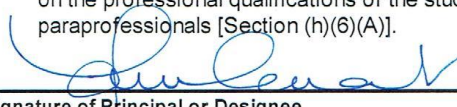


## **NORTH HIALEAH ELEMENTARY SCHL Title I, Part A Parental Involvement Plan**

I, Yanelys Canales, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### **Assurances**

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

  
Signature of Principal or Designee

9/20/16  
Date Signed

## Mission Statement

### Parental Involvement Mission Statement (Optional)

**Response:** The faculty and staff at North Hialeah Elementary will maximize the potential of every child by fostering and creating life-long learners in a challenging and balanced 21st century environment.

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## Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

**Response:** North Hialeah Elementary School believes that all parents should be provided the opportunity for input in the entire Parental Involvement Policy process including the use of parental funds. By attending school site parent informational meetings, published EESAC meetings and parental surveys, parents and community stakeholders will have the opportunity to plan and review both the SIP and PIP for the upcoming school year.

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## Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Florida VPK Program	Ms. Gonzalez
2	School Site Parent Workshops	Ms. Y. Cordero - Title I
3	Parent Academy Workshops	Ms. Y. Cordero

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## Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Connect Ed Telephone Message	Yanelys Canales	September 8 & 12, 2016	Calls Made Report
2	Home Flyers	Brigitte Herrera	September 7, 2016	Copy of Flyer
3	Agenda	Yanelys Canales	September 13, 2016	Copy of Agenda
4	Conduct Meeting	Yanelys Canales	September 13, 2016	Minutes
5	Parent Sign-in	Yosselin Cordero	September 13, 2016	Sign in Sheets

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## Flexible Parent Meetings



Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

**Response:** North Hialeah Elementary School will vary the times of our meetings to offer choices for parents to attend. Child care will be provided in our media center by a school staff member upon request. Transportation will also be offered upon request only.

## Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Portal W/S	Y. Cordero	Provides parents with information pertaining to their child's progress	September 22, 2016	Use of Portal
2	Parent Reading Assistance Workshop	I. Carballeira	Reading Achievement	September-December 2016	Florida Assessment
3	Parent Volunteer Breakfast	Y. Cordero	Student Achievement	September 22, 2016	Assessment Results
4	MAFS Night	J. Hernandez	Florida Assessment Success	December 2016	FSA Results
5	Third Grade ELA	M. Cardeso	Informational Meeting	January 2017	FSA Results
6	Attendance Meeting	Y. Canales	Student Achievement	August 30 & September 1, 2016	Assessment Results/Attendance

## Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	How to Conduct a Successful Parent Conference	Monica Cardeso - AP	Assist teachers in getting pertinent student academic information	December 2016	Attendance Roster
2	Home - School Communication Using Technology	Jessica Hernandez	Provide teachers with technology resources to keep open communication with parents.	September 7, 2016	Attendance Roster
3	Title I CIS Orientation Meeting	Y. Cordero	It is to understand an implement "No Child Left Behind Act" thus increasing Academic Achievement to Parent Involvement.	September 2016	Data Derived from Monthly School Report

## Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

**Response:** North Hialeah Elementary's Resource Center is located in the main office in which parents are invited to come and pick up material in how to help their child succeed in school and community information. At our annual meeting of parents in September, North Hialeah

Elementary School held a general meeting where information was presented about the Title I programs, the curriculum, and academic assessments. Parents learned about the schoolwide program, how to schedule parent-teacher conferences, and opportunities for participation in decisions related to the education of their child. Upon the conclusion of the general meeting, parents were invited to visit their child's classrooms and meet staff. During the classroom visits, teachers provided additional information on the subjects they teach, assessment plans, and how parents can help at home.

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## Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

**Response:** School/Teacher Communications - Letters/Flyers

Connect-Ed Telephone Communication

WNHE - School Radio Station

School Marquee

District School-wide Meetings posted on the web.

School Website

Remind 101

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## Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

**Response:** All communications to parents will be provided in both English and Spanish. This will provide full opportunities for the participation of parents with limited English proficiency. In addition, the school will host parent meetings on an array of subject areas with the support of the bilingual program. The school will disseminate information through various sources such as parent letters, flyers, Connect Ed messages, progress reports, report cards, and informational letters along with assessment results and data interpretations provided by the State's Department of Education. Last but not least, parents and teachers meet to discuss their child's academic progress so that the student's strengths and weaknesses can be addressed. Teachers will conference with students who have Progress Monitoring Plans and contact

parents regarding strategies either in person or over the phone. Translators will be provided for parent meetings and conferences if needed. Parents will be encouraged to discuss their child's performance with the teacher any time during the school year. Resources and additional information will be found at the school's Parent Resource Center.

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## Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:  
☒ Not Applicable

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## Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.  
[Uploaded Document](#)

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## Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.  
[Uploaded Document](#)

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## Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.  
[Uploaded Document](#)

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## Evaluation of the previous year's Parental Involvement Plan

### Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	MAFS Workshop	1	75	Increase Student Achievement
2	Florida Standards Parent Workshop	1	60	Increase Student Achievement
3	Parent Portal/Volunteer Workshop	1	43	Increase Community Building/Involvement
4	Science Fair	1	80	Increase Interest and Student Achievement in Science
5	Third Grade Florida Standards Meeting	1	40	Increase Student Achievement
6	Title I Meeting	1	300	Increase Community Building/Involvement
7	LAFS Workshop	1	75	Increase Student Achievement
8	STEM Night	1	100	Increase Student Achievement
9	Open House	1	300	Increase Student Achievement/Increase Community Involvement
10	Reading Under the Stars Night	1	100	Increase Student Achievement/Increase Community Involvement
11	Attendance Meeting	3	25	Increase Student Achievement
12	Book Character Parade	1	22	Increase Community Involvement/Building
13	Coffee & Conversation with the Principal	1	16	Increase Community Involvement/Building
14	Field Day	1	47	Increase Community Involvement/Building
15	Awards Ceremony	1	107	Increase Community Involvement/Building

### Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Opening of Schools Meeting	1	42	Increase Student Achievement and Parental Involvement
2	Technology Training	1	42	Increase Student Achievement and Parental Involvement

### Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
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### Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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