

JAMES RICKARDS HIGH SCHOOL Title I, Part A Parental Involvement Plan

I, Douglas Cook , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: James S. Rickards High School The staff and administration believe that all students can learn; therefore, we accept the challenge to teach all students, so they may attain their maximum educational potential. It is for the reason we decree ourselves as full partners with the parents of our students. It is the obligation of RHS faculty and the parents of our school to provide our students with an excellent education that includes high academic standards. We want to educate our students to live and work with all people, to think critically, to function in the world in which they live through the use of technology and appreciation of the arts, to possess positive character traits. Furthermore, we want to mole our students to value a democratic society in which they

become responsible, productive citizens. We believe as we continue to work together as partners, our students will reach their highest potential. With a goal of advancing improving student achievement, Rickards High School will continue to offer opportunities to encourage parental involvement, such as: Parent Nights, Monthly SAC Meetings, Parent Workshops, and a Parent Center, located in the 1400 building of the school. The Parent Center will be open for the benefit of parents. They are encouraged to visit during school hours. Furthermore, a designated Parent Coordinator or Facilitator will be available to help with the needs of parents. Many activities/programs will take place throughout the year with specific information to be found in the School ListServ, Parent Newsletter, and the school website.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning review, and improvement of Title 1 program, including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Parent's Role

Our parents will take an active role in the education process at Rickards High School. This process is vital for the academic success of all students. A parent's willingness to volunteer, to monitor students' progress, to communicate with faculty, and to encourage student involvement are all key roles that our parents will play. This type of collaboration allows students to see strong, positive, and healthy relationships between the parents, teachers, and school leaders. Additionally, we have a large number of parents participating in our School Advisory Council Organization (SAC). Our SAC meetings are held monthly. At these meetings, parents are encouraged to voice their concerns, offer suggestions, and provide feedback to school leaders, faculty and staff. Scientifically based research studies reveal that there is a positive correlation between student success and parental involvement.

SAC's Role

Our SAC Team is composed of the principal, assistant principal, representations of parents, staff members, teachers, students, local business owners, and community citizens; who also serve as proportionate of the ethnic, racial, social-economics population of students served by the school. Our SAC's role consists of the following: Hold regularly scheduled meetings; Create a schedule of meeting for the year and make the schedule available for all stakeholders; Maintain active, two-way communication with stakeholders; Hold at least two community meetings each year to get information out to parents, students, and community members about what's going on at our school; and to get feedback from those stakeholders; To work with community partners, parents, and school staff to disseminate information on the work of the SAC and solicit input from stakeholders; Review and approve the Budget and School Improvement Plan; Review and approve school-based policies, including policies governing school safety and discipline; truancy, and extracurricular activities; and to Act as a catalyst to develop a culture of community support and involvement in decision-making for school-based policy.

Furthermore, parents are provided opportunities to attend professional development workshops and conferences and funds are available. Parents are often invited to assist in school events, fund-raisers, and competitions.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Parental Involvement Meetings	Parents Facilitator, principal, assistant principals, teachers, students, and parent volunteers.
2	Parent Workshop- Understanding Graduation Requirements	Parent Facilitator/Coordinator, AVID and 21st CCLC Coordinator, assistant principals, guidance counselors, parent volunteers, teachers, student leaders, IT Coordinator,
3	Understanding EOC Assessments and Testing Requirements (Common Core)	Parent Facilitator/Coordinator, AVID and 21st CCLC Coordinator, assistant principals, guidance counselors, parent volunteers, teachers, student leaders, IT Coordinator,
4	College, Career, and Parent Nights	To provide additional assistance to students, parents, and families about colleges, universities, and careers, on a one-to-one basis or smaller groups. AVID and 21st CCLC Coordinators, as well as Guidance Counselors, administration team.
5	SAC Meetings	Promote active parenting engagement and fundraising activities to meet each student needs by seeking additional resources for students. Comprise of parents, administrators, teachers, students, local business owners, and community stakeholders
6	Raiders IMAGE Award Ceremony	Provides an opportunity for parents and guardians to attend and celebrate their child's academic success as we recognize students' accomplishments and success for reaching milestones.
7	Grade Level Nights	Provide opportunities to make parents aware of grade level expectations, promotional requirements, teacher expectations, school and district policies, as well as student responsibilities.
8	Reading Workshops	Reading coaches and teachers host workshop to teach parents, students, and faculty reading strategies for students to use on assessments and in classroom; as well as outside of the school day. To improve and promote life long learning skills.
9	Annual Parent Meeting	The Calendar committee, parents, and administration will set dates for the activities that will be shared with parents at the annual meeting. Teachers will share academic tips, expectations, assessment information, daily schedule, as well as Title I support.
10	AVID Night	Provides an opportunity for parents, students and community to witness the accomplishments of AVID students who have exceeds in AVID learning strategies, academics, continuing their education; and/or pursuing a college degree after high school.
11	National Hook up of Black Women Organization	Provides parents an opportunity to learn more about how their daughters; who are members of NHBW, dedicates themselves to improving their lives as women through support of the arts, culture, health wellness, education, and human service programs.
12	21st CCLC Parent Showcase Night	Provides an opportunity for parents to learn more about the academic enrichment provided to their students in the 21st CCLC Program. Additionally, parent night provides an opportunity for students to showcase what they have learned.

