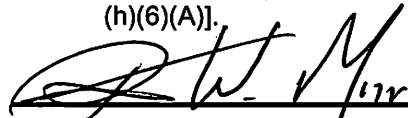


EDGEWOOD ACADEMY Title I, Part A Parental Involvement Plan

I, Rob Mazzoli, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].



Signature of Principal or Designee



Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response:

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the

planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Edgewood Academy will meet quarterly with our School Advisory Committee (SAC), made up of at least 51% parents, to plan for improvements of Title I programs. All parents and/ or guardians of students in Pre-Kindergarten through 5th grade are invited to be members of the School Advisory Committee by written invitation that goes home in English and Spanish. Parents who express interest in and attend the SAC Meetings, are included as SAC members. SAC Meetings are offered at the time that parents express as the most preferred time (by replying to a parent involvement survey).

During a scheduled SAC meeting, the committee will hold an open discussion and will decide, with input from parents, how the 1% set aside for Parent Involvement money will be used. Ideas and input from parents will be documented in the SAC Meeting Minutes. Documentation for all SAC and parent meetings to include: flyers, agendas, handouts, minutes, and sign-in sheets will be maintained in the Title I Toolkit.

Reasonable support will always be given to parents as they have requests for further training and involvement in their children's education to support academic achievement. School, District and Community Resources will be utilized so that all parents and guardians are able to fully participate in planning, reviewing, and improving the Title I program.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Head Start	All Head Start Parents receive all school wide newsletters / flyers, and are invited to participate in all Parent Involvement Activities at Edgewood Academy
2	Head Start	All Head Start Students have 2 parent conferences and 2 Home Visits

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Annual Title I Meeting/ Open House	Administrators, Parents, Office Staff, Teachers, Technology Specialist, & Translators	Fall	Website, flyer, agenda, SAC Agenda and Minutes, copy of Title I PowerPoint

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Edgewood Academy will offer meetings for parents at flexible times in order to accommodate parent's schedules for work and family responsibilities. Student-Led Conferences are offered before school during morning drop-off, after school during parent pick-up, evenings, and during the day during teacher Duty Days. School Advisory Meetings will be offered at the time that is most convenient for parents according to the results of a parent survey. Parent Training will be offered at various times, in the afternoon at parent-pick up and in the evenings.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Open House	Administrators, Office Staff, Teachers, Technology Specialist, & Translators	Information Provided on Title I program, and opportunity to review and give input in the School Compact and speak to teachers and administrators.	August	Flyer, Agenda, & Sign-in Sheets, Handouts
2	Head Start Open House	Administrators, Parents, Office Staff, Teachers, Technology Specialist, & Translators	Information provided on Head Start Program, opportunity to review and give input in the School Compact and speak to teachers and administrators	August	Flyer, Agenda, & Sign-in Sheets, Handouts
3	Grade Level Curriculum Night	Administrators, Parents, Office Staff, Teachers, Technology Specialist, & Translators	Grade Level Specific Curriculum will be explained in a way that parents can understand, information on homework and home-school communication and curriculum resources will be provided	Fall	Agenda, & Sign-In Sheets, Handouts
4	Annual Title I Meeting	Administrators, Office Staff, Teachers, Technology Specialist, & Translators	Information provided on Title I program, and opportunity to review and give input in the School Compact and speak to teachers and administrators	Fall	Flyer, Agenda, & Sign-In Sheets, Handouts
5	Student-Led Conferences	Administrators, Parents, Office Staff, Teachers, Technology Specialist, & Translators	Students will conference with their parents and their teacher at the end of the first and third quarter (additionally as needed) to report progress toward mastery of grade level standards.	October and March, Ongoing as needed Nov-May	Flyer, Agenda, & Sign-in Sheets, Handouts

			Parents will learn how they can help their child.		
6	Math Night	Administrators, Parents, Office Staff, Teachers, Technology Specialist, & Translators	Information will be provided to parents on how to help their children with math.	Fall	Flyer, Agenda, & Sign-in Sheets, Handouts
7	Science Night	Administrators, Parents, Office Staff, Teachers, Technology Specialist, & Translators	Information will be provided to parents on how to help their children with science.	Spring	Flyer, Agenda, & Sign-in Sheets, Handouts
8	School Advisory Council/PTO Meetings	Administrators, Parents, Office Staff, Teachers, Technology Specialist, & Translators	Participate with parents, community members, teachers, staff, and administrators in school decision making for increased student achievement.	Quarterly August-May	Flyer, Agenda, & Sign-in Sheets, Handouts
9	Literacy Trainings	Administrators, Parents, Office Staff, Teachers, Technology Specialist, & Translators	Parents will be taught how to support their child(ren) in school through increasing the parents' English proficiency.	Sept - March	Flyer, Agenda, & Sign-in Sheets, Handouts

