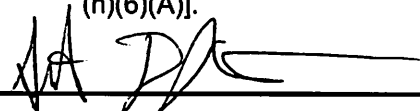


COMPASS MIDDLE CHARTER SCHOOL Title I, Part A Parental Involvement Plan

I, Anita Fine, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].



Signature of Principal or Designee

9/29/16

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: District and School-based Title I Parent Involvement Programs in Polk County will strive to build relationships to create real family engagement for every child, every family, every teacher, every day.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Compass Middle Charter School's Title I Facilitator/Leadership Team will hold parent meetings for parents to provide suggestions to our Parent Involvement Plan, Student/Parent Compact, and SIP. Parents are invited based on their willingness and dedication to being involved with the school. Meeting documentation will be filed into the Title One eTask file. These meetings will be held on scheduled dates at the beginning of the school year, if needed, to review/finalize the decisions made by parents from the previous parent meetings held in the final months of the previous year. Our SAC, which includes parents, determined the 1% for Parent Involvement this year would be spent on student agendas.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title I, Part A	Compass Middle Charter will use their Title I funds to provide supplemental instructional resources and interventions for students with academics achievement needs. Title I, Part A, supports summer instructional programs, supplemental instructional materials, technology for students, professional development for the staff, and resources for parents.
2	Title I, Part C	Compass Middle Charter School currently does not have any migrant students enrolled for the 2015-2016 school year. If a migrant student were to enroll, Migrant students enrolled in Compass Middle Charter School will be assisted by the school and by the District Migrant Education Program (MEP). Students will be prioritized by the MEP for supplemental services based on need and migrant status. They provide support to both students and parents in locating services necessary to ensure the academic success of these students whose education has been interrupted by numerous moves
3	Title I, Part D	Compass Middle Charter School is not listed as a Department of Juvenile Justice (DJJ) facility or a zoned home school and is therefore not a participant of transition facilitators.
4	Title II	Title II funds provide professional development resources. Compass Middle Charter is using Title II funds in the 2014-2015 school year to provide training in the new curriculum of i-Ready through implementation training, data analysis training, and coaching training. Title II funds will also be used for required ESOL and Reading competency training for certification purposes.
5	Title III	Compass Middle does not use or receive Title III funds.
6	Title X, The Hearth Program	Hearth program, funded by Title X, provides support for homeless students. Title I provides support for this program, and many other activities through the Hearth Program
7	Adult Education	Students are provided with information related to adult education options upon request.
8	Violence Prevention Programs	Title IV provides violence and drug prevention programs in schools in order to promote a safe school environment. Examples of programs include anti-bullying, gang awareness, drug awareness and etc
9	Nutrition Programs	This school is not a location for the summer feeding program.
10	Career and Technical Education	All eighth grade students are enrolled in a Career Development course through their eighth grade course requirement and receive assistance through the Choices program. The guidance counselor meets with all eighth grade students as they discover their career interests and plan for their high school course load.

11	State and Local funds	State curriculum specialists develop and evaluate school core content standards/programs
12	Housing Programs	Students with housing needs are referred to the Homeless Student Advocate.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Develop Agenda, handouts, and PowerPoint to address Compact, Curriculum, State Assessment	Title I Interventionist	September	Copy of agenda, sign in sheets, PowerPoint presentation and handouts
2	Send home invitation in advance of meeting	Title I Interventionist	September	Copy of flyer sent home, website, push notification
3	Reminder of Annual Meeting	Title I Interventionist	September	Push notification, attendance at event
4	Flyer reminder of event	Title I Interventionist	September	Attendance at event
5	Coordinate other events at school	Administration/Faculty	September	Open House documentation
6	Sign-In sheets	Title I Interventionist	September	Documentation in eTask file
7	Set dates/times for absent parents to discuss meeting with Title Facilitator/Leadership Team	Title I Interventionist/Leadership Team	September	Documentation in eTask file
8	Educate Parents on PIP, Summary brochures, and Compact	Title I Interventionist	September	Documentation in eTask file
9	Develop event evaluation	Title I Interventionist	September	Documentation in eTask file

