## WARRINGTON MIDDLE SCHOOL Title I, Part A Parental Involvement Plan

I, Regina Lipnick , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

## Assurances

* The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
* Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
* Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)];
* If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
* Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
* Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Regina Lipnick September 1, 2015

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| **Signature of Principal or Designee**  | Date Signed |

**Mission Statement**

Parental Involvement Mission Statement (Optional)

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| **Response:** Warrington Middle School believes all students can learn and be successful in middle school. Our purpose is to create a learning environment which will enable each student to understand that learning is a life long process. The faculty is committed to providing rigorous academic courses that challenge students in order to prepare them for high school, college and the workforce.  |

**Involvement of Parents**

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

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| **Response:** Warrington Middle's School Advisory Council will be the group responsible for development, implementation, and evaluation of the PIP. This council comprised of staff members, parents, community members and administration will meet 4 times during the course of the school year to plan, review and make improvements on the Title 1 programs. In addition, this council will be involved in the decision making process regarding how funds for parental involvement activities will be used. Involvement of parents will be documented through sign-in sheets and minutes of meetings.  |

**Coordination and Integration**

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

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| **count** | **Program** | **Coordination** |
| 1 | Administration | Conduct a parent workshop to discuss Middle School Pupil Progression in September, 2015. |
| 2 | Attendance Committee | Monitor the attendance of students and communicate with parents regarding excessive absences. |
| 3 | Staff | Staff involves parents in the educational process of their children by conducting school-based conferences and home visits to discuss academic and behavioral concerns.. |
| 4 | Guidance Department | Coordinate activities that involve parents in the academic success of their child through the promotion of the following activities: Take Stock in Children, PJC Talent Search, Student of the Month, Cox Inspirational Student, Honor Roll , Out-Patient Referrals, and outside referrals to community agencies. |
| 5 | Turnaround Solutions | Workshops throughout the year specifically designed to assist parents with strategies to improve their child's academic performance will be conducted. The first workshop will be held in November 2014.  |
| 6 | Parent/Community Liaison  | This position will work to increase the number of PTSA members, parent volunteers l, and conduct parenting workshops including, but not limited to, behavior and academics and extra-curricular activities. |

**Annual Parent Meeting**

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

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| **count** | **Activity/Tasks** | **Person Responsible**  | **Timeline** | **Evidence of Effectiveness** |
| 1 | Parent Title 1 Annual Meeting | Principal | September, 2015 | Sign-in Sheets and Agendas |
| 2 | Literacy Nights | Staff/Turnaround Solutions | Throughout the school year | Sign-in Sheets and Agenda |
| 3 | Open House | Administration | September, 2015 | Sign-in Sheets and Agendas |
| 4 | Orientation | Administration | May, 2015 | Pictures and Agendas |
| 5 | PTSA Socials | PTSA Liaison | Quarterly | Sign-in Sheets / Meeting Minutes |

**Flexible Parent Meetings**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

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| **Response:** Meetings/workshops for parents are conducted at various times to accommodate parents who work mornings and/or evenings or may have other barriers that prohibit them from attending activities during school hours. Meetings will be conducted during and after school hours during the week and/or on the weekends. Workshops designed for parents will be offered twice on the scheduled day, (mornings and evenings). If parents do not have transportation, funds from the Parent Involvement budget will be used to provide taxi fare. Refreshments will be provided at these meetings. Frequent home visits are conducted by members of the Warrington Middle School staff and Turnaround Solutions to discuss students' academic performance, behavior, attendance and as an opportunity to meet parents and collect information.  |

**Building Capacity**

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

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| **count** | **Content and Type of Activity** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Solicit business and community partnerships for the school | Parent/Community Liaison | Military partners each lunch with students, volunteer during state assessment, and support the school in whatever capacity needed (painting, moving furniture, etc.) United Way Volunteers help with special projects around the school. | Ongoing  | Increase in the number of partnerships |
| 2 | Conduct parent workshops to promote parenting skills | Admin/Turnaround Solutions | An increase in parenting skills positively affects student achievement.  | Ongoing | Sign-in sheets and Students' Grades |
| 3 | Offer transportation for parents to attend conferences at school | Principal | Parents will be allowed to be actively involved. | As needed | Budgetary item |
| 4 | SAC Committee | Principal  | This committee provides input and feedback regarding school-based policies and school-based decisions | Ongoing | Minutes of the meetings/Agenda |
| 5 | Conduct workshops to help parents understand the state assessment | Teacher leaders/Turnaround Solutions | Strategies parents obtain during this workshop can be used at home to prepare their child for the state assessment | As needed | Agenda and Sign-in sheet |