13	Family Literacy Night	We provide opportunities for parents who want to pursue a GED or Vocational trade to learn more about what classes and/or programs are available to help them, as parents to reach their goals.
14	Saturday EOC and FSA Camps	We provide opportunity for students to participate in Saturday Camps to improve their study habits and strategies and to encourage parents to get involved by attending parents meeting held during the same time as Saturday camps, but in a different location.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Title I Purpose/Open House	Principal	September 2016	Invitation via Listserv and Website, Sign-in sheets
2	School Advisory Council (SAC)	SAC Committee Chair, Assistant Principal	Monthly scheduled meetings (including summers)	Reminders via e-mail, Listserv, sign-in sheets, agendas,
3	Senior Night	Principal, Assistant Principal for Curriculum, Guidance Counselors	September 2016, continuous	Announcement via e-mail, letters, Listserv, Website, parent surveys
4	AVID Open House and AVID Parent Night	AVID Coordinator, Parent Coordinator, GEAR-UP Coordinator, principal, assistant principals, teachers	September 2016, continuous	Announcement via e-mail, letters, Listserv, Website, surveys
5	Title I Annual Meeting will be planned with significant input from parents	Administrator, SAC Chair, DAC Rep	Between August-September 2016	Minutes, Sign-in sheets, Feedback forms
6	Parent Grade Level Nights	Guidance Counselors, IB Coordinators, teachers, and administrators	Between September-October 2016	Sign-in sheets, Listserv, e-mails, flyers, and announcements
7	FASA Night	Guidance Counselors, APs, Principal, IB and AP Coordinators and teachers	October 2016	Parent sign-in sheets, Listserv, School's website
8	Parent Workshops	Site Leadership Teams	August 2016	Parent sign-in sheets, Listserv, meetings, discussions

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I fund, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

James S. Rickards High School will work with working parents' work schedule and other obligations when scheduling parent-teacher conferences. We will provide parents opportunities to meet with their child's teacher(s) before school, during lunch, or after school (based on teacher's availability). We will provide parents with an opportunity to meet with teachers on planning days as well. We understand the demands that are placed on our parents who are solely responsible for the monetary well-being of their children while maintaining gainful employment. It is for this reason we are flexible. In extreme and rare situations, we will customize parents a time that will best fit their schedule so that they can attend parent-teacher-student conferences.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent orientation night to help parents better understand graduation requirements, AYP, standardized tests; as well as provide opportunities for future students.	Administration and Team Leaders	Parent Involvement Orientation will provide an opportunity for students and parents to learn more about Rickards High School, visit classrooms, pick up class schedules and meet other stakeholders.	September 2016	Evidence through evaluation that parents feel more prepared to help their student to be better prepared to take state assessment tests
2	Open House- Rickards High School will host our annual open house. This is an evening event that welcome students and parents. Our teachers and staff showcase their academic, social, and athletic programs; and students and teachers have an opportunity to communicate with faculty and staff.	Teachers, Lead Teachers, Administration, and Staff	Active parents want to learn more about our school's policies and rules as well as our school data, particularly, test data. When parent and teachers work together, we all can expect desirable outcomes.	September 2016	Increase the parent involvement; positive feedback from parents on climate survey

3	Florida Assessment Standards Parent Night understanding the new assessment	Department Chairs, administrators, counselors	Direct correlation with Florida Standard Assessments	September/November 2016	Increased understanding of the new assessments and standards
4	Variety of interactive and hands-on workshops for parents, such as: Math, Reading, Science, Tutoring and Homework Help, ACT, AVID, and Gear-Up.	Teachers, Lead Teachers, Administration, and Staff	Current research by Joyce Epstein (2012) shows a correlation between students who scored high on math and reading FACT, ACT, and SAT scores parents were active involved in their education progress.	Continuous as outlined and school's calendar	Increased understanding of the most important benchmarks covered on assessments; positive evaluations by parents
5	SAC Meetings	Administrator, SAC Chair, DAC Rep	Plan for resources, activities, and other support for student achievement and success	On-going monthly meeting	Sign-in sheets and feed-back
6	Individual/Group Consultation with Parents	Parent Liaison, administration	More help will now be available; paradigm shift for parents to work with their student more effectively	October 2016 through May 2017	Feedback from parents and sign-in sheets from workshops
7	Fall and Spring Musical Concerts	Teachers, SAC, administrators	To obtain more parent engagement and provide motivation for all stakeholders	October 2016-May 2017	Parent attendance as demonstrated by sign-in sheets; and feed-back from parents, students, and stakeholders
8	Grade Level Nights for Parents	Guidance Counselors, SAC, administrators, teachers, staff,	To share critical graduation, credits, and test requirements for each grade level	October 2016	Parents sign-in sheets, flyers, follow up surveys and meetings
9	EOC Parent Workshops	Administrators, teachers, counselors	Provide opportunities for parents to learn about the purpose, strategies, and other critical information pertaining to EOC.	October 2016 and February 2017	Parents sign-in sheets,
10	EOC Saturday Academy	Teachers, administrators, counselors, coaches, coordinators	Better prepare students to take their EOC Subject Area Tests	January-April 2017	Student sign-in sheets, flyers, announcements, weekly listserv

