

## **GOLDSBORO ELEMENTARY MAGNET Title I, Part A Parental Involvement Plan**

I, Keaton Schreiner, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### **Assurances**

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

---

**Signature of Principal or Designee**

**Date Signed**

### **Mission Statement**

Parental Involvement Mission Statement (Optional)

**Response:** The Seminole County School District Title I Program along with Goldsboro Elementary promotes the belief that all children can learn and acknowledges that parents share the schools' commitment to educational success for all students. We recognize that a student's education is a responsibility shared by school, family, and community.

---

### **Involvement of Parents**

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

**Response:** Goldsboro Elementary believes in involving parents in all aspects of its Title I programs. Monthly SAC/School Improvement meetings with parents, administration, and faculty will be held. All parents are given the opportunity to review the school improvement plan and offer their suggestions. All SAC meetings are open to any parent that would like to attend. All parents are given a Parent Climate Survey to fill out in the fall of each school year. The SAC reviews the surveys and input is included in both School Improvement Plan and Title I Parent Involvement Plan. Goldsboro has many activities to involve parents with the school throughout the year. Some of the events include Family Science Nights in October and April, Literacy Nights in September and March, Fall Festival for the Community on October 28, 2015, Music Programs in the Winter and Spring, I Moms in October, January, May, and All Pro Dads in September, November, February.

---

## Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Individuals with Disabilities Education Act (IDEA)	Supplemental instructional support provided by Title I will be discussed with parents during the annual IEP meeting along with their ESE accommodations.
2	English Language Learners (ELL)	Supplemental instructional support provided by Title I will be discussed with parents during the annual LEP plan along with the ELL accommodations.
3	PRIMES Informational Night	Parents are invited to attend an informational session on Sept. 6, 2016 on how to assist their child at home with PRIMES math content in both 4th and 5th Grade. Parents receive a brochure explaining concepts taught in the advanced Math curriculum.
4	Florida Standards Night	Parents of students in Grades 3 - 5 are invited to attend an interactive informational session on Florida standards' implementation. Parents learn ways to help their child in literacy and math.
5	ELA Night	Parents are invited to attend an informational session on Sept. 22, 2016 on Literacy within different content areas as well as successful practices for the writing process.
6	Math Night	Parents are invited to attend an informational session on January 24 on Mathematics through the content areas so parents learn how to help their child at home.
7	Science Night	Parents and students are invited to participate in 2 different Science Nights held at Goldsboro. Students with their parents participate in hands on Science experiments through a partnership with the Orlando Science Center
8	STEM Night	Parents are invited to attend a STEM Magnet night in January with an emphasis on Math, Science, Engineering and Technology with our STEM Lab Teachers.
9	Title 1	Title 1 provides technical assistance and funding for the implementation of the Parent Involvement Plan.

---

## Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Develop PowerPoint presentation that addresses the required components	Principal and Assistant Principal	September 22, 2016 September 23, 2016	Copy of Powerpoint Presentation, Sign in sheets
2	Develop, publicize and hand out Flyers, and Synre Voice messages, announcement on website and marque	Principal and Assistant Principal	September 22, 2016 September 23, 2016	Sign in sheets and number of hits on website
3	Develop sign in sheets	Assistant Principal	August 2016 - May 2017	All events
4	Maintain Documentation	Assistant Principal	August 2016 - May 2017	All events, Title I folder located in the Principal's office.
5	Include on Title 1 on Goldsboro Website	Assistant Principal/Tech Facilitator	August 2016 - May 2017	All events
6	Hold Annual Parent meeting	Principal and Assistant Principal	September 22, 2016 September 23, 2016	Sign in sheets

## Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

**Response:** The staff of Goldsboro Elementary has a strong belief in the importance of parental involvement and therefore offer parent meetings at various times. Before and after school meetings will be provided along with a lunch time-picnic and paperbacks to meet the needs of parents. Night time events with childcare will also be provided throughout the school year. Goldsboro Guidance office offers a wide variety of parent resources for parents at anytime. Parent conferences will be offered to parents at various times before and after school and a conference night will be also offered. Home visits are also conducted by members of the MTSS team if necessary.

## Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Title I Programs Information Night	Administration	Parents will be provided with all the benefits and	September 2016-17 school year	sign in sheets

			opportunities offered under Title I		
2	Curriculum Night	Title I Classroom teachers, Administration	Parents will be provided with grade specific information identifying the standards, benchmarks and strategies to use with their child.	September 2016-17 school year	sign in sheets, student success
3	Assessments, Parent Conferences	Title I, teachers, administration	Teachers will conduct individual conferences to discuss each child's assessment results, expectations, and goals for the school year.	throughout the 2016-17 school year	Sign in sheets Student success
4	Reading/Writing Parent Workshops and parent student book clubs	Literacy Coaches and classroom teachers	Content specific sessions will be provided Information will include grade level proficiency, strategies parents can use at home	throughout the 2016-17 school year	Sign in sheets Student Success
5	Math/Science Parent Workshops	Math/Science Coaches and classroom teachers	Content specific sessions will be provided Information will include grade level proficiency, strategies parents can use at home	throughout the 2016-17 school year	Sign in sheets Student Success
6	Technology Parent Workshops	ETF and classroom teachers	Content specific sessions will be provided Information will include grade level proficiency, strategies parents can use at home	throughout the 2016-17 school year	sign in sheets student success
7	ESOL Parent Workshops	ESOL teacher	Content specific sessions	November 9, 2016 and March 14, 2017	sign in sheets, student success
8	Student Led onferences and conferences with parents/students/teachers	Teachers and Administration	Review of student progress and goals	November 2016 and April 2017	sign in shees, parent evaluation
9	STEM Nights	STEM Teachers and Administration	Learning activities involving STEM	throughout the 2016-17 school year	sign in sheets, parent evaluations, student success

## Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	I-Ready Training	Administration, Teachers	Improve the ability of staff to work effectively with iready for best practices in instruction.	throughout the 2016 - 17 school year	Student/Teacher reports
2	Parent Involvement	Administration	Improve the ability of the staff to work effectively with parents by providing examples of best practices for parental involvement.	September 14, 2016	Professional Development Calendar
3	Use of Ed Insight for Data	Administration, academic coaches	Improve staff and parents working together to increase student achievement	October 19, 2016	Staff development calendar
4	Cultural Relevance Training	Administration, SCPS	Provide information to staff on the various cultures represented in the school to increase awareness of the various cultures enrolled in the school.	Throughout the 2016 - 17 school year	Sign in sheets
5	Multi Tiered Systems of Support	Administration, Guidance	Teachers will better understand interventions needed.	September 9, 2016	Sign in Sheets, PLC
6	Blended Learning	Administration/Coaches	Teachers will be able to differentiate in classroom utilizing technology	Throughout the 2016 - 17 school year	Sign in Sheets, PLC
7	Building Relationships and School Culture	Administration	Better relationships will make for improvement in learning	throughout the year 2016 - 17 school year	Sign in sheets, student success
8	E Campus	Administration, SCPS	Communication with Families	Throughout the 2016-17 school year	Sign in Sheets, PLC

## Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

**Response:** Expand the resources available to parents.

Invite parents to have lunch with their students, go on field trips and dividend at the school. Encourage parents to have students join school clubs, SECME and chorus, step groups and family gardening opportunities. Making sure the front office staff, teachers, administration and all other staff members make the initial positive connection towards creating a family friendly school. Building relationships to continue to improve the overall climate of the school. Parents have access to a parent resource center when they come to Goldsboro. The resource center includes computer access, and information on how parents can help with the education of their child. Pamphlets and Flyers are available and sent home with students with information on how parents are an important part of a child's education and how they can be involved.

---

## Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

**Response:** It is important that the school assist parents in becoming equal partners in their child's education. Monthly PTA, SAC meetings, and monthly newsletters with parent tips will be offered to all parents. Throughout the school year parent nights, curriculum nights, Florida Standards night, literacy nights, math/science nights, STEM nights, ELL nights, book clubs, writing night, all pro dad and I mom breakfasts, picnic and paperbacks at lunchtime, will be available for parents to attend. Parenting information and information on curriculum standards will be given at all meetings. Synre Voice, flyers, marquee and website will promote all events and parent information will be available at all events. A file with all flyers, brochures, and newsletters sent home are kept in the front office. Pictures of the Marquee are taken highlighting school events and information. The website is updated weekly with events and information. Screenshots are taken and saved of the website.

