

Bethune Elementary School Parent Involvement Plan 2016-2017

Mission Statement

Our mission is to provide a personalized learning experience for all students with a rigorous curriculum that builds towards college and career readiness preparing students to become global citizens.

Our vision is to provide a creative learning experience that cultivates character and provides a rigorous curriculum in a safe, secure environment.

Involvement of Parents

Bethune Elementary School will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Parents are involved in the planning, review and improvement of the Title I program and use of funds during our regularly scheduled SAC/SAF meetings. During these meetings our SAC parent members and other school stakeholders are encouraged to provide their feedback concerning preferred parental involvement seminars. Participants are also given a survey at the end of each meeting/seminar to share their experience and express any concerns or questions. A Parent Advice Box is located in the front office in order to elicit parental/community input.

Coordination and Integration

Bethune Elementary School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

Count	Program	Coordination
1	Head Start	Head Start pre-kindergarten teachers will conduct at least two home visits; hold joint parent meetings to discuss specific learning needs of students and academic progress.
2	V.P.K	Our school will collaborate with the VPK Office to coordinate transition programs for students entering the regular public school system. Activities may include: coordinated meetings with parents, VPK teachers and the kindergarten teachers will engage in discussions of specific students' learning needs, joint parent meetings to discuss transitioning, and so on.
3	Family Training Events	Parents will receive training during regularly scheduled SAC parent meetings/seminars in the areas of conscious discipline as well as arts integration in math, reading/writing, and science. These meetings will be held at flexible times both in the mornings and evenings.
4	TurnAround Arts Program	Our school will collaborate with the TurnAround Arts program to integrate advance arts and arts education in the curriculum.
5		
6		
7		
8		

Annual Parent Meeting

Bethune Elementary will take the following actions to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (school wide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1118(c)(1)].

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Title I Annual Public Meeting	Title I Liaison	September 2016	Flyer/Parent Link/Agenda
2	SAC Meeting Conscious Discipline	SAC Chairs	September 2016	Flyer/Parent Link/Agenda
3	SAC Morning Meeting will be held before the FSA-Creyola Reading/Writing University Donuts With Dads	SAC Chairs/Title I Liaison	October 2016	Flyer/Parent Link/Agenda
4	SAC Morning Meeting will be held before the FSA-Creyola Math University Muffins With Moms	SAC Chairs/Title I Liaison	November 2016	Flyer/Parent Link/Agenda
5	SAC Meeting will be held before the FSA- Kreyola Science	SAC Chairs/Title I Liaison	January 2016	Flyer/Parent Link/Agenda
6	SAC Meeting Conscious Discipline	SAC Chairs/Title I Liaison	March 2016	Flyer/Parent Link/Agenda
7	SAC Morning Meeting	SAC Chairs/Title I Liaison	May 2016	Flyer/Parent Link/Agenda

Flexible Parent Meetings

Bethune Elementary School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Meetings will be scheduled at various times to provide equal access to parents and other school stakeholders. SAC/SAF/PTO meetings and family learning events will occur during mornings, evenings, and early release days. Para-professionals will conduct home visits. Teachers in grades K-5 will hold parent-teacher conferences at the beginning, middle, and end of day to accommodate parent work schedules.

Building Capacity

Bethune Elementary School will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)]

Co unt	Content/ Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
1	FSA- Kreyola FSA/ELA	Title I Liaison	Parents will gain knowledge of the FSA/LAFS reading and writing	October 2016	Reading/Writing University

