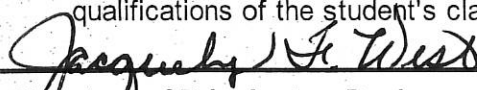


BAYSHORE ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Jackie West, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118(b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].


 Signature of Principal or Designee

5-20-16
 Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response:

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review,

and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: We believe in involving parents at our school. Our parents and our SAC have the responsibility for developing, implementing and evaluating the various school level plans, including the SIP and PIP. Parent meetings are held at various times to provide additional opportunities for the involvement of more parents to discuss and carefully deliberate changes that are needed to the PIP. We will host six morning parent workshops. We will ask for parent input and suggestions at these meetings. Results of the parent surveys are reviewed by parents and members of SAC to determine needed changes. The survey results are also reviewed and discussed with parent workshop groups. Parent workshop groups and family events are offered at various times to increase parent participation and involvement. Input is gathered during parent meetings regarding how parental involvement funds will be used. A yearly schedule is given to parents so they know the days and times that meetings will be provided. All meetings are offered in both English and Spanish. We also employ a parent coordinator who can meet with parents when requested to share information and receive additional feedback for our plans.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Church of the Cross	We will work with this Faith Based Agency to provide support and resources for families and staff.
2	Title I	We will collaborate with our TI resource staff to maintain compliance and exemplary practices.
3	IDEA	We collaborate with our ESE department and ESE teachers to provide and offer supplemental instructional support for parents during the development of the student's iep.
4	ESOL/Migrant	We will work with our ESOL/Migrant HSL to assist with communication, increase communication and accessibility for non-english speaking families.
5	Homeless	We will work together with Project Heart and the One Stop Shop to provide resources, school supplies and uniforms for homeless students to remain in school.
6	VPK	In collaboration with volunteer preschool we will coordinate transitioning for students entering kindergarten.
7	Student Attendance	The school based Graduation Enhancement Technician will work with parents to increase student attendance.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Develop agenda, handouts and/or presentation materials that address the required components	Principal or designee	September 23, 2015	Copies of agendas, handouts
2	Develop and disseminate invitations	Principal or designee	September 23, 2015	Evaluation sheets
3	Hold the meeting	Principal or	On-going	Sign- in sheets

		designee		
4	Meeting Evaluation	Principal or designee	On-going	Survey

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: We provide parent workshops in the morning and evening and family events at various times and on various days which include academic, social and emotional components. Our funds may provide transportation, child care, and/or home visits for TI activities related to parent involvement. We make every attempt to make information available to parents who are unable to attend the events. This information will be provided in our newsletter and our parent coordinator will meet with families upon request to share information.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent am/pm workshop	Principal or designee	Higher levels of parent's awareness correlates to higher levels of student achievement	(9/23/15-5/17/16)	evaluation forms/sign in sheets/agenda
2	English Classes (evening)	Principal or designee	Higher levels of parent's awareness correlates to higher levels of student achievement	on-going (Oct-May)	computer assessment
3	Parent Conferences	Principal or designee	Higher levels of parent's awareness correlates to higher levels of student achievement	minimum of 2 or as requested	individual feedback
4	Family math night	Principal or designee	Higher levels of parent's awareness correlates to higher levels of student achievement	1x TBD Nov. 2015	sign in
5	Family science day	Principal or designee	Higher levels of parent's awareness correlates to higher levels of student achievement	1x February 19, 2015	sign in
6	SAC	Principal or designee	Higher levels of parent's awareness correlates to higher levels of student achievement	7x (9/23/15-5/17/16)	sign in

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent

programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Professional development on Parent Involvement in a Title One School (Poverty simulation)	Principal or designee	Higher levels of staff understanding of parent involvement correlates to higher student achievement	Fall and Spring	Signed document
2	Staff training on annual meeting Informational training for staff on (what is a Title 1 School -Roles and Responsibilities)	Principal or designee	Higher levels of staff understanding of parent involvement correlates to higher student achievement	Fall	Evaluation form
3	Staff training on developing the PIP and school parent compact (Understanding the PIP and Compact and how it impacts parent and student involvement)	Principal or designee	Higher levels of staff understanding of parent involvement correlates to higher student achievement	Spring	Evaluation form

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: We will ensure we have a family friendly school by offering six morning parent workshops for our parents because higher levels of parent awareness correlates to higher levels of students achievement. We also provide a year long calendar of parent events and activities including family academic nights, social events such as holiday shows and fall festival.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: At the annual meeting information will be presented about the Title I program, the curriculum and academic assessments. At the morning and evening workshops parents will learn how to schedule parent-teacher conferences, and opportunities for participation in decisions related to the education of their child. Parents will be invited to visit their child's classroom and meet staff. During visits teachers will provide additional information on the subjects they teach, assessment plans, and how parents can help at home. Sign in sheets and will document attendance. Written communication will be available in English and Spanish. Interpreters will be available to all parents to ensure that parents are able to fully participate in their child's education. This includes translation services if needed for deaf and blind parents.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: The school will provide opportunities for full participation in the parent involvement activities including parents with limited English proficiency, disabilities, and migratory children. The parent involvement plan is summarized into a brochure that will be printed in English and Spanish and provided to all parents. Written communication will be provided for parents in English and Spanish. Interpreters will be provided. If other languages are needed schools can contact the TI office. American Sign Language translation will be available through coordination community agencies and Community Center for the Deaf and Hard of Hearing. We have acquired Connect Ed an automated telephone service. We use the telephone system to keep parents updated and involved of activities. We provide these calls in English and Spanish.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Family nights/parent workshops/curriculum night	Principal or designee	Higher levels of parent's awareness correlates to higher levels of student achievement	On-going
2	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Conference nights	Principal or designee	Higher levels of parent's awareness correlates to higher levels of student achievement	a minimum of 2x a year
3	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Resource and community support information	Designee	Increased community awareness correlates to increased student achievement	On-going

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Parent Meetings (includes Title 1 Mtg, parent workshops and SAC)	11	133	Higher levels of parent's awareness correlates to higher levels of student achievement
2	English Classes (evening)	22	25	higher levels of parent's awareness correlates to higher levels of student achievement
3	Parent conferences	2	1400	higher levels of parent's awareness correlates to higher levels of student achievement
4	Family Math and Science Night	2	170	higher levels of parent's awareness correlates to higher levels of student achievement

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Professional Development on Parent Involvement	5	60	Higher levels of parent's awareness correlates to higher levels of student achievement
2	Staff training on annual meeting	1	11	Higher levels of parent's awareness correlates to higher levels of student achievement
3	Staff training on developing the PIP and school parent compact	1	11	Higher levels of parent's awareness correlates to higher levels of student achievement

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Parent participation in school wide decision making.	Increase parent attendance at SAC meetings and in decision making.
2	Language Barrier	Offer adult English Classes.
3	Parent understanding curriculum	Parent Curriculum night workshops

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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