

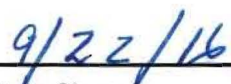
## JOE HALL ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Mrs. Cathay Abreu, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

  
Signature of Principal or Designee

  
Date Signed

### Mission Statement

Parental Involvement Mission Statement (Optional)

**Response:** Our mission is to lead each student to success through a partnership with our students' families and the community.

### Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the

planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

**Response:** The school will make parents an essential part of the decision-making process in regards to Title I monies. Parental members of the EESAC and PTA will collaborate monthly with staff members to ensure that students' needs are met through intervention programs such as before/after school tutoring and that necessary personnel is hired to assist in the implementation of interventions.

## Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Voluntary Pre-Kindergarten	The Title I office and VPK office will work together to coordinate transition programs for students entering the regular public school program. Activities may include: coordinated meetings with parents, VPK teachers, and the kindergarten teachers to discuss the specific learning needs of students, joint parent meetings to discuss transitioning, etc.
2	Title III- ELL Tutoring	Title III funds will be used to provide before/after school tutoring to English Language Learners to support students academically in reading and mathematics.
3	Chess Club	Title I and the Chess Club will work together to provide opportunities for our students to improve their higher order thinking skills through hands-on activities.
4	Florida Kid Care	Students' parents will receive applications to apply for health insurance through the Florida Kid Care.
5	Kids' Fitness Club	Title I and the Kids' Fitness Club will provide opportunities for students to participate in sports afterschool and teach students to make healthy choices.
6	Individuals with Disabilities Education Act	Supplemental instructional support provided by Title I will be discussed with parents during the development of student's IEPs.

## Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Develop agenda, handouts, and/or presentation materials	Cathay Abreu	September	Copies of agendas and handouts
2	Developed and disseminated invitations	Hilda Montes	August	Flyer with date of presentation
3	Develop Sign-in sheets	Hilda Montes	September	Sign-In sheets
4	Maintain documentation	Ruben Morales	September	Title I Binder-All Title I monitoring information is kept here for monitoring and future reference.

## Flexible Parent Meetings



Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

**Response:** The school will provide flexible meeting times and bilingual instruction to accommodate parents. Parent meetings will be held in the evenings, once a month, after regular work hours. Child care will be provided for any children who accompany parents.

## Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Joe Hall presents Hispanic Heritage Night	Marsha Rogers and Natalie Gonzalez	Students will learn acceptance and tolerance for others, which will create a cooperative learning community.	10/13/16	Photographs of Projects/Event and sign-in sheet
2	Joe Hall presents Florida Standards/SAT 10 Testing Night	Marsha Rogers	Parents will be exposed to the types of questions students will need to be able to answer on state tests. Parents will be able to assist their child at home.	01/25/17	Sign-In Sheets/Exit Slips from Parents
3	Teacher-Parent Conferences	Classroom Teachers	Parents and teachers will build a working relationship to better prepare them at assisting their child at home and school.	On-going	Communication Logs
4	Joe Hall presents Science Night	Ana Martin and Maria Mederos	Parents will be introduced to the scientific process and experiments	11/21/16	Sign-In Sheets, Exit Slips and Presentation
5	Barnes and Noble Night	Catherine Paez and the Literacy Team	Students and parents will be exposed to a variety of stories and books to encourage reading.	10/27/16	Sign-In sheets/Photographs
6	JHE Storytime and Book Fair	Marsha Rogers	Parents will be encouraged and motivated to read as teachers model appropriate reading techniques and questions parents can incorporate at home with their children. The Scholastic Book Fair will be open to assist parents with obtaining appropriate reading material for their children.	11/09/16	Sign-In Sheet, photographs
7	Title I Parent Meeting	Cathay Abreu	Parents will be informed about the Title I program.	09/14/16	Sign-In sheet, Powerpoint presentation
8	Remind 101	All Teachers and Administration	Administration and teachers will communicate events, activities, and home learning through Remind 101.	On-going	Sample of communication that is sent out and received.

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## Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Remind 101 Training	Alice Baz-Gonzalez	Teachers and parents will remain in consistant communication throughout the school year.	September	Communication Logs

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## Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

**Response:** The school will provide parent resources in the main office. The school counselor will be available to help parents access resources within the school and community. Parents will receive ConnectEd messages and Remind 101 messages about important events that will be offered and important information that needs to be disseminated. All communication will be in English and Spanish. Joe Hall has a Twitter account to keep parents informed of school activities and events.

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## Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

**Response:** A parent meeting will be held at the school's Open House to introduce the parents to the Title I program. EESAC meetings and Testing Night will provide parents with information about curriculum and academic assessments that will be used to measure student progress and grade level expectations.