	Reading/Writing University Donuts With Dads	/SAC Co Chairs	standards for both primary and intermediate students. They will visit the FSA online resource website and CPALMS to see sample test items, rigor of assessments, and discuss its relationship to classroom/homework assignments. Parents will rotate between various curriculum booths to work on reading/writing activities students' use in class.		Survey
2	FSA- Kreyola FSA/ELA Math University Muffins With Moms	Title I Liaison /SAC Co Chairs	Parents will visit the FSA and CPALMS online resource website gain knowledge of the FSA/MAFS math standards for both primary and intermediate students. Parents will rotate between various curriculum booths and work with manipulatives and programs students use in class.	November 2016	Math University Survey
3	Conference Meeting Sessions With Teachers on 2 Early Release Days	Title I Liaison	These sessions will help parents and teachers to communicate student progress, curricular expectations, assessment results, promotion criteria, and the TurnAround programs.	December 2016 & January 2017	Session Surveys
4	SAC Meeting will be held before the FSA/NGSS- Kreyola Science	Title I Liaison /SAC Co Chairs	Parents will visit the FSA and CPALMS online resource website gain knowledge of the FSA/NGSS math standards for both primary and intermediate students. We will also review the Item Test Specification or Test Specs with parent participants. Parents will rotate between various curriculum booths and work on science related experiments, projects and programs students use in class.	January 2017	Science University Survey
5	SAC Meeting/ Conscious Discipline Trainings	Title I Liaison /SAC Co Chairs	Our school discipline goal is to build a school family where everyone can work in a Brain Smart learning environment where students are able to build connections, stay calm, and problem solve. Parents will be trained in Conscious Discipline during parent university events. Parents will rotate between various booths and see student demonstrations of the rituals, problem-solving, and other related classroom-school family building activates.	September 2016 & March 2017	Conscious Discipline Training Surveys

Staff Training

***Bethune Elementary School** will offer the following training to staff (teachers, pupil services personnel, principals, and other staff) in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].*

Count	Content/Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
1	Staff Training During Pre-Planning Week	Administration	Effective communication with teachers, student service personnel, leadership team and support staff members	August 2016	Staff Training Sign In Sheet and Feedback Forms
2	Grade Level PLC Meetings	Pre K-Grade 5 Team Leaders	CARE and BEST practices and implementation in lesson planning Monitor and Review of SIP implementation	Two Times A Month September 2016 October 2016 November 2016 December 2016 January 2017 February 2017 March 2017 April 2017 May 2017	Grade Level Sign In Sheets and Meeting Minutes
3	Curriculum Leadership Meetings	PLC Facilitators Gloria Pellecer Marta Moise TurnAround Arts Leadership Team	Learning Goals and Performance Scales Marzano Domains FSA/CPALMS standards based instruction and interdisciplinary units of studies across the curriculum TurnAround and VTS Arts integration	Once A Month September 2016 October 2016 November 2016 December 2016 January 2017 February 2017 March 2017 April 2017 May 2017	Curriculum Leadership Sign In Sheets and Feedback Forms
5	Conscious Discipline/FOCUS 5 Trainings	Training Representatives	Build School Family Culture	Once Every Other Month October 2016 December 2016 February 2017	Conscious Discipline Sign In Sheets and Feedback Forms

				April 2017	

Other Activities

Bethune Elementary School will offer other activities, such as parent resource centers, the school will conduct these activities to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Parents will receive flyers sent from the district on community trainings and events. Our school will coordinate visits with the Title I Resource Van for parental access during family training events during the day and evening. These events will be shared on our school’s website, flyers, parent links, and school marquee.

Communication

Bethune Elementary School will provide parents of participating children the following [Section 1118(c)(4)]: 1118(c)(4)(A);

- *Timely information about the Title I programs [Section 1118(c)(4)(A)];*
- *Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will also submit the parents’ comments on the plan that will be available to the local education agency [Section 1118(c)(5)].*

In order to reach more parents (especially those who do not attend the SAC/SAF/PTO meetings, Bethune staff will receive information about the Title I trainings provided. Items shared at the regularly scheduled meetings will be distributed to every classroom teacher and stored in a Parental Involvement Tool-Kit folder. This file will contain curriculum and academic assessment information, test taking tips and state standards, P.I.R.C. and other Title I related information.

Accessibility

Bethune Elementary School will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)]

Our school website has a translation page assessable to parents. The page contains a link that will translate parent information to native language. All above information related to our school and parent program meetings, reports and other information shared at SAC/SAF/PTO meetings will be highlighted. Parents will have access to hard copies of our School Improvement Plan, Parental Involvement and school scores. This information will be stored in the school’s front office and is available upon request.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1118(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council’s meeting minutes.

This plan was adopted by the school on (05/06/16) and will be in effect during the 2016-2017 school year. The school will make this plan available to all parents of participating Title I; Part A children on or before September 30, 2016.

Signature of Principal

Date

Sac Chairperson

Date