## NORTH SHORE ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Cooper Dawson, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

## Assurances

* The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
* Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
* Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)];
* If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
* Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
* Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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| **Signature of Principal or Designee** | Date Signed |

**Mission Statement**

Parental Involvement Mission Statement (Optional)

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| **Response:** North Shore Elementary Parental Involvement Mission is to help families support highest achievement for their student. |

**Involvement of Parents**

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

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| **Response:** North Shore Elementary will involve parents in an organized, ongoing, and timely manner, in the planning, review and improvement of our Title I program:    The school will utilize the School Messenger system and provide Public Meeting Flyers to ensure parent notice and participation. We will utilize the school's website and marquee. We will utilize social media in the form of Facebook, Instagram, and Twitter to solicit parental involvement and advertise events. The principal will develop an Agenda and Sign in Sheets to document parent attendance and level of involvement. Meetings notes will be used to document how input was gathered from parents. The school will use Parent meetings and surveys to gain input regarding how funds are used. Additionally, we will conduct an Annual Meeting to provide information and review the plan. |

**Coordination and Integration**

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

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| **count** | **Program** | **Coordination** |
| 1 | Kindergarten Orientation | Presentation of kindergarten procedures, curriculum, assessment |
| 2 | Title I Coordination | Provide supplemental services to increase student achievement |
| 3 | Parent Academies | Provide Parent Workshops to that teach parents how to help their children at home. |

**Annual Parent Meeting**

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

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| **count** | **Activity/Tasks** | **Person Responsible** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Annual Parent Meeting | Principal/Title I Support | August 2016 | signed sign in sheets |
| 2 | Advertise | Principal/Title I Support | May, July 2016 | documents |
| 3 | Maintain documentation | Principal/Title I Support | August 2016 - July 2017 | documents |
| 4 | Create Agenda | Principal/Title I Support | July 2016 | document |
| 5 | Sign In Sheets | Principal/Title I Support | August 2016 | sign in sheets |
| 6 | Prepare Presentation | Principal | July 2016 | ppt presentation |
| 7 | Present information | Principal | August 2016 | ppt presentation |
| 8 | Missed meeting opportunity | Principal | August and September 2016 | ppt presentation |

**Flexible Parent Meetings**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

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| **Response:** North Shore Elementary will schedule meetings to be held at various times during the day or evening to better accommodate parents. Our school will hold an Open House/Public Meeting for parents to inform them about the school's participation in the Title I program and to encourage parents to be involved with reviewing and revising of the school's Title I plan. Teachers will hold conferences individually with parents of children in their classrooms. Parent will be given a summary of the students test scores and an explanation of the interventions that teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures. The school will offer parents a special workshop each year to provide an explanation of statewide assessment systems, standards, and other accountability measures. |

**Building Capacity**

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

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| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | ST Math Kick-Off | Math/MTSS Coach | Increase math achievement to 70% as measured by state assessment | August 2016 | Sign in Logs; home access; Survey |
| 2 | Parent Technology Night | Media Specialist | Increase literacy and math achievement to 70% as measured by state assessment | October 2016 | Sign in Logs; Home access to various programs; Survey |
| 3 | Science Night | Curriculum Team Leader | science achievement increased to 70% as measured by state assessment | May 2017 | Sign in Sheets; Science Fair Projects; Survey |
| 4 | DEAR Event | Reading Coach | reading achievement increased to 70% as measured by state assessment | November 2016 | Sign in Logs: Survey |
| 5 | Parent Conference Week | Classroom Teachers | Increase in academic achievement | October 2016; Feb. 2017 | Sign in logs; Survey |
| 6 | Bring Your Parent to School Day | Team Leaders/Classroom Teachers | Increase student achievement | September 2016 | Sign in logs; Survey |
| 7 | One Book; One School | Baynard and Literacy Team | Increase Reading achievement | January 2017 | Reading logs, Servey |

