

## Title I, Part A Parental Involvement Plan

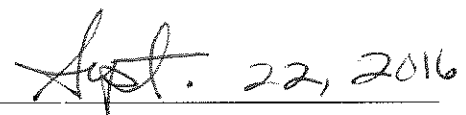
I, Donna Dunson, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- Inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Centers (PIRC) in Florida, i.e., PIRC of Family Network on Disabilities in Florida (FND) and PIRC at University of South Florida (USF) [Section 1118(g)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].



Signature of Principal or Designee



Date Signed

### Mission Statement

Parental Involvement Mission Statement (Optional)

Response: N/A

## Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

**Response:** *Parental input will be gathered on a regular basis through our School Advisory Council (SAC). The Parent Involvement Plan, Parent-School Compact, 1% Parent Involvement Expenditure and Building Capacity Workshops will be reviewed and discussed, with necessary changes, during the course of several meetings before adoption in the spring. Parent Involvement funds will be used for the Annual Parent Meeting in the fall and other parent meetings throughout the year.*

## Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

Count	Program	Coordination
1	IDEA	Title I will coordinate with IDEA to increase parent participation in the process of developing/reviewing their student's IEP.
2	Title II	Title I will coordinate with Title II in providing professional development to our school staff to support strategies used to increase parent involvement.
3	Title III	Title I will coordinate with Title III in providing information in native language. Written and oral translations will be provided at parent workshops, parent conferences, and informational meetings.

## Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Open House/Annual Meeting	Administration and Title I Facilitator	September 2016	Parent Evaluation

## Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

**Response:** *Meetings will be held at various times for each event. For example, informational meetings conducted at the Annual Meeting/Open House will be offered during different sessions. Parents may also request conferences with staff at various times during the day to accommodate their personal schedules. The school will also post information from parent involvement meetings on the Lake Wales High School website.*

## Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

<b>Count</b>	<b>Content and Type of Activity</b>	<b>Person Responsible</b>	<b>Anticipated Impact on Student Achievement</b>	<b>Timeline</b>	<b>Evidence of Effectiveness</b>
1	LWHS College Fair	Student Services	Create an opportunity to expose students and their parents to the educational and cultural opportunities of post secondary options.	September 2016	Parental Feedback Evaluation
2	Annual Meeting (Open House)	Administration and Title 1 Facilitator	Provide a forum where parents are able to meet their student's teachers, receive information related to graduation, and an understanding of the schools mission and vision.	September 16	Parent Feedback Evaluation
3	Keystone Seminar Kickoff	Student Services	Educate parents about what they need to know concerning their student for graduation and college requirements.	Fall 2016	Parent Feedback Evaluation
4	IB Information Night	Saran/Medlock	Afford parents a deeper understanding of the requirements and benefits of earning an IB diploma.	Fall 2016	Parent Feedback Evaluation
5	Community Outreach Project	Administration and Staff	Provide a forum where parents are able to meet their student's teachers, receive information related to graduation, and an understanding of the schools' mission and vision.	Spring 2017	Parent Feedback Evaluation
6	New Student Orientation	Student Services	Inform incoming students/parents of expectations, graduation requirements, etc. for Lake Wales High School.	Spring 2017	Parent Evaluation
7	FAFSA Night	Student Services	Involving and assisting parents and students in signing up for federal student aid for college.	Spring 2017	Parent Evaluation

## Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Classroom Procedures/Policies	Administration	Provide teachers with strategies to create an efficient classroom and increase parent communication by reporting student strengths in areas which need improvement.	August 2016	Parent survey results
2	Bullying Policy/ Discipline Procedures	Administration	Equip teachers with strategies regarding bullying and discipline at school so they can communicate those policies with parents.	August 2016	Parent survey results
3	Annual Meeting Overview	Administration	Inform teachers of expectations of Open House policies and timeline to meet the needs of parents attending the event.	September 2016	Parent Evaluation
4	"Schoology Training"	Tech Team/ Administration	Assist teachers on ways to involve and assist parents on technology access to keep up to date on students progress.	Fall 2016	Parent survey results

## Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

### Response:

- Parent meetings, family events, trainings, etc. (frequently with on-site translators)
- Strong publicity program in local newspapers
- School marquee
- Student Messenger System phone calls (dual language when feasible) for the purpose of delivering information to parents as well as attendance purposes.
- Remind Texting System
- LWHS and LWCS websites
- Social Media (our LWCS Facebook page has more than 1,000 active friends – mainly students and parents receiving regular information about school events)
- School administration and/or staff will make home visits when needed to assist parents with various needs

## Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

**Response:** *Parents will be informed of timely information about the Title 1 programs, curriculum, statewide assessments, proficiency levels and graduation requirements of students through the Annual Meeting, Parent Involvement Plan, the School-Parent Compact and written communication, such as newsletters, course syllabi and the school website.*

*Parents are encouraged to participate in the School Advisory Council (SAC), schedule conferences with teachers and administrators and attend all parental involvement functions, such as the Annual Meeting.*

## Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

**Response:** *Written documents in other translations will be provided to parents with limited English proficiency. Translators will be provided in venues such as parent conferences upon request.*

## Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

Count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home	Offering morning and afternoon conferences; home visits with those unable to come to school	Guidance Department/Teachers	Taking needed information to parents to build parent-school relationships	Fall 2015-Spring 2016

	conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];				
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## Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[../../../../Documents and Settings/april.barnhardt/Local Settings/Temporary Internet Files/Content.IE5/8KTDECU3/fileUploads/531401\\_2012-2013\\_uploadEvidenceParentInput.pdf](#)

## Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[../../../../Documents and Settings/april.barnhardt/Local Settings/Temporary Internet Files/Content.IE5/8KTDECU3/fileUploads/531401\\_2012-2013\\_uploadCompact.pdf](#)

## Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[../../../../Documents and Settings/april.barnhardt/Local Settings/Temporary Internet Files/Content.IE5/8KTDECU3/fileUploads/531401\\_2012-2013\\_uploadCompactEvidence.pdf](#)

## Evaluation of the previous year's ( 2015-16) Parental Involvement Plan

### **Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

<b>Count</b>	<b>Content and Type of Activity</b>	<b>Number of Activities</b>	<b>Number of Participants</b>	<b>Anticipated Impact on Student Achievement</b>
1	2015 Lake Wales High School College Fair	1	86	Create an opportunity to expose students and their parents to the educational and cultural opportunities of post secondary options.
2	Annual Meeting (Open House)	2	183	Provide a forum where parents are able to meet their student's teachers, receive information related to graduation, and an understanding of the schools mission and vision.
3	Keystone Seminar Kickoff	1	79	Educate parents about what they need to know concerning their student for graduation and college requirements.
6	IB Interest Meeting	1	49	Inform parents of expectations for their student entering the IB program.
5	FAFSA Night	1	22	Give parents an opportunity to explore and understand the best borrowing option for their family's situation.
6	8 <sup>th</sup> Grade Parent meeting	1	102	Inform parents of expectations for their student entering LWHS in the year 2016-17.
7	SAT Workshop	1	29	Inform parents of changes on the "NEW" 2015 SAT.

## Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

Count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Classroom Procedures/Management	1	53	Enhance the success of students through establishing classroom procedures and management and communicating this with parents.
2	Bullying Policy/Discipline Procedures	1	53	Improve the effectiveness of parent/teacher relationships by keeping the line of communication open when dealing with sensitive issues.
3	Best Practices	1	75	Provide teachers with strategies to increase parent communication and participation in their child's education.
4	Annual Meeting Overview	1	43	Encourage parent communication and involvement to build strong ties between home and school.

## Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the 2016-2017 school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

Count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Transportation	LWHS will provide more information via our school website so parents who are unable to transport themselves are able to access school information.
2	Language	LWHS uses the "Talk System" to allow parents to hear information spoken at meetings in their native language. LWHS also translates brochures into Spanish as needed.

## Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

Count	Content and Purpose	Description of the Activity
1	2015 Lake Wales High School College Fair	Created an opportunity to expose students and their parents to the educational and cultural opportunities of post secondary options.
3	Annual Meeting (Open House);	Provided a forum where parents are able to meet their student's teachers, receive information related to graduation, and an understanding of the schools mission and vision.