

CORR ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Terri Faerber , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

<hr/> Signature of Principal or Designee	<hr/> Date Signed
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Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Corr Elementary will implement effective parent involvement strategies to encourage parent/student/community involvement and to help our students experience success and become responsible citizens.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: School Advisory meets monthly, input will be taken from the parent representatives who were elected by the parents at large. The SAC parents will be surveyed as to what they feel the Title I Parent Involvement funds should be spent on. All SAC meetings are guided by an agenda and minutes are recorded and kept on file for review, meetings are held on the last Friday of each month, except when members request a different day. Input will

also be taken from parents during PTA and PLC meetings, October, December, February, April and May. The Leadership Team meets to plan parent nights where strategies are shared with parents to assist parents in helping their students with reading, writing, math and science. Our ESE Specialist and ESE team will hold monthly parent information workshops to provide current ESE information and strategies to specifically help their ESE students.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	English Language Learners (ELL)	ELL staff will plan and carry out two annual Parent Action Committee (PAC) meetings that will be held to inform ELL parents about school programs, procedures, as well as information about community resources. Information about how to set up a conference with the teacher will also be shared. An ELL representative will also serve on the Parent Involvement Committee.
2	Exceptional Special Education (ESE)	The ESE team will hold informational meetings monthly on academic activities for parents to help their students at home as well as community resources to help the family, including various strategies to promote independence with their ESE students.
3	EELP program	EELP teachers/program sends home weekly information and activities for parrents to help their students at home.
4	Title I students	Family nights include educational activities to help parents help their students at home.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Develop agenda, handouts and presentation materials that address the Title I requirements	principal/APEI	August	Copies of agendas and handouts
2	Extend invitation to parents	principal and secretary	September	copy of flyer
3	Publicize Events	principal/APEI	monthly	copy of parent newsletters
4	Maintain Documentation	principal and parent liaison	monthly	title I documentation
5	Right to Review Teacher Credentials	Principal	September	Title I documentation

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Administration and staff of Corr Elementary have put measures in place to offer parent meetings on a flexible schedule in order to best meet the needs of parents and encourage their involvement in our school. Meet and Greet/Open House was held on 8/8/16. During this event parents and students get to meet their teacher before the start of school. They are also informed about teacher's expectations and learn about Title I. Conference nights

are scheduled two times per year from 3:20-8:20 pm with additional times available before and after school throughout the year. All meetings have translators available for our Spanish speaking parents. ELL PLC meetings will be held on Conference and special program nights at 6:00 pm with translation made available for Spanish speaking parents. Curriculum Days will be held during the day and at night so that all parents may attend. PTA meeting times will vary so that parents are able to attend. Computer lab will be open on family nights and when requested by parents to help with community resources and to register for HOST, Volunteer registration form, and the free and reduced lunch program. Our school social worker is available Monday-Wednesday to provide resources to families and to conduct home visits.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Curriculum Days, schoolwide activities, parents invited	Faculty/ Staff	Parent support/Improve achievement scores	April/May	Sign-In Sheets
2	Title I and NCLB requirements, schoolwide open house, all parents invited	Principal/AP/Teachers	Information give supports	August	Survey
3	Family Relationship Building, meetings, workshops, all parents invited	PTA/Staff	Modeling of positive family interaction	March	Sign-In Sheets
4	Curriculum Family night	Curriculum Leadership Teams	Improved parent involvement and student academics	November/February	Sign-In Sheets
5	Conference Nights	Reading Coach, teachers, math resource teacher, science/writing contact	Improved parent involvement and student achievement	Oct./Feb./On-going	Sign-In Sheets and sample activities
6	Promote reading in the home, Book Fairs	Media Specialist	Increased reading achievement	November/May	Sign -in
7	Red Ribbon Week	Guidance Counselor	Increased positive behavior	October	Survey
8	Veteran's Day Celebration	Music Specialist/Staff	increase parent/community awareness	November	Sign-in
9	Understanding different career choices, Great American Teach-In	Guidance Counselor/faculty	increase awareness of career opportunities	November	Sign-in
10	Musical holiday performances	Music specialists	Appreciation of the arts	November/April/May	Sign-in
11	Promoting quality family time, Thanksgiving lunch feasty	Kindergarten, first, and second grade	Stronger family promotes higher achievement	November	Sign-in
12	Grandparents Breakfast	Faculty/cafeteria	Stronger family promotes higher achievement	September	Sign-in sheets

