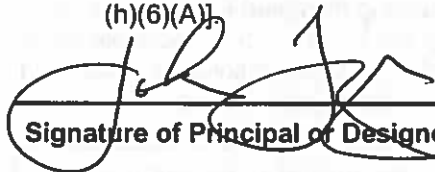


VALOR ACADEMY OF LEADERSHIP MIDDLE SCHOOL Title I, Part A Parental Involvement Plan

I, John Taylor, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].


Signature of Principal or Designee

9/12/16
Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Valor Academy of Leadership Middle & High Schools are committed to working in partnership with parents, as key stakeholders in scholars' success. Our mission is to empower parents through knowledge and understanding via training and activities aligned with increasing parent engagement and strong communication with teachers and school leaders.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Parent Teacher Organization (PTO) meetings will be held monthly/quarterly to engage parents in the development and ongoing improvement of school activities and programs. All Valor parents are invited to join the PTO and their participation satisfies volunteer hour requirements. Parents are welcome and encouraged to contribute time, ideas for initiatives and parent activities, as well as suggestions to improve the school. Parent feedback will be recorded via meeting minutes. Additionally, parents will participate in the development of the Parent Involvement Plan (PIP) to determine scope of parent activities, allocation of parent involvement funds and revisions to the school-parent compact. Upon presentation to parents at the annual meeting, the PIP will be placed on the school website and hard copies shared upon request. The PIP will be made available in languages other than English to accommodate non-English speakers as needed.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	IDEA	Scholars with disabilities have an Individual Education Plan (IEP) and parents are provided with strategies to support and work with them at home.
2	Title I Parent Involvement	Valor Middle will promote parental involvement activities aligned with student achievement, by providing parents with research-based strategies and resources.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Annual Parent Meeting	Mr. John Taylor, Principal	September 2016	Agenda, Parent sign-in sheet
2	The Rights of Parents	Mr. John Taylor, Principal	September 2016	Parent sign-in sheet, Signed Parent Compacts
3	The Nature of Title I Programs	Mr. John Taylor, Principal	September 2016	Agenda, Parent sign-in sheet

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: School meetings will be conducted during a variety of times (morning, afternoon, evening and weekend) to best accommodate parents' availability, and childcare & transportation may be provided upon request. Additionally, scholars will receive a minimum of one home visit per school-year.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	College Night (H)	Ms. Cassandra Carter, Guidance Counselor	Increase parent awareness of college application, process and how to secure financial aid such as scholarships and grants	October 2016	Parent sign-in, Parent Comment forms
2	Math & Science Expo	Mrs. Mitchell, Instructional Reading Coach	Provide strategies for FSA preparation	April 2017	Parent Sign-In Sheet, FSA & EOC performance
3	ELA, Reading & Writing Expo	Mrs. Mitchell, Math Instructional Coach	Provide strategies for FSA preparation	February 2017	FSA & EOC performance
4	Restorative Practices & School Culture Workshop	Mr. Rashid Williams, Assistant Principal	Increase Participation and Awareness of school culture initiatives	November 2016	Parent Sign-In Sheet, Parent comment forms
5	PTO/PIP Night	Mr. Rashid Williams, Dean of Scholars	Improve student performance through parental involvement	September 2016	Parent Sign-In Sheet, Parent comment forms
6	Dads Take Your Child To School Day	Mr. Taylor, Principal	Increase Parent Participation	October 2016	Parent comment forms

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Teacher/Staff Training - Rigor in the Classroom	Mr. John Taylor, Principal	Teachers will communicate with parents and students about academic expectations and offer safety net tutoring opportunities to students.	October 2016	Students are given syllabus with course expectations, competencies and standards and instructional goals: parents review syllabus and make sure

					students meet classroom objectives.
2	Teacher/Staff Classroom Management	Mr. Alpha Smith, Administrative Assistant	Teachers will communicate with students and parents about expectations of classroom behavior	November 2016	A decrease in the number of disciplinary referrals and a increase in effective instructional time.
3	Strengthening Parent Communication	Mr. Alpha Smith, Administrative Assistant	Increased partnership and accountability.	February 2017	Agenda, sign-in sheet, staff comment forms
4	Literacy Strategies at Home	Mrs. Dallice Mitchell, Reading Instructional Coach	Improve staff ability to empower parents.	January 2017	Agenda, sign-in sheet, teacher comment forms
5	Single Gender Seminar	Mr. John Taylor, Principal	Improve professional ability to respond to needs of student and parents	August 2016	Agenda, sign-in, teacher feedback
6	Restorative Practices Training	Mr. Rashid Williams, Assistant Principal	Further develop a positive school culture and climate for students, staff, and parents.	Ongoing throughout school year	Meeting agendas, Sign-In Sheets, Surveys

