

SILVER BLUFF ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, mbarreira@dadeschools.net, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].


Signature of Principal or Designee

9/26/16
Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Parent involvement is an ongoing priority at Silver Bluff Elementary School. We strive to actively involve parents in the educational process of their child(ren) by 1.) promoting active involvement in school sponsored activities/events; and, 2.) maintaining ongoing communication through a variety of mediums including school newsletters/calendars, parent nights, parent teacher conferences, and written correspondence.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: The Title I program at Silver Bluff Elementary School supports parental involvement by: 1.) promoting parent participation in school sponsored activities/events; and, 2.) maintaining ongoing communication through a variety of mediums including school newsletters/calendars, parent nights, parent teacher conferences, and written correspondence.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title I, Part A	Title I, Part A supports extended day learning. The district coordinates with Title II and Title III in ensuring staff development needs are provided. Support services are provided to students. The Reading Coach develops, leads, and evaluates school core content standards/programs; identify and analyze existing literature on scientifically based curriculum/behavior assessment
2	Title II	Title II utilizes supplemental funds for the improvement of basic education as follows: • training to certify qualified mentors for the New Teacher (MINT) Program; • training for add-on endorsement programs, such as Reading, Gifted, ESOL
3	Title III	

		Title III funds supplement and enhance the programs for English Language Learners (ELL) and immigrant students by providing funds to implement and/or provide: • Tutorial programs; Parent outreach activities; Professional development on best practices for ESOL and content area teachers; Coaching and mentoring for ESOL and content area teachers; Reading and supplementary instructional materials; and, hardware and software for the development and language and literacy skills in reading, m
4	Title X	Project Upstart: Homeless Children & Youth Program assists schools with the identification, enrollment, attendance, and transportation of homeless students.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Parent Night/Resource Fair	Administration; Teachers; Support Staff	September 2016	Welcome message and correspondence discussed will highlight the nature of the Title I program.
2	Parent Resource Center	Community Involvement Specialist	August 2016	Forms and phone logs documenting ongoing communications with parents.
3	AYP/School Choice	Administration	August 2016	Notices regarding AYP data and school choice will be sent home with students.

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: To maximize parental involvement, Silver Bluff Elementary School will schedule meetings and/or activities at convenient times, including in the mornings, during the school day, and/or in the evenings.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	The school will provide opportunities for parents to meet with their child's teachers throughout the school year.	Administration; Teachers	Supports achievement in all subject areas.	September 2016	Monitoring of attendance rosters and participation logs of school sponsored activities.
2	The school will promote parental involvement through correspondence sent home such as newsletters,	Administration; Teachers	Supports achievement in all subject areas.	Monthly	Monitoring of attendance rosters and participation logs of school sponsored activities.

	calendars, memos, Connect-Ed, PTA meetings, and Parent Night events).				
3	The school will offer onsite parent inservice/workshops on a variety of topics.	Administration; Teachers	Supports achievement in all subject areas.	September 2016 - June 2017	Monitoring of attendance rosters and participation logs of school sponsored activities.

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Involvement Orientation	Administration, Counselor, CIS	Reading	September 2016	Faculty will brainstorm/share strategies that promote parental involvement during faculty meeting.
2	Faculty Meeting	Administration	Academics/Behavior	August 2016	Student support staff will coordinate/collaborate regarding parent rights and school policies.
3	Volunteer Orientation	Administration, Counselor, CIS	Academics/Behavior	August 2016	Documentation identifying the number of parents registered as school volunteers.

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Silver Bluff Elementary School will ensure that important school information is readily accessible to parents. A Parent Resource Center will be available in the school's main office and will include information on programs, services, resources, and other topics of interest. Parental input will be solicited in order to assist in determining what programs, activities, and/or training will be offered throughout the school year. The Community Involvement Specialist and school support staff will be available to extend assistance to families in need. Additionally, the school's website will be used as an informative tool for parents.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and

- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Information regarding Title I programs and services is sent home at the beginning and throughout the school year as needed. Information regarding school curriculum, parent compact agreements, assessments, school policies, and proficiency data will also be communicated in memorandums sent home, newsletters, parent meetings, and school website. Parents are encouraged to participate in the schools advisory council and PTA to further participate in school improvement processes and decisions regarding the education of their children.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118 (e)(5) and 1118(f)].