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Review Parent Involvement components/Standards, Creating Family Friendly Schools	Faculty meetings	Create a supportive family environment	begin November, ongoing	Survey
2	Volunteer Orientation/opportunities	AP	Create a supportive family environment	October	Survey
3	Working with ELL students and families(cultural sensitivity, building school-family ties, communicating with parents	ESOL Resource teacher	Raises achievement across all areas	September/ongoing	Sign-in,journals
4	Edsby Training	Super User and TEACHER Champion	TEACHERS will maintain records of student achievement electronically	September/on-going	Orientation certificates
5	InSync	Media Specialist	How parents support and help students at home	October	Sign-in sheets
6	Staff Information Meetings where staff meets across grade levels to discuss ways they can involve parents	Administration	Staff brainstorms ways to involve parents	January	Sign-In sheets
7	ESE trainings	ESE Specialist	Teachers will gain a better understanding of our ESE students and the challenges parents face.	October	Sign In Sheets

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Parent Resource Center is updated and maintained within media center by the Parent Involvement Contact, Media Specialist and volunteers. Book bags and community resource information will be provided free of charge to families to help their students with reading, writing, math and science. Parent surveys will be included. This will be an on-going initiative to encourage families to work with their children in all curriculum areas.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: An invitation flyer/Parent Link will be sent to parents inviting them to our annual Meet & Greet/Open House/Title I Information Meeting which will be held on August 8th. Parents will visit classrooms where the teacher will share information regarding the school wide programs, curriculum, classroom procedures, assessments being

given, and how to help their child at home. The parents also will receive the Title I brochure which outlines the Title I program in our District. Parents had previously received, in the first day packet, a copy of the District student handbook as well as a copy of our school policies and procedures. Grade level newsletters, flyers, monthly parent newsletters and parent link phone calls will be sent to encourage parents to attend meetings/events and to keep parents informed. Peachjar will be utilized as an online way to keep parents informed. PTA is currently working on a new website to keep parents informed of PTA events and to include helpful information. School marquee is also updated regularly to keep parents informed of upcoming events. Translators are available at all meetings, both formal and informal, scheduled and unscheduled. Flyers, including Surveys will be sent in English and Spanish to obtain parental input, surveys will be sent every nine weeks.

Curriculum and assessments are explained to parents at Open House, ELL PLC meetings, and on Conference Nights throughout the year. Parents are encouraged via newsletters and fliers to participate in decision making groups including the SAC, PAC, and PTA Board. ESE Specialist is creating website specifically to distribute information to our parents about Exceptional Student Services.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Flyers, Parent Link messages and website are translated in the language of our secondary minority group (Spanish). Translators are available during all meetings, both informal and formal. In addition, if a parent needs assistance it is provided upon request. Parents are provided assistance in the office and in the media center to help with online registrations, etc.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Myon Reading Program	Parent Involvement Activity	Improved student achievement	September 2016, then throughout year
2	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Conference Days	Teachers	Improved student achievement through parent knowledge.	at least twice per year
3	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	Curriculum Nights	Parent Involvement Activity	Improved student achievement	September 2016, then throughout year

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Meet & Greet Open House	1	150	Creating positive beginning of the year for students
2	Grandparents Breakfast	1	154	Building the home/school connection, showing parents/family members Corr is a great place to be for their child
3	Music Programs	3	300	Building connections between home and school, positively impacting student achievement
4	2nd grade pumpkin carving contest	1	25	Encouraging parent/student involvement, teaching ways to bring math into the home
5	Veteran's Day program	1	40	Encouraging connection between past and present, teaching citizenship and history
6	2nd grad/EELP/Kindergarten Thanksgiving lunch	1	75	Increasing parent involvement
7	Conference nights	2	125	Informing parents of student progress and providing ideas to do at home to increase student achievement
8	ELL PLC mtgs.	2	10	Translating school info and startegies to help Spanish speaking students at home
9	Curriculum nights	2	200	Activities presnted that parents can do at home to increase student achievement
				Strategies are taught to parents to help them teach their special needs

10	ESPN	7	49	children. Resources/personnel are shared to help parents cope with the challenge these children bring .
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Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Conference strategies	2	100	Strategies to communicate with parents during conferences were shared with teachers, increasing communication between parents and school staff

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Getting Spanish speaking families to volunteer	Include a Spanish section on the parent newsletter encouraging parents to volunteer, include different ways
2	Many families are poor	Seek out business partnerships and charitable organizations to provide materials and supplies
3	Students are consistently tardy	Social worker calls parents at home, provides strategies to help with this problem and does home visits

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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