students
3	Survival Guide for the Beginning of School	1	33	Increase in student achievement due to increased parent capacity to implement academic-focused tools, strategies, and activities in the home
4	At-Home Math Strategies	4	18	Increase in student achievement due to increased parent capacity to implement a tools, strategies, and activities in the home focused on Math skills for students in grades K-8.
5	Pre-K Reading and Math Strategies	1	13	Increase in student achievement due to increased parent capacity to implement a tools, strategies, and activities in the home focused on Reading and Math skills for students in Pre-K.
6	S.A.F.E. Women's Self Defense Class	2	13	Increased parent knowledge of safety strategies aid parents in creating a safer and more secure home environment.
7	Test Success	2	10	Increased student achievement due to increased parent capacity to decipher various academic reports, monitor student progress, and support student preparation for standardized testing.
8	What Every Parent Should Know About Bullying	1	3	Increased student achievement due to increased parent capacity to utilize tools and strategies that training them to recognize, define, and prevent bullying.
9	Help Me Help You Parent Involvement Series	2	19	Increased student achievement due to increased parent capacity to implement parenting tools and strategies in the home.
10	School and Community Resource Fair	1	22	Increased student achievement due to increased parent capacity and self-efficacy to access resources in the community that support the physical, mental, financial, and emotional needs of the family.
11	District Parent Advisory Council/Team Seminars Meetings	5	41	Increased student achievement due to increased parent capacity to navigate the school system and actively participate in school and district level decision-making process.
12	Money Sense Financial Literacy Series	4	13	Increased student achievement due to the increased financial literacy of parents.

13	Homework Without the Headaches	2	33	Increased student achievement due to increased parent capacity to implement homework strategies and tools in the home.
14	Helpful Tips to Maximize Your Child's Math Potential	1	4	Increase in student achievement due to increased parent capacity to implement a tools, strategies, and activities in the home focused on Math skills for students in grades K-5
15	Florida Standards Assessment Parent Workshops	3	30	Increased student achievement due to increased parent understanding of State testing components, schedules, and content
16	District Parent Leadership Academy	1	22	Increased student achievement due to increased parent understanding of State testing components, schedules, and content
17	Hold It for the Holidays Nutrition Workshop	1	6	Increased parent knowledge of fitness, nutrition, and the role that these components play in the academic progress of students
18	Project T.O.G.E.T.H.E.R.	3	54	Increased student achievement due to
19	Financial Fitness Day	1	24	Increased student achievement due to the increased financial literacy of parents.
20	"It Takes A Village" Family and Community Engagement Conference	1	163	Increased student achievement as a result of increased parent capacity in all areas of parental/family engagement

Staff Training Summary

Provide a summary of the professional development activities provided by the LEA to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118(e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Family Engagement Liaison Training	1	28	Increased staff capacity, tools, and strategies to implement research-based parent/family engagement programming results in increased student achievement.
2	Team Seminole Meetings	2	27	Increased staff capacity, tools, and strategies to implement research-based parent/family engagement programming results in increased student achievement.
3	District Parent Liaison Team Meetings	4	54	Increased staff capacity, tools, and strategies to implement research-based parent/family engagement programming results in increased student achievement.
4	Florida Diagnostic Learning Resources System(FDLRS) Family Engagement Training	1	5	Increased staff capacity, tools, and strategies to implement research-based parent/family engagement programming results in increased student achievement.
5	East Coast Technical Assistance Team Meeting	2	6	Increased staff capacity, tools, and strategies to implement research-based parent/family engagement programming results in increased student achievement.

Private School Summary

Provide a summary of the parental involvement activities provided for private schools implementing a Title I, Part A program [Section 1120(a)(1)]

count	Content and Type of Activity	Number of Participants	Schools Participating	Anticipated Impact on Student Achievement
1	Reading Workshops	14	All Souls, Annunciation, City Church, Forest City Adventist, Forest Lake Education Center, St. Mary	Students will increase mastery of targeted ELA skills with practice and parent support at home.
2	Math Workshops	15	All Souls, Annunciation, Forest City Adventist, Forest Lake Academy, Forest Lake Education Ctr, St M	Students will increase mastery of targeted Math skills with practice and parent support at home

Barriers

Describe the barriers which hindered participation by parents in parental involvement activities during the previous school year. Include the steps the LEA will take during the upcoming school year to overcome the barriers and design more effective parental involvement policies (with particular attention to parents who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(2)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Transportation	Workshops will be held in a variety of locations to decrease the adverse effects of transportation on parent attendance and involvement
2	Scheduling	Workshops will be held on varying times and days to ensure that parents with non-traditional schedules will be able to access trainings; Select workshops will be offered in an alternative format (webinar) to accommodate parents who are unable to attend face-to-face meetings
3	Language	Translation will be provided upon request when necessary and reasonable

Best Practices (Optional)

Describe the parental involvement activity/strategy implemented during the previous school year that the LEA considers the most effective. This information may be shared with other LEAs as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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