Response: Full opportunities are provided for parents to participate in school-sponsored activities by offering workshops in English/Spanish, at convenient times, and on topics of interest. All correspondence sent home including monthly calendars, newsletters, and flyers will be in English and Spanish.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118 (e)(7)]; and	Offer a variety of parent workshops offering best practices to promote student achievement at home.	Administration	Reading/Math Achievement	August 2016 - June 2017
2	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Survey parents each school year regarding topics/programs of interest and convenient times for such programs to take place.	Administration/EESAC	Reading/Math Achievement	May 2016 - October 2016

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	PTA Board & General Meetings	3	150	Promoted the importance of parental involvement and the positive impact on student achievement.
2	Faculty Meetings	8	50	Discussed strategies to build ties between parents and the school.
3	Parent Involvement Orientation	1	150	Provided an overview of parent involvement initiatives for the year.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Parent Involvement Strategies during EESAC	2	30	Provided an overview of parent involvement initiatives for the year.
2	Best Practices PD	1	50	Discussed strategies to build ties between parents and the school.
3	PTA Board & General Meetings	3	150	Promoted the importance of parental involvement and the positive impact on student achievement.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Limited parent participation in trainings after-school hours.	Offer meetings at a variety of times, including before school.
2	Limited understand of resources the school has to offer.	Provide a parent orientation meeting and resource center with readily accessible information for parents.
3	Limited communication with parents.	Increase school communication methods through frequent website updates and social media.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous

school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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TITLE I ANNUAL PARENT MEETING

September 14, 2016

Silver Bluff Elementary

Cafetorium

5:30 p.m.

All parents are invited to attend

Come, see and hear the wonderful things that are happening in our school and learn more about our Title 1 program

Your input as a parent at this meeting is very valuable.

The purpose of the meeting is to provide information to parents to help you with:

- Learn about goals and purposes of the Title 1 program;
- Online resources for Parents
- Review the School Parent Compact and the Title 1 Parent Involvement Plan;
- Learn about standards, curriculum, and assessments; and
- Provide suggestions and ask questions regarding policies, programs, and activities.

PLEASE JOIN US!

Call Ms. Miriam San Jorge, Title I CIS at (305) 856-5197



TITLE I ANNUAL PARENT MEETING

14 de septiembre del 2016

Silver Bluff Elementary

Cafeteria

5:30 p.m.

Todos los padres estan invitados a asistir

Aprenda sobre el programa de Titulo I en nuestra escuela

Sus opiniones son importantes.

El proposito de esta reunion es proveer informacion a los padres para que:

- Aprenda sobre el proposito del programa de Titulo I;
- Descubran recursos para padres que estan disponible en el internet;
- Repasar el "School Parent Compact" y el "Title I Parent Involvement Plan";
- Informacion sobre el programa academico de la escuela
- Proveer sugerencias sobre como mayor la participacion del los padres de la escuela.

GRACIAS POR SU ASISTENCIA!

Favor de llamar a la Sra. Miriam San Jorge, Title I CIS al (305) 856-5197 para mas informacion.

TITLE 1 ANNUAL PARENT MEETING
SILVER BLUFF ELEMENTARY
September 14, 2016
Agenda

- Welcome and Introductions
- Title I Office of Parental Involvement
- Resources for Parents
- School-Parent Compact
- Parent Involvement Plan
- Q's & A's
- Suggestions to improve parental involvement