**Staff Training**

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

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| **count** | **Content and Type of Activity** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Training Parents and Teachers | Turnaround Solutions | Establishing a rapport with parents leads to parents becoming teachers at home. | Ongoing | Teacher Surveys |
| 2 | Diversity | Admin and Turnaround Solutions | Diversity helps teachers understand the demographic population they serve. | Ongoing | Teacher Surveys |
| 3 | Communication | Assistant Principal and Turnaround Solutions | This training helps teachers develop skills to communicate effectively with parents. | Ongoing | Teacher Surveys |
| 4 | Classroom Management | Turnaround Solutions | Design strategies for classroom management | Ongoing | Observation of strategies |

**Other Activities**

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

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| **Response:** The school is starting a parent resource center where resources are available to assist parents with providing academic support at home.  |

**Communication**

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

* Timely information about the Title I programs [Section 1118(c)(4)(A)];
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
* If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
* If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

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| **Response:** Information provided in a timely manner: Pre-school mail-out informing parents of school information. All parent information is provided through weekly call-outs, weekly website updates, marque notification and letters sent home to parents. Parent communication folder provided for families.Opportunities for regular meetings: Reminders sent out using the phone based Messaging Center.Parent Satisfaction can be noted on the district parent satisfaction survey that is sent home twice a year.  |

**Accessibility**

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

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| **Response:** Parents will be invited to all activities, programs and meetings related to their child's education. Workshops will be offered for parents throughout the year. The school will share information about events through mail outs, phone calls, the message center and home visits. If needed, all publications will be sent out in the parents' native language. |

**Discretionary Activities**

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

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| **count** | **Activity**  | **Description of Implementation Strategy** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** |
| 1 | Maximizing parental involvement and participation in their children’s education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)]; | Conduct home visits, conduct parent/teacher meetings at the convenience of the parent, conduct various workshop and activities before, during and after school, provide transportation as needed, provide activities to engage younger siblings while parents participate in school activities, and use the messaging system to disseminate information regarding their child. In addition, include parents in the development of PMPs, IEPs and GEPs.  | Administration and Staff | Maximizing parents' involvement and participation in their child's education enhances students' academic and social success. | Ongoing |
| 2 | Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)]. | The Parent/Community Liaison will work diligently to develop partnerships with community based organizations/businesses to include and not be limited to the military, retail stores, restaurants, etc. and faith-based organizations. | Parent Liaison and Parent Educators | Additional resources and support provided to students from these sources promotes self-worth, self-esteem and supports the personal development of the student. | Ongoing |

**Upload Evidence of Input from Parents**

Upload evidence of parent input in the development of the plan.

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| [Uploaded Document](fileUploads/170561_2015-2016_uploadEvidenceParentInput.pdf) |

**Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

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| [Uploaded Document](fileUploads/170561_2015-2016_uploadCompact.pdf) |

**Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

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| [Uploaded Document](fileUploads/170561_2015-2016_uploadCompactEvidence.pdf) |

## Evaluation of the previous year's Parental Involvement Plan

**Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Parent Nights September 2014 | 1 | 30 | Parents will take information from parent Night to work with their child at home increasing academic achievement. |
| 2 | Parent Night November 2014 | 1 | 27 | Parents will take information from parent Night to work with their child at home increasing academic achievement. |
| 3 | Parent Night February 2015 | 1 | 22 | Parents will take information from parent Night to work with their child at home increasing academic achievement |

**Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Staff Meetings | 10 | 50 | Teachers were trained by principal how to effectively communicate and work with parents to increase student achievement |
| 2 | Professional Learning Communities | 25 | 50 | Turnaround Solutions Consultants provided coaching on strategies in reading, math, science, and writing to assist parents working at home with their children. |

**Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

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| **count** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** |
| 1 | Parents Working | Offer workshops at different times |
| 2 | Lack of Interest | Offer incentives for parents to attend meetings |