## YEARLING MIDDLE SCHOOL Title I, Part A Parental Involvement Plan

I, Jody Hays , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

## Assurances

* The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
* Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
* Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)];
* If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
* Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
* Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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| **Signature of Principal or Designee** | Date Signed |

**Mission Statement**

Parental Involvement Mission Statement (Optional)

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| **Response:** Yearling Middle School will achieve excellence by acting responsibly, making good choices, and striving for success. |

**Involvement of Parents**

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

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| **Response:** Yearling Middle School will use the SAC Committee and Parental Involvement Team (PIT) in order to provide parents with input in school improvement initiatives. The SAC committee meets bimonthly, The AVID program meets once per 9 week period and the PIT meets annually. We advertise our meetings and Title 1 status and initiatives in our monthly newsletter and by utilizing our telecommunications and networking. |

**Coordination and Integration**

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

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| **count** | **Program** | **Coordination** |
| 1 | Title 1, Part A | - partially or totally funds reading coaches (academic coaches) at seven Title I school-wide projects. Reading/academic coaches provide professional development in scientifically based methods and strategies designed to improve student achievement. Title I, Part A partially funds migrant advocates at seven schools to assist migrant students and provide an additional home-school connection. |
| 2 | Title 1, Part C | Migrant - partially or totally funds migrant advocates which serve all ten schools. Migrant advocates provide academic and other support necessary to meet the needs of migrant students and families. |
| 3 | Title 1, Part D | funds supplemental educational materials for four DJJ within the county. |
| 4 | Title 2, Part A | funds professional development for new and experienced teachers in scientifically based strategies and methods designed to increase student achievement. Title II, Part A also funds the add-on Reading endorsement and partially funds secondary reading/academic coaches. |
| 5 | Title 10, | Homeless students are identified at the school and district level. The district works with food service to make sure these students are coded as participating in the free lunch program and the district works to meet their educational needs. Homeless students residing at a local facility are also identified as homeless if awaiting foster placement. |
| 6 | Nutrition Programs | Nutrition Programs: School sites work cooperatively with the Food Service Department to promote good nutrition and wellness. |
| 7 | Housing Programs | The District solicits referrals through the Shared Services Council and provides a district social worker to assist students and families. |
| 8 | Adult Education | The District works cooperatively with Indian River State College and opens facilities for adult ELL classes. |
| 9 | Career and Technical Education | All students have access to Career and Technical programs at the secondary level. |

**Annual Parent Meeting**

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

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| **count** | **Activity/Tasks** | **Person Responsible** | **Timeline** | **Evidence of Effectiveness** |
| 1 | SAC | Principal | 2016-2017 School Year | Agenda, Sign in sheets, and minutes |
| 2 | Parental Involvement Team | Dean | 2016-2017 School Year | Agenda, Sign in sheets, and minutes |
| 3 | School Newsletter | Principal | 2016-2017 School Year | Newsletter |
| 4 | Parent Open House | Principal | August 8, 2016 | Newsletter, Sign in sheets |
| 5 | District Title I Information and Power Point | Assistant Principal | September 21, 2016 | Agenda, sign in sheets, minutes |
| 6 | Turnabout Tuesday | Prin, AP, Dean | August 23, 2016 | Flyer, sign in sheets |

**Flexible Parent Meetings**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

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| **Response:** We will vary our meeting times with parents to evenings, teacher work days and early release days. AVID Site Team Meetings occur at 8:30 AM, allowing parents the option of morning meetings. Each meeting will require a quorum and time and date. |

**Building Capacity**

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

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| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | College and Career Ready Parent Involvement Night/Dr. Walker | Principal | Increase parent and student awareness of | Spring 2017 | FSS Testing |
| 2 | Book Fair Parent Night | Reading Coach and Principal | Students and parents will receive discounts on books. We will discuss study skills and FCAT preparation | Fall & Spring 2016-2017 School Year | FSS Testing and Improved Grades |
| 3 | School Advisory Council | Principal | Decisions regarding resources that will impact student achievement will be discussed and finalized. | Monthly 2016-2017 School Year | FSS Testing and Grades |
| 4 | PIT | Dean | Decisions regarding resources that will impact parental involvement will be discussed and finalized. | 2016-2017 School Year | Increased parent and student involvement |
| 5 | AVID/Sci.Fair/FFA | AVID Coordinator, Sci. Dept. Head, FFA Sponsor | Students and parents will receive information on Science Fair requirements, helping their child strive for college readiness and the leadership possibilities through the FFA program | Fall 2016 | Sci. Fair placement, AVID students will improve grades, enrollment in FFA will increase |
| 6 | Turnabout Tuesday Back to School Night | Prin, AP, Dean | Parents will have the opportunity to walk and abbreviated version of the student's schedule and have a 10 minute presentation and visit with each teacher. | August 23, 2016 | Increased parent and student involvement |
| 7 | Finish Strong Rally | Assistant Principal | Students and parents will be informed of testing schedule and encouraged to finish strong during standardized testing. | Spring 2017 | FSS Testing and Parental Involvement |