Silver Bluff Elementary
September 14, 2016
Minutes

- Welcome and Introductions
 - Miriam San Jorge, Title I CIS, opened the meeting and provided parents with an overview of the Title I Program. Parents were informed of what services the Office of Parental Involvement provided.
 - She provided parents with information about regarding where to find information both at school and online. She advised parents to read the various mailers that were provided in the student welcome packet the first week of school and to visit the school's website.
 - An overview of the school-parent compact and the Title I Parent Involvement Plan (PIP) was provided. Ms. San Jorge informed parents of the many parent involvement opportunities available including PTA, School volunteers, and EESAC. Parents were encouraged to include any questions or recommendations regarding the 2016 - 2017 plan on the parent survey sheet distributed. Parents were given copies of the Compact in both Spanish and English.
 - Ms. Companioni, Assistant Principal, reiterated the importance of both the PIP and the Parent-School Compact, which lists relevant and agreed upon activities that support parental involvement to support academic achievement. She mentioned that the compact is developed in collaboration with the school, parents, and students. She explained that that Title I law requires that all Title I schools and families work together as outlined in our School's Parent Involvement Plan, Parent-School Compact, and School-wide Title I Plan (School Improvement Plan-SIP).
 - The school's CIS, Ms San Jorge discussed the parent workshops and trainings available through Title I. Parents reviewed the Parent Involvement Plan and discussed strategies and ideas. Parents liked the idea of our monthly calendars, newsletters and Connect Ed as ways to keep parents informed
 - Ms. San Jorge discussed the purpose of both documents and asked parents for their feedback on how to further enhance parent involvement at Silver Bluff Elementary Shool during the 2016 - 2017 school year. Recommendations included:
 - Provide meetings in the morning hours
 - Expand modes of communication to include more Connect-Ed messages as well as email correspondence
 - Continue sending home hard copies of monthly calendars
 - Provide more information on school website
 - Extend PTA sponsored events/activities to more grade levels
 - The parents in the audience were in agreement with the suggestions and recommended that more workshops be held at the school that focused on homework assistance and online resources for students.
 - The meeting adjourned at 6:00 p.m.



Educational Excellence School Advisory Council



5041 Silver Bluff Elementary School

Pending EESAC Meeting Minutes for: **05/18/2016 02:10 PM**

Please contact the school for a formatted hard copy of these minutes.

Recording Secretary: Aimee Sanz

Location of meeting: Media Center

Was a quorum established? Yes

Was the meeting advertised? Yes, 05/01/2016

Attendance:

Members Present:

Mason, Maria C (Principal)
Martinez, Esther (Union Steward)
Germroth, Leila (Teacher)
Gomez, Indira (Teacher)
Marban, Ed.D., Anailene (Teacher)
Sanz, Aimee (Teacher)
Zubizarreta, Teresa (Teacher)

Tamargo, Sylvia (Educational Support Employee)

Block, Maggie (Parent)
Jacome, Nelson (Parent)
Oseda, Jose (Parent)
Perez, Vanessa (Parent)
Urbina, Habiba (Parent)
Bessin, Andrew (Student)
Bermejo, Ayme (Business/Community Representative)
Lewis, Claudia (Business/Community Representative)
Ospina, Raul (Business/Community Representative)

Members Absent (Excused):

Durr, Alexandra (Alternate Teacher/Paraprofessional)
Magarino, Rosa (Alternate Educational Support)
Ramos, Alex (Alternate Student)
Gonzalez, Jose (Alternate Parent)

Members Absent (Unexcused):

No one had an unexcused absence.

Others Present:

Miriam San Jorge
Kelley Coles
Zuyin Companioni

Topics Covered:

TOPICS DISCUSSED:

Meeting was called to order at 2:10 p.m.
Minutes from former meeting were approved.

SCHOOL IMPROVEMENT PLAN END OF YEAR:

The EESAC discussed SIP EOY and made the following recommendations:

READING/WRITING:

1. increased emphasis on fluency and comprehension in the primary grades
2. continued PD support in close reading strategies
3. increased emphasis on grammar instruction
4. promote usage of MyOn Reader

MATH:

1. continued PD support in the MAFS and crafting mathematical arguments
2. increase usage of I-Ready math

SCIENCE:

1. continue to implement the Claims Evidence Response (CER) strategy to encourage critical thinking.

PARENT INVOLVEMENT & EWS:

The school's Community Involvement Specialist (CIS) Miriam SanJorge provided the EESAC with an overview of our current Parent Involvement Plan (PIP) and School-Parent Compact. She asked the EESAC to provide recommendations and feedback regarding how to continue to support parental involvement during the 2016-2017 school year.

