

VERNON MIDDLE SCHOOL Title I, Part A Parental Involvement Plan

I, Kimberly Register , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: The mission of the Vernon Middle School Parent Involvement Plan is to:

Partner with parents, students, community and school personnel so that our students will achieve academic, social, athletic and musical success .

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Vernon Middle School organizes an Open House in the week prior to the first day of the school year. For the past ten years, more than 500 students and parents have attended our Open Houses. This is where we begin organizing our Parent Advisory Committee and sharing information and answering questions concerning Vernon Middle School. Parents are given information concerning VMS and the dates for meetings throughout the year.

Parent Portals, Student Portals, Student Emails, school and district websites, Phone Links, memos, Progress Reports, Report Cards, District and State Assessment information and other forms written documentation is sent to the parents informing them of meeting dates and times of school activities.

Throughout the year the committee meets to share information, concerns and needs so the concerns may be addressed by the committee members. Our school's website is also available and used to disseminate information, materials, schedules and upcoming activities or meetings. We have an illuminated sign in front of our school by the highway that displays event information to our parents and the community. School-wide fundraisers are held throughout the school year to encourage students and parents to work together to raise funds necessary to provide new equipment, assessment incentives and rewards for students' successes and achievements. Parent Portals are available to parents with access to their child's attendance, discipline and grades.

Teachers by grade level teams host Parent Nights for collaboration with parents/students by grade level in order to share our student/school successes and to inform parents of the academic and behavioral expectations, activities and curriculum their children are involved with. These meetings also allow the school to partner with parents on the importance of organization and the required student binders. Organization and collaboration is the "key" to student success.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Parent/Student Days/Weeks	Literacy Week Activities hosted by Tammie Hall, Media Specialist and Kim Brown, Academic Analyst.
2	Literature/Pamphlets	Free pamphlets are available to parents and student in the VMS office and during open house that address a variety of student and family risk factors that would disrupt the educational process.
3	Parent Conferences	Teachers, administration and guidance frequently meet with parents to discuss student data that could enhance student performance.
4	Holiday Traditions Silent Auctions	Teachers, students, clubs and community partners host a service-learning project to raise money for families in need during the holidays.

		Food Drives are done for food basket for Thanksgiving and Christmas and money is raised for needy children during the holidays.
5	Book Fairs (Spring & Fall)	Book Fairs are offered to studentss twice a year and parent and community volunteers assist with this program.
6	Academic & Athletic Banquets	Annual grade-level academic and school athletic banquets are hosted to reward and honor students performance along with parental participation and support.
7	Jr. BETA Club Inductions/State & National Conventions	Jr. BETA Club members are inducted into this national leadership organization and the club partners with the parents and community on service projects and the participation in state and national competitions.
8	Talent Show	End of the Year Talent Show is hosted for our parents and students to highlight the performing talents of our students.
9	School Advisory Meetings	A minimum of four meetings per year to inform parents about needs at the school. Also, this is a time to brainstorm as a collective group of parents, teachers, administrators and community leaders to discuss academic and communication needs.
10	Project Rubrics	Rubrics are provided to insure that students and parents know exactly what work must be completed, as well as, the objectives and standards that are required with class projects and labs.
11	Parent Portal Training Sessions	Parent Portal Trainings are held to inform parents of this new tool that will enable them to monitor their child's academic grades, discipline and attendance each day. This will allow teachers and parents to work together to ensure students are performing at optimal levels.
12	AR Rewards	Vernon Middle School encourages students to read across the curriculum and provides AR Reward Days/field trips as an incentive to enhance student reading skills.
13	7th & 8th Grade Educational Field Trips	Each year the staff of Vernon Middle organizes an educational field trip to historic Washington DC/Philadelphia or Charleston/Savannah to enrich the live of students by visiting historic monuments, buildings and sites that served to shape our nation.
14	Athletic Teams	VMS has cheerleading, football, boys and girls basketball, volleyball, softball and baseball for our students and we rely heavily on parent involvement for the success and support of these programs.
15	AVID Classes for 6th, 7th, and 8th Grades	VMS has incorporated AVID strategies into our school with two classes in 6th grade, one class in 7th grade, and one class in 8th grade. We are using Cornell Notes school-wide and all students in sixth grade has an AVID notebook for organization.
16	Power Hour	VMS has created a Power Hour in which all students participate. Each day of the week is designated to enrichment of the four core subject areas with an emphasis on technology and research on Fridays.
17	6th, 7th, & 8th Grade Parent Nights	VMS will schedule Parent Nights that are grade specific in order for parents and teachers to interact and discuss student academic success and progress; attendance and behavior impacts on the learning process; expectations between parents, students and school so that a complete partnership is formed in order to achieve optimal educational success.
18	School Dances	Parents serve as chaperons, ticket takers and concession staff.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
-------	----------------	--------------------	----------	---------------------------

