

## BELIEVERS ACADEMY Title I, Part A Parental Involvement Plan

I, Lori Dyer , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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Signature of Principal or Designee

Date Signed

### Mission Statement

#### Parental Involvement Mission Statement (Optional)

**Response:** It is the mission of Believers Academy, in partnership with parents and the community to set high standards and expectations for each student. We are committed to excellence in education and preparation of our students with the knowledge, skills and ethics for responsible citizenship and productive employment. It is imperative that each person involved in this compact assumes his or her responsibilities.

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### Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

**Response:** Administration, staff, teachers, parents and students will plan and review Title I parent involvement programs at the Title I Annual Meeting and on an ongoing basis at monthly SAC Meetings. Input from parents will be documented with Title I & SAC meeting minutes. Parents will give input regarding how funds will be spent and what types of family involvement training's they would like to see offered. Once parents and Title I team ideas have been put forth; a plan will be devised and put into effect. Parent communication will be ongoing through out the year via phone, flyers, texts, home visits, e-mails and IEP meetings.

## Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Community Partners	Believers Academy and Community Partners have teamed to offer our students and their families Client Outreach Services
2	Title I	Provide technical assistance/ family involvement strategies and funding to support School Improvement Plan goals.
3	Multi-Cultural	Translation of documents and attendance at IEP meetings as needed to assist parents.
4	McKinney Vento	Provide services and supplies for students and families who are homeless.

## Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	View Title I Vodcast & Review Powerpoint	Principal & Operations Director	August 22, 2016	Parent RSVP's
2	Plan & Prepare Agenda	Principal & Operations Director	August 22, 2016	Parent RSVP's
3	Flyer inviting parents to Annual Meeting	Admin Coordinator	August 25, 2016	RSVP with name & how many are attending.
4	Text blast reminder	Admin Coordinator	August 31, 2016	Signin Sheet & Evaluation
5	Discuss Title 1 focus, funds, PIP and compact at Annual Meeting	Principal & Operations Director	September 01, 2016	Signin Sheet & Evaluation

## Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

**Response:** If parents cannot make scheduled meetings at Believers Academy we will bring information to the home if requested. We also provide transportation in situations where transportation is a barrier. Our family involvement activities are held at various times such as evenings and during the day. We held our family involvement meeting on September 01, 2016. Also we have IEP meetings that the parents are always invited to and if not able to attend they have the choice for a home visit or phone conference.

## Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Curriculum parent night	Teachers and Staff	Parents are taught techniques to check homework; given websites for reading and math practice; and given teacher emails to ask questions when needed.	September 01, 2016	Homework completion, academic gains and increased Florida Standards Alternate Assessment Test Scores
2	Communication Connections Parent Training	Admin, teachers and staff	Parents are taught how to communicate with teachers and how to track attendance, homework and assessments via Praxi. They will also receive assistance with setting up email; Financial Literacy for the future; Career Ready & Assessment Resources.	February 15, 2017	Homework completion, academic gains, iReady usage and increased Florida Standards Alternate Assessment Test Scores
3	Student led IEP goal planning	Admin and teachers	Parents will be taught how to assist their children with goal setting, transitioning to college or career & working with their children to build self-esteem.	2016-2017	Academic gains and increased Florida Standards Alternate Assessment Test Scores

## Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
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1	School Wide Positive Behavior	Teachers, Staff and Admin.	Improving behaviors and single school culture; Define and describe ways to increase Parent Involvement in Student attendance, behavior & academic performance	August 11, 2016	Improved classroom performance and attendance
2	iReady data Training	Admin and teachers	Teachers learn how to interpret data to drive instruction and increase student academic gains. Also teachers will learn how to present results to parents during parent teacher conferences and teach parents how they can use iReady at home to improve student academic growth.	September 16, 2016	Improvement in iReady diagnostic assessments
3	Praxi Parent Portal training	Teachers, Staff and Admin.	increase parent teacher communication and parents ability to track attendance, homework and assessments	January 9, 2017	Improved classroom performance and attendance and parent involvement

## Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

**Response:** On December 21 and 22 2016 Believers Academy will be participating in an overnight camp function at the local Boy Scout Reservation. Parents will help supervise and participate in activities with students during their stay. We will be participating in low ropes and high ropes cope courses. The students and parents will be involved with a cookout at night, as well as several other activities. All of these activities are geared to help students learn to work together, problem solve and overcome fears. Parents will see their children perform in different environments and will interact with both staff and students. As the school year progresses & staff plan other activities, parents are encouraged to be involved. Furthermore, parents are welcome to visit the school anytime to observe their student in the classroom.

## Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

**Response:** Through flyers, phone calls, text blast, e-mails and posting on website Believers will communicate with parents of up coming events. Report cards are sent home quarterly, as well as assessments such as iReady Math and iReady Reading will be shared as given ( three times a year ) Growth will be evaluated and passed on to parents during this time. The FSAA will be administered in February and March, the results are shared when received by the school.

Believers has an open door policy for parents of our students. They may make an appointment with Administration to discuss any issues or concerns. If transportation is an issue Administration will do a home visit to meet the parents needs. At Title I parent meeting which was held September 1, 2016 the following was discussed: Parent Involvement Plan, School Parent Compact and FY 16 Title I Family Involvement Survey results.

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## Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

**Response:** Believers Academy will arrange transportation for any parent with a disability to make sure they have the ability to participate in all activities and meetings. Administration will go to students home to share information if necessary. Multicultural is used to translate important documents and attend IEP meetings when necessary. We do not have ESOL or migrant students at this time.

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## Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:  
☒ Not Applicable

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## Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.  
[Uploaded Document](#)

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## Upload Parent-School Compact

**Note:** As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.  
[Uploaded Document](#)

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## Upload Evidence of Parent Involvement in Development of Parent-School Compact

**Note:** As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how

parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

Uploaded Document

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## **Evaluation of the previous year's Parental Involvement Plan**

### **Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Open House: Educate parents on curriculum and provide helpful homework websites and contact info.	7	23	Homework help; enrichment; Parent & Teacher contact information exchange.
2	FSA College & Career Ready Parent Night	5	22	Increased student achievement on state assessments; increase graduation rate

### **Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	School Wide Positive Behavior	1	19	Improving behaviors and school culture thus improving classroom performance. Increased parental involvement in student attendance, behavior & academic performance.
2	Linking Family Engagement to Learning	1	19	Improving relationships with families through collaboration & effective communication

### **Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Transportation	We offer to transport parents for all events
2	Communication	We send home notes; parent phone calls and text blasts before all events
3	Comprehension	Home visits if necessary to explain schools plans for students
4	Work conflict	Offer activities on various days & times

### **Best Practices (Optional)**

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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