## DELTONA MIDDLE SCHOOL Title I, Part A Parental Involvement Plan

I, Rick Inge , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

## Assurances

* The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
* Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
* Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)];
* If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
* Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
* Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

|  |  |
| --- | --- |
| **Signature of Principal or Designee** | Date Signed |

**Mission Statement**

Parental Involvement Mission Statement (Optional)

|  |
| --- |
| **Response:** Deltona Middle School believes that parent involvement is essential to student achievement. The Parent Involvement Plan strengthens our partnership with parents as we work together to teach children and develop a Parent/teacher/Student Association. At Deltona Middle School, we know that, through the collaborative efforts of all people who support our students, we will continue to excel at teaching the skills that children need to be productive members of society. |

**Involvement of Parents**

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

|  |
| --- |
| **Response:** Parents will be invited and are encouraged to participate and become members of The School Advisory Council (SAC)which meets every four weeks. During SAC meetings parents will be provided information on the school's Title I allocation. SAC members provide input on the Parent Involvement Plan and the Title I budget, as well as all other plans related to school improvement. Parent surveys are also used to solicit parent input. Comments from parents are documented on SAC meeting minutes. One purpose of our Title I school is to review the Parent Involvement plan and the School Improvement Plan. The PIP is available in our website and there's a hard copy in the front office. Parents are encouraged to give suggestions on the use of Title I funds. |

**Coordination and Integration**

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

|  |  |  |
| --- | --- | --- |
| **count** | **Program** | **Coordination** |
| 1 | Title I, Part C | Parent support is offered through Student Reach Out services such as food assistance programs for migrant students |
| 2 | Title X, Homeless | Title X Coordinator provides services to homeless families to ensure that students have school supplies, community resources, and transportation. |
| 3 | Title I, Part D | Transition plans are coordinated with the Department of Juvenile Justice with funds from the Neglected and Delinquent programs. |
| 4 | TItle III | Parent Leadership Council Meetings are held at the district level for parents of ELL students to provide them with different trainings and orientations |

**Annual Parent Meeting**

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **count** | **Activity/Tasks** | **Person Responsible** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Establish Open House/Annual Meeting date and activities | Principal and SAC | September 6, 2016 | Date set on School Calendar and parent sign in sheets |
| 2 | Prepare agenda for Open House/Annual Meeting | Principal | September 6, 2016 | Completion of agenda |
| 3 | Gather information on Title I such as brochures and presentation outlining services | Assistant Principal | September 1, 2016 | Information prepared for distribution |
| 4 | Train teachers about plans/goals of Open House/Annual meeting | Principal and Assistant Principal | September 6, 2016 | Faculty meeting minutes and comments |
| 5 | Advertise Open House/Annual Meeting | Principal, Teachers | August 31, 2016 | Number of attendees, Survey, newsletter, flyer, website, connect5 message |
| 6 | Open House/Annual Meeting | Teachers | September 8, 2016 | Sign in sheets |

**Flexible Parent Meetings**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

|  |
| --- |
| **Response:** Workshops and meetings will be scheduled at different times to accommodate parents' varying schedules and availability. Guidance services are available for students/guardians before, during lunch and after school. Meetings may be scheduled in the morning, afternoon, or evening. For example, activities such as Open House and Reading Nights are held in the evening. Generally, SAC meetings are held after school.Input for the School Improvement Plan is solicited from parents; we schedule input times in the morning, afternoon, and evening and during Open House to ensure that parents can participate.Teachers hold parent teacher conferences individually or by teams. Parents get information on student test scores and interventions that may be in place for a student, that are used to assist in closing the achievement gap. |

**Building Capacity**

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Open House and Title I Program Information, Open House | School Staff | Provide information to parents on expectations on how parents can help their children improve academic success. | September 8, 2016 | Sign-in sheets, Title I Survey |
| 2 | Science Family/Project Night | Science Coach | Provide information to parents on how to help their children be better prepared for projects | December, 2016 | Sign in sheets |
| 3 | SAC Membership Training | SAC Chair | Parent membership/involvement in SAC will improve student academic achievement. | October 2016 | Post sign in sheets |
| 4 | Social Studies Fair | school staff | showcase student accomplishments | January, 2017 | Sign in sheets |
| 5 | Hispanic Heritage Happening | School Staff and students | Awareness and building community will support student academic achievement. | October 2016 | Sign in sheets |
| 6 | Family Tech Night | Assistant Principal | Provide parents with strategies to increase knowledge of technology to empower parents to assist their students to improve academic success. | Fall 2016 | Parent program evaluations, sign in sheets |