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Parents will have access to the Parent Resource Center (PRC) which holds a collection of materials including books, magazines, and activities that will enable them to support their children. In addition, parents will have access to two desktop computers and a printer to do research on the internet, search for jobs and services, create or update their resume, and etc. if needed. To meet the ongoing needs of our parents and the community, additional materials will be ordered and/or added to the library. The school contact for the Parent Resource Center is Marchete Cole. The Parent Resource Center is located in modular #109. The Parent Resource Center is accessible during school operating hours, and information and reminders about its use are provided to parents via signage in the main office, the school website and newsletter.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Timely information about Title I programs will be provided to parents via the school newsletter and school website, including details about curriculum, events and parent involvement activities. These communication methods will also include descriptions and explanations of academic assessments and frequency, proficiency expectations and how student progress is measured. In the event that translation is needed for parents/families of limited English proficiency, school personnel will assist upon request or deemed necessary.

Progress reports will be issued a minimum of once per quarter to keep parents informed of student progress and provide an opportunity to request parent-teacher conferences.

In the event that the school-wide program plan is unsatisfactory to parents of participating children, there are a number of ways they may voice their concerns. Parents may visit the school to express concerns in person, or may submit their concerns in writing to a school administrator. Parents are also encouraged to share concerns during monthly PTO meetings.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: School newsletters include curriculum and parent involvement information, and are distributed monthly. Additionally, this information is also posted on the school website and shared via our social media (Facebook) news feed. Information is translated for parents/families of limited English proficiency upon request or determination by school personnel. The school will utilize TransAct, the district provided resource, for translating documents into other languages, and will document the dissemination of letters to English Language Learners (ELL). Special accommodations shall be provided upon request, and parents with disabilities can access all parent involvement activities via the main office entrance of Valor.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are	Conferences and home visits will be scheduled to strengthen communication with parents.	Rashid Williams, Assistant Principal	Increased accountability and monitoring of academic and behavioral performance	January 2017

	unable to attend those conferences at school [Section 1118(e)(10)];				
2	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Community resources will be shared with parents and families.	Cassandra Carter, Guidance Counselor	Increased community of presence and support for scholars	January 2017

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Urban Educational Symposium	5	24	Provide parents with clarity regarding the local and national educational environment
2	MLK Parade	1	68	Establish understanding of self pride through sacrificial actions of others
3	Jordan Davis Day	1	35	Scholars will gain greater understanding of power of decision making
4	Title I Annual Development Plan Meeting	5	3	Increase parent involvement and positively impact student achievement
5	Open House	9	70	Teachers and parents will be able to communicate about the curriculum and academics going on at the school.
6	Data Night	5	25	Parents will have more knowledge about the FSA Assessments and EOCs and they will be able to support their scholar as they prepare.
7	Title I Parental Support Meeting	4	86	Parents were made aware of ways they could support their scholar academically at home and reinforce what students are doing in school.
8	Parent Curriculum Night	5	26	Parents will have a better understanding of the curriculum being used at the school and be more engaged in the education of their scholar.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Single Gender Education Staff Development	3	28	Improved planning and behavioral performance resulting in higher student achievement
2	Teacher/Staff Classroom Management	2	22	Teachers will communicate with students and parents about expectations of classroom behavior
3	Teacher/Staff Training - Rigor in the Classroom	4	22	Teachers will communicate with parents and students about academic expectations and offer safety net tutoring opportunities to students.
4	Literacy Strategies at Home	5	22	Increase parent involvement and positively impact student achievement
5	Professional Practices	4	28	Teachers will be better equipped to communicate with students, parents, and each other.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Transportation	Provide cab fare/bus token
2	Employment School hours conflict	Offer video/online option for participation
3	Childcare during meetings or activities	Provide childcare by paying a staffmember or a babysitte

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous schoool year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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