

IMATER ACADEMY Title I, Part A Parental Involvement Plan

I, Elizabeth Poveda, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: The mission of iMater Elementary is to develop the intellectual and social skills of its students by facilitating a rigorous curriculum, which integrates technology and a wide range of educational resources within a safe learning environment. Students are

expected to perform at or above grade level availing success in elementary in order to produce lifelong learning.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: iMater Academy believes in involving parents in all aspects of its Title I programs. An annual orientation meeting will be held to inform parents of students in the Title I Program of their right to be involved. The school will ensure that parents have the information needed to make well-informed choices for their children and effectively share responsibility with their children's school. Parents will be highly encouraged to have their children participate in tutorial programs offered by the school. An effective communication system from home-to-school and vice versa to ensure parents have information about school programs and their child's progress have been implemented. Parent-Teacher conferences have been scheduled and will be held to discuss the individual child's achievement. In addition, parents will be provided frequent reports on their child's progress. Frequent communication with parents will occur via parent-teacher conferences, newsletters, conferences held with the school's administration and/or CIS. The school will also recruit and provide parents with the opportunity to volunteer at the school site once the parent has been cleared as a volunteer. Parents are encouraged to participate whereby they are given the opportunity to participate in the decision making process of the school. The Community Involvement Specialists will assist parents in establishing home environments that support their child's learning.

At iMater Academy we believe that positive parent/family involvement is essential to student achievement thus encourages such involvement in school educational planning and operations.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Parent Academy	This program is implemented throughout the school year and will provide parents a variety of meaningful parental experiences.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Developed flyer, agenda and PowerPoint presentation and sent email to all parents with an invitation	CIS, Administration, Principal	August 2016	Sign-in Sheets, Minutes of the meeting and Parent Survey

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: iMater Academy implements a Title I program which offers a flexible number of parental involvement meetings at times that encourage as many parents as possible to attend meetings. Our school gives careful consideration to family schedules and outside commitments when determining the days and times of meetings. At iMater Academy we offer:

- After School or evening;
- Saturday sessions;
- During the school day;
- Before the school day begins; and
- During the day on a teacher in service day.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental

involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Survey Compilation	Principal, CIS	The Parent Survey assists the school in maintaining an open communication regarding parent suggestions to increase student academic achievement. Parents are encouraged to list comments, concerns or suggestions in the betterment of the school.	Throughout the year	As evidenced by increased student achievement in standardized test scores.
2	Parent Portal Training	CIS, Curriculum Specialist	The Parent Portal Training is conducted in a computer lab setting and parents are trained to create, access and monitor their child's academic progress in all content areas. This training provides parents with the technical tool to maintain communication regarding academics with the classroom teacher, their child and the school.	Throughout the school year	As evidenced by student academic performance and increased student achievement on standardized test scores.
3	Parent Resource Center includes brochures for enrichment activities such as cheerleading, sports, art club, music club, upcoming meeting and events as well as academic tutoring.	CIS, Principal, Assistant Principal	To provide parents with additional resources available at the school site in order to increase self-confidence and therefore, student achievement in academic performance.	Throughout the school year	As evidenced by student academic performance and increased student achievement on standardized test scores.
4	Parent Academy	District, CIS	It facilitates parents to receive training in areas they have identified in which they need additional assistance on such as curriculum, home learning help etc.	Throughout the school year	As evidenced by increased achievement in standardized test scores.
5	Reading Under the Stars Night	Principal, Assistant Principal and Curriculum Specialist	It provides additional literacy support to parents and students.	October 2016	As evidenced by sign in sheets and handouts.

6	Hispanic Heritage Month	Teachers, Curriculum Specialist, Principal, Assistant Principal	Hispanic Heritage provides students with the histories and cultures of Americans whose families came from Spain, Mexico, the Caribbean and Central and South America and how it has shaped the United States.	October 2016	As evidenced by parent participation in the event, student created artifacts and performance on presentations and knowledge of subject matter.
7	SAT, FCAT, FSA Parent Informational Meeting to provide parents with curriculum instruction and benchmark tasks as well as additional resources to utilize with their child to increase student performance on state assessments.	Principal, Assistant Principal	It facilitates parents with updated information and resources necessary to impact student learning.	December 2016, January 2017	As evidenced by increased achievement in standardized test scores.
8	Science Fair Night	Principal, Assistant Principal, Science Liaison, teachers	Provides parents an opportunity to monitor and view student academic achievement through content area.	December 2016	As evidenced by student academic achievement in student based inquiry assignments.
9	Parent Night	Principal, Assistant Principal, Curriculum Specialist, teachers, CIS	Provides parents with information about school procedures and regulations, curriculum, testing information and resources.	August 2016	As evidenced by sign in sheets and handouts.
10	EESAC Meetings	Principal, Assistant Principal, Teachers, Parents, Students, Community Members	Provides an assessment and accountability system involving all stakeholders in order to assist with the annual budget as well as in the preparation and evaluation of the School Improvement Plan.	Throughout the school year	As evidenced by sign in sheets, minutes, and meeting agendas.