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## Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings,



school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

**Response:** Flyers, messages on school marquee, calendar on school's website, Twitter, and ConnectEd messages will be provided for parents in English and Spanish for each parent workshop or event at Joe Hall.

## Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Parent Workshops	Marsha Rogers, Natalie Gonzalez and Hilda Montes	Parents will be provided multiple opportunities to learn effective ways of building literacy skills at home which will raise student achievement.	09/12/16 - 05/31/17
2	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Parent Conferences	Cathay Abreu	Parents will be informed about assessments and taught how to help their child with literacy and home learning.	09/12/16 - 05/31/17

## Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Uploaded Document

## Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

Uploaded Document

## Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

Uploaded Document

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# **Title I School-Parent Compact Committee Meeting**

**August 23, 2016**

## **Agenda**

- Welcome
- Review of Parent Involvement Plan (PIP)
- Mission
- Discuss Coordination and Integration of Title I
  - Brainstorming Session-Building Capacity
  - Develop School-Parent Compact
- Closing

# TITLE I SCHOOL-PARENT COMPACT 2016-2017 SCHOOL YEAR

The school and parents working cooperatively to provide for the successful education of students agree that :

JOE HALL ELEMENTARY SCHOOL WILL:	THE PARENTS / GUARDIANS WILL:
<ul style="list-style-type: none"> <li>▪ Provide for an annual orientation meeting to inform parents of students in the Title I Program of their right to be involved.</li> <li>▪ Offer meetings at flexible times, childcare and home visits for parents.</li> <li>▪ Actively involve parents in planning, reviewing and improving the Title I Program and the parent involvement policy.</li> <li>▪ Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement as follows:</li> <li>▪ Maintain a safe atmosphere which encourages learning and positive behavior;</li> <li>▪ Provide a school facility which is clean, healthy, and well equipped;</li> <li>▪ High expectations for all students;</li> <li>▪ Grade level whole group instruction;</li> <li>▪ Individualized Instruction that meets the needs and encourages the success of all student;</li> <li>▪ Respect all persons and their rights;</li> <li>▪ Provide discipline that is fair and impartial to all students;</li> <li>▪ Hold parent conferences on an ongoing basis during which this compact will be discussed as it refers to the individual child's achievement.</li> <li>▪ Provide parents with frequent reports on their children's progress: Quarterly Interim Progress Reports, Quarterly Report cards, Weekly Progress Reports as needed by the individual student.</li> <li>▪ Provide parents reasonable access to administrators, teachers, counselor, and curriculum leaders before, during and after school.</li> <li>▪ Provide parents opportunities to volunteer in their child's class by participating in scheduled classroom activities, field trips and school-wide events by registering parent in the Miami Dade County School Volunteer Program.</li> <li>▪ Provide clear, understandable information about rules, policies and procedures.</li> <li>▪ Involve students, parents/guardians, business, and community members in school planning, such as the Educational Excellence School Advisory Councils (EESAC) and other committees.</li> </ul>	<p>Support our children's learning at Joe Hall Elementary in the following ways:</p> <ul style="list-style-type: none"> <li>▪ Set guidelines and clear expectations for my child of positive behavior and academic performance.</li> <li>▪ Sharing the responsibility with the school for my child's improved student achievement.</li> <li>▪ Watch my child at home as he/she works. Take anecdotal notes. Ask my child questions based on school work to ensure that my child is receiving knowledge and skills with more complexity.</li> <li>▪ Knowing my child's teachers.</li> <li>▪ Read with my child and ask questions to check for comprehension.</li> <li>▪ Drill my child on basic mathematic facts.</li> <li>▪ Ensure that my child has materials, time to read and study, and a quiet place to complete home learning.</li> <li>▪ Monitor home learning, television viewing, and extracurricular activities and discuss progress reports and report cards.</li> <li>▪ Ensure that my child attends school on time every day, and that I promptly report any absences or tardies.</li> <li>▪ Maintain communication with the school through written and/or electronic messages, telephone contact or conferences.</li> <li>▪ Stayed informed about my child's education by reading and responding to all school notices.</li> <li>▪ Take an active part in school activities such as Open House, PTA meetings, workshops, and parent/student activities.</li> <li>▪ Volunteer in school and classroom activities.</li> <li>▪ Keep my child well groomed and healthy by ensuring enough sleep, appropriate nutrition, and medical care.</li> <li>▪ Bring to the attention of appropriate school personnel any problem or condition which affects my child or other children in the school community.</li> <li>▪ Foster a positive attitude toward school and learning and share in the responsibility of my child's academic achievement.</li> </ul>



# TITLE I SCHOOL-PARENT COMPACT 2016-2017 SCHOOL YEAR

The school and parents working cooperatively to provide for the successful education of students agree that :