11	EOC Practice Exams	Teachers	An increase and/or improve students' test scores, understanding and familiarity of EOC test.	September 2016-Ongoing	Lesson plans, grade book, parent portal, student's homework
12	Teacher Resource Block	Teachers, reading coaches	Improve Reading Skills	August 2016-Continuous	Lesson plans, announcements, faculty meetings

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Webinar Series: Family, School, and Community Engagement	Classroom Teachers	The Webinar Series is an opportunity for stakeholders representing national, regional, and local organizations to learn about family, school, and community engagement research, best practices from the field, and new innovations that make a difference in school improvement and student learning.	On-going	Sign-in sheets, flyers, ListServ, agendas, surveys
2	Effective Instruction	Administrators	Consistent high expectations	September 2016.-May 2017	Improve test scores and referrals
3	District Parent Involvement Meeting	Parent Coordinator, SAC President, and DAC Rep	Our Title I leaders understand the vital role that parents, guardians, and our community play in the education of our students. Countless research has shown that parents who are involved in their children's education, their children are most likely to excel in their school work. In accordance with No Child Left Behind legislation, the Title I office has developed a comprehensive parent/community involvement program.	October 2018	Minutes from meetings, agendas, e-mails
4	The Florida Parental Information and Resource Center (PIRC)	Parent Coordinator	Parent information and Resource Centers help implement successful and effective parental involvement policies, programs, and activities that lead to improvements in students' academic achievement. This is an effective tool that will be used to strengthen partnership	2016-2017 School-Year	Sign-in sheets, Listserv, school announcements, flyers

			between all stakeholders to meet the needs of our students.		
5	Florida Standards Assessment-helping parents develop manipulatives	Administrators, Consultant	Increase % of benchmark mastery	July 2016-on going	District benchmark assessment, report cards, and progress reports
6	21st CCLC	Teachers, coordinators, administrators	Reading, Math, College Readiness	July 2016-on going	Teachers, tutors, attendance records, grades, students' interim progress
7	AVID	Site Leadership TEam	Reading, Math, Science, Writing	July 2016-on going	Increase number of proficient students in core subjects
8	Parent Workshops	Site Leadership Teams	Reading, Math, College Readiness	August 2016, January 2017	Increase the number of parent participation

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: James S. Rickards High School will continue to acquire literature and resources to be used for assisting students and families to achieve learning goals at home and in the classroom.

The Parent Resource Room will be open for parents to browse or check-out materials for working with their student. Additionally, parent who struggled with activities during workshops they attended will be encouraged to seek additional help from department heads and Parent liaison Coordinator, for further clarification and/or the parent liaison.

SAC Committee is involved in making sure RHS host a Parental Involvement Workshop Night In October 2016 and January 2017.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response:

- Information about our Title I Program will be shared with our stakeholders, accordingly to [Section 1118(c)(4); 1118(c)(4)(A);
- A detailed description and explanation of the curriculum at the school in the forms of academic assessment will be used to measure student progress, and the proficiency levels of students are expected to meeting according to [Section 1118(c)(4)(B)];
- Opportunities will be provided to parents to attend regularly scheduled meetings. Such meetings as Open House, Grade Nights, Parent Night, Parent-Teacher Conferences, FASA night, AVID Night, 21st CCLC Showcase, will give parents an opportunity to formulate suggestions and to participate in decisions relating to their child's education.
- Under Section 1114(b)(2) schools are required to submit a plan that meets the State of Florida's requirements; as well as met parents' satisfactory. We will ensure that a school-wide plan has been reviewed and approved by our stakeholders as well as district, state, and federal requirements.

Response: James S. Rickards High School will continue to build positive relationships with our parent partners by offering many forms of communication such as: e-mails, Listserv, Website, Flyers, Face to face meetings, workshops, forums, and so on; to share with our community of learners. It is our responsibility to provide and share Title I information, academics, and social school related information with our student body and community.