1	Open House	Administration/Guidance	August 8, 2016	Attendance/Sign-in sheets for interest in School Advisory
2	Planners	Administration/Guidance/Teachers	Throughout the year	Signatures & comments
3	Parent Advisory Council Meeting	Administration/Guidance	Minimum of four per school year	Hand outs, website address, school calendar, agendas and minutes of meetings
4	IEP Meetings	ESE Staff/Guidance/Gen. Ed. Teachers	Throughout the year as required by deadlines and student needs.	Data Sheets/Sign-in Sheets/Student IEP's
5	School Messenger Phone Links	Administration	Multiple times per week	Parents calls go out to parents and staff. Administration gets an email, text and the parent phone link message is recorded and kept for our records. Parents, staff community leaders and school board members rely on this for constant communication about school events.
6	VMS Website	Administration/Office Staff	Available year round	Parent, students and staff use this site to learn about events, have access to links for scholarships and programs that benefit our students education.
7	Parent Portal Meeting	Principal, AP, Guidance	Throughout the school year	Parent contact, returned forms interest and sign-up of the program
8	Student Email Account	All staff/Librarian	First day of school	Student use of the accounts to correspond with staff concerns school related topics such as grades, assignments, events, deadlines, meetings etc.
9	Child Study Team Meetings	Principal, AP, Guidance, Teachers	Throughout the year to discuss Academics, Truancy, Discipline	Documentation and sign-in sheets at meetings.
10	Parent Conferences	Guidance/Teachers	As needed or requested	Conference Forms
11	Parent Forms, handouts and documentation	District and School Staffs	Mostly at the beginning of school but throughout the school year as it applies to our students	Handouts and documentation completed by parents and returned to school
12	Online Free/Reduced Lunch Applications	District Staff	As applicable for students/parents	Completed documentation
13	School Health Screenings	WCHD & WCSB	Throughout the year as appropriate	Permission forms, documents, parent handouts

			for student age or health needs	
--	--	--	---------------------------------	--

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Though Open House was at 8:00 AM, parents and students are encouraged to do campus walk-throughs with the administration in the summer and/or during pre-planning to accommodate parent schedules. Parent conferences are scheduled to accommodate all stakeholders, but most importantly the parents and students; School Messenger Telephone links are sent on a regular bases to inform parents and students of activities and events; emails and text are sent to parents and students when appropriate; home education teachers meet with parents to accommodate student and family needs; school website, calendars, newspaper announcements, Parent and Student Portal Notifications and emails are all tools used to inform parents and students of meeting times and activities, Remind 101.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Open House	Administration/Guidance	Inform parents of basic school and district policies, to have students meet and greet teachers and staff, to familiarize students and parents with the campus.	August	Sign-in Sheets
2	Annual Football Jamboree	Athletic Program	Student athletes, parents and staff come together to support students by their presence and willingness to work at the game.	August	Attendance/Ticket Sales

