

OSCEOLA MIDDLE SCHOOL Title I, Part A Parental Involvement Plan

I, Sean Downing, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: The Osceola Middle School Parental Involvement Committee endeavors to unite teachers, parents, and Okeechobee Community stake holders to enhance and benefit the Osceola Middle School student's educational experiences.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: The school will make automated phone calls when necessary to inform parents of the events that are taking place at the school. The school will also use the Remind application to inform subscribed parents of upcoming events. Meetings will also be advertised on the school website to allow all parents to participate. The Parental Involvement Committee is responsible for hosting at least four events throughout the school year.

Parent input at SAC and Title I events meetings are documented by sign - in sheets, agenda, and minutes. PIC is also responsible for conducting the school climate survey, reviewing the results, and determining any needed changes. The PIP will be developed using the parent input from the climate survey.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title I, Part C: Migrant Advocate Program	Migrant Advocates can assist in the communication to Migrant families during the school day to provide translation services for parent conferences, and provide additional education support through home visits.
2	Title X: Homeless Students	Homeless students are identified at the school and district level. The district works with food service to make sure these students are coded as participating in the free lunch program and the district works to meet their educational needs. School supplies are also provided to offer additional support to Homeless students/families.
3	Title I: Student Migrant Tutorial Program	A student tutorial program will be offered to all migrant students, to help them be successful with their academic classes. These tutorial sessions will be held on Tuesday, Wednesday, and Thursday mornings from 7:15am to 8:15am. The school will also fund the transportation for students from their homes to the school in the mornings.
4	Title XI: Student Morning Tutorial Program	A student tutorial program will be offered to all eligible students, to help them be successful with their academic classes. These tutorial sessions will be held on Tuesday, Wednesday, and Thursday mornings from 7:15am to 8:15am. The school will also fund the transportation for students from their homes to the school in the mornings.
5	Title I, Part A	partially or totally funds reading coaches (academic coaches) at seven Title I school-wide projects. Reading/academic coaches provide professional development in scientifically based methods and strategies designed to improve student achievement.
6	Title I, Part D	funds supplemental educational materials for four DJJ within the county.
7	Title II, Part A	funds professional development for new and experienced teachers in scientifically based strategies and methods designed to increase student achievement. Title II, Part A also funds the add-on Reading endorsement and partially funds secondary reading/academic coaches.
8	Title VI	funds a certified elementary teacher to operate the iReady Lab at all Title I elementary schools.
9	Nutrition Programs	School sites work cooperatively with the Food Service Department to promote good nutrition and wellness.

10	Housing Programs	The District solicits referrals through the Shared Services Council and provides a district social worker to assist students and families.
11	Head Start	The District assists in the transition from Head Start programs to the K12 program. Migrant advocates attend all Head Start evening activities.
12	Adult Education	The District works cooperatively with Indian River State College and opens facilities for adult ELL classes.
13	Career and Technical Education	All students have access to Career and Technical programs at the secondary level.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Develop agenda, handouts, and presentation materials for the meeting	PIC Committee, Assistant Principa	September 2016	Copies of agenda, handouts, and Power Point presentation kept in Title I audit box
2	Advertise meeting	PIC Committee, Assistant Principal	September 2016	Copy of notice sent to parents in Title I audit box, also posted on school website and on Marquee
3	Title I Annual Meeting	PIC Committee, Assistant Principal	September 2016	Evaluations, sign - in sheets, agenda, PowerPoint handouts, and minutes.

