

2016-2017 East Lee County High School Parental Involvement Plan

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement Plan that contains information required by section 1118(b)(1) of the Elementary and Secondary Education Act (ESEA). The Plan establishes the expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities, and is incorporated into the schoolwide Title I / School Improvement Plan submitted to the Florida Department of Education (FDOE) as required in Section 1114(b)(2) of ESEA.

ASSURANCES

East Lee County High School agrees to:

- ✓ Be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- ✓ Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(a)(3)(B)];
- ✓ Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement Plan and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- ✓ Jointly develop/revise with parents the school parental involvement Plan and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118(b)(1)];
- ✓ Use the findings of the parental involvement Plan review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement Plan [Section 1118(a)(2)(E)];
- ✓ If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- ✓ Provide to each parent an individual student report about the performance of their child on the State assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- ✓ Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- ✓ Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals, as described in Section 1111(h)(6)(A) [Section 1111(h)(6)(A)].

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Parental Involvement Mission Statement (Optional)

East Lee County High School's parent involvement mission is to work collaboratively with parents and provide support to families in order to help each student achieve his/her highest potential.

1. Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

During the SAC meeting and the annual Title I meeting, parents will be given the opportunity to provide input into how available funds will be allocated and how the school can improve parent involvement. In an effort to increase parent involvement, parents will be invited to join the SAC during the fall Open House, through the school newsletter, school website, and via ParentLink phone calls. Parents will be provided information with every progress report and newsletter including, but not limited to, upcoming events, meetings, graduation requirements, financial aid, college, career, and testing information. Agendas, sign-in sheets, flyers, handouts, and meeting minutes will be maintained in the Title I Crate.

2. Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home to the extent feasible and appropriate (including but not limited to other federal programs such as: Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI) [Section 1118(e)(4)].

Program	Coordination
ESOL Parent Workshops	Parents of ESOL students will be invited to participate in workshops that will enhance their knowledge of high school graduation requirements and college admissions requirements and application process.

3. Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental education services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

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Activity/Task	Person Responsible	Timeline	Evidence of Effectiveness
Development of Agenda Advertise the meeting Annual Title I meeting in conjunction with Open House At this time the principal should review Parent Involvement Plan Discussion of Compacts	APC PI Specialist Principal	August	Parentlink Agenda Attendance Signed compacts Meeting minutes

4. Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Quarterly SAC meetings are held in the evenings to encourage maximum parent participation and a translator will be made available.

Open House will be held outside the normal work day on a Saturday prior to the beginning of the school year to provide flexibility for parents and students to attend. Translators will be available throughout the day for assistance.

5. Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].

Content and Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Title I Annual Meeting Open House/Ninth Grade Orientation	Administrators, Teachers, Staff	Parents will be provided with information regarding curriculum and tutoring opportunities available	August	<ul style="list-style-type: none"> • Parentlink/Marquee • Agenda • Sign-in sheet • Handouts
SAC meetings	Administrator, SAC Chair, Translator (If needed)	Parents will be given the opportunity to provide input into the School	Quarterly	<ul style="list-style-type: none"> • Parentlink/Marquee • Agenda • Sign-in sheet • Minutes

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		Improvement Plan's goals and expenditure of School Improvement funds.		
ESOL Technology Night	ESOL Contact; PI Specialist; Teachers	Parents will be given information and hands-on training to help them understand and use various technology tools.	October	<ul style="list-style-type: none"> • Parentlink/Marquee • Agenda • Sign-in sheet • Minutes • Workshop comment form
Choice Open House/ Informational Night	Administrator, Teachers, Staff	Parents will be given the opportunity to meet with members of the guidance department and administration regarding appropriate course selections, high school credits, and graduation requirements.	December	<ul style="list-style-type: none"> • Parentlink/Marquee • Agenda • Sign-in- sheet • Handouts • Course selection sheets • Workshop comment form
Financial Aid Night	Administration, Senior Sponsor Teachers, PI Specialist, Translators	Parents and students are presented Information on the financial aid process are shared with various industry (college) speakers.	Fall & Spring	<ul style="list-style-type: none"> • Parentlink/Marquee • Agenda • Handouts • Sign-in sheet • Workshop comment form
College Palooza	Administration, Senior Sponsor Teachers, Parent Involvement Specialist, Translators	Parents and students gather to obtain information from a variety of post-graduation options. Representatives from colleges, universities and military branches are on site to answer questions and provide information to help parents	Fall	<ul style="list-style-type: none"> • Parentlink/Marquee • Agenda • Handouts • Sign-in sheet • Workshop comment form