3	Homecoming Activities	Athletic Program/Administration	Builds community spirit and pride in the school.	September/October	Attendance/Student, staff, parental and community participation.
4	Veteran's Day Program	Social Studies Department/Administration	Teaches students the importance of pride in country and civic responsibility.	November	Sign-in Sheets, Attendance/Letters or comments from veterans and their families.
5	Holiday Traditions Silent Auction	World Cultures Classes	Teaches the importance of multiculturalism and also provides them an opportunity to do a service learning project to benefit area families throughout the holidays.	December	Sign-in Sheets, Parental and student participation, and the more than \$800.00 raised each year for the service piece
6	School Website	Principal & School Webmaster	Links are available to educational sites, school calendars, teacher emails and contact information.	Year Round	Web hits/word of mouth
7	Dances	Clubs/Athletic Teams/DARE	Teaches students social etiquettes and multi grade levels interact.	September--May	Participation/attendance of students and parent volunteers
8	Black History Programs	Guidance/Teachers	Teaches students the importance of multiculturalism and history.	February	Sing-in Sheets/Attendance
9	Jr. BETA Club Induction	Administration/Club Sponsor	Teaches students the importance of being academically sound, to be civic minded and to understand the mandates and need for school leaders.	November	Attendance/Behavior of students/Awards and praise from state conference.
10	All athletic events	Athletic Department	Teaches the students about the importance of teamwork in life and play, while stressing of academics before athletics	Year Round	Participation/Ticket Sales

11	Advisory Council Meetings	Administration	Creates a partnership of the parents, staff and community stakeholders who brainstorm to identify strengths and weakness of the school and together decide the best course of corrective action.	Minimum of four times a year, but VMS meets usually six times a year.	Sing-in Sheets/ The implementaion of activities and program that enhance the learning environment.
12	Parent Portal Training Sessions	District Administrations	Teaches the students how to register and monitor their students academic, discipline and attendance records.	October	Parents consistant use of this tool and the expected changes in students behavior and academic success.
13	Jr. BETA Showcase Night	Teacher/Administration	To showcase student work and achievement in preparation for State Convention	November	Sign-in Sheets
14	AR Reward Trips	Teachers/Media Specialist	Encourages student to spend more time reading and rewards them for their success that are visible by the number of books read and tested on and the improvement on FCAT test.	Four times per year	FCAT, AR, STAR & DEA Test scores
15	AVID Parent Nights	Teachers/Students/Parents/District Directors	AVID Secondary (grades 6-12) is an essential component of the AVID College Readiness System and is designed to enable schoolwide implementation of AVID's proven instructional	Year Round	Progress Reports, Report Cards, Progress Monitoring Assessments, State Assessments

			methodologies and content area best practices to improve outcomes for all students.		
16	Parent Conferences	Teachers/Guidance/Administration/Parents Request	Encourages partnership between student and home in regards to academics, attendance and discipline	Year Round as needed	Conference notes, improved students academic, behavioral and truancy related
17	Grade Level Team Parent Nights	Teachers/Guidance/Administration/Parents	Promotes understanding of parent and school expectations of one another. Outlines concerns, policies and procedural guidelines and the review of data that gives parents a greater understanding on these issues on students academic success	Twice per year	Increased academic and behavioral performance, along with increased attendance.

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	New Teacher Induction Program	Administration	Teachers will be able to understand what parents expect and best practices when interacting with parents and students.	Throughout the summer and first year of teaching	More frequent and effective conferences and communication between parents, students and staff.
2	Early Release Professional Development Days	Administration	Provides teachers with knowledge of subject matter and	Throughout the year	Evaluations