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Involvement Training at Faculty Meetings	Administrators, Parent Involvement Specialists, Guest Speakers	These trainings will improve the ability of teachers to work effectively with parents which will increase student achievement.	Ongoing, Aug-May	Inservice Records registered with Staff Development, Agendas
2	Student led conferences Training for Teachers and Staff	Administrators, Teachers, Technology Specialist	These trainings will improve the ability of teachers to work effectively with parents which will increase student achievement.	September	Inservice Records registered with Staff Development, Agendas
3	Office staff training for parent communication	Administrators, Technology Specialist, and Parent Involvement Specialist	This training will increase communication and positive relations between parents and the office staff	August	Agenda and Sign-In Sheets
4	Technology Training for Parent Link Training, School Website, and District Website for Teachers & Staff	Administrators, Technology Specialist, and Parent Involvement Specialist	This training will enable teachers to provide information to parents so that parents are able to effectively use these resources to get information about their child, the school, and the district.	August - May	Inservice Records Registered with Staff Development, Agendas

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: We will ensure that we have a Family Friendly School by welcoming parents and providing friendly and efficient service to their needs in person and on the phone. In all areas of our school we will answer questions in a courteous manner that demonstrates our concern for them to be a partner in their child's education. We will conduct a midyear survey in order to evaluate our success and make changes during the year.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: An Annual Title I Meeting/ Open House will be held to inform parents of the Adequate Yearly Progress for Edgewood Academy, Title I Funding, opportunity to participate in school decision making through the School Advisory Committee, Supplemental Education Services, and the rights of parents.

During the Annual Title I Meeting we will give parents an opportunity to review and plan for improvements of the Title I program. Parents will be involved in developing the new School Compact at our SAC meeting. Parents will give written input into the School Compact. Input will be taken back to the School Improvement Committee, revision requests will be discussed and any revisions approved by the SAC. The School Compact will be communicated with parents at our annual Title I Meeting.

In addition to providing information about the Title I program, each grade will offer a grade level specific curriculum night for parents to explain the Florida State Standards, assessments, proficiency levels, and provide parents with information on how they can support their child's learning.

Information and Resources will be provided in the beginning of the year to support parents in understanding the FSA and providing parents with ways that they can support their child all year.

If requested by parents, meetings will be set up at a convenient time for the parent with the teacher, guidance counselor, administrator, reading coach, and/ or other appropriate school faculty. For parents' convenience the meetings will be coordinated by the school to accommodate the request of the parent to meet with all teachers and other school faculty at the same time.

If received, any parent concerns about the Parent Involvement Plan will be submitted to the District Title I Office.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: All documents are sent out in English and Spanish. According to individual language needs of our population, they may be sent in Creole. During all meetings and conferences, translation is provided. Edgewood Academy will take every effort to provide information and school reports in a format and in a language that parents can understand. Parents may select the language that they prefer to receive phone messages through our Parent Link System.

Edgewood Academy will give parents with disabilities access to participate in Parent Involvement activities. Reasonable support will always be given to parents with special needs. School, District and Community Resources will be utilized to provide needed accommodations and modifications so that all parents and guardians are able to fully participate in planning, reviewing, and improving the Title I program.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:
☒ Not Applicable

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.
[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Open House	1	489	Correlation and communication; parent involvement
2	Student Led Conferences	2	280	Correlation and communication; parent involvement
3	Fall Fest	1	260	Correlation and communication; parent involvement
4	Family Math Night	1	24	Correlation and communication; parent involvement
5	Title I Meeting & Curriculum Night	1	108	Correlation and communication; parent involvement
6	Winter Performance	1	120	Correlation and communication; parent involvement
7	End of the Year Performance	1	80	Correlation and communication; parent involvement
8	Kindergarten Orientation	1	35	Correlation and communication; parent involvement
9	Kindergarten Thanksgiving	1	35	Correlation and communication; parent involvement
10	Bringing Up grades	1	26	Correlation and communication; parent involvement
11	SAC/PTO Meetings	5	34	Correlation and communication; parent involvement
12	Head Start Open House	1	30	Correlation and communication; parent involvement
13	FSA Information and Bingo for Books	1	31	Correlation and communication; parent involvement

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Office Staff Parent Training	1	9	Correlation and communication; parent involvement
2	Parent Involvement training at faculty meetings	1	45	Correlation and communication; parent involvement
3	Technology Training for parent link training, school website, and District website for Teacher/staff	3	45	Correlation and communication; parent involvement

4	Student Led Conference Training	1	45	Correlation and communication; parent involvement
5	Parent Involvement Information in newsletters	10	550	Correlation and communication; parent involvement

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Language Barriers	Provide translation at all events.
2	Fear, uncomfortable at school	We will create a family friendly school by welcoming parents and families in all areas of the school, providing positive feedback from teachers in agendas, being professional and judgement-free in all phone conversations from school staff, returning phone calls in 24 hours or less, answering all questions in a respectful manner, and treating parents as true partners in the educational process.
3	Child Care for SAC meetings	Children attend SAC meetings with parents in the media center. Supervision, a snack and homework help will be provided during this time.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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Edgewood Academy

Compact for Success

2016-2017

Child's Name _____

Please Print

Edgewood Academy and the parents of students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards

