

ENDEAVOR SCHOOL Title I, Part A Parental Involvement Plan

I, Tony Arena, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].


Signature of Principal or Designee


Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response:

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the

planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: During the first semester of school, all families will receive a message through Skyward inviting them to participate in the Parent Involvement Team and School Advisory Council (SAC). Parent Involvement Meetings will be held quarterly and SAC will meet monthly. This group of volunteers will collaborate with school administration and the Title I support team to develop/review the school policy and brainstorm solutions for areas of concern or ways to provide needed support. Parent input from SAC will be documented in the minutes, and additional feedback will be gathered from parent surveys. Endeavor is also working to develop partnerships with local organizations to support parent and student needs.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title I Part A	Under Title I Part A the school works with outside agencies that provide specific services to targeted students and their families.
2	IDEA	Supplemental instruction and support provided by school and outlined in the IEP.
3	Title II	The district provides ongoing Professional Development in the core subject areas to ensure quality instruction and student success.
4	Title III	The district ESOL coordinator and staff provide ongoing support and professional development for teachers to ensure instructional best practices are utilized.
5	Title X-Homeless	Families in Transition Program will support students and families keeping them in their home school and remove any barriers that might contribute to exclusion or enrollment delay.
6	Supplemental Academic Instruction	The district provides remedial and supplemental instructional resources to students who fail to meet performance needs.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Annual Title 1 meeting: All parents are encouraged to attend and participate	Administration/Staff	August 9, 2016, September 20, 2016	Taking attendance at the Title I informational meetings and looking at the numbers of parents who attend more parent involvement activities.
2	Maintain documentation	Title I Parent Liaison	2016-2017 School Year	Maintain sign in sheets for documentation.
3	Video/PowerPoint	Administration	ongoing	Able to show to parents who are not able to make the meetings and document on sign-in sheet that

				they viewed the video and PowerPoint.
4	Parent Notification of the meetings	Administration/Staff	1-2 weeks prior to the event	Skyward Notification, Flyers home with students

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Parent involvement activities will be offered at different times of the day through throughout the year. Schedule pick up/meet the teacher is offered mid day, while Open House/Parent Conference Night will occur in the evening to accommodate work schedules. Title I funding is used to provide babysitting as well as refreshments for evening events. Other parent involvement activities will be held in the evening and throughout the day. A parent corner is set up in the office to provide those who walk in access to information and staff welcomes the opportunity for parents to ask questions about their children's learning experiences, as well as gain information about school policies and common procedures such as buses and cafeteria.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	State, local assessments. Individual Conferences	Teachers	Provide info on assessments and student progress	August 2016 - April 2017	Parent conference form, compact, MTSS conference form
2	Meet the teacher/Curriculum	Administration and teacher	Provide info on content of standards	August 2016	Parent Sign in sheets
3	Assessment info Title I Requirements. Teacher training workshop	Administration	Provide details to be communicated to parents	August 2016	Professional Development Sign in Sheet
4	Inform parents about Florida Standards Assessment Review and offer strategies to help prepare children for thier upcoming standardized test. FSA Overview Night	Administration, Instructional Coach, Teachers	Increased student achievement on FSA due to parental involvement	October 2016- February 2017	Parent sign in sheets

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Importance of communication between parents and teachers	Administration and Title I Parent Liaison, and PBS	Provide teachers tips to be better equipped to communicate with parents.	First Semester	Agenda, professional development sign in sheets and school compacts.
2	District Parent Involvement Meetings	Title I Parent Liaison	Provide teachers and school tips to be better equipped to communicate with parents.	2016-2017 School Year	Materials from workshops.
3	Staff training on building ties between schools and parents	Administration, Title I Parent Liaison, and Technology Teacher	Stronger relationships between home and school improve behaviors and increase time on task, which can lead to increased achievement.	2016-2017 School Year	Phone logs, parent surveys
4	Cultural Relevance PD	Administration, District Cultural Relevance Specialist	Improving relationships and cultural understanding between students and staff will increase student engagement and lead to greater achievement.	2016-2017 School Year; 8 sessions scheduled and implementation ongoing	Agendas, sign-in sheets, classroom walk throughs, teacher evaluations
5	Interactive Notebooks	Administration, guest presenter	Developing note taking techniques will help students process content.	November 2016	Agenda, sign-in sheets, classroom walk throughs, and teacher evaluations.