**Staff Training**

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

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| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Early Release Day Inservice | Principal | Trained teachers on current, cutting edge research on student achievement | 2016-2017 School Year | FSS testing, iReady, Performance Matters |
| 2 | AVID | Principal, AVID Coordinator | Parents and teachers are trained annually on AVID Strategies | 2016-2017 School Year | Student Independence through AVID strategies |
| 3 | MTSS | Principal and MTSS Team | Student achievement through differentiated instruction | 2016-2017 School Year | FSS Testing, iReady, Performance Matters |
| 4 | Florida State Standards Curriculum Mapping | Principal | Improved Grades and FSS Scores | 2016-2017 School Year | FSS Testing, Grades, Performance Matters |
| 5 | Capturing Kids Hearts Activities | Reading Coach and CKH Team | Improved Behavior and Grades | 2016-2017 School Year | FSS Testing and Lower OSS days |

**Other Activities**

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

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| **Response:** Through PIT, AVID and SAC we provide parents with school information including , but not limited to, the following: Student Achievement Data, Discipline data, student incentives, resources, books and materials and school budgets. |

**Communication**

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

* Timely information about the Title I programs [Section 1118(c)(4)(A)];
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
* If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
* If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

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| **Response:** We provide timely information to parents through newsletters, school website, and Facebook. The website will include current newsletters, calendars and upcoming events. Blackboard Connect, a communication phone system, will be used to relay important information to parents and staff. Also, parents receive information during Open House, and other parent based meetings. The YMS School Improvement Plan will be analyzed during SAC meetings and reviewed during PIT meetings. The School Improvement Plan will include academic proficiency levels and school wide achievement results. |

**Accessibility**

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

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| **Response:** We will provide our Spanish Speaking parents with letters, newsletters, and electronic communications with translated copies. We will also provide Blackboard Connect messages in Spanish and English. Translators will be made available at Turnabout Tuesday. |

**Discretionary Activities**

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

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| **count** | **Activity** | **Description of Implementation Strategy** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** |
| 1 | Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and | The LEA will provide literacy training to parents when requested. | LEA Representative | Increased Parent Awareness | 2016-2017 |
| 2 | Maximizing parental involvement and participation in their children’s education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)]; | We allow parents access to school for after school meetings like PTO and SAC. Also, parents have access to the school on teacher work days and early release days. Parents have the right to set up Parent- Teacher Conferences at a convenient time for all involved. | Principal | Increased Student Acheivement | 2016-2017 |
| 3 | Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)]. | We have clubs such as; Builders' Club and Teens' Alive who work with Kiwanis and area churches in partnerships | Builders' Club Sponsor and Teens' Alive Sponsor | Increased community awareness | 2016-2017 |

**Upload Evidence of Input from Parents**

Upload evidence of parent input in the development of the plan.

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| [Uploaded Document](file:///C:\Users\Jody\Downloads\fileUploads\470121_2016-2017_uploadEvidenceParentInput.pdf) |

**Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].  
  
Upload an electronic version of the Parent-School Compact.

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| [Uploaded Document](file:///C:\Users\Jody\Downloads\fileUploads\470121_2016-2017_uploadCompact.docx) |

**Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].  
  
Upload evidence of parent input in the development of the compact.

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| [Uploaded Document](file:///C:\Users\Jody\Downloads\fileUploads\470121_2016-2017_uploadCompactEvidence.docx) |

## Evaluation of the previous year's Parental Involvement Plan

**Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | SAC Meeting | 4 | 12 | Review of Title 1 program and information for parents on the PIP and upcoming events |
| 2 | Title 1 Parent Info/Collaboration Night | 1 | 0 | Parents will be prepared to support students in the completion of science fair requirements and learn about AVID Initiatives at YMS. |
| 3 | Dr. Walker "Blast" | 1 | 27 | Parents will understand their role in supporting students becoming college and career ready. |
| 4 | Family Science Night | 1 | 46 | Parents will gain a greater understanding of the NGSSS for science and how to support student learning in the standards. |
| 5 | Turnabout Tuesday Workshop | 1 | 258 | Parents will gain a greater understanding of the standards and how to support student learning in the standards. |
| 6 | FSA Carnival and Rally | 1 | 275 | Parents will gain a greater understanding FSA and how to support student success on FSA. |

**Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Review of effective communication tools with parents | 1 | 10 | Increased parent communication resulting in higher student grades. |
| 2 | Components of parent communication | 1 | 10 | Greater student achievement on FSS as a result of well informed parents. |
| 3 | How to conduct effective parent teacher meetings | 1 | 10 | Teachers and parents will work as a team to support student success. |

**Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

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| **count** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** |
| 1 | Limited time to meet teachers during Open House | Schedule a second event to provide this opportunity; Second event was provided |
| 2 | Limited familiarity with new FSA Tests | Schedule a Finish Strong Rally with parent info prior to testing; Rally was held |

**Best Practices (Optional)**

Describe the parental involvement activity/strategy the school implemented during the previous schoool year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

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| **count** | **Content/Purpose** | **Description of the Activity** |