- Proveer una reunión anual de orientación para informar a los padres de los estudiantes en el Programa de Título I de sus derechos a participar.
- Ofrecer reuniones ahora flexibles, cuidado de niños y visitas a domicilio flexibles para los padres.
- Involucrar activamente a los padres en la planificación, revisión y mejora del Programa de Título I y la póliza de participación de los padres.
- Proveer un currículo de alta calidad e instrucción en un ambiente de aprendizaje propicio y eficaz que permite a los niños participantes a cumplir el logro académico de los estudiantes del Estado de la siguiente manera:
- Mantener un ambiente seguro que promueva el aprendizaje y comportamiento positivo;
- Proveer instalaciones de la escuela, que este limpio, saludable y bien equipado;
- Altas expectativas para todos los estudiantes;
- Enseñanza al nivel de grado para todos los grupos;
- Instrucción individualizada que responda a las necesidades y fomenta el éxito de todos los estudiantes;
- Respetar a todas las personas y sus derechos;
- Proveer disciplina que sea justo e imparcial para todos los estudiantes;
- Realizar conferencias de padres de forma continua durante el cual este pacto será discutido, ya que se refiere al logro del niño individual.
- Proveer a los padres informes frecuentes sobre el progreso de sus hijos: Informes de progreso provisionales trimestrales, reportes oficiales de calificaciones trimestral, Informes de progreso semanal, según sea necesario por el estudiante individual.
- Proveer a los padres acceso razonable a los administradores, maestros, consejeros y líderes del currículo de estudios antes, durante y después del horario escolar.
- Proveer a los padres oportunidades para ser voluntario en la aula de su hijo/a al participar en las actividades de clase programadas, excursiones y eventos escolares mediante el registro de los padres en el Programa de Voluntariado Escolar del Condado de Miami Dade.
- Proveer información clara y comprensible sobre las normas, póliza y procedimientos.
- Involucrar a los estudiantes, padres / tutores, empresarios y miembros de la comunidad en la planificación escolar, tales como los Consejos de asesoramiento de la escuela de excelencia educativa (EESAC) y otros comités.

Apoyar el aprendizaje de nuestros hijos en Joe Hall Elementary de las siguientes maneras:

- Establecer pautas y expectativas claras para mi hijo de comportamiento positivo y el rendimiento académico.
- Compartir la responsabilidad con la escuela para mejorar el rendimiento académico de mi hijo.
- Observar como mi hijo/a trabaja cuando esta en la casa. Tomar notas anecdóticas. Hacerle preguntas a mi hijo/a sobre la base de trabajo de la escuela para asegurar que el/ella está recibiendo conocimientos y habilidades con una mayor complejidad.
- Conocer los profesores/as de mi hijo/a.
- Leer con mi hijo y hacerle preguntas para comprobar la comprensión.
- Practicar con mi hijo en hechos matemáticos básicos.
- Asegurar que mi hijo/a tiene materiales, tiempo para leer y estudiar, y un lugar tranquilo para completar sus tareas en casa.
- Supervisar las tareas en casa, vision de la televisión, y las actividades extracurriculares y discutir los informes de progreso y notas de sus calificaciones.
- Asegurar que mi hijo/a asista a la escuela a tiempo todos los días, y informar de inmediato cualquier ausencia o tardanza.
- Mantener comunicación con la escuela a través de mensajes escritos y/o electrónicos, contacto telefónico o conferencias.
- Mantenernos informados sobre la educación de mi hijo/a por medio de leer y responder a todas las notificaciones de la escuela.
- Tomar parte activa en las actividades escolares como el Open House, reuniones de padres, entrenamientos y actividades para padres y estudiantes.
- Ser voluntario en actividades de la escuela y de la aula.
- Mantener mi hijo bien cuidado y saludable garantizando dormir lo suficiente, la nutrición adecuada y atención médica.
- Señalar a la atención del personal apropiado de la escuela cualquier problema o condición que afecta a mi hijo/a u otros niños en la comunidad escolar.
- Fomentar una actitud positiva hacia la escuela y el aprendizaje y compartir la participación en la responsabilidad del logro académico de mi hijo/a.



