## INDIAN RIDGE SCHOOL Title I, Part A Parental Involvement Plan

I, Natalie Cromwell , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

## Assurances

* The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
* Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
* Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)];
* If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
* Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
* Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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| **Signature of Principal or Designee**  | Date Signed |

**Mission Statement**

Parental Involvement Mission Statement (Optional)

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| **Response:** Indian Ridge provides a therapeutically and academically integrated program that gives students the academic and social skills necessary for post-secondary education, productive citizenship, employment and independent living. |

**Involvement of Parents**

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

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| **Response:** An initial parent meeting was held in the Fall, 2016 to discuss the Title I program at Indian Ridge School. The School Advisory Council is comprised of parents and the Title I programs, funding, planning and review are discussed monthly. A parent newsletter is published 4 times annually where there is information about the Title I program. We will be implementing a parental outreach program named, Parent University. It consists of monthly classes facilitated by our therapists regarding modern day "issues" faced by parent, caregivers and students. One of our goals this year is working with parents closely by creating positive social interactions by involving them in fun, interactive educational experiences at our school. Input from parents will be documented using the minutes of the SAC Meeting. |

**Coordination and Integration**

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

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| **count** | **Program** | **Coordination** |
| 1 | Parent University | Monthly classes facilitated by our Therapists and Staff focused on relevant, timely issues regarding students and parents.  |
| 2 | Title II | Title II funds are used to pay for the PLC facilitator |
| 3 | IEP Meetings | Provide information to parents/guardians about the instructional outcomes of the students and information about outside agencies in the community. |
| 4 | SAC | Provide information to parents serving on SAC about Title I and the SIP. |
| 5 | Spaghetti Bowl Dinner/Book Fair/Science Project Night | Provide parents information about lexiles and provide reading material appropriate to their child's lexile level & showcase Project Based Learning experiences and Science Fair Projects. |
| 6 | Job Training | Work in coordination with Gulfstream Goodwill Industries, Greenacres Bowl, Keiser University, and Palm Beach Rehabilitation Center to offer job training to high school students and provide parents with information about post school options. |
| 7 | Title I Part A | Services are provided to ensure that additional remediation and assistance is provided to those students needing support through tutorial and summer programs. |
| 8 | Math/Science Stem/Steam Night | Provide a night of math & science fun learning activities for parents & students.  |
| 9 | College/Career Fair | Invite parents to engage in a college/career fair to assist students in transitioning and plan for the future. |
| 10 | Family Fun Game Night/ Math Strategies to Use at Home | To provide parents with math strategies and activities that can be used at home to help build math skills and to promote a positive attitude towards math. To promote positive family time through math games while building number sense and Algebraic thinking. |

**Annual Parent Meeting**

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

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| **count** | **Activity/Tasks** | **Person Responsible**  | **Timeline** | **Evidence of Effectiveness** |
| 1 | Flyers sent home 2x weekly before meeting | Principal | Fall, 2016 | Attendance at meetng |
| 2 | Note made on students daily home note | Teacher | Fall, 2016 | Attendance at meeting |
| 3 | Edline | ITSA | Fall, 2016 | Attendance at meeting |
| 4 | Telephone calling system | ITSA/Principal | Fall, 2016 | Attendance at meeting |
| 5 | Parent Invitation Letter | Principal | Fall, 2016 | Attendance at meeting |
| 6 | Twitter | Principal | Fall, 2016 | Attendance at meeting |
| 7 | Agenda | AP | Fall, 2016 | Attendance at meeting |
| 8 | Handouts | AP | Fall, 2016 | Attendance at meeting |
| 9 | PowerPoint | AP | Fall, 2016 | Attendance at meeting |
| 10 | Vodcast | AP | Fall, 2016 | Attendance at meeting |