Recommendations included:

1. provide parent workshops (AM hours)
2. send home monthly school calendars
3. promote parental involvement through the school's PTA

FSA RESULTS THIRD GRADE

Ms. Mason and Ms. Companioni provided the EESAC with an overview of the newly released third grade ELA data. Results indicate that 44 out of 88 students tested scored at Level 1 and 2, a 4 percentage point decrease from 2015. There was a slight increase in the percent of students meeting high standards in Reading, from 48% in 2015 to 53% in 2016. Dr. Marban shared that the weakest category remained Integration of Knowledge and Ideas whereas students scored at an average of 40% mastery. Goals for the upcoming school year include a schoolwide emphasis on this standard through implementation of literary activities during school and beyond the school day.

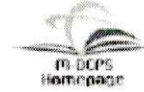
PTA:

Ms. Coles provided the EESAC with an overview of the PTA activities held throughout the school year and preliminary plans for the upcoming school year. She thanked administrators, teachers and parents for their continued support.

Meeting was adjourned at 3:15 p.m.



Educational Excellence School Advisory Council



5041 Silver Bluff Elementary School

Pending EESAC Meeting Minutes for: **09/21/2016 02:15 PM**

Please contact the school for a formatted hard copy of these minutes.

Recording Secretary: Aimee Sanz

Location of meeting: Media Center

Was a quorum established? Yes

Was the meeting advertised? Yes, 09/01/2016

Attendance:

Members Present:

Barreira, Mayra (Principal)
Martinez, Esther (Union Steward)
Bon, Lydia (Teacher)
Germroth, Leila (Teacher)
Gomez, Indira (Teacher)
Marban, Ed.D., Anailene (Teacher)
Sanz, Aimee (Teacher)
Murray, Judene (Alternate Teacher/Paraprofessional)
Zubizarreta, Teresa (Educational Support Employee)
Garcia, Dulce (Parent)
Jacome, Nelson (Parent)
Oseda, Jose (Parent)
Jomarron, Jacqueline (Parent)
Coro, Juan (Parent)
Bon, Mariela (Alternate Parent)
Ortega, Cristina (Student)
Bermejo, Ayme (Business/Community Representative)
Lewis, Claudia (Business/Community Representative)
Morell, Amado (Business/Community Representative)

Members Absent (Excused):

Tamargo, Sylvia (Alternate Educational Support)
Amador, Henry (Alternate Student)

Members Absent (Unexcused):

No one had an unexcused absence.

Others Present:

Pazos, Susana (Teacher)
SanJorge, Miriam (Title I CIS)

Topics Covered:

Meeting called to order at 7:30 a.m.
Minutes from May 16 meeting were read and approved.

TOPICS DISCUSSED:

GREETINGS FROM THE ADMINISTRATION:

Ms. Barreira welcomed the EESAC and introduced Dr. Marban who was recently appointed as interim assistant principal until Ms. Companioni returns from an interim principalship in December. She addressed concerns regarding low enrollment and surplus teachers; shared that the school was in the process for applying for the STEM program; and, informed parents of upcoming SAT and FSA parent meetings in October.

EESAC MEMBERSHIP/BYLAWS:

Dr. Marban welcomed the EESAC, introduced its newest council members, and reviewed the Resource Guide for EESAC Implementation. The EESAC roster and bylaws were reviewed, updated, and approved.

SCHOOL IMPROVEMENT PLAN/A:

The council was provided with a draft copy of the School Improvement Plan (SIP) to review. An overview of the SIP was provided. This year's goal continues to be to increase academic achievement in core subject areas by increasing instructional rigor and academic writing across all grade levels and subject areas.

The principal shared that the school was currently applying for STEM in order to help students prepare for 21st century jobs in Science, Technology, Engineering, and Math. She thanked Ms. Pazos, fifth grade science teacher, for serving as science liaison and contact for the STEM initiative.

PARENT INVOLVEMENT PLAN:

The council was provided with a copy of the Parent Involvement Plan (PIP) to review. The Title I CIS shared information regarding the school's Title I Program and provided a summary of the data collected from the Title I Parent Involvement Survey used to develop the PIP. The principal thanked parents for their feedback which was utilized in conjunction with that of teachers to readjust dismissal procedures of primary grade students. The EESAC approved the Title I PIP.