			best practice techniques.		
3	Pre-School Training	Administration/Guidance	Provides teachers with knowledge of subject matter and best practice techniques.	Throughout the year.	Evaluations
4	Public Library Training	Media Specialist	Provides teachers with the knowledge to pass their students and their parents about summer reading activities and literacy programs	Summer or pre-planning	Community Participation in those programs
5	Kagan Trainings	District Curriculum Specialist	Provides teachers with best practices techniques for classroom success	Throughout the year.	Decline in classroom management issues and discipline activities.
6	FSA Trainings	Beth Arnold/Administration/Guidance	Helps teachers identify the test specifications and the necessary requirements for successful FCAT scores	Throughout the year	Increase of DSS and FSA Scores
7	CARD/Autism Training	ESE/Guidance/District Level Administration	Provides teachers with best practice techniques when teaching and meeting the needs of students with Autism or Asperbergers	Beginning of the year	Improved communication and social skills and academic improvement of students
8	Gang Awareness Training	School Resources Officers	Allows teachers to gain a clear understanding of how to identify gang activity so that students can be mentored and parents can be informed.	Once a year	Decrease in gang and bullying activity
9	AP Training	District and State Trainings	Allows teachers and administration to gain knowledge of the new standards that will be implemented in 2016 so that we will be ready for increased rigor that will dictate our curriculum.	Summer and throughout school year.	Implementation of rigor in curriculum and changes in lessons, rubrics and instruction.
10	Leadership Trainings	District and Site-based administrators	To assist administrators with the shift of responsibilities as a principal.	Summer and throughout school year.	In the overall success and production of the school and it's assessment scores.

11	Content Area Reading Training	Academic Analyst and District Leaders	Content area teachers that are not reading endorsed will learn the skills necessary to teach reading strategies across the curriculum.	Summer and throughout school year.	Increase on ELA DEA scores.
12	STEM Training	District and Site-based Administraion	Science teachers will be provided with STEM training so that students will be able to learn the rigor necessary to learn skills that will allow students to graduate with hands-on learning skills for future jobs in these areas.	Summer and throughout school year.	Increase in Science FSA and DEA scores.
13	AVID Training (Summer & Pre-Planning)	Brenda Basnaw, VMS Site Coordinator & Gail Riley, District Coordinator	AVID has proven to be one of the most effective ways to increase the likelihood that a young person coming from a group historically underrepresented in higher education will graduate from high school and go on to enroll in postsecondary education with no need for remediation.	Throughout the year	Binder Checks, Proof of student organization and increased assessment scores.
14	Szpyrka Science	Donna Szpyrka & Michele Carter, Academic Analyst	Progress Monitor Tool to assess growth and proficiency in science grade 6-8.	Throughout the	DEA and FCAT Science
15	CPR Training	Shari Smith, RN	Heartsaver® First Aid CPR AED is a classroom, video-based, instructor-led course that teaches students critical skills needed to respond to and manage a first aid, choking or sudden cardiac arrest emergency in the first few minutes until emergency medical services (EMS) arrives.	August 2016	Staff confidence and knowledge in administrating life saving techniques in a crisis.
16	CPI Training	Rusty Holmes, PAEC	The Crisis Prevention Institute (CPI) is an international training organization that	Summer and throughout the year.	No injuries during seclusion and restraint.

			specializes in the safe management of disruptive and assaultive behavior.		
17	Order of Instruction Planning	Kim Brown & Michele Carter	Pacing Guide to drive instruction that assist teachers and students to meet Common Core and Florida Standards	Summer and entire school year 2016-2017	More focused and specific lesson plans that drive daily and annual instruction of any given course.
18	Evaluation Training	Bill Lee, Kimberly Register, Brenda Basnaw	Open classroom doors with video and give educators the tools they need to capture and share best practices, reflect on their teaching, and collaborate with colleagues. Our district Evaluation Instrument	September 2016	Inter-rator Reliability in assess teacher and staff performances related to student assessment and best instructional strategies.
19	Social Studies Training	Kim Brown	Provides teachers with training on how to cover Florida Standards in Social Studies	Throughout the year	Improvement in SAE or EOC scores.
20	AVID Fall Training	Gail Riley	Provides teachers with insight to AVID and also training for training the tutors	Fall 2016	Increased use of the AVID principles.
21	ALICE Training	WCSD	Provides teachers with safety procedures for lockdown situations	August 2016	Protection of students and staff in the event of a gunman on campus.

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: *Parent will be invited to participate in parent/teacher conferences at a convenient time and to visit or observe their child in the classrooms.

*Advisory Council Meetings are held in which the entire student body and their parents are invited each time with an announcement throughout the day and several Connect Education Phone Links.