**Flexible Parent Meetings**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

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| **Response:** Indian Ridge is not a community school and students come from all of Palm Beach County. Holding evening meetings are best for the parents as most of them work and cannot attend meetings during the day. We host our Parent University classes in the evening providing parents time to get home and travel to the school. Parent University Dates & Topics:September 8, 2016 - Explain the TEAM Behavior System, Review Report Cards Dates & Information, Review Graduation Requirements, Discuss Reading Running Record Data, Review Academic Expectations October 2016 - Fall Festival: Families can engage in fun activities with their children yet learn, estimation - estimate number of seeds in the pumpkin, cut apples into thirds, halves, etc..., study skeletons and discuss how the human body works, apple prints, and green school growing projects.November 17, 2016 Indian Ridge Annual Spaghetti Bowl - Project Based Learning Event, Science Fair, & Reading Scholastic Book FairDecember 2016 Family Game Night - Math FocusFebruary 2016 Math/Science STEAM Night March 2016 Green School Family Project Night |

**Building Capacity**

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

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| **count** | **Content and Type of Activity** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Reading Workshop on Lexiles Project Based Learning Spaghetti Bowl | Media Specialist | Increase reading lexiles to increase Florida Standards Assessments (FSA) scores Refreshemnts 200 | November, 2016 | Increase in Florida Standards Assessments (FSA) reading scores |
| 2 | RIF | Media Specialist | Students receive books through RIF process | Ongoing | Increase student achievement in reading |
| 3 | Math/Science Stem Night | Administration | The rationale for the training is to build a stronger school to home connection, to have parents interact with students and staff at Indian Ridge in a positive, fun, and academically focused environment. Refreshments 200.00 | February 2016 | Indian Ridge School will establish interactive parent/student trainings to enhance student knowledge in mathematics and science and increase student achievement on FCAT 2.0 Science/FSA Mathematics Assessment by engaging in a fun Math/Science Stem Night.  |
| 4 | Family Fun Game Night | Administration | To provide parents with math strategies and activities that can be used at home to help build math skills and to promote a positive attitude towards math. To promote positive family time through math games while building number sense and Algebraic thinking. Refreshments 200.00 | December 2016 | Indian Ridge School will provide a parent/student training to enhance parent/student knowledge in number sense and Algebraic Thinking, and to increase student achievement on FSA Mathematics Assessment by engaging in a fun Math games. |
| 5 | Fall Festival | Administraton | To provide parents with opportunities to interact and learn with their children by engaging in fun fall festival activites that involve: estimation, science (skeletor project), plant project, counting, etc...Refreshments: 300.00 | October 2016 | Increase student achievement by engaging in fun reading, math, and science activities. |

**Staff Training**

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

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| **count** | **Content and Type of Activity** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | District PowerPoint on Family Involvement | Principal | More involved parents in the education of the student | Pre school  | More involvement by parents |
| 2 | Edline Training | ITSA | Better ongoing communication with parents | Edline updated bi-weekly | Parents more knowledeable about instruction |
| 3 | Issue on Mental Illness during PDD | Family Counselors | Better mental health equates to better student acheivement | Weekly meetings | Positive interactions with staff and parents |
| 4 | Positive Behavior Support - CHAMPS | Principal | Better behavior/performance | Weekly | Room calls, GPA |
| 5 | JFK Hospital | Student Advocate | Better understanding of mental health issues and services for our students | August Meeting with JFK Hospital  | Positive Interactions with students and communicate resources to parents |
| 6 | SWPBS Tough Kids Tool Box | Student Advocate and Safe Schools | Assist with creating a single school culture and to provide behavioral interventions for teachers in working with their students | November 2016 | Agenda, Sign In, PPT or Handouts |

**Other Activities**

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

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| **Response:** At our first SAC meeting on September 14, 2016 will focus on how to better involve parents in the education of their children at Indian Ridge School. It is difficult for IRS parents as many of them live over 30 miles from the school and do not have transportation to attend functions at the school. The SAC will continue to explore options to increase involvement in school programs.Indian Ridge School is offering free parent workshops and family involvement educational activities to provide information on a variety of issues that parents face daily. The workshops will be held in the evening so that parents have time to go home prior to coming back to the school for the training/family educational activity. Refreshments will be provided. There will also be door prizes at every workshop.  |

**Communication**

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

* Timely information about the Title I programs [Section 1118(c)(4)(A)];
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
* If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
* If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