One of our priorities is to make sure that we are sharing and distributing vital information to our parents, students, and community in a timely manner; to ensure that parents, teachers, students, and our community are kept well informed about our students' academic progress, development, and success. To help us maintain this goal, we have employed the below tools to ensure effective and continuous communication:

- Website
- ListServ
- Telephone Calls
- E-mails
- Social Media (Face Book)
- Parent Portal

Personal face-to-face meetings

- Daily Announcements
- Newsletter

Success will be measured by the Spring Title I Survey and School Climate Survey results, test results, as well as, feedback from discussions in SAC meetings, Parent Input Forms, parent and teacher conferences. Data will be shared with parents.

The Annual Title I Parent Survey will be used to improve and plan Parent Involvement activities for the following school year. Furthermore, a school created a parent needs survey will be administered to receive input from parents regarding their needs and concerns.

Curriculum and the forms of assessment are shared with parents in different ways, including at orientation, parent-teacher and student conferences, grade level meetings, and as well through SAC and newsletters.

Additionally, information about Parent Night, AVID Night, Parent Workshop Night, Grade Night, 21st CCLC Night, Orientation will be shared at all SAC Meetings, Listserv, Special Listserv, School's website, flyers, and e-mails.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parents programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand 1118(e)(5) and 1118(f)].

Response:Parent support groups are strong in the community and school. New students and new parents are introduced and strongly encouraged by teacher/counselor to become part of the school family. The parent liaison recruits parents as they enter the school for volunteering and mentoring. School carnivals, reading picnics, and other events, provide numerous volunteer opportunities that create a nurturing environment. The Parent Liaison and Guidance Counselor supports new families and make sure materials are available for families with Limited English proficiency, and that availability is widely communicated to these families. Documents are translated, where feasible. Teachers and students assist with translations to make sure information is understood. The district has a list of translators who can be used if needed

Additionally, James S. Rickards High School will make available opportunities for the involvement and contribution of parents of students with limited English proficiency, parents of students with disabilities, and parents of migratory and Title I students. Information and school activities, to the extent possible, will be in a language that parents can understand. Translators, to the extent possible, will be provided for parent-teacher

conferences. Newsletters and other forms of communication will be distributed in a language the parent can understand.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];and	SACS Review School Improvement Plan	Administrator/SAC Chair	Increased mastery of reading and mathematics benchmarks	July 2016 - on-going
2	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Achieve 3000 Building Better Readers	Reading Coaches	Improve Reading Skills	January 2017
3	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Open House/Parent Night	Principal/SAC/Guidance Counselors	Teachers parents how to recruit others to enhance thier parental involvement	September 2016-May 2017
4	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Grade Level Night	Administrators/teachers	Parent informaiton to provide academic support and college opportunities available	September 2016-May 2017
5	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	STEM Night	Engineer Teacher, administrators, math teachers	Increased Information Technology and Math proficiency and also to enhance vocabulary	October 2016, February 2017
6	Developing appropriate roles for community-based organizations and	Volunteering, Mentoring and tutoring	Parent Liaison/Administrators	Increased academic proficiency in	September 2016 - on-going

	businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].			reading and mathematics	
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Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Parent Testing Workshops	2	300	With parents having knowing and understanding about FSA, they can help us better prepare thier child for testing.
2	Parent FSFA (Financial Aide/College Requirements)	2	500	The knowledge shared with parents will encourage parents to help their child meet college requirements.
3	Grade Level Nights	4	400	The knoledge shared at these workshops will inform parents about the requirements needed for their child to be promoted to the next grade.
4	AVID Night	1	400	AVID Night will provide parents with best strategies and practices their chld learn and can use at college to succeed.
5	Senior Night	1	300	Parents will be informed about the senior's timelines and requirments prior to graduation
6	Saturday Academic Camps	16	200	This opportunity is made available to student so that they can be better prepared to take state mandated tests.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	AVID	8	200	Increase the number student college admissions
2	21st CCLC	12	80	Improve homework, tests, assessments, scores
3	District Parent Involvement Meeting	2	4	Improve parental exposure and ultimately student academic performance to community
4	Parental Involvement Workshop for Parents	2	100	Increase and improve parents involvement in learning about EOCs and FSAs, timelines and deadlines

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have

limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Language Barriers	Offer opportunities for parents to learn english and become involved
2	Socio-economic conditions	Meet the needs of parents and students who are disadvantaged but want to participate in school activities
3	Reading/Comprehension-Communication	Provide resource materials for EEL, ESOL, and other parents and student to check out, take to improve communication

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
1	Effective Communication	SAC Meetings, Parent Night Meeting
2	Increasing Parent Participation	Provide opportunities (time and days) where parents are most likely to attend workshops and other parent activities
3	Professional Development	Provide two parent workshops for parents 2016-2017 school year for parents to learn more about how they can get involve in their child's education and success