---

## Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

**Response:** The Parent Involvement Plan will be summarized into a brochure that will be printed in English and Spanish. The ELL teacher will translate at meetings when necessary. The school clinic assistant is bilingual and able to assist all parents in the school office. The school will also keep an up to date website for parents to find out information about the school. Automative recordings of events as well as emails will be sent to all parents when an event is happening at school. Our PTA has a Facebook page with up to date information on school events. In addition, we provide child care during events that are not designed parent/child interaction, encouraging all parents to fully participate with the security of their children being cared for on site by a hired Goldsboro staff member. Parents with disabilities always have access to events and services with the help of our Guidance Department to ensure their needs are met so they have the same access to parental activities and services. Our school has ramps and an elevator to provide opportunities for disabled parents to participate.

---

## Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Provide parent workshops with daycare for night time workshops and serve refreshments	Administration and coaches	Benchmarks and standards	Throughout the 2016 - 17 school year
2	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	PTA and SAC	Administration, PTA President, SAC Chair	Parent Involvement helps to improve student achievement	Throughout the 2016 - 17 school year
3	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	There will be two parent teacher conference nights, one each semester for working parents that cannot come during the day for conferences. The guidance counselor along with the classroom teacher will also do home visits if necessary.	Administration, coaches, Teachers	Information on state standards and benchmarks will be provided to increase student achievement.	Throughout the 2016 - 17 school year

### Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

### Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

### Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

---



## **Evaluation of the previous year's Parental Involvement Plan**

### **Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

<b>count</b>	<b>Content and Type of Activity</b>	<b>Number of Activities</b>	<b>Number of Participants</b>	<b>Anticipated Impact on Student Achievement</b>
1	Picnics and Paperbacks 9/11/15 2/19/16 K - 5	2	200	Increased parental engagement has a direct correlation with increased student achievement.
2	All Pro Dads 11/18/15, 2/26/16	2	150	Increased parental engagement has a direct correlation with increased student achievement.
3	I-Moms 5/9/16	1	100	Increased parental engagement has a direct correlation with increased student achievement.
4	Family Night - Engineering 11/7/15	1	300	Increased parental engagement has a direct correlation with increased student achievement.
5	Family Night - STEM 1/11/16	1	250	Increased parental engagement has a direct correlation with increased student achievement.
6	Family Night - Physical Science 4/13/16	1	300	Increased parental engagement has a direct correlation with increased student achievement.
7	Family Night with NASA 5/11/16	1	350	Increased parental engagement has a direct correlation with increased student achievement.
8	FSA Info Night 2/3/16	1	65	Increased parental engagement has a direct correlation with increased student achievement.
9	Annual Title 1 Meetings 9/29/15 9/30/15	2	70	increased parental engagement has a direct correlation with increased student achievement

### **Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

<b>count</b>	<b>Content and Type of Activity</b>	<b>Number of Activities</b>	<b>Number of Participants</b>	<b>Anticipated Impact on Student Achievement</b>
1	Cultural Relevance	5	85	Increased staff development has a direct correlation with increased student achievement.
2	Data Analysis	5	65	Increased staff development has a direct correlation with increased student achievement.
3	FSA Testing Information Grades 3 - 5	1	85	Increased staff development has a direct correlation with increased student achievement.

4	Writing	1	65	Increased staff development has a direct correlation with increased student achievement.
5	Differentiated Instruction/Cooperative Learning	2	65	Increased staff development has a direct correlation with increased student achievement.
6	I-Ready	3	65	Increased staff development has a direct correlation with increased student achievement.

## Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Communication	Multiple means of communication will occur such as notes in planners, flyers set home with students, information displayed on marquee, voice message sent via telephone, Twitter tweets, newsletters, PTA Facebook Page, etc...
2	Most families don't live near the school	Offer events on different days and times with plenty of notice
3	Lack of understanding for parents of ELL students	Provide translators to spanish speaking parents
4	Parents of special needs students lack the understanding of how to fully help their child succeed in school	Provide skill specific materials for parents to work with struggling students
5	Limited literacy as well as a limited understanding of technology are barriers hindering parents/guardians from taking a more active role in their children's education.	During Title I Family Night, parents/guardians were told how to access our online textbooks and tutorials in an effort to help them assist their students with assignments and homework. In addition, parents were reminded about the school's website and accessing the SKYWARD parent portal to monitor their student's academic progress.

## Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
1	Professional Development	Cultural Relevance
2	Effective Communication	E Campus