Meeting was adjourned at 8:15 a.m.

SAMPLE TEMPLATE TITLE I SCHOOL-PARENT COMPACT 2016-2017 SCHOOL YEAR SAMPLE TEMPLATE

The school and parents working cooperatively to provide for the successful education of _____ agree that:

Silver Bluff Elementary	SCHOOL WILL:	THE PARENTS/GUARDIANS WILL:
<p>> Provide for an annual orientation meeting to inform parents of students in the Title I Program of their right to be involved.</p> <p>> Offer meetings at flexible times, provide transportation, childcare and home visits for parents.</p> <p>> Actively involve parents in planning, reviewing, and improving the Title I Program and the parental involvement policy.</p> <p>> Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows. (Describe how the school will provide high-quality curriculum and instruction, and do so in a supportive and effective learning environment.) The school is providing high quality curriculum & instruction by following MDCPS pacing guide and by providing PD to teachers</p> <p>> Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held: (Describe when the parent-teacher conferences will be held.) When necessary in parents teachers conferences, EMI Early Warning Indicator meeting on Friday</p> <p>> Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: (Describe when and how the school will provide reports to parents.) Progress Reports are sent home every 5th week and Report Cards every 9 weeks. Teachers send unsatisfactory progress when necessary.</p> <p>> Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: (Describe when, where, and how staff will be available for consultation with parents.) The Administration, Counselors and the C.I.S. have an open door policy. Parents teachers conference Wednesday & Friday 8:30-8:50</p> <p>> Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows: (Describe when and how parents may volunteer, participate, and observe classroom activities.) Parents are encouraged to participate in various school events, workshop, PTSA, volunteer in field trips, and classroom activities</p>	<p>Support our children's learning in the following ways:</p> <p>Describe the ways in which parents of students at _____ will support their children's learning, such as:</p> <p>> Monitoring my child's attendance at school, home learning, and television viewing.</p> <p>> Becoming involved in developing, implementing, evaluating, and revising the school's parental involvement policy.</p> <p>> Promoting positive use of my child's extracurricular time.</p> <p>> Sharing the responsibility with the school for my child's improved student achievement.</p> <p>> Communicating with my child's teachers about his/her educational progress and needs.</p> <p>> Volunteering in my child's classroom.</p> <p>> Participating, as appropriate, in decisions relating to my child's education.</p> <p>> Serving on policy advisory groups such as being the Title I school-parent representative on various committees, advisory councils, etc.</p> <p>> Staying informed about my child's education by reading and responding to all notices from the school or the school district.</p> <p>> Becoming a PTA and PESAC member, PAC, DAC</p> <p>> Becoming a Parent Volunteer</p> <p>> Parent Academy & School Workshops, Using the Parent Portal</p>	

NOTE: Schools and parents are not required to follow this sample template, but if they include all of the items listed above, they will have incorporated all of the information required by Section 1118(b) to be in the school-parent compact (none of the provisions listed in this sample compact are required for the School-Parent Compact). Schools and parents, in consultation with students, are encouraged to include other relevant and agreed upon activities and actions as well as which will support effective parental involvement and strengthen student academic achievement. Additional information is available on Parental Involvement in Title I, Part A, Non-Regulatory Guidance, United States Department of Education web site.

acuerdan lo siguiente:

Nombre del niño o niña

FIM-6985S Rev. (i-10)



Silver Bluff Elementary School

Wednesday, September 14, 2016

Title 1 Orientation Meeting Survey

Please print

Student's Name _____ Teacher/Room _____

Parent's Name _____ Phone _____

1. What are the best days/hours for you to attend meetings? i.e PTA, Workshops.

Please circle all that are convenient for you.

Mo Tu We Th Fr 8:30- 9:00 am 1:00- 1:30 p.m. 6:00-6:30 p.m.

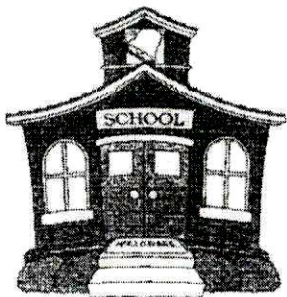
2. What topics would you like to hear /learn more about in workshops, take home flyers, etc.?