## **Educational Excellence School Advisory Council**



**2341 Joe Hall Elementary School**

### **Pending EESAC Meeting Minutes for: 09/01/2016 08:00 AM**

**Please contact the school for a formatted hard copy of these minutes.**

**Recording Secretary:** Kelly Esquivel

**Location of meeting:** Main Office

**Was a quorum established?** Yes

**Was the meeting advertised?** Yes, 08/19/2016

**Attendance:**

#### **Members Present:**

Abreu, Cathay (Principal)  
Morales, Ruben (Alternate Principal)  
Canavan, Nicole (Union Steward)  
Clavell, Lisette (Teacher)  
Debasa, Sailyn (Teacher)  
Esquivel-Garay, Kelly (Teacher)  
Fundora, Aymee (Teacher)  
Perez, Isabel (Teacher)  
Rogers, Marsha (Alternate Teacher/Paraprofessional)  
Rivera, Ivonne (Educational Support Employee)  
Diehs, Creta (Parent)  
Hernandez, Odette (Parent)  
Diehs, Tania (Student)  
Hernandez, Ruben (Alternate Student)  
Diehs, Creta (Business/Community Representative)

#### **Members Absent (Excused):**

Quintero, Teresa (Alternate Educational Support)  
Aguilar, Ivette (Parent)

Coro, Yusimi (Parent)  
Morales, Johnny (Parent)  
Morales, Mayelin (Parent)  
Soto, Liagdami (Parent)  
Skaarbrevik, Virginia (Alternate Parent)

**Members Absent (Unexcused):**

No one had an unexcused absence.

**Others Present:**

No one else was present.

**Topics Covered:**

Ms. Esquivel welcomed all present EESAC members and Ms. Esquivel took roll call. Quorum was established. Ms. Esquivel read the EESAC Minutes from May 19, 2016, 2016. Ms. Canavan motioned to approve the minutes and Ms. Clavell seconded the motion. The Minutes were approved by all present EESAC members. Ms. Esquivel read the September 1, 2016 Agenda. Ms. Clavell motioned to approve the Agenda and Ms. Diehs seconded the motion. The Agenda was approved by all present EESAC members.

Ms. Abreu reviewed the Spring 2016 FSA scores and presented the JHE school grade report evidencing an "A" school.

Principal Updates included: The Media Center remodeling project is completed, thereby, making the Media Center child centered and very welcoming. The opening of school went very smoothly. All textbooks are available to students on-line. The administration will be sending reminders and updates through Remind 101. Parents can download the Remind 101 free application.

Through Title I funding we were able to purchase additional student computer stations to supplement academic learning. Currently, our school has three full computer labs.

Ms. Abreu reviewed current expenditures for Title I Budget and School Budget. Ms. Abreu presented the Title I PowerPoint, which will be used during the Annual Title I Parent Meeting.

Ms. Rogers (Title I Reading Coach), reviewed the goals for the School Improvement Plan. The faculty, Leadership Team and EESAC members are in agreement that we will continue to use the Gradual Release Model as our template for curricular delivery. Our instructional focus will include Higher Order Thinking (Rigor) within each lesson. Ms. Rogers provided an overview of the Title I Parent Involvement Plan (PIP), which was developed by teachers, parents, administration, and EESAC



members. The EESAC members through consensus reviewed and approved the School Improvement Plan and the PIP.

Wellness and Safety Committee members, presented our school goal, which will be to encourage movement and healthy nutritional habits.

It was determined through present EESAC members that our next EESAC meeting will be held on Wednesday, September 28, 2016, at 8:00 a.m.

Ms. Esquivel adjourned the meeting.

## Evaluation of the previous year's Parental Involvement Plan

### Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title I Annual Parent Meeting 09/09/15	1	23	Parents were informed about the Title I Program and were able to ask questions pertaining to how it would help their child progress.
2	Barnes and Noble Night 10/28/15	1	121	Parents and their children were able to hear, read and buy books to promote reading school-wide.
3	Science Fair Information Night 10/21/15	1	26	Parents were taught how to conduct a science experiment using the scientific process.
4	FSA/SAT Testing Night (K-5) 02/03/16	1	65	Teachers modeled the type of material and questions students would be exposed to on the SAT and FSA.
5	Monthly EESAC Meetings	8	18	Parents participated in the school's decision-making process.
6	Open House	1	468	Parents attended an orientation session where they could become familiar with their child's daily schedules and procedures to ensure success in the classroom.
7	Project i-Ready Parent Workshop	1	51	Parents were taught how to access and navigate the i-Ready program at home to assist their child.
8	Hispanic Heritage Night 10/14/15	1	104	Parents participated in activities that celebrate Hispanic heritage.
9	Pajamas, Pizza and Storytime Night 11/18/16	1	97	Reading to children was modeled for parents and parents were guided on how to choose appropriate books at their child's reading level and according to interest.

### Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Curriculum Support Meetings	9	45	Teachers met to discuss strategies that can be used in the classroom and at home to promote student achievement.

### Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome

the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Time due to work schedules (All Subgroups)	Offer workshops at different times of the day.
2	Language (ESOL students whose parents don't speak English)	All workshops will be offered in English and Spanish
3	Limited literacy and mathematics skills (All subgroups)	Provide workshops explaining how parents can help their children academically.

### Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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