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		guide students in making informed post-graduation decisions.		
Annual AVID Rite of Passage- Informational Night	AVID Department	Increase the level of involvement of parents to become active at the school.	April	<ul style="list-style-type: none"> • Parentlink/Marquee • Agenda • Handouts • Sign-in-sheet • Workshop comment form

6. Describe the training the school will provide to educate its teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

Content and Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Faculty training on ParentLink	APC	Increased communication with parents regarding student achievement in class	August, ongoing based on need.	ParentLink usage reports
Staff training regarding parent involvement	Parent Involvement Specialist	Research-based articles on parent involvement	Quarterly	Newsletter
Technology professional development on creating and maintaining teacher websites	Administrative Team, Webmaster	Increased communication with parents regarding classwork and homework	August, ongoing based on need.	Teacher websites
Professional Development on Focus Grade book		Increased communication	August	Quarterly interim reports

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	Focus trainers	with parents regarding student progress in a course		
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7. Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their child [Section 1118 (e)(4)].

Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
Include tips and suggestions for parents on the school website	Webmaster	Ongoing	Usage report
Enhance our family-friendly school	Administration	Ongoing	Surveys

8. Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will also submit the parents' comments on the plan that will be available to the local education agency [Section 1118(c)(5)].

Information about the Title I program at East Lee County High School will be disseminated to parents at the Annual Title I Meeting. Parents will also be provided information about curriculum, academic assessments, and state expectations of student proficiency at each grade level during the Open House prior to the beginning of the school year.

Progress reports will be sent home with students once per quarter, and teachers will communicate with parents through ParentLink. Parents of incoming ninth graders will be invited to meet with members of the Guidance department in the spring prior to their ninth grade year to discuss their child's academic needs and plan for high school courses. Parents will be given a Program of Studies at this

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time and will have the opportunity to ask questions and provide input into their child's course requests.

All parents are invited to join the SAC during the Open House, through newsletter articles and ParentLink messages. At SAC, parents can make suggestions/decisions that will positively impact the school. Any comments from parents about the Parent Involvement Plan will be forwarded to the Title I office.

9. Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

ELCHS will provide translation services upon request at workshops, meetings, and conferences and the TalkSystem will be used as appropriate. Written communications will be available in multiple languages (English, Spanish and Creole) and parents can choose their preferred language for ParentLink. The school will make every effort to provide special accommodations (when requested) for parents with disabilities and/or special needs. When new students enter school throughout the year, parents and students are provided with a packet of information explaining all school policies and procedures which includes the Right to Know Letter as well as information stating that we are a Title I school.

Discretionary School Level Parental Involvement Plan Components

- ✓ Check if the school does not plan to implement any discretionary parental involvement activities.

Check all activities the school plans to implement:

- ☐ Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];
- ☐ Providing necessary literacy training for parents from Title I, Part A funds, if the school LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)];
- ☐ Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions [Section 1118(e)(8)];
- ☐ Training parents to enhance the involvement of other parents [Section 1118(e)(9)];
- ☐ Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];
- ☐ Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)];

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- ☐ Establishing an LEA-wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs [Section 1118(e)(12)]; and
- ☐ Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].

10. Describe how each discretionary activity checked above will be implemented.

Activity	Description of Implementation Strategy	Person Responsible	Correlation to Student Achievement	Timeline

School-Parent Compact:

As a component of the school-level parental involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Provide a copy of the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This Plan was adopted by the school at the first SAC meeting of the school year and will be in effect for the period of one academic year. The school will distribute this Plan to all parents of participating Title I, Part A children during the first month of school.