**Staff Training**

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Volunteer and Business Partner Training | Office Specialists | Training how to implement parent programs and how to utilize volunteers appropriately will improve student academic achievement. | September | Increased parental involvement and increased programs that involve parents, feedback forms |
| 2 | Title I Program Overview | Assistant Principals | Teachers will learn about what is offered through Title 1 services to support increased student achievement. | October | Sign-in sheets, exit slips, agenda, presentation materials |
| 3 | Shared Decision Making | Kyle Schicker | Training SAC members on importance of shared decision making regarding school improvement decisions that support increased student achievement. | October | Input of SIP, Parent Compact, Improved Student Achievement |

**Other Activities**

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

|  |
| --- |
| **Response:** Deltona Middle School is recruiting two teachers to continue to provide extended Media Hours and Tutoring for Parents/Students. The Media will be available for families 2 times a week in the evening hours of 4:00 to 5:00 pm. The Center provides computers with internet access that families may use. Parents can check out books and educational materials to be used at home. Deltona Middle School holds numerous family activities throughout the year to encourage families to take an active interest in their child's education. "Open House" is held in September. At these events, parents meet teachers and learn about curriculum and expectations for the year. Information on Title I programs are shared at the Open House using brochures and an informational power Point presentation. |

**Communication**

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

* Timely information about the Title I programs [Section 1118(c)(4)(A)];
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
* If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
* If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

|  |
| --- |
| **Response:** Information about Title I programs will be provided through newsletters, booklets/brochures, and an informational PowerPoint shown during Open House. Curriculum and assessment information is shared by teachers at Open House, during parent teacher conferences and through newsletters. FSA information is sent home to parents via backpack and is also available on our website when provided by the state. Parents may provide input to the school via parent input forms, interim reports, and student report cards. |

**Accessibility**

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

|  |
| --- |
| **Response:** Information regarding parent participation is provided to parents via school website, Connect5 phone messages, newsletters, parent/teacher conferences, student backpacks, workshops,meetings and Open House. District information is available in English and Spanish. When requested, the District will provide a translator for other languages if school staff are not able to assist. Books and videos in Spanish are available through the ESOL teacher. ESOL paraprofessionals translate information for parents over the phone and at conferences. There is a Parent Leadership Committee meeting for parents of ELL students. |

**Discretionary Activities**

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **count** | **Activity** | **Description of Implementation Strategy** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** |
| 1 | Maximizing parental involvement and participation in their children’s education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)]; | Parent Conferences, IEP meetings, PST meeting are scheduled, so that parents can be present and provide input. For parents that are unable to attend, phone conferences are available. | Teachers, Assistant Principals,Principal, Guidance Counselors | Involved parents make the home to school transition complete. | On going through May 2017 |
| 2 | Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and | Five Star Implementation | Office Specialist | Increased student, teacher, and parental participation, motivation which effects study habits | Ongoing through year |

**Upload Evidence of Input from Parents**

Upload evidence of parent input in the development of the plan.

|  |
| --- |
| [Uploaded Document](file:///C:\Users\sjreaves\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Content.IE5\5RVF038F\fileUploads\641702_2016-2017_uploadEvidenceParentInput.pdf) |

**Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].  
  
Upload an electronic version of the Parent-School Compact.

|  |
| --- |
| [Uploaded Document](file:///C:\Users\sjreaves\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Content.IE5\5RVF038F\fileUploads\641702_2016-2017_uploadCompact.docx) |

**Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].  
  
Upload evidence of parent input in the development of the compact.

|  |
| --- |
| [Uploaded Document](file:///C:\Users\sjreaves\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Content.IE5\5RVF038F\fileUploads\641702_2016-2017_uploadCompactEvidence.pdf) |

## Evaluation of the previous year's Parental Involvement Plan

**Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Open House Parent Nights | 1 | 749 | Each grade level has different activities they contribute to the fair |
| 2 | Dead Word Funeral | 1 | 300 | Full Week of Language Arts Curriculum |
| 3 | Stem Day | 2 | 900 | Hands on learning including science, technology, engineering, math in all classes |
| 4 | Science Fair/ Family Science Night | 1 | 30 | Integration and Application of science concepts learned throughout the year |
| 5 | Celebrate Literacy Week | 1 | 60 | Promoting Reading literacy Achievement |
| 6 | Social Studies Fair | 1 | 30 | learn about curriculum and expectation for the year |
| 7 | FSA Family Night | 1 | 7 | parents to be informed on FSA and how to assiste students |

**Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Pinnacle-What Parents See | 4 | 4 | Increased homework and/or class assignment completion |

**Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

|  |  |  |
| --- | --- | --- |
| **count** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** |
| 1 | time | adjust meeting times |
| 2 | child care | bring siblings |
| 3 | language | translated forms |

**Best Practices (Optional)**

Describe the parental involvement activity/strategy the school implemented during the previous schoool year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

|  |  |  |
| --- | --- | --- |
| **count** | **Content/Purpose** | **Description of the Activity** |