*Book Fairs and Student/Parent Literacy Nights

*Athletic events

*Academic events such as Spelling Bees, Tropicana Speech Contest, Jr. State BETA Convention and competition.

*Programs such as Literacy Nights, Veteran's Day Programs, Black History Programs, Talent Shows

*Eighth grade High School Orientation and Registration Days set up in late April and May for 8th grade students and parents to meet with Vernon High School staff to discuss graduation requirements and scheduling options.

Parent Portal Training held in the first part of the school year so that parents with access to the internet will be able to monitor their child's academic, discipline and attendance records.

JROTC Orientations for 8th grade students deciding on elective courses for the freshman year of high school.

Upcoming 6th Grade Orientation in May of each year for the VES 5th grade students so that they can visit our campus, explore our clubs, activities, athletic, band and academic schedules for planning for the upcoming school year.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Vernon Middle School offers a variety of resources in which information is distributed to our students and parents. The list below offers the different methods we use to communicate with our parents and students:

1. Vernon Middle School Website www.vms@wcsdschools.com

2. School Calendars that are updated regularly and sent to the teachers that print the information for the students. It is also linked to the VMS website for parents, students and community awareness.
4. All students have planners and teachers and parents correspond back and forth through the planner.
5. All teachers' photos and emails are linked on our website so that parents can correspond back and forth with teachers, administration and VMS staff.
6. Connect Ed Phone links, email and text communications are sent regularly throughout the year to inform parents of attendance, activities, meetings, etc...
7. Parent Portals are open so that parents can monitor the academic, discipline and attendance records of their children.
8. Students have their own school emails in which to correspond to teachers for academic and school-related issues.
9. Students have Student Portal links that contain grades and historical assessment data for parents to monitor and disaggregate.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Vernon Middle School is a fully accessible institution of learning. The district provides interpreters when necessary for parents who are non-proficient in the English language so they might understand what is being discussed in reference to their child's' educational needs and success. ELL teachers are available in all grade levels, and these teachers have been or are presently being trained to communicate and effectively instruct ELL students.

In the case of visually or hearing impaired students, speech classes and Braille curriculum's are available for the students in order for them to receive a quality education in a least restrictive environment. Speech and Occupational Therapy is provided to those who may require these services.

Students with IEP's or those who have physical and/or cognitive needs will have their academic and physical needs met by certified teachers and staff that will assist them and their parents with insuring student academic success.

Vernon Middle School provides a variety of methods of sharing information with parents in order to disseminate the information that will assist them to be actively involved in their child's education. Parents are encouraged to participate in activities, planning meeting, open houses, athletics, academics and programs that showcase their children and all VMS students.

Our school year begins with our annual Open House in August and we move straight into our football and volleyball seasons. Parents attend these activities and are invited and encouraged to be a part of our Parent Advisory Committee. As the school year progresses, Veteran's Day Program; Jr. BETA Club Induction and State Conference and National Conference; monthly dances whose proceeds support multiple service-learning projects; Black History Program; continued athletic seasons for both boys and girls in basketball, baseball, softball, and cheerleading; athletic and academic awards banquets; spelling bees; Homecoming Activities; fundraisers; and the end of the year Talent Show that showcases our students in the performing arts. Each of the above mentioned activities are held each year and parents are invited and encouraged to attend, they are asked to assist in the planning of both academic, social and parent/teachers activities

Methods used to share the information of these activities to our parents are our school website, school and district calendars, Connect Education Phone Links, illuminated sign in front our school, student planners, news paper articles sent to our local news media outlets, FOCUS portal, and occasional flyers and bulletins sent home by our students.

