## LANTANA MIDDLE SCHOOL Title I, Part A Parental Involvement Plan

I, Edward Burke , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

## Assurances

* The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
* Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
* Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)];
* If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
* Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
* Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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| **Signature of Principal or Designee** | Date Signed |

**Mission Statement**

Parental Involvement Mission Statement (Optional)

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| **Response:** Lantana Middle School  Vision/Mission    Vision/Mission/Belief Statements  The mission of Lantana Middle Community School is to promote academic excellence, encourage an appreciation of our multi-cultural community and respect for others, develop lifelong learning skills, facilitate increased technological literacy, cultivate school and community partnerships, and foster growth among faculty and administrators in a positive, safe environment;  In order to achieve our mission, the school will become a learning center where:  1. Students will demonstrate mastery of basic skills taught by teachers using the sunshine state  standards and common core standards.  2. Staff and students will encourage and demonstrate problem solving and critical thinking   skills.  3. Staff and students will have access to and become proficient in using technology.  4. Administration will offer classes on a wide variety of levels to meet the needs of the   students.  5. Staff will utilize alternative assessments and other strategies to meet the needs of students   of diverse learning styles.  6. Staff will participate in a wide variety of professional growth opportunities to help meet the   needs of our changing population.  7. Staff will encourage community involvement to develop community and school partnerships. |

**Involvement of Parents**

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

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| **Response:** Parents will be encouraged to participate in informational and instructional meetings held throughout various times of the school year. Communication will be facilitated through SAC, auto-dialer, marquee, written communication, Edline, Parent University, now called Parent U, and the school newsletter. SAC will review Title I budget, and participate in the decision-making process for the use of funds. SAC will also participate in the development of our School Improvement Plan. |

**Coordination and Integration**

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

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| **count** | **Program** | **Coordination** |
| 1 | Open House | Parents will have an opportunity to meet teachers, review curriculum, and receive Edline training. |
| 2 | Edline Training | Parents will be offered this training various times in the year. |
| 3 | FSA Parent Night | Parents will be taught FSA strategies to utilize in supporting their chidren at home. |
| 4 | Summer/Winter Math packets | Parents and students will have an opportunity to extend enrichment activities during extended breaks. |
| 5 | Summer Reading packets | Parents and students will have an opportunity to extend enrichment activities during extended breaks. |
| 6 | Monthly Newsletter – Viking Vision | Provides access to school and community information, events, and activities. |
| 7 | Parent U | Meetings will be held to facilitate parent trainings throughout the year. |
| 8 | HS411/Choice Programs | This training will be held on August 27, 2015, to assist parents in preparing their child for High School and post secondary education. |
| 9 | Title I Part C Services | Migrant students and parents receive services through Title Part C partnerships. |
| 10 | Annual Meeting | Parents will be invited to the annual meeting to understand their rights as parents of child that attends a Title I school. |

**Annual Parent Meeting**

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

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| **count** | **Activity/Tasks** | **Person Responsible** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Flyer sent Home | Title I Contact | September 29, 2016 | Attendance to the Meeting |
| 2 | Annual Meeting | Title I Contact | October 6, 2016 @ 6:00 - 6:30 | Attendance to the Meeting |
| 3 | High school "411 night" | Title 1 Contact | September 15, 2016 @ 6:00 pm | Attendance to the Meeting |

**Flexible Parent Meetings**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

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| **Response:** Lantana Middle School will offer a variety of meetings through out the school year at varied times, to accommodate parental schedules. Agendas and minutes will be posted on Edline for easily accessible updates of specific meetings. Parent U is offered most Wednesday evenings from 6:00-8:00 p.m. Title 1 Annual meeting from 6:00-7:00 on 9/18/14. High School 411 6:00-7:00 on October 7, 2014. Child care was provided by our teacher academy for all events. Our Edline liaison is available with flexible hours throughout the day for parent trainings. |

**Building Capacity**

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

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| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | FSA Parent Night | RLT and PDD Team | Increase overall student proficiency on FCAT and FAA, through various research-based academic strategies for students and parents.Students will work in conjunction with parents utilizing starategies to complete problem solving activites. | February 2, 2017 | FSA & FAA Scores |
| 2 | Data Chats through SAC | Principal | Parent review and input in developing strategies to support student achievement. Increasing parental awareness and focus leads to increased achievement. | On-going | Increased Achievement for FCAT and FAA |
| 3 | Edline Training | Technology Team | Parents will be able to monitor student achievement and academic requirements in real time. This awareness of student progression should support increased student achievement for all subgroups. | On-going | Increased Parental Involvement |
| 4 | Parent Resource Center | Media specialist | Increased capacity development in parents. Resource center is available for parent use throughout the day to support continued parental access and growth. | On-going | Increased parental involvement |
| 5 | High School "411" | Title 1 Contact | Increased awareness of H.S. choice programs and focus on achievement. This program is designed to assist parents in understanding the curriculum requirements of high school and college which in turn assists parents in building their child's academic path in middle school leading to secondary success. | September 15, 2016 | Parental attendance, increase number of applicants accepted into magnet programs from LCMS. |
| 6 | Parent U | Principal | Increased student achievement by increasing parental capacity. These meetings will be used to train, discuss, and prepare parents to support their children better. Multiple community organizations will present strategies and increase awareness of community resources. Academic strategies will be presented by staff focusing on specific academic goals. | On-going | Parental Attendance, FSA and FAA scores |
| 7 | Annual Meeting | Title 1 contact | Increase parental awareness about how parents can access beneficial programs, why we are a Title I school, and their rights. | October 6, 2016 | Parental attendance |
| 8 | Parent U Gazette | Dionne Breaux | Greater parental capacity | On-going | Increase Parental Involvement |

