## COLONIAL HIGH Title I, Part A Parental Involvement Plan

I, Jose Martinez , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

## Assurances

* The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
* Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
* Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)];
* If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
* Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
* Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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| **Signature of Principal or Designee**  | Date Signed |

**Mission Statement**

Parental Involvement Mission Statement (Optional)

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| **Response:** Colonial High School, through its Title I Services, is committed to establishing and maintaining effective relationships with parents and guardians of our students to enhance and support their academic and behavioral growth and achievement. We achieve this goal by closing the gap between teacher and parents by facilitating better communication with the school. Our goal is to ensure, thorough high-expectations, that all children meet challenging academic standards and have a fair, equal, and significant opportunity to achieve a high-quality education.  |

**Involvement of Parents**

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

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| **Response:** Parents will be encouraged and invited to become active members and participants of the School Advisory Council (SAC), Parent Leadership Council (PLC} and or PTSA. From such, parents will be provided information regarding the schools' Title I allocation (inclusive of professional developments and parent involvement allotments. Through various parent involvement meetings, such as the Annual Meetings, and surveys, parents will be provided the opportunity to assist in the building of the Parent Involvement Policy and School Improvement Plan. Additionally, meetings will be held through SAC or PLC to keep parents informed as to the upcoming events being held. Colonial High School will provide support in areas of parent involvement through the creating and implementing a Parent Resource Center. During meetings, parents will be allowed to provide input in the development and decision-making process of all Title I activities related to the school. An annual evaluation will be conducted using surveys completed by parents, staff and students. The results will be analyzed to evaluate the effectiveness of the school's parent's involvement program. In the interim parents will receive a copy of the Compact Agreement to sign along with the teacher and students(s). The Parent Involvement Policy will be available for parents to view at all times. The Colonial High School plans to meet regularly with parents; all meetings will have agendas, as well as minutes of the meetings and discussions that take place. At these meetings we ask for involvement in planning, designing and incorporating the School Improvement Plan and the Parental Involvement Plan. We ask parents to discuss issues and concerns with us so that we can make immediate improvements as well as, celebrate our success.Colonial High School will establish a recognized parent group. The organized parent group will meet at least three times a year; provide timely notice of all parent/families and work collaboratively with the Title I Committee.The Title I planning committee will meet at flexible times throughout the school year. The committee will include, in addition to teachers and administrators, a minimum of two parent representatives. All committee members will collaborate with the recognized organized parent group. Every parent and committee members will be a part of the decision-making process. Colonial High School will hold an annually public meeting for and with parents, family, and school community members to inform, explain, and discuss yearly school and student progress data and school programs plans, including financial program information.  |

**Coordination and Integration**

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

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| **count** | **Program** | **Coordination** |
| 1 | Title I | Title I will provide CHS parents opportunity to meet and gather for informational meetings. The goal is to provide parents with the technological assistance to monitor students' progress, fill out lunch application, and/or school related climate surveys. The school will conduct Parent Workshops translating the need for the parent as the tutor concept to student achievement. Parents will use technology to assist our in areas of advancement to meet their overall need. The school will issue a weekly newsletter to parents in both English and Spanish. Emails will be updated and collected during Orientation, Open House and annual meetings.  |
| 2 | Title III | Title Ill will coordinate with the Title I department to support parent involvement by coordinating quarterly required meetings. The Parent Leadership Council will go over ESOL model, review the roles of the teacher, paraprofessional, guidance, and CCT.  |
| 3 | Title II | Title II will coordinate with Title I to provide staff with professional development trainings to assist teachers with resources to increase student achievement as well as monitor their progress.  |
| 4 | IDEA | Introduce parents to the Agency for Persons with Disabilities (APO); stress the importance of signing up with the organization so that transition into post-secondary services are as seamless as possible; provide opportunities for parents to begin the application process  |
| 5 | TITLE X | CHS will coordinate with the homeless department to ensure that the homeless students will receive proper services.  |
| 6 | Supplemental Academic Instructions (SIA) | SAI funds are coordinated with Title I funds to provide supplemental academic instruction tor all level one and two students.  |