The VMS office houses pamphlets and handouts to assist students and parents with many challenges faced by today's children, parents and families. Among the topics are Gang Recognition and Violence, Reading Strategies for students and parents, How to Deal with Divorce, How to Deal with Death,etc.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];and	End of the Year Review Meetings by the Advisory Council where reflection of scores, school grades, students and parents participation can be assessed and strategies planned to be implemented in the fall Open House and throughout the next school year.	Advisory Council Members/Administraion	Discuss and provide best practices that will meet the specific needs of the students of Vernon Middle School.	May/June 2017
2	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that	Literacy Night/Parent Teacher Conferences	Librarian, Teachers, Administrators	Parents will learn about our expectations when it comes to literacy and reading expectations	Throughout the School year

	training [Section 1118(e)(7)]; and				
3	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Parents conferences before, during, and after school. Phone conferences when parents can not make the meetings. Teachers will also conduct in-home visits.	Administrators and Teachers	This will allow a larger portion of our parent population to participate in child's education.	Throughout the year.

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Open House the first week of school--August	1	500	Parent knowledge of school and state expectations of student requirements for promotion.
2	AVID Parent Nights	2	75	To introduce to the parents the concept of AVID and how it can have an impact on student success and educational futures.
3	Literacy Week Activities	1	400	Hosted in January to share with the parents general school-wide data and strategies to assist their children with reading fluency and comprehension.
4	Book Fair Weeks and Parent Breakfast	2	100	Hosted in the spring and fall of the year to encourage students to read and to identify the genre of books that appeal to them. We had a Book Fair Breakfast for parents that allowed them to come in with their children before school. Parents also served as volunteers in the Book Fair.
5	Quarterly AR Programs and Reward Activities	4	100	All students were accountable for AR points each quarter and parents were encouraged to support student in this quarterly endeavor and also serve as parent chaperones on the quarterly reward trips.
6	Parent Advisory Council Meetings	4	20	We had five Parent Advisory Council Meetings throughout the year to allow parents and school personnel to collaborate of needed improvements, successes and concerns that needed to addressed for the school year.
7	Black History Assemblies	1	425	This was a school-wide and community encouraged endeavor that is done annually during the month of February to showcase the importance of the observance and celebration of the evolution of Americans in respect to race and Civil Liberties.
8	Veteran Day Program	1	425	This was a school-wide and community endeavor that celebrated and remembered the sacrifices of our men and women who have served in the Armed Forces.
9	Vidalia Onion Fundraiser	1	120	School-wide Fundraiser
10	Washington D.C. Educational Field Trip	1	50	7th & 8th Grade Educational Field Trip in May. Parents served as fundraising liaisons and parent chaperons.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Springboard	6	6	Training for teachers and administrators for the ELA Curriculum Springboard.
2	Teachscape Training-Reflect for Teachers	4	25	Engaging teachers and administrators in the evaluatory process of teaching reflection and evaluation.
3	VMS Common Board and Engagement	2	25	Understanding the need and benefit of using this strategies and how it impacts student participation and learning.
4	VMS Data Analysis	4	25	Progressive analyzing of school and student data and progression.
5	FSU Summer STEM Institute	1	1	Teaching strategies for Science, Technology, Engineering and Math
6	Bay County Reading Conference	1	5	Reading Strategies across the disciplines for all teachers.
7	DCF Online Safety Training	1	25	Safety and procedures for staff in dealing with suspensions of abuse or neglect.
8	Bloodborne Pathogen	1	25	Safety for all students and staff
9	AVID Training	2	25	Implementation of school-wide consistency of WICOR strategies, Cornell Notes-taking
10	FASA & FBA Music Conferences	2	1	Pedagogy and training form music/band teachers
11	Spryzka Science Training	5	4	Science summer week long training; quarterly visits and progress monitoring assessment.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Residential Demographics	Have meetings times that best meet the parents schedules.
2	Financial Constraints of the Parents/Students	Assist families during the holidays that may be in need. Assist students throughout the year
3	Lack of First Generation High School or College Graduates amongst or	Parent Night, Introduction of AVID into our curriculum, teaming with high school staff to meet the needs of parents.
4	Parents of lack of knowledge on how to plan for their students college and career future.	Parent Night, Introduction of AVID into our curriculum, teaming with high school staff to meet the needs of parents

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
-------	-----------------	-----------------------------