**Staff Training**

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

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| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | IEP Training | ESE Coordinator | Students having appropriate goals and objectives will lead to increased student achievement. | On-going | Student Data |
| 2 | Edline Training for Teachers | Assistant Principals | Professional Development trainings to increase teacher capacity to communicate effectively with parents. | September 2016 | Increased Communication through edline. |
| 3 | Parent Communication Team Building | Administration | Increased communication | August 2016 | More effective conferences which leads to student achievement |

**Other Activities**

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

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| **Response:** Continued utilization of our current Parent Resource Center located in the Media Center. Parent University will also provide additional school and community resources for parents available in the evenings. |

**Communication**

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

* Timely information about the Title I programs [Section 1118(c)(4)(A)];
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
* If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
* If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

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| **Response:** All Title I forms and letters will be distributed to students and posted on Edline, and parent reminder through the autodialer system. At Open House an explanation of curriculum, grading policies, forms of assessment, and standardized test information will be provided. Standardized test results are reviewed quarterly with SAC. Assistant Principals, Guidance counselor, and the ESE Coordinator will be available to schedule and execute parent conferences related to student progression and other concerns. |

**Accessibility**

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

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| **Response:** All parent letters will be sent home in appropriate languages. Autodialer in parent home language will be used for all auto dialer messages. Language facilitators and interpreters will be available at conferences, meetings, and other school activities as needed to support our diverse population of parents and students. Evening opportunities for access to student information and trainings. All school correspondence is done in English, Spanish, and Creole. Flyers for Parent U have been distributed to feeder elementary schools and local churches to increase parent participation.     For parents with disabilities, LCMS is ADA compliant, most meetings are held on the 1st floor, an elevator available for lift to second floor for grade level or ESE meetings.     For migrant parents all communications are translated in native languages of parents. Facilitators are available at meetings for translations. The ELL coordinator works closely with parents and students to meet the needs of the families of migrant students. |

**Discretionary Activities**

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

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| **count** | **Activity** | **Description of Implementation Strategy** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** |
| 1 | Maximizing parental involvement and participation in their children’s education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)]; | Lantana Middle School will offer a variety of meetings through out the school year at varied times, to accommodate parental schedules. Agendas and minutes will be posted on Edline for easily accessible updates of specific meetings. | Principal, Asst. Principals, Guidance Counselors, ESE Coordinator, Various Committees | Increase student achievement | On-going |

**Upload Evidence of Input from Parents**

Upload evidence of parent input in the development of the plan.

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| [Uploaded Document](file:///C:\Users\breaud\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Content.IE5\A13YH2KG\fileUploads\500761_2016-2017_uploadEvidenceParentInput.pdf) |

**Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].  
  
Upload an electronic version of the Parent-School Compact.

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| [Uploaded Document](file:///C:\Users\breaud\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Content.IE5\A13YH2KG\fileUploads\500761_2016-2017_uploadCompact.pdf) |

**Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].  
  
Upload evidence of parent input in the development of the compact.

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| [Uploaded Document](file:///C:\Users\breaud\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Content.IE5\A13YH2KG\fileUploads\500761_2016-2017_uploadCompactEvidence.pdf) |

## Evaluation of the previous year's Parental Involvement Plan

**Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | 6th Grade Orientation | 1 | 250 | Positive transition to Middle School |
| 2 | HS 411 | 1 | 120 | Increased number of students applying to magnet programs for HS |
| 3 | FSA Parent Night | 1 | 380 | Increased parental capacity |
| 4 | Parent U | 12 | 62 | Increased parental capacity |

**Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Professional Development to increase positive staff interaction with parents | 8 | 80 | Increased parental support of student education due to increase communication and access to grades, behavior and needs. |

**Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

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| **count** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** |
| 1 | Parental Time Constraints | Moved start time for Parent University from 6:00 to 6:30. |
| 2 | Child care | We will continue to provide child care for several of the evening events, and/or allow the students to come also. |
| 3 | Funding for prizes | Seek out donations for prizes for parental events. |
| 4 | The need for more advertisements for events. | Increase advertising to include: regular auto-dialer calls, flyers, school newletter, and letters home. |

**Best Practices (Optional)**

Describe the parental involvement activity/strategy the school implemented during the previous schoool year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

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| **count** | **Content/Purpose** | **Description of the Activity** |