**Annual Parent Meeting**

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

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| **count** | **Activity/Tasks** | **Person Responsible**  | **Timeline** | **Evidence of Effectiveness** |
| 1 | Secure translators | Administration | September 2016 | Sign in sheets showing translator attendance |
| 2 | Prepare Power Point | Title I Liasion | September 2016 | Power point |
| 3 | Advertise Annual Meeting | Title I Liasion, Administration,  | September 2016 | Copy of Connect-Ed script |
| 4 | Create sign in sheets | Title I Liasion | September 2016 | Sign in sheets |
| 5 | Create Flyer | Title I Liasion | September 2016 | Flyer |
| 6 | Create Agenda | Title I Liasion | September 2016 | Agenda |
| 7 | Annual Meeting - inform parents of the school's participation in Title I Program | Title I Liasion, Administration,  | September 30, 2016 | Connect-Ed, Flyers, School Facebook, sign in sheets |
| 8 | Maintain meeting documentation | Title I Liasion  | Throughout the year | Annual meeting documents |

**Flexible Parent Meetings**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

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| **Response:** Colonial High School will make efforts to secure time and locations for parent meeting with the understanding of the various times of availability that is a barrier in our parent involvement plans. Outside of mandated Title I parent involvement meetings (i.e. Annual Meeting, Orientation), teachers will hold conferences individually with parents of students in their classroom. Likewise, being a high school, counselors will use the opportunity to discuss the Compact Agreement with parents, teachers and students during parent conferences. To increase the parental involvement on Colonial High School campus, we will create initiatives that will work for the efforts of our parents. Such initiatives to be considered are child care, transportation. Additional options to provide convenient opportunities for parent input will be the use of surveys. All parents will be given the opportunity to engage in discussions on how hey can support the efforts of CHS through parent feedback. Colonial High School will be considerate to offer flexible meetings according to the climate survey of needs and accommodations suggested by parents.  |

**Building Capacity**

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

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| **count** | **Content and Type of Activity** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Digital Classroom presentations and Orientation  | Administration, Title I | Offer opportunity for student schedule pickup, transportation, schedule information and online access for Free-Reduced Lunch Application  | August 19th 2016 | Sign-In Sheet, Parent Feedback (survey), marquee, agenda, flyer, connect-ed  |
| 2 | OPEN HOUSE | Administration, Title I, Guidance, Focus Groups (9th, 10th, 11th) | For parents and students to have a brief time to get acquainted with the teacher(s). Provide the opportunity to see the campus, classroom expectations and curriculum for the year | September 26 and 27, 2016 | Sign-In Sheet, Parent Feedback (survey), marquee, agenda, flyer, connect-ed |
| 3 | PARENT TEACHER CONFERENCES | Administration, Title I, SAFE | Conferences are designed to give parents one-on-one time with the students' teachers and are the perfect time to discuss the Compact Acknowledgement. Provide platform for concerns and or create an action plan to help the student do his/her best in and outside the classroom | Ongoing throughout the year | Sign-In Sheet, Parent Feedback (survey), marquee, agenda, flyer, connect-ed |
| 4 | Title I Parent Information Meeting | Administration, Title I | Provide parents with information on how to assist their students at home. Topics will include but not limited to, information on testing strategies and relatable skills in core content areas.  | September 30 2016/onging quarterly | Sign-In Sheet, Parent Feedback (survey), marquee, agenda, flyer, connect-ed |
| 5 | CURRICULUM NIGHT | Administration, Title I, Reading Coach, Math Coach | Provide an opportunity for parents to come to the school to find out more about what their student will learn for the current school year. | January 2017 | Sign-In Sheet, Parent Feedback (survey), marquee, agenda, flyer, connect-ed |
| 6 | PARENT AVID Night | Administration, Title I, Reading Coach, Math Coach | Designed to tutor parents as to what we are teaching the student in the classroom. Designed to make the parent the tutor to build better working relationship between the classroom and home.  | February, 2017 | Sign-In Sheet, Parent Feedback (survey), marquee, agenda, flyer, connect-ed |
| 7 | PARENT RESOURCE NIGHT | Administration, Title I | Provide parents with community information designed to assist with various opportunities within the community (ESOL classes, health care)  | Ongoing throughout the year | Sign-In Sheet, Parent Feedback (survey), marquee, agenda, flyer, connect-ed |
| 8 | All About Colonial | Administration, Title I | Provide parents with Academic Information | February, 2017 | Sign-In Sheet, Parent Feedback (survey), marquee, agenda, flyer, connect-ed  |
| 9 | Digital Device Presentations | Administration, Title I | Digital Curriculum Education and Assistance | August 11-13, 2016 | Sign-In Sheet, Parent Feedback (survey), marquee, agenda, flyer, connect-ed  |
| 10 | Parental Leadership Council | ESOL Coordinators | Parents will be provided with curriculum information and Florida state requirement strategies to improve student achievement | Quarterly 2016-2017 | Sign-In Sheet, Parent Feedback (survey), marquee, agenda, flyer, connect-ed  |
| 11 | School Advisory Counsel | Principal/SAC Chair | Parents will be provided with curriculum information and state requirements to improve student acheivement | Monthly 2016-2017 | Sign-In Sheet, Parent Feedback (survey), marquee, agenda, flyer, connect-ed  |
| 12 | Honors Convocation Night | Administration and Guidance Counselors | Celebrates and recognizes outstanding achievement and success in academics, the arts, athletics and school activities | May 2017 | Sign-In Sheet, Parent Feedback (survey), marquee, agenda, flyer, connect-ed  |

**Staff Training**

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

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| **count** | **Content and Type of Activity** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | OCPS PI Module 1 Importance of Parental Involvement | Title I Liaison | Closing the gap on student/ parent expectation related to student achievement | October 2016 | Completion and analysis of module questions |
| 2 | OCPS PI Module 2-Building Ties Between Home and School | Title I Liaison | Closing the gap on student/ parent expectation related to student achievement | January 2017 | Completion and analysis of module questions |
| 3 | OCPS PI Module 3-Implementation and Coordination of Parental Involvement Programs  | Title I Liaison | Closing the gap on student/ parent expectation related to student achievement | March 2017 | Completion and analysis of module questions |
| 4 | OCPS PI Module 4-Communicating and Working with Parents | Title I Liaison | Closing the gap on student/ parent expectation related to student achievement | May 2017 | Completion and analysis of module questions |

**Other Activities**

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

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| **Response:** 1. Prepare appropriated instructions for the age and grade of the child that will include:2. The school's parental involvement program.3. The recommended role of the parent, student, teacher, and school (Compact.4. Ways for the parent to become involved in the school and his or her child's education.5. Activities planned throughout the school year to encourage parental involvement ensuring parents are privy to information regarding state testing.6. Plan and engage in activities which will be beneficial in encouraging communication with parents while promoting responsible parenting.7. Create a weekly school newsletter to be distributed electronically to all parents. This will be in both English and Spanish.8. Maintain an informational website for parents to access.9. Acknowledge that parents play an integral role in assisting student learning. To help parents assist students, Colonial High School will schedule a "All About Colonial" event where parents are given a report on the state of the school and an overview of curriculum assessment, expectations of both parents and teachers and how parents can assist and make a difference in his/her child's education.10. Schedule an Open-house meeting for parents before school begins, and after, create informational sessions providing for testing and graduation requirements.11. Recognize that community resources strengthen High school programs, family practices, and student learning:12. A parent advisory committee made up of current parents will be established to provide advice and guidance for school improvement.13. Involve school/community patrons in the SIP plan for school improvement.14. Work community/business members to help with and promote activities within the school to strengthen school programs, family practices and student learning.15. Ask for volunteers to visit classrooms.16. Ask for monetary or community support for activities/programs.17. Publish partners on Colonial High School in our newsletter.18. Provide instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment, including:19. Other strategies or curricula developed or acquired by the school district for at-home parental instruction, such as use of Progress -book. |

**Communication**

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

* Timely information about the Title I programs [Section 1118(c)(4)(A)];
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
* If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
* If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

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| **Response:** Prepare appropriated instructions for the age and grade of the child that will include:1. The school's parental involvement program.2. The recommended role of the parent, student, teacher, and school (Compact).3. Information on website and through meetings for the parent to become involved in the school and his or her child's education.4. Create a weekly school newsletter to be distributed electronically to all parents. This will be in both English and Spanish.5. Maintain an informational website for parents to access.6. Provide parents information on the state of the school and an overview of curriculum assessment, expectations of both parents and teachers and how parents can assist and make a difference in his/her child's education.7. Provide parents with information for digital curriculum, testing and graduation requirements.8. Develop a parent advisory committee made up of current parents will be established to provide advice and guidance for school improvement that will serve as a means to communicate any pertinent information in regards to the school, staff and student body.9. Work community/business members to help with and promote activities within the school to strengthen school programs, family practices and student learning.10. Communicate with the community opportunities to visit classrooms and interact with students. 11. Publish information regarding our partners the newsletter.12. Provide instruction and information to parents regarding incorporating developmentally appropriate learning activities in the home environment, including:13. Provide information regarding the Digital Curriculum and strategies.14. Other strategies or curricula developed or acquired by the school district for at-home parental instruction, such as use of Progress -book. |

**Accessibility**

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

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| **Response:** Colonial High School will provide the Parental Involvement Plan (PIP) in English, Spanish, Creole and, available as needed, any language. Parents will be sent notification of the plan in the school's newsletter, website, and made available in the front lobby of the school. All correspondences regarding the parent meetings will be created in the aforementioned languages and distributed to parents to increase participation. When made known of the need, translators will be available at parent meetings and made available as requested. To the extent possible, information related to the school, parent programs and meetings, and other activities will be sent to the homes of participating children in the language used in such homes. In carrying out the parent involvement requirements, Colonial High will provide full opportunities for the participation of parents with limited English proficiency or with disabilities, including providing an opportunity to parents with disabilities to request the auxiliary aids and services of their choice (such as sign language interpreters and large print or materials in Braille) to ensure meaningful participation in the different types of programs or activities carried out to implement the Part A provisions. Additionally, where the concern for child care, CHS will consider initiatives that will diffuse this hindrance in parent participation. In addition. elevators and special parking are made accesible for the community to access all areas of campus. |

**Discretionary Activities**

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

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| **count** | **Activity**  | **Description of Implementation Strategy** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** |
| 1 | Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];and | Climate Survey addressing the needs, concerns and satisfaction of our parents. | Administration, Department Leaders, Title I Liasion | To provide teachers, principals and other educators needed information that will improve the relationship component to student achievement.  | Monthly 2016-17 , April 2017 |
| 2 | Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and | Curriculum Night/Literacy Training/Achieve 3000 | Faculty and Administration | Help parents to work with their children to improve their children's achievement, such as literacy training, subject area expectation, and using technology, as appropriated, to foster parental involvement | November 2016, January 2017, March 2017 |
| 3 | Training parents to enhance the involvement of other parents [Section 1118(e)(9)]; | Professional Development - Parent Leadership on Involvement-PTSA focuses on the needs of the parents and students | District Trainer, Title Liaison, Administration, PTSA President | Parent involvement increases awareness, relationships with school, staff and teacher, to establish effectiveness with student achievement. | Monthly throughout the year |
| 4 | Maximizing parental involvement and participation in their children’s education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)]; | Parent conferences/meetings using various determined times and at local community center(s) For students who are unsuccessful, have attendance issues, behavior problems and or other concerns, home visits are conducted. | Title I Liasion Teachers, Staff, Guidance Counselors, Focus Group (9th, 10th, 11th) Social Worker,  | Parents formulate suggestions and participate, as appropriate, in decisions relating to the education of their children. | Monthly-throughout the year |
| 5 | Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and | Brochure-Promote parental involvement in schools | Administration, Title I Liaison, Teacher | Providing materials to help parents work with their children to improve their children's academic achievement | Quarterly |
| 6 | Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)]. | Create a list of various churches, and community organizations, along with addresses and phone number | Title I Liaison, Community Leader, SAFE | Discuss how we can combine our efforts to achieve a higher percentage of parent involvement to improve our school and community | Ongoing |