Parent/Guardian Agreement

I will help my child succeed in school by doing the following:

- See that my child is on time and attends school every day
- Do my best to schedule appointments for my child after school hours
- review and sign the Agenda Book each day
- Limit my child's TV / computer game time and encourage academic, artistic, and physical activities
- Review, sign and return Progress Reports sent home by my child's teacher
- Attend my child's parent-teacher conferences
- Read with my child and let my child see me read
- Be involved in decisions relating to my child's education and volunteer or serve on school advisory groups when possible

Signature of parent/guardian _____

Student Agreement

I will work to the best of my ability by doing the following:

- Attend school every day, all day
- Come to school on time, prepared to learn
- Read at least 20 minutes every day outside of school time
- Follow the school's dress uniform policy
- Be responsible for giving all school notices and information to my parents/guardians every day
- Follow the school and classroom expectations at all times
- Respect myself
- Respect others
- Respect property

Signature of Student _____

Teacher Agreement

I will strive to help my students achieve by doing the following:

- Present high-quality, rigorous lessons aligned with state standards
- Hold each child individually accountable for learning
- Hold Student-Led conferences twice a year
- Provide regular information about student progress by communicating and signing the Agenda Book daily
- Return phone calls, parent notes and emails within 24 hours

Signature of Teacher _____

Principal Agreement

I support and encourage parent involvement; therefore, I will strive to do the following:

- Provide a safe environment that allows for positive communication between the teachers, parent and student
- Have high expectations for students, teachers, staff and myself
- Provide parents opportunities to volunteer, to participate and observe in their child's class, and to participate in decisions about the education of their children, when possible

Signature of Principal Mr. Robert Mazzoli



Edgewood Academy

Pacto para el Éxito

2016-2017

Nombre del Estudiante _____
Apellido, Primer Nombre (Letra de Molde)

Edgewood Academy y los padres de estudiantes que participan en actividades, servicios y programas financiados por el Título I, Parte A de la Educación Primaria y Secundaria (ESEA) de acuerdo en que este pacto se describe cómo los padres, el personal de la escuela y los estudiantes compartirán la responsabilidad de rendimiento de los estudiantes académica y los medios por los cuales la escuela y los padres construirán y desarrollarán una asociación que ayudará a los niños alcanzar los altos estándares del estado

Acuerdo del Padre/Guardián

Yo ayudare a mi hijo(a) a progresar en la escuela haciendo lo siguiente:

- Asegurarme de que llegue a la escuela a tiempo y asista todos los días.
- Ayudar a mi estudiante estar preparado para la escuela con su agenda, uniforme, mochila, y útiles escolares.
- Establecer una hora apropiada en la casa para las tareas y revisarlas regularmente; firmar el libro de agenda.
- Limitar el tiempo de mi hijo en el televisor, juegos de computadora, y animarlo a hacer mejor uso del tiempo.
- Mantenerme informado sobre el progreso de mi hijo y alentar el esfuerzo de mi hijo.
- Comprometerme a Leer con mi hijo(a) y permitir que mi hijo(a) me mire leyendo.
- Asistir a las conferencias de padre/maestro(a) y mantener la comunicación con el maestro de mi niño(a).
- Estar involucrados en las decisiones que tengan que ver con la educación de su niño(a) y servir de voluntario en la escuela o en grupos escolares de asesoramiento cuando le sea posible.

Firma _____
Padre/Guardián

Acuerdo del estudiante:

Yo sere responsable de mi educacion haciendo lo siguiente:

- Asistir a la escuela todos los dias, todo el dia
- Llegar a la escuela a tiempo y preparado(a) para aprender.
- Leer por los menos 30 minutos todos los días en el hogar.
- Terminar y entregar todas las tareas a tiempo
- Seguir el codigo de uniforme de la escuela
- Seguir siempre todas las reglas de mi clase y de la escuela.
- Hacerme responsable de entregar a mis padres todos los dias los avisos e información enviada de la escuela.

Firma _____
Estudiante

Acuerdo del maestro(a)

Yo ayudare al triunfo del estudiante haciendo lo siguiente:

- Presentar las lecciones de alta calidad que faciliten el aprendizaje.
- Proporcionar tareas significativas para los estudiantes.
- Realizar reuniones de padres, por lo menos una vez al año.
- Animar a los estudiantes y padres de familia, proporcionando información periódica sobre el progreso del estudiante.
- Comunicar y trabajar con las familias para apoyar el aprendizaje.

Firma _____
Maestro(a)

Acuerdo del Principal

Yo respaldo este Pacto para Exito y me comprometo en hacer lo siguiente:

- Proveer un ambiente que permita la comunicacion positiva entre padres, maestros, y alumnos.
- Tener una alta expectativa para todos los estudiantes y miembros de la facultad.
- Proporcionar a los padres oportunidades para ser voluntario, de participar y observar en la clase de sus hijos, y para participar en las decisiones sobre la educación de sus hijos, cuando sea posible.

Firma *Mr. Robert Mazzoli*

Principal