**Staff Training**

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

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| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Using Protol to Communicate with Parents | Tammy Gramlich | increase involvement to support parent involvement in classroom and school activities | October and February | Parent survey |
| 2 | Building Dual Capacity Partnership | Renee Macon and Principal | increase achievement through parental involvement in classroom and school activities | Monthly | Parent survey; Self assessment |

**Other Activities**

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

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| **Response:** We will be offering a variety of activities including student performances and a walking club to support parent involvement in the school and the healthy choices initiative in our school improvement plan. Additionally, parents will be encouraged to partner with the school as mentors and classroom parents. |

**Communication**

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

* Timely information about the Title I programs [Section 1118(c)(4)(A)];
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
* If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
* If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

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| **Response:** North Shore Elementary will provide full opportunities for participation in parental involvement activities for all parents. Parents with disabilities will be encouraged to contact the principal to help increase their accessibility to parent opportunities. Information will be communicated to parents through the use of our school's website, monthly newsletters, daily agendas, and the School Messenger phone delivery. The school will also utilize social media in the form of Facebook, Instagram and Twitter. |

**Accessibility**

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

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| **Response:** North Shore Elementary will provide full opportunities for participation in parental involvement activities for all parents (including parents of children with limited English proficiency, disabilities, and migratory children). Parents will be sent notification through our school's website, parent link, Open House, Title I Parent Training Events, and School Advisory Council. Translations will be provided upon request. Reasonable accommodations with be made for parents with disabilities. |

**Discretionary Activities**

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

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| **count** | **Activity** | **Description of Implementation Strategy** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** |
| 1 | Training parents to enhance the involvement of other parents [Section 1118(e)(9)]; | offer training for parents for to encourage parent participation in parent involvement activities | Community Liaison and PTA President | increased Student Achievement | September 2016 to May 2017 |
| 2 | Maximizing parental involvement and participation in their children’s education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)]; | offer opportunities during school as well as evenings | Principal | increased student achievement | August 2016 to May 2017 |
| 3 | Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and | Implementing effective models for parent information delivery | Assistant Principal | increased Student Achievement | August 2016 to May 2017 |
| 4 | Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)]. | Community involvement and support | Community Liaison | increased Student Achievement | August 2016 to May 2017 |

**Upload Evidence of Input from Parents**

Upload evidence of parent input in the development of the plan.

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| [Uploaded Document](file:///C:\Users\dawsonw\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Content.Outlook\IYE3Z5M1\fileUploads\522691_2016-2017_uploadEvidenceParentInput.docx) |

**Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].  
  
Upload an electronic version of the Parent-School Compact.

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| [Uploaded Document](file:///C:\Users\dawsonw\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Content.Outlook\IYE3Z5M1\fileUploads\522691_2016-2017_uploadCompact.pdf) |

**Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].  
  
Upload evidence of parent input in the development of the compact.

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| [Uploaded Document](file:///C:\Users\dawsonw\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Content.Outlook\IYE3Z5M1\fileUploads\522691_2016-2017_uploadCompactEvidence.docx) |

## Evaluation of the previous year's Parental Involvement Plan

**Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | ST Math Kick-Off | 1 | 100 | Math scores increased |
| 2 | Parent Technology Night | 1 | 50 | Overall increase in academic achievement |
| 3 | Science Night | 1 | 50 | increased Science scores |
| 4 | KNIGHT Readers | 1 | 100 | increase Reading scores |

**Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Utilizing Portal for Parent Communication | 2 | 23 | increase in overall student achievement |

**Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

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| **count** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** |
| 1 | Parents who are Deaf/Hard of Hearing | Contacted Specialized Services for an interpreter at Parent Meetings. |
| 2 | Increased number of Parents who do not speak English | Contacted the ESOL Department for support |

**Best Practices (Optional)**

Describe the parental involvement activity/strategy the school implemented during the previous schoool year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

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| **count** | **Content/Purpose** | **Description of the Activity** |