**Upload Evidence of Input from Parents**

Upload evidence of parent input in the development of the plan.

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| [Uploaded Document](fileUploads/480661_2016-2017_uploadEvidenceParentInput.pdf) |

**Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

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| [Uploaded Document](fileUploads/480661_2016-2017_uploadCompact.pdf) |

**Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

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| [Uploaded Document](fileUploads/480661_2016-2017_uploadCompactEvidence.pdf) |

## Evaluation of the previous year's Parental Involvement Plan

**Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Orientation | 1 | 1460 | Offer opportunity for student schedule pickup, transportation, schedule information and online access for Free-Reduced Lunch Application |
| 2 | Open House  | 1 | 1230 | For parents and students to have a brief time to get acquainted with the teacher(s). Provide the opportunity to see the campus, classroom expectations and curriculum for the year |
| 3 | Parent teacher conferences | 200 | 350 | For parents and students to have a brief time to get acquainted with the teacher(s). Provide the opportunity to see the campus, classroom expectations and curriculum for the year |
| 4 | Curriculum Night  | 1 | 55 | Provide an opportunity for parents to come to the school to find out more about what their student will learn for the current school year. |
| 5 | All About Colonial  | 1 | 156 | Provide parents with Academic Information |
| 6 | Title I Annual Meeting | 1 | 23 | Provide information and gain input in regards to the PIP and Compact |
| 7 | Elevation Scholars | 1 | 37 | College and Financial Aid awareness. Parents gain information regarding colleges and requirements |
| 8 | Digital Training Parent Resource Night | 1 | 1570 | Provide parents with community information designed to assist with various opportunities within the community |
| 9 | Parent Leadership Council | 2 | 244 | Parents learn curriculum, Florida state requirements and graduation requirements to assist their students in succeeding as well as providing feedback for school improvement |
| 10 | Parent, Teacher, Student Association (PTSA) and School Advisory Council (SAC) | 7 | 77 | Parents learn curriculum and strategies to better assist their students to achieve and provide feedback for school improvement |

**Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Module 1—Importance of Parental Involvement | 1 | 150 | Closing the gap on student/parent expectation related to student achievement |
| 2 | Module 2—Building Ties Between Home and School | 1 | 150 | Closing the gap on student/parent expectation related to student achievement |
| 3 | Module 3—Implementation and Coordination of Parental Involvement Programs | 1 | 150 | Closing the gap on student/parent expectation related to student achievement |
| 4 | Module 4-Communicating and Working with Parents | 1 | 150 | Closing the gap on student/parent expectation related to student achievement |

**Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

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| **count** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** |
| 1 | Transportation (Social Economic Disadvantaged, Hispanic, Homeless, African American) | Provide transportation |
| 2 | Language (Hispanic, Creole, Arabic) | Have an interpretor |
| 3 | Two-Campuses (Social Economic Disadvantaged, Hispanic, Homeless, African American) | Flexible meeting times |
| 4 | Child care (Social Economic Disadvantaged, Hispanic, Homeless, African American) | Provide child care |
| 5 | Food (Social Economic Disadvantaged, Hispanic, Homeless, African American) | Serve exceptable meals for families |
| 6 | Lack of Technology in homes (Social Economic Disadvantaged) | As a result of a digital school all students will be issued a laptop. |

**Best Practices (Optional)**

Describe the parental involvement activity/strategy the school implemented during the previous schoool year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

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| **count** | **Content/Purpose** | **Description of the Activity** |