Debra Lee for S2 6/13/16
(Signature of Authorized Representative) (Date)

Provide evidence that the plan has been developed with the input from parents.

Review of 2015-2016 School Parental Involvement Plan

1. Provide a summary of activities provided that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

Content and Type of Activity	Number of Activities	Number of Participants	Correlation to Student Achievement
Title I Annual Meeting	1	1300	Provide information to parents on expectations and how parents can help their children.
School-Parent compact	1	1700	Parents, students and the school made a commitment to increase participation in school activities and be successful.
Freshman Registration: Provide sessions with parents to help them select the most appropriate courses for their student	1	81	Increase the level of involvement of parents to become active in the decisions made at the school
Quarterly SAC Meetings	5	68	Parents are given the opportunity to provide input into the School Improvement activities and expenditure of School Improvement funds
Parent Communication: Notify parents about school functions, when students are absent, tardy, suspended, etc.	28	1700	Increase communication with parents; provide school information in multiple languages
Financial Aid Night	1	400	Increase parental involvement by providing information on financial aid process and how parents can help their children.
College Palooza	1	400	Provide information about post-graduation options for students.
School Newsletter: Provide information and strategies for parents.	4	1700	Increase communication with parents; provide updates on school functions in multiple languages
AVID: Rite of passage, Informational Night	1	133	Increase the level of involvement of parents

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			to become active at the school.
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2. Provide a summary of the professional development activities provided by the school to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

Content and Type of Activity	Number of Activities	Number of Participants	Correlation to Student Achievement
Preschool professional development for teachers on how to use the ParentLink phone system. Parentlink support is available throughout the year by the administrative team.	1	100	Communication with parents concerning individual student performance
Preschool professional development for teachers on how to create a website. Website support is available throughout the year by the administrative team/school webmaster.	1	100	Increase communication with parents and provide class updates

3. Describe the barriers identified that hindered participation by parents in parental involvement activities and the steps the school will take to overcome the identified barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
Non-English speaking (LEP) Parents feel intimidated (all subgroups) Time of events (all subgroups)	Translation services available Family-friendly school Flexible meeting dates and times

4. Describe the parental involvement activity/strategy the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

Content/Purpose	Description of the Activity

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School Name: <u>East Lee County High School</u> Plan Year: <u>2015-2016</u>		
Reviewer: _____ Review Date: _____		
Policy/Plan Components	YES	NO
Current Year Plan Review		
Was evidence adequate to demonstrate that the PIP was developed jointly with and agreed upon by parents of children participating in Title I programs?		
Is the PIP written in an understandable format and provided in a language parents can understand?		
Were revisions/updates to the plan made based upon the review of the current year plan? Did the school address the barriers identified in the review?		
LEA Policy Mission Statement (Optional)		
Mission statements are written concisely, free of jargon, and parent-friendly and inspire stakeholders to be involved and supportive of the program. Strong mission statements include: <ul style="list-style-type: none"> • Explanation of the purpose of the parental involvement program; • Description of what will be done; and • Description of the beliefs or values of the LEA. 		
1. Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)]. Include information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].		
Strong responses include: <ul style="list-style-type: none"> • Identification of the group responsible for the planning, review, and improvement of the Title I program; • Description of the procedures selecting members of the group; • Explanation of how input from parents will be documented; and • Description of the process for schools to involve parents in the development of the required plans; and • Includes information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)]. 		
2. Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home to the extent feasible and appropriate (including but not limited to other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI) [Section 1118(e)(4)].		

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<p>Strong responses include:</p> <ul style="list-style-type: none"> • Identification of the specific federal program; and • Description of how the programs were coordinated. 		
<p>3. Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental education services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)] .</p>		
<p>Strong responses include:</p> <ul style="list-style-type: none"> • Identification of specific activities or tasks; • Identification of the person(s) responsible for completing the task; • Reasonable and realistic timelines; and • Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task. 		
<p>4. Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].</p>		
<p>Strong responses include:</p> <ul style="list-style-type: none"> • Description of the process the school will use to ensure that workshops/meetings are offered at a flexible times; and • Specific examples of the flexible schedule offered to parents. 		
<p>5. Describe how the school will implement activities which will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their children to improve their children's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].</p>		
<p>Strong responses include:</p> <ul style="list-style-type: none"> • Content and type of activity including the following: • The state's academic content standards and State student academic achievement standards, • State and local academic assessments including alternative assessments, • Parental involvement requirements of Section 1118, and • How to monitor their child's progress and work with educators to improve the achievement of their child. • Identification of person(s) responsible; • Reasonable and realistic proposed timelines; • Correlation to student academic achievement; and • Description of the evidence the school will use to demonstrate 		