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Title I Family Engagement Program Brochure and Parent Resource Guide for Families in Transition will be sent home to parents. Parents will be informed that we have a Parent Information Station in the front office advertising the District Family Center Workshops that are available to them. The Parent Liaison and Guidance Counselor regularly inform parents about resources and trainings available to them.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];

- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Parents are provided information about Title I during the first month of school at the Annual Title I meeting, Curriculum Night, and SAC meetings. Updated information is provided by administration and family involvement contact for curriculum leaders and they are responsible for sharing with their teams. The information is then shared with parents during individual parent conferences, as well as during evening events, and flyers attached to bulletins. The above mentioned methods are also used to provide parents information about curriculum, academic assessments, progress monitoring assessments and Florida Standards.

Specific and individual student assessment information is shared during parent teacher conferences. Teachers invite parents personally, or over the phone, to conferences. Teachers also utilize email to maintain the lines of communication with parents.

Through newsletters and phone calls to targeted parents, families are invited to attend meetings or send written suggestions to administration or guidance regarding the education of their children. Parents receive flyers about events several weeks in advance. Reminders are attached to students' bulletins, which parents sign and return daily. Copies of the flyers are kept in the family involvement binder as documentation. Information is also being listed on the school website for immediate parent access.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Every event is intended for all families. Flyers and letters about events will be translated into Spanish for families that need it. When another language is spoken, an interpreter can be requested from the district office for such events, and especially for conferences when individual data is shared with a parent.

Parents with disabilities are welcome and every accommodation is made to ensure full involvement with activities as it is for disabled students. All students are expected to participate in all performances and activities despite their disabilities with modifications to meet their needs.

Some events are designed for specific populations such as "Families in Transition." Such

events are offered by the district to provide medical, housing and financial information and assistance. Our school is responsible for contacting those involved to encourage attendance and to arrange transportation or babysitting when needed.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Provide Parent Information Meeting on Literacy strategies and test-taking skills to support students.	Administration/Literacy Coach	Increasing parent knowledge on how to support their child at home with strategies can lead to improved student achievement.	December and February
2	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	School meetings and conference times are arranged at a variety of times to meet varying needs. In addition, the social worker will support needs if a parent cannot come in for a meeting.	Administration/Staff/Social Worker	Increased parent involvement in their child's education build relationships and impacts student engagement and effort which in turn leads to increased achievement.	2016-2017 School Year

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title I annual Meeting	2	33	Awareness of the supports Title I has to offer helps parents support students with needs, which in turn makes them more engaged in learning.
2	Family Night: Unplugged I & II; Math and reading strategies for parents to use with students at home	2	61	By modeling the strategies at the event, parents are more prepared to use the strategies to support their child at home. This support will help students with reading and math skills so they can be more successful in classes.
3	It's Easy As Pie Test Success Family Night	1	35	More familiar with the format of questions and the computer based testing tools helps them feel more comfortable when testing.
4	Growth Mindset/Awards	1	51	When students believe they can improve their ability are more likely to put forth appropriate effort.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Cultural Relevance - Building Relationships, Building Relationships Between Family & Communities, etc	5	48	With better relationships referrals will decrease and student engagement will increase.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Long distance away	Post documents on the website.
2	Lack transportation	Post documents on the website.
3	Family Schedule	Offer events at different days of the week to meet various schedules.
4	Child Care	Offer Babysitting at the event.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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