3. Do you need further clarification on anything about our school?

4. What can you offer to meet the additional needs of our school, students, staff?

5. Please write any additional comments, ideas or concerns on the back of this paper

We appreciate your time to complete this survey.



Silver Bluff Elementary School

Miercoles, Septiembre 14, 2016

Title 1 Encuesta

Please print

Nombre del estudiante _____ Maestro/ Salón _____

Nombre del padre _____ Telefono _____

1. ¿Que días u horas son los más convenientes para asistir a reuniones?

Por favor circule día y hora conveniente.

Lu Ma Mi Ju Vi 8:30- 9:00 am 1:00- 1:30 p.m. 6:00-6:30 p.m.

2. ¿Acerca de que temas le gustaría información en talleres de padres, comunicaciones, etc.?

3. ¿Necesita alguna clarificación acerca de nuestra escuela?

4. ¿Qué puede ofrecernos para cumplir con las necesidades adicionales de nuestra escuela, estudiantes, facultad?

5. Por favor escribe comentarios, ideas o inquietudes al reverse.

Le agradecemos su tiempo en llenar esta encuesta.



Miami-Dade County Public Schools

giving our students the world

Superintendent of Schools
Alberto M. Carvalho

Miami-Dade County School Board
Perla Tabares Hantman, Chair
Dr. Dorothy Bendross-Mindingall, Vice Chair
Susie V. Castillo
Dr. Lawrence S. Feldman
Dr. Wilbert "Tee" Holloway
Dr. Martin Karp
Lubby Navarro
Raquel A. Regalado
Dr. Marta Pérez Wurtz

Dear Parent(s):

This year our school will receive special federal funding, which will be used (in addition to our regular State and local funding), to improve the educational program for all students in our school. This federal funding will allow us to implement the Title I Schoolwide Program.

The Title I Schoolwide Program will allow us to provide supplemental instruction in the areas of Language Arts/Reading, Math, Science and/or Social Studies to our students through our School Improvement Plan (SIP). This plan has been cooperatively developed by our faculty and parents. We have tried very hard to make sure that our plan reflects the special needs of our students. Copies of the SIP and the Parent Involvement Plan (PIP) are available in the school's Parent Resource Center/ area and the main office. The District's Title I PIP will be distributed to parents and can be accessed online at http://title1.dadeschools.net/FDOE_reqs.asp. In general, this federal funding could be used to add supplemental instructional staff; purchase additional instructional materials and/or equipment; support the regular classroom with computer-assisted instruction; provide special training to parents and/or staff; and provide additional motivational/high interest activities for our students.

We are excited about our instructional plans during this school year. You are strongly encouraged to attend our Title I Annual Meeting; visit with us to observe program activities; and to become more informed about your child's participation. Also, we encourage you to take an active role in our school's concerns and decisions. We want you to know, that through your participation in the Title I District Advisory Council (DAC) and the Regional Parent Advisory Council (PAC) meetings; weekly workshops and activities offerings at the Title I Administration Neighborhood Resource Center (NRC), and our schoolsite's parental meetings and workshops, your opportunities for parental engagement and parental input are increased.

We also look forward to our parents working together with our school staff in the annual evaluation and redesign of the content and effectiveness of our school's Title I School-Parent Compact and our school's Title I PIP. Once completed, we will distribute copies of these documents to you. Additionally, the Department of Title I Administration Handbook for this school year is also available.

Please know that my office and the Community Involvement Specialist (CIS)/Community Liaison Specialist (CLS) or the parent contact person at our school, are your resources to get No Child Left Behind Act of 2001 (NCLB) updates and parental "Right to Know" information regarding: the professional qualifications of your children's classroom teachers; the School Accountability Report (SPAR); the School District's Title I PIP; the School District's Complaint Procedures, and the SIP.

If you have any questions regarding the instruction your child is receiving at our school or about the Title I Schoolwide Program, please contact me at 305-856-5197.