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Osceola will provide varying meeting times for all workshops and meetings to accommodate multiple schedules. Majority of events will be held in the evening. Childcare will be offered as needed. We will also ensure that all the parents who have given their e-mail addresses to the Parental Involvement Committee will receive all the minutes from the meetings.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Open Computer	Principal/Reading	More parents will be on	October	Pass/Fail of students

	Lab - at least once a week one of our school's computer lab will be open to our parents for their personal use.	Coach	campus which will hopefully encourage them to attend the parent workshops that will be held every nine weeks. This hopefully will positively impact student achievement as a whole.	2016- May 2017	for the year.
2	Parent Event 1: Science Night	Parental Involvement Committee	Provide parents with strategies and resources to support their student in the area of science. This event will positively impact student achievement	October-November 2016	Sign in sheets, agenda, parent evaluations .Report of how many students completed a Science fair project and of how many placed in the country science Fair
3	Parent Event 2: Movie on the Lawn	Parental involvement Committee	Provide parents with strategies and resources to support their student in the area of science. This event will positively impact student's	November 2016- Febraury 2017	Sign-in sheets, agenda, Report of student participation in WAR for our Accelerated Reader program and its rewards
4	Parent Event 3: Living History	Parental Involvement Committee	This event will help provide families with information of the local heritage of Okeechobee, such as the Seminole tribe and Florida Crackers	March-April 2017	Sign-in sheets, agenda, Parent/Student Survey
5	Conduct Title 1 Annual Meeting	PIC Commitee	Provide parents with information about Title I and the programs it offers for students and families.	September-October 2016	Sign in sheets, agenda, parent evaluations, minutes and Power Point presentation

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Using Effective Communication During Parent Conferences	Principal	Parents can support students at home through home work help and organization.	2nd 9 weeks	Principal will observe team during parent conferences
2	Involving Parents to Reduce Absenteeism	Assistant Principal	Improved Attendance	4th 9 weeks	School Wide Absenteeism Rate will decrease
3	Culturally Responsive Teachers	Principal	Improved Attendance	3rd 9 weeks	School Wide Absenteeism Rate will decrease
4	Collaborating with Parents	Guidance Counselor	Improved Grades	1st 9 weeks	Report Cards

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: The Parental Involvement Committee will Expand the school website to include all activities and events so all parents will be informed.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Parents are informed about all Title I programs at the Annual Title I meeting in September. The school will send out a least one automated phone call and newsletter a month to inform parents of upcoming events. We will also use the Remind application to inform parents of upcoming meetings/events. After each event parents will have the opportunity to complete a survey to give the school feedback and to make any requests or give any suggestions.

All students are taught using state approved curriculum, aligned to the State Standards. Students needing extra instruction are supported using the Rtl models. Progress reports and report cards are sent home on a regular basis.

Parents are encouraged to complete the climate survey and provide feedback on all of the school's educational programs. This feedback and any other parental input throughout the year are taken into consideration when planning programs, etc. for the following year.

All documentation is filed in the Title I audit file.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: We have members of the Parental Involvement Committee that are bi-lingual, they are willing to be our on-site translators. To ensure that all parents receive information about activities etc., we will send out letters. In the event that a parent with

disabilities needs additional assistance, those services will be available at the school upon request.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:
 Not Applicable

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	The Perfect Brainstorm. This was an informative event presented by Dr. Walker.	1	11	This activity was geared toward improving state standardized test scores.
2	Science Night: This hands on event allowed parents to participate in science labs	1	12	The goal for this activity was to improve science test scores.
3	iReady/FSA: This event allowed parents to see examples of FSA test questions.	1	16	The goal for this activity was to promote passing scores on the FSA
4	Summer Success: This was a make and take activity. Parents received a summer toolkit for their child	1	12	The goal for this activity was to provide material that parents and students could use to help students retain information over the summer.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Workshop in a Box- Parental Involvement Training for Teachers	1	45	Higher parent attendance to school events, parent understanding and support of new Florida standard.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Transportation for migrant parents	We will strive to provide transportation via busing to all parent nights in the future.
2	Teacher Participation	We will hold raffles (funds will not come from the grant) for teacher who attend the parent nights.
3	Childcare Services	We will do our best to provide a room on campus to use as a nursery (for children that are toddler aged and above)

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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