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	CIS Training	Principal, CIS	It assists with planning and implementation of effective parental involvement activities such as the parent academy, EESAC and informational parent meetings, Hispanic Heritage Day, Red Ribbon Week, Vocabulary Word Parade, and field trips that are linked to improving academic achievement.	Throughout the year	As evidenced by increased achievement in standardized test scores
2	Differentiated Instruction in the Reading Classroom	Curriculum Specialist, Assistant Principal	This Professional Development will provide teachers with strategies for differentiated instruction in the English Language Arts, Mathematics, Science and Social Studies classroom	Throughout the school year as needed	As indicated in student data reviewed on bi-weekly assessments and increased student achievement on state standardized tests.
3	iStation Training	Curriculum Specialist, Assistant Principal	To provide teachers and students with extra strategies that reinforce English Language Arts and Mathematics skills in the classroom.	August 2016	As evidenced by increased achievement in standardized test scores in Reading and Math
4	Florida State Standards Summer Institutes	Curriculum Specialist, Assistant Principal	To assist teachers with the transition of Florida State Standards into our classrooms.	August 2016	As indicated in student data reviewed on bi-weekly assessments and increased student achievement on state standardized tests.
5	Differentiated Instruction in the Math Classroom	Curriculum Specialist, Assistant Principal	To assist teachers with differentiated instruction strategies aligned with Common Core to implement in the Math classroom.	Throughout the school year as needed	As indicated in student data reviewed on bi-weekly assessments and increased student achievement on state standardized tests.
6	GIZMOS Training	Curriculum Specialist,	To provide teachers with technological resources and	Throughout the school	As indicated in student data

		Assistant Principal	how to navigate the program to implement in their classroom.	year as needed	reviewed on bi-weekly assessments and increased student achievement on state standardized tests.
7	Mathletics	Curriculum Specialist, Assistant Principal	To provide teachers with a program that the students can use to master basic math skills and monitor student progress.	Throughout the school year as needed	As indicated in student data reviewed on bi-weekly assessments and increased student achievement on state standardized tests.
9	Melissa Forney FSA Writing Training	Curriculum Specialist, Assistant Principal	To provide teachers with best practices and resources pertaining to the new FSA Writing standards.	October 2016	As indicated in student data reviewed on bi-weekly assessments and increased student achievement on state standardized tests.
10	Vex IQ Robotics	Science Liaison	A robotics platform designed to transform STEM learning for young students and their teachers. Enhances curriculum by incorporating valuable lessons and skills needed in today's changing world.	October 2016	As evidenced by increased student achievement in standardized test scores in science.

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: iMater Academy will facilitate the CIS Staff to be available and assist parents in the Parent Resource Center. We will ensure a family-friendly school which will encourage teachers to help parents become involved. With the help of the CIS we will develop support groups for parents and families; providing parent leadership training sessions. In addition, we will create and maintain a school website which will have information readily available for parents.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Response iMater Academy will provide parents of participating children in a timely manner, information about the programs funded by Title I. The information provided will include but not limited to:

- The school's curriculum;
- Information on the forms of academic assessment used to measure student progress;
- Information on the proficiency levels students are expected to meet; and
- Information on their child's level of achievement on the State's assessment in at least English, Language Arts, and Mathematics

Upon the request of parents, iMater Academy will provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. In addition, iMater Academy will coordinate and hold a general meeting where information will be presented about the Title I programs, the curriculum and academic assessments. Parents will be provided a copy of the Parent Compact; upon completion of this meeting, parents will be invited to visit their child's classrooms and meet staff. Teachers will maintain sign-in sheets of the parents present.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Because regular communication is the foundation of effective parental involvement, iMater Academy will provide parents of participating children information in an understandable and uniform format. Information will be provided to parents in a language where parents can understand as well as written translations of printed materials will be provided to parents with Limited English proficiency. Translators will be provided at all parent meetings and in school offices to provide translation services to ensure that parents are able to fully participate in parent meetings.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:
☒ Not Applicable

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic

achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Annual Title 1 Meeting	1	32	Provided information to parents to collaborate to help student succeed this school year
2	Parent Academy	1	4	Providing parents information on programs available for students in the summer
3	Academic Workshop	5	82	Provides updates to parents about events and activities in the school

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Reading Strategies	2	30	Provide teachers with strategies to help parent help students at home with reading home learning
2	Technology	1	30	Show teachers resources that parents can use at home to help the student

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the current school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Literacy levels in both Spanish and English are limited by many parents	Offer more hands on experiences to parents

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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