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the effectiveness and/or completion of the activity/task.		
6. Describe the training for staff the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools [Section 1118(e)(3)].		
<p>Strong responses include:</p> <ul style="list-style-type: none"> • Content and type of activity including the following: <ul style="list-style-type: none"> ○ Value of parental involvement, ○ Communicating and working with parents, ○ Implementation and coordination of parental involvement program, ○ Building ties between home and school, and ○ Cultural sensitivity; • Specific correlation to student achievement; • Reasonable and realistic timelines; and • Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task. 		
7. Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].		
<p>Strong responses include:</p> <ul style="list-style-type: none"> • Identification of the type of activity; • Specific steps necessary to implement this activity; • Person(s) responsible; • Timeline; and • Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task. 		
8. Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]: <ul style="list-style-type: none"> • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; and • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]. <p>Note: If the school wide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will also submit the parents' comments on the plan that will be available to the local education agency [Section 1118(c)(5)].</p>		
<p>Strong responses include:</p> <ul style="list-style-type: none"> • Process for providing information to parents; • Dissemination methods; 		

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<ul style="list-style-type: none"> Reasonable and realistic timelines for specific parent notifications; and Description of how the school will monitor that the information was provided. 		
9. Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the LEA plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].		
<p>Strong responses include:</p> <ul style="list-style-type: none"> Process for translating information into a parent's native language; Description of how the school will ensure that parents with disabilities have access to parental involvement activities and/or services; Description of how the school will ensure that information is available to parents considering the fluctuating student populations; Specific languages that information will be routinely provided; and Process the school will use to monitor the dissemination of information to parents. 		
10. Describe how each discretionary activity checked will be implemented.		
<p>Strong Responses Include:</p> <ul style="list-style-type: none"> Content and type of activity including the following: <ul style="list-style-type: none"> Involve parents in the development of staff training, Provide literacy training, Pay reasonable and necessary expenses to conduct parental involvement activities, Train parents to help other parents, Maximizing parent participation, Adopt and implement model parental involvement programs, or Develop roles for community organizations and/or businesses in parental involvement activities; Description of the implementation strategy; Identification of person(s) responsible; Correlation to student academic achievement; and Reasonable and realistic timelines. 		
School-Parent Compact		
<p>School-Parent Compact must include the following components:</p> <ul style="list-style-type: none"> Description of the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning 		

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<p>environment that enables children to meet the State's student academic achievement standards;</p> <ul style="list-style-type: none"> • Identification of ways parents will be responsible for supporting their children's learning (for example, monitoring attendance, homework completion, or television watching; volunteering in their child's classroom; and participating as appropriate in decisions relating to the education of their children and positive use of extracurricular time); and • Highlight the importance of communication between teachers and parents on an ongoing basis through, at a minimum— <ul style="list-style-type: none"> ○ Parent-teacher conferences in elementary schools, at least annually, during which the compact will be discussed as it relates to the individual child's achievement; ○ Frequent reports to parents on their child's progress; and ○ Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and • Evidence that parents were involved in the development/revisions to the compact [Section 1118(d), ESEA]. 		
Review of the Previous Year Policy/Plan		
<p>Did the school include a copy of the review of the current year policy/plan?</p>		
<p>Did the review include all required components?</p> <ul style="list-style-type: none"> • A summary of the results of the activities conducted for parents; • A summary of the staff training activities; • Identification of barrier which hindered participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); and • Description of how the school will use the information gathered from the review to design strategies for more effective parental involvement policies. 		

Additional Comments or Concerns:
