

CHARLES R. DREW ELEMENTARY
Parent Involvement Plan
2016-2017

Mission Statement

The Mission of Charles R. Drew Elementary Magnet School is high expectation for all in a safe and nurturing learning environment and to increase the number of students who perform and exceed proficiency levels. Teachers will utilize 21st century strategies and resources to meet the total development needs of each child, preparing them to be college and career ready. Our motto is “Excellence without Excuses” We foster learning in all content areas through magnet, STEM and special classes. We strive to promote growth among all stakeholders, improve community relationships, and provide a safe learning environment that develops self esteem and encourages our students to be responsible, global citizens.

Involvement of Parents

Charles Drew Elementary Magnet School will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Charles R. Drew Elementary Magnet School will conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, school performance data, district initiatives, and the rights of parents.

We will offer a flexible number of meetings (monthly school advisory council meetings, PTA meetings, Parent Conference Night, Parent Writing, Science, Reading, and Math Academies) in the morning or evening or on Saturdays and may provide child care with Title I funds or school partnerships for such services related to parental involvement.

Coordination and Integration

Charles Drew Elementary Magnet School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

2	FSA Parent Night	Reading Coach/ Guidance Counselor
3	Parent Cafe	Leadership Team
4	Family Literacy Night	Reading Coach
5	Family Math Night	Math Coach
6	Family Science Night	Science Coach
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Annual Parent Meeting

Charles Drew Elementary Magnet School will take the following actions to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (school wide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1118(c)(1)].

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Set date for Annual Meeting	Principal	August	Agenda for leadership team meeting
2	Place date on school calendar	Principal	August	School calendar
3	Send flyers	Principal, teachers	August & September	Grade Chair meeting minutes/ sign-in
4	Parent Link	Principal	September	Recording of parent link

Flexible Parent Meetings

Charles Drew Elementary Magnet School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

The school will host several academic literacy trainings where child care will be provided. School Advisory Council meetings will alternate between Saturday mornings and Tuesday evening. Parents will have opportunities to attend parent-teacher meetings/trainings in the afternoon, evenings, and on Saturdays.

the school involved, parents and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)].

Count	Content/ Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
1	FSA Night	Title I Liaison / SAC Chair	Parents will learn about FSA and expected student levels of performance	Jan. 2016	Parent Survey
2	Annual Title I Parent Seminar	Title I Liaison	Parents will learn to assist students at home to increase student success	Jan. 2016	Parent Survey
3	Parent Conference Nights	Principal	Parents will meet with teachers to discuss their child's progress	Quarterly	Parent Survey
4	Dinner w/ Dads	Title I Liaison / SAC Chair	Fathers will learn how to better assist their child	Nov. 2015	Parent Survey
5	Literacy Night	Title I Liaison / SAC Chair			
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Staff Training

Charles Drew Elementary Magnet School will offer the following training to staff (teachers, pupil services personnel, principals, and other staff) in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

Count	Content/Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence Effectiveness
2	Conferencing Skills	Guidance Counselor	Staff will learn how to effectively communicate with parents during conferences	Jan –March 2016	Parent/ Teacher Survey

			make real world connections for students, build 21 st Century skills.		
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Other Activities

Charles Drew Elementary Magnet School will offer other activities, such as parent resource centers, the school will conduct these activities to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

N/A

Communication

Charles Drew Elementary Magnet School will provide parents of participating children the following [Section 1118(c)(4)]; 1118(c)(4)(A)];

- *Timely information about the Title I programs [Section 1118(c)(4)(A)];*
- *Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will also submit the parents' comments on the plan that will be available to the local education agency [Section 1118(c)(5)].*

The school will invite parents to monthly SAC and PTA meetings that will be alternatively held on Tuesday nights or Saturday mornings. At these meetings, parents will receive information on upcoming Title I parent district meetings and events. The school will also host parent FSA nights, report card nights, and other events that will inform parents about strategies they can use at home, upcoming assessments, school grades, goals, and vision.

Accessibility

Charles Drew Elementary Magnet School will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and

The school will send all written communications out in both English and Spanish. In addition, the school will provide for an interpreter for Spanish and Creole speakers at all events.

School-Parent Compact

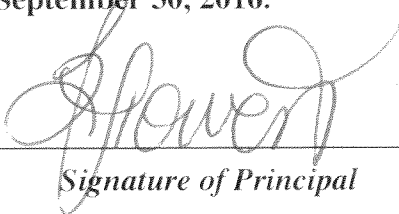
As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1118(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on 2/9/16 and will be in effect during the 2015-2016 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2016.



Signature of Principal

3/9/16

Date



Sac Chairperson

3/9/16

Date