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Annual Title I Meeting, Parent Education Nights to discuss Florida Standards and Curriculum, and Parent Workshops to discuss State Assessments, will be offered via internet recordings for absent parents to review the information that was missed. A letter with web links will be sent home to make parents aware of the information opportunities within a two week period after each event. Barriers of transportation, child care, and language will be considered and addressed as needed and as funds are available.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Assessment/progress discussed during individual conferences	Teachers/Administration	Illustrates assessment performance allowing for expectations and goals to be developed	Throughout the school year	Conference Logs
2	Open House	Teachers/Administration	Helps develop relationship with teachers and parents learn expectations	October	Sign-In sheets, Parent evaluation
3	Send home Compact, PIP	Title I Interventionist	Informs parents of expectations	November, first report card	Title I Parent Survey and evaluations
4	Math/Reading FSA Workshop	Teachers/Administration	Increases parents' knowledge of State Assessments and ways to help their student	February	Sign in sheets, attendance at event
5	School Website	Administration	Keeps parents informed and resources available	Throughout the year	Parent evaluation
6	Mobile App	Administration	Parent awareness of ongoing events	Throughout the year	Parent evaluation

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Data Analysis and Solutions	Title I Interventionist/Administration	Precise lesson plans to increase student learning gains	Throughout the school year	Sign in Sheets
2	Cognitive Engagement	Title I Interventionist/Administration	Engage students in higher order thinking	Throughout the school year	Sign in Sheet
3	Effective Communication	Title I Interventionist	Effective communication	Throughout the school year	Conference Logs/Evaluations

			between teachers and parents		
4	Staff Development	Title I Interventionist	Improve ability of teachers to work more closely with parents and students from different cultures and socio-economic backgrounds to increase parent relationships	Throughout the school year	Parent/Teacher evaluations

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Parent Resource Brochures, full of free information for parents on various topics, is located in the front office of Compass Middle Charter School. Our school website has links to District Title I Resources, Parent University, and a listing of the Title I Parent Resource Center locations. Parent Education Nights are scheduled and designed to show parents ways to help their child with Math Science, Reading, and FSA testing skills. Volunteers will be solicited and encouraged to take part in helping improve the quality of instruction, engagement, and achievement of our students. Parents are also encouraged to serve on committees, such as the SAC committee.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: At the annual meeting in October, parents will view a PowerPoint explaining Title I, PIP, and Compact. There will be an opportunity during the annual meeting for parents to learn how they can become more involved with the school. Additional time will be given so that parents can have an opportunity to visit classrooms and receive expectations from teachers. At the conclusion of the event, a time will be allowed for questions and evaluations to be completed. The administration will retain the agenda, parent sign-in sheets, and parent evaluations of the event for the TASK file. Parents will be informed of curriculum and assessment expectations and procedures through Open House, parent/teacher conferences, interim reports, Progress Monitoring Testing and FSA reports, push notifications through the mobile app, and through the school website. Suggestions and concerns from parents are always considered and acted upon as necessary and needed. All parent involvement meetings are documented in the Title I eTASK file.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: We communicate information to parents through our school website, student planners, newsletters, emails, Compass Mobile App push messages and flyers. Documents are sent home in English and Spanish. Haitian Creole is made available as needed. Interpreters will be included to the fullest extent possible at all parental involvement activities. The school is equipped with ramps and enlarged bathroom stalls for parents with disabilities. Microphones and speakers are always used at all events. Child care will be considered and made available as needed. Pertinent Title I and parent involvement information will be kept in a Parent Involvement Notebook on the counter in the office of the school as a resource for parents needing information. Extra copies of all disseminated materials will be available for distribution to new incoming students.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];and	Parents participate in development of Parent Involvement Plan and Parent/Student Compact	Title I Facilitator/Administration	Involve parents in their student's education	Continual throughout the year
2	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Through Parent Nights, advise parents of ways to encourage other parents to be involved with school	Title I Facilitator/Administration/Staff	Involve parents more in their child's education	Throughout the year
3	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are	Parents will be asked for input on scheduling of school events and meetings	Administration	Improve the ability of parents to be involved	Continual throughout the year

	unable to attend those conferences at school [Section 1118(e)(10)];				
4	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Inviting businesses and organization to become involved with Compass Middle Charter	Administration	Increase the resources available to our students	Throughout the year

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Uploaded Document

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

Uploaded Document

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

Uploaded Document

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Open House/Title I Meeting	1	26	Informs parents of expectations and useful resources. Information of student progress is related.
2	Cyber Bully and Internet Safety	1	6	Informs parents of the dangers online and how to closely monitor their child's online activities
3	FSA Parent Night	1	4	Informs parents and students expectations on the new state assessment

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Building Capacity Framework - Video	1	10	Inform teachers how to effectively communicate with parents

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Economic Conditions	Combine events to lessen number of visits. Provide refreshments and resources to enhance attendance
2	Convenient Scheduling of events	Offer different times for meetings, information in front office for parents, phone calls as needed, and information on school website
3	Transportation	Combine events in hopes parents can find transportation
4	Language Barriers	Offer translation services
5	Notification of events	Use mobile app, flyer, and website to inform parents of events
6	Child Care	Offer child care if necessary

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school

year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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