Sincerely,

Mayra Barreira
Principal

Silver Bluff Elementary School • 2609 SW 25th Ave • Miami, FL 33133 • Mayra Barreira, Principal
305-856-5197 • 305-854-9671 (FAX)



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Estimados padres de familia:

Este año, nuestra escuela recibirá fondos federales especiales (además de nuestra financiación estatal y local), los cuales se emplearán para mejorar el programa educacional de todos los estudiantes de nuestra escuela. Dicha financiación federal nos permitirá poner en práctica el Programa de Título I a Nivel de Escuelas (Title I Schoolwide Program).

El Programa de Título I a Nivel de Escuelas nos permitirá proporcionar a nuestros estudiantes instrucción adicional en las áreas de artes del lenguaje/la lectura, matemáticas, ciencias y ciencias sociales mediante nuestro Plan de Mejoramiento Escolar (School Improvement Plan, SIP). Este plan fue creado con la colaboración de nuestro cuerpo docente y de los padres. Nos hemos esforzado mucho con el fin de asegurar que nuestro plan refleje las necesidades especiales de nuestros estudiantes. El Centro de Recursos Para Padres (Parent Resource Center) y la oficina principal de la escuela tienen disponibles copias de nuestro Plan de Mejoramiento Escolar y del Plan de Participación para Padres de Título I (Title I Parent Involvement Plan, PIP). El Plan de Participación para Padres de Título I del Distrito Escolar (School District Parent Involvement Plan) se repartirá a los padres y también se puede encontrar en la página web http://title1.dadeschools.net/FDOE_reqs.asp. En general, la financiación federal se empleará para añadir personal docente; adquirir materiales y equipos de instrucción adicionales; apoyar a las aulas regulares mediante la instrucción con ayuda de computadoras; proporcionar capacitación especial a padres y miembros del personal y proporcionar actividades de motivación y de gran interés a nuestros estudiantes.

Estamos muy entusiasmados con nuestros planes de instrucción para este curso escolar. Les animamos encarecidamente a que asistan a nuestra Reunión Anual de Título I (Title I Annual Meeting) y que nos visiten a fin de que observen las actividades del programa y se informen más sobre la participación de sus hijos. Les instamos a que tomen un papel activo en los asuntos y las decisiones de nuestra escuela. Queremos informarles que gracias a su participación en el Concilio Asesor de Título I del Distrito (Title I District Advisory Council, DAC) y en las reuniones del Concilio Asesor para Padres de Familia del Centro Regional (Regional Center's Parent Advisory Council, PAC); a su asistencia a los talleres y actividades que ofrece el Centro de Recursos de la Comunidad de la Administración de Título I (Title I Administration Neighborhood Resource Center, NRC) y a las reuniones y talleres para los padres que se ofrece en nuestra escuela, sus oportunidades de participar y de opinar como padres, han aumentado.

También esperamos que nuestros padres trabajen con el personal de la escuela en la evaluación anual y en volver a diseñar el contenido y la efectividad de nuestro Convenio entre la Escuela y los Padres de Título I (Title I School-Parent Compact) y del PIP de Título I. Distribuiremos copias de estos documentos una vez terminado. Además, el Manual de Administración de Título I (Title I Administration Handbook) para este curso escolar está también a su disposición.

Por favor, recuerden que se pueden comunicar con mi oficina, con nuestro Especialista de Participación Comunitaria (Community Involvement Specialist, CIS), con el Especialista de Enlace con la Comunidad (Community Liaison Specialist, CLS) o con el contacto para padres en nuestra escuela para que reciban información de la Ley que Ningún Niño se quede Atrás de 2001 (No Child Left Behind Act of 2001, NCLB) y sobre el "Derecho de Saber" (Right To Know) que tienen los padres en cuanto a las calificaciones profesionales de los maestros de sus hijos; el Informe de Responsabilidad Pública a Nivel Estatal (State Public Accountability Report, SPAR); el Plan de Participación para Padres de Título I del Distrito Escolar (School District Parent Involvement Plan), Los Procedimientos para Presentar Quejas del Distrito Escolar (School District's Complaint Procedures) y el SIP.

Si tuviesen alguna pregunta sobre la enseñanza que sus hijos están recibiendo en nuestra escuela o sobre el Programa de Título I, por favor, comuníquense conmigo llamando al 305-856-5197.

Atentamente,

Mayra Barreira
Directora

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