

WARRINGTON ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Dr. Schmittou, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: At Warrington Elementary School, our mission of the Parent and Community Involvement Policy/Plan is to enable and to encourage all parents to participate as informed partners with school, faculty and staff in implementing the Title I School and home programs in an effort to improve student academic achievement and school performance.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Warrington Elementary School has many strategies to include parents in the planning, reviewing and implementation of school programs and education of their children in our school. Weekly memos will be sent to parents and the community using School Messenger, Open House and Parent Conferences will occur at regular intervals, and students will encourage their parents to attend monthly parent functions.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Pre-K Program	Title I/ESE/Escambia County School District/Warrington Elementary
2	VPK Program	Title I/Escambia County School District/Warrington Elementary

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Develop Agenda, handouts, and/or presentation materials	Principal,	Early September	Maintain documentation/ Sign In Sheets
2	Advertise/publicize event	Principal	Early September	Monitor parent attendance/sign in sheets
3	Develop sign-in sheets	Principal	Early September	Distribute to teachers/ Keep sign in sheets on file
4	Maintain documentation	Principal, Assistant Principals	Throughout year	Collect, note data, file

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Warrington Elementary will hold monthly meetings at a variety of times for parents. Some meetings will coincide with other events to allow for greater ease in attendance (such as Open House and PTA). Title I funds will be used to provide parents with related materials. Parents will be polled for transportation needs and funds may be used to provide transportation as needed.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Monthly Thematic Parental Involvement Activities	Teacher/Admin Committees	Greater student engagement	monthly	sign in sheets and surveys
2	Neighborhood Walkthroughs	principal. teachers/ ESP staff	Provide literature and advertise events	quarterly	survey results

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Value of Parent Involvement	Principal/Assistant Principal/Guidance Counselor/Teachers	Mutual Respect from Home and School fosters higher Student Achievement	On Going	As Needed
2	Communicating and Working with Parents	Principal/Assistant Principal/Guidance Counselor/Teachers	Mutual Respect from Home and School fosters higher Student Achievement	On Going	As Needed
3	Implementation and Coordination of Program	Principal/Assistant Principal	Mutual Respect from Home and School fosters higher Student Achievement	On Going	As Needed
4	Building Ties Between Home and School	Principal/Assistant Principal/Guidance Counselor/Teachers	Mutual Respect from Home and School fosters higher Student Achievement	On Going	As Needed

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Faculty and staff at Warrington Elementary School will use various activities to encourage and support parents participating more in the education of their children. One activity is having a Book Fair twice a year. We would always have one session of the Book Fair to be held at night to encourage parents to come and pick out a book with their child. We also have a volunteer program that allows parents and other family members to participate at the school on a daily basis. Our speech teachers also provide trainings and videos on proper communication with their children. If further information or

assistance is needed then the parent can request to speak to our guidance counselor.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Faculty and staff of Warrington Elementary School will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instruction.

· The school will send home newsletters to parents that are developed with participation of the principal, faculty and staff, and volunteers. It will include school news and parenting tips relating to school achievement such as homework tips, organizational skills, good study habits, good test taking skills and FSA study skills.

· Teachers will routinely contact parents by notes, letters, phone calls, home visits or email on an individual basis to communicate about their child's progress.

· The school will provide to parents an online website where parents can log online to get information on school activities.

· The school will send parents a parent-friendly letter that explains their child's test results and standardized test scores.

· The school will send letters home with students, post notices on the school website, and provide information about parent meetings along with our call out phone system (School Messenger).

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Warrington Elementary School provides extensive programs for all ESE students and parents. Warrington Elementary School provides 10 full time ESE Teachers along with 1 Behavior Coach, 2 Behavior Technicians, 1 Guidance Counselor and 2

Speech Therapists to help with needs. All of the ESE classes also have at least one (some classes have two) teacher assistant in the class. Notes and flyers are given to parents to help them understand with their child's need. Teachers, the Behavior Coach, and Administration will meet and explain school programs and school reports as needed.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	At Home Visits, Conference Phone Calls, Newsletters	Principal/Assistant Principal/Teachers	Increase communication with parents; provide updates on school functions in multiple languages. Provide parents informations on expectations and how parents can help their children.	On-Going
2	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	Training for staff during faculty meeting on parental involvement	Principal/Guidance Counselor/Behavior Coach	Improve the ability of staff to work effectively with parents.	September

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	PBS Spaghetti Dinner Night	0	0	Parents will be provided with PBS information and how they can help support the school and their students with adhering to PBS policies and procedures
2	Kindergarten Conferences	2	45	Provide parents with information regarding Kindergarten expectations and materials to use at home
3	First Grade Conferences	3	60	Inform parents of First Grade expectations and retention guidelines
4	Grade Level Parent Involvement Activities	5	350	Content specific activities will be provided for parents

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Communicating and Working with Parents	1	60	Mutual Respect from Home and School fosters higher Student Achievement
2	Building Ties Between Home and School	1	60	Mutual Respect from Home and School fosters higher Student Achievement
3	Trauma Informed Care	1	48	Building empathy and strategies for student engagement

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Parents unwillingness to participate in different programs	Newsletters, Flyers, School Messenger
2	Lack of time	Offer programs during the school day and at night

3	Lack of education to help their children	Provide on-going trainings for parents to learn strategies to work with their children
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Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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