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| **Response:** On September 8, 2016, an annual fall meeting will be held to review Title I and the performance of the annual measure objectives (AMOs). Invitations are sent to parents to attend monthly SAC meetings with agendas describing topics such as Florida Standards Assessments, Title I, AMOs monitoring, IRS special programs. Our annual Spaghetti Bowl dinner will be in Nov and a reading lexile presentation will be given in conjunction with our Book Fair. Students will also showcase their Project Based Learning Activities (Culminating Event) as well as Science Fair projects. The parent newsletter has information about Title I and assessment information for Florida Standards Assessments (FSA)and for the Alternate Assessment. Edline is updated weekly on instructional issues. In the spring, a career fair will be held during the day and parents are invited to attend. Our high school and middle school use student organizational binders. Student point sheets go home daily and require parent signature. |

**Accessibility**

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

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| **Response:** Information is distributed in the language appropriate to the family. Families attend IEP meetings annually. Home notes are taken home by students daily. Mass telephone calls are made to parents regarding meetings. Flyers about upcoming meetings are sent home a minumum of 2 times weekly to announce upcoming events. Afternoon announcements are made daily to announce upcoming programs. All communications are provided in their native language. In addition, this year Indian Ridge School will be using Twitter to communicate with our families. When needed, interpreters are in attendance at parent meetings including IEP meetings. There are no migratory children at Indian Ridge. |

**Discretionary Activities**

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

X Not Applicable

**Upload Evidence of Input from Parents**

Upload evidence of parent input in the development of the plan.

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| [Uploaded Document](file:///C%3A%5CUsers%5Cbovenizer%5CAppData%5CLocal%5CMicrosoft%5CWindows%5CTemporary%20Internet%20Files%5CContent.IE5%5C31069PH1%5CfileUploads%5C502411_2016-2017_uploadEvidenceParentInput.pdf) |

**Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

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**Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

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## Evaluation of the previous year's Parental Involvement Plan

**Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Reading Workshop on Lexiles | 1 | 63 | Provide parents with reading strategies to assist their students at home and to increase reading lexiles to increase FSA proficiency |
| 2 | IEP Meetings | 1 | 125 | Provide parents with information regarding present levels of performance & strategies to meet the individual student's goals & objectives. |
| 3 | Title I Parent Meeting | 1 | 36 | Inform parents of SIP and how Title I dollar |
| 4 | Math/Science Stem Night  | 1 | 56 | Improve parental capacity to assist students in science in mathematics (interactive math/science experiences) |
| 5 | Curriculum Night  | 1 | 42 | Provide Strategies and Activities to assist parents in generalizing academic and behavioral skills learned. |

**Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | District Power-Point on Family Involvement | 1 | 46 | More involved parents in the education of the student |
| 2 | Edline Training | 1 | 46 | Better ongoing communication with parents |
| 3 | Issue on Metal Illness during PDD | 1 | 63 | Better mental health equates better student acheivement |
| 4 | Positive Behavior Support | 1 | 63 | Better behavior/performance |

**Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

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| **count** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** |
| 1 | There is a low interest from parents and community members. | 1) Establish regular communication of activities, events, and meeting times for parents by sending out weekly announcement messages via parent automated call-out system reminding parents of upcoming activities, events and meetings. 2) Develop new and maintain current business partnerships which can involve parents and volunteers. 3) Advertise activities, events and meetings on Edline. Send home school newsletter at least three (3) times a year with important dates. |
| 2 | Students' challenging behaviors at home that affect parents interest in participating at school.  | 1) Continue Indian Ridge School's Parent University by providing programs that offer parent workshops on variety of issues facing parents. |
| 3 | There is a lack of feeling of empowerment by parents. | 1) Encourage parents to join SAC and other school related committees that evaluate our school wide programs. 2) Include parents in the decision making process.  |

**Best Practices (Optional)**

Describe the parental involvement activity/strategy the school implemented during the previous schoool year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

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| **count** | **Content/Purpose** | **Description of the Activity** |
| 1 | Effective Communication | Parent Link, Newsletters, Handouts, Edline, Website, Twitter (New) |
| 2 | Building Capacity of Parents | STEAM, Math NIght, Project Based Learning Night |
| 3 | Increasing Parent Participation | Meetings Day & Night, Pizza, Fun Activity Paired with Learning - Refreshments |