


REINHERDT HOLM ELEMENTARY SCHL Title I, Part A Parental Involvement Plan

I, Debra Simpkins, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].



Signature of Principal or Designee



Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Holm Elementary School will actively involve parents, teachers, staff, and community to prepare students to be educated, responsible, and productive citizens. The Parent Involvement Plan Mission Statement will be reviewed by the current School Advisory Council during the last meeting of this school year to make any necessary revisions for the 2016-2017 school year.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Parents are invited and encouraged to participate on our School Advisory Council (SAC). The SAC will be the venue for parents to attend, day and/or evening, meetings (every nine-weeks) to become involved in the planning, decision making, review, and improvement of Title I Programs including involvement in the decisions regarding how funds for parental involvement will be used. Parents will also be involved in reviewing and revising the PIP and Parent-School Compact when changes are needed.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Parent Days/Nights Activities	Letters will be sent home to parents regarding the scheduled meetings for the school year. The programs will include information and strategies to help students at home.
2	Parent Conference (school hour)	During Parent teacher conferences, teachers will share students' academic progress and will provide parents with suggestions and strategies to help students at home.
3	Title I, Part C	The district provides a migrant liaison to provide services and support to students and parents. The liaison coordinates with Title III to ensure staff development needs are provided.
4	Title II	The district provides Holm Elementary with supplemental funds for professional development in areas of concern.
5	Title III	Services are provided through the District for educational materials and ELL District support services to improve the education of Immigrant and English Language Learners. However, Holm Elementary does not have any ELL students enrolled at this time.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Notification of Annual Parent Meeting	Administration	September 13, 2016	School Messenger
2	Develop Agenda, handouts, and/or presentation materials	Administration	September 13, 2016	Copy of agenda and minutes
3	Develop sign-in sheets	Administration	September 13, 2016	Copy of sign-in sheet

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: During the 2016-2017 school year, Holm Elementary School will offer and conduct meetings during the day and evenings. Parents will be given a choice of attending conferences and/or workshops. Principal, Assistant Principal, and/or teachers will make home visits as needed. Also, the School Social Worker will make home visits regarding any school related concerns.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Florida State Standards- Face-to-face meeting/training	Principal, AP and teachers	School Improvement goals and core curriculum	On-going	Sign-in sheets and climate surveys
2	Assessments - Individual conferences, progress reports, and report cards	Principal, AP and teachers	School Improvement goals	On-going	Progress reports, report cards, PMP's & conferences
3	Title I Program, Title I Meeting/Compact letters	Principal, AP and teachers	School Improvement goals	September 13, 2016	Sign in sheets and signed Family Compacts
4	Reading, Math, Science, Writing, Hard copy dissemination of material and web-based programs	Principal, AP and teachers	School Improvement goals	On-going	Copy of materials given
5	Progress Monitoring, Individual conferences	Teachers, RTI Team	School Improvement goals	On-going	MAP, Discovery Education, Progress reports, and report cards
6	Strategies for working with the school and volunteer training	Assistant Principal	School Improvement goals	Fall 2016	Sign-in sheet
7	Thinking Maps Professional Development	Principal	School Improvement goals	Summer 2016	Sign-in sheet

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Communicating and working with Parents	Principal, Assistant Principal	School Improvement Plan Goals	On-going	Climate Survey
2	Cultural Sensitivity	Principal, Guidance Counselor	School Improvement Plan Goals	On-going	Climate Survey
3	Building ties between school and home	Principal, AP, Teachers, Link to Title I website	School Improvement Plan Goals	On-going	Climate Survey
4	Value of parental involvement	Principal, Assistant Principal	School Improvement Plan Goals	On-going	Climate Survey
5	Thinking Maps	Principal, AP	School Improvement Plan	On-going	MAP and Discovery Education Assessment
6	Being A Writer	Principal, AP, ERT	School Improvement Plan	On-going	MAP and Discovery Education Assessments

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Holm Elementary School's administration will continue to work with the Title I Resource staff at the district level to help provide activities to support our parents in fully participating in their child's education.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Parents are provided information about Title I programs at the beginning and throughout the school year. Ongoing communication and information are provided through Parent/Teacher Communicators (these communicators are sent home with students). Parent Input will be collected through the climate survey and that feedback will be used to improve parent involvement.

Holm Elementary School provides information regarding the curriculum in our Student/Parent Handbook, school newsletters, at School Advisory Council Meetings (SAC),at Open House, in principal and teachers' newsletters and during parent/teacher conferences.

Academic assessment information that is used to measure student progress is provided by principal and teachers through newsletters, Parent Nights, parent conferences held during school hours, and through information posted on the school's web site.

Our school provides opportunity for parental input at our School Advisory Council meetings.

If parents are not satisfied with our school-wide plan, they may submit input that will be provided to our local School Board.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Parents are invited to Open House, Parent Night, Math Day, Literacy Night, and Science Night. Grade levels also plan meetings throughout the year for their parents. Daily communication is done through communicators or Class Dojo App. As we develop documents for parents, close attention is given to the literacy level of all of our parents (not just parents who live in our immediate community). Home language survey is sent home. When parents are speakers of another language, the district office is contacted to secure interpreter(s) or for document translation. The summary of the Parent Involvement Plan will be sent to parents through a newsletter.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Scheduling Meetings at different times of the day and evening.	Administration and teachers	Students tend to better in school when their parents and their teacher work together.	On-going

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

Uploaded Document

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Parent Conferences for all grade levels	6	225	Increase in academic achievement and attendance
2	Math Day	1	133	Increase in academic achievement
3	Reading Isn't Scary Night	1	230	Increase in academic achievement
4	Parent Awareness Meetings for 3rd grade	1	38	Increase in academic achievement

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
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Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (including the Specific Subgroup)	Steps the School will Take to Overcome
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Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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