

## MISSION STATEMENT

### PARENTAL INVOLVEMENT MISSION STATEMENT

Little River Elementary, through its Title I services, will foster a positive learning environment that includes students, teachers, parents, and the community by encouraging involvement in all school activities, with regular communication between school and home. We achieve this goal by closing the gap between teacher and parents by facilitating better communication with the school. Our goal is to ensure, thorough high-expectations, that all children meet challenging academic standards and have a fair, equal, and significant opportunity to achieve a high-quality education.

*A complete copy of Little River Elementary School Parent Involvement Policy can be located at the front office as well as the school website: [www.LittleRiver.OCPs.net](http://www.LittleRiver.OCPs.net).*



Visit us on Facebook:

[www.Facebook.com/LittleRiver-OCPS/](http://www.Facebook.com/LittleRiver-OCPS/)



#### *Title I Mission Statement*

*The mission of Title I is to provide flexible funding that may be used to provide additional instructional staff, professional development, extended-time programs, and other strategies for raising student achievement in high poverty schools.*

LITTLE RIVER ELEMENTARY  
C/O TITLE I  
100 CASWELL DRIVE  
ORLANDO, FL. 32825  
ADDRESS CORRECTION REQUIRED

TO THE PARENTS OF:

# Little River Elementary 2016-2017 Parent Involvement Policy

## OCPS Title I PIP

*Improving the Academic Achievement  
of all through Parent Involvement*



407.249.6360

Karen Bindas - Principal

## COORDINATION AND INTEGRATION

Little River Elementary will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate.

**Title I** will provide LRE parents opportunity to meet and gather for informational meetings. The goal is to provide parents with the technological assistance to monitor students' progress, fill out lunch application, and/or school related climate surveys. The school will conduct parent workshops translating the need for the parent as the tutor concept to student achievement. Parents will use technology to assist in areas of advancement to meet their overall need.

**Title II** will coordinate with Title I to provide staff with professional development trainings to assist teachers with resources to increase student achievement as well as monitor their progress.

**Title III** will coordinate with the Title I department to support parent involvement by coordinating quarterly required meetings. The Multilingual Parent Leadership Council (MPLC) will go over the ESOL model, and review the roles of the teacher, paraprofessional, guidance, and CCT.

**IDEA** will introduce parents to the Agency for Persons with Disabilities (APD); stress the importance of signing up with the organization so that transition into post-secondary services are as seamless as possible; and provide opportunities for parents to begin the application process.



*Orange County Public Schools (OCPS) promotes parental involvement through the Parent Academy. Academy classes are offered in schools, libraries, community centers and faith-based institutions. The Parent Academy focuses on three primary tracks: Student Achievement, Parenting and Advocacy, and Personal and Individual Growth.*

[www.parentacademy.ocps.net](http://www.parentacademy.ocps.net)

## Communication

In order to establish an effective parental/community involvement plan, it is essential that communication between parents, school, educators, and community members be frequent, clear and two-way. When we work as a team, we help to strengthen schools, families, communities, and learning.

Little River will strive to strengthen communication through various methods as listed:

- Maintain school website/social media
- School brochure
- Translation available for ESOL parents
- New Student Orientation
- Parent Open House
- Academic Tutoring Resources
- Quarterly Progress Reports
- Email
- Phone Calls
- Parent Conferences/Workshops
- Connect ED Message
- Flyers
- Community Outreach
- Newsletters



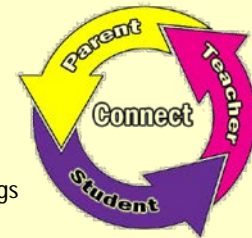
## Parent Involvement

Little River Elementary will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement

- Prepare appropriated instructions for the age and grade of the child.
- Plan and engage in activities which will be beneficial in encouraging communication with parents while promoting responsible parenting.
- Acknowledge that parents play an integral role in assisting student learning.
- Recognize that community resources strengthen school programs, family practices, and student learning.
- Provide instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment.

## Professional Development

Little River Elementary will provide professional development activities to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools.



## Flexible Meeting Times

Little River Elementary will make efforts to secure times and locations for parent meetings with the understanding of the various times of availability that are a barrier in our parent involvement plans. Consideration will be taken to hold various events in community related establishments and or locations that are closer or more convenient to the population we serve.

Outside of mandated Title I parent involvement meetings (i.e. Annual Meeting, Orientation), teachers will hold conferences individually with parents of students in their classroom.

Teachers, behavioral support, and counselors will use the opportunity to discuss the Compact Agreement with parents, teachers and students during parent conferences. To increase the parental involvement on Little River campus, we will create initiatives that will work for the efforts of our parents.

Such initiatives to be considered are child care, transportation, and community home-site visits. Additional options to provide convenient opportunities for parent input will be the use of surveys.

Overall, LRE takes into consideration meeting space locations and times based upon the climate survey results from parents.



**Orange County  
Public Schools**