

YANKEETOWN SCHOOL Title I, Part A Parental Involvement Plan

I, Jeannine Mills, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Vision: Committed to Partnering together in order for our students to become lifelong learners.

Motto: "Academic Excellence is Possible Through Partnerships"

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Parents will be involved in the organization and planning of Title I programs through the School Advisory Council (SAC). SAC meetings will be held approximately once per month on the second Thursday; this information will be printed on each newsletter, posted on our school website calendar, and posted on our school Facebook. Non-employee representatives will make up 51%. Members of this group will be determined by the balanced representation of the community served at Yankeetown. During these sessions, parents will be invited to assist in the development, implementation, and follow-up of the School Improvement Plan (SIP), Parent Involvement Plan (PIP), and other parental involvement activities. Furthermore, parents will be provided school performance data and will assist in analyzing grade level Reading, Math, Science, and Writing data in order to collaborate with school board employees on problem-solving strategies that will consist of parent involvement. The SAC agenda will be electronically available to parents in advance and will reflect topics to be addressed at the meeting. Input from parents will be documented in the SAC minutes as well and again made available electronically to any member of SAC or our community.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title I, Part A	The school ensures that the use of Title I, Part A funds are used in school wide programs for the benefit of all students and subgroups. It will be used to support model classrooms which serve to advance and support exemplary teaching strategies. The Comprehensive Needs assessment process is used to determine the needs and the budget for the following school year. FCAT and FSA scores are reviewed to determine any changes to assist student achievement and target professional development needs.
2	Title I, Part C-Migrant	The county Migrant Liason provides services and support to identified students and parents. The liason coordinates with Title I and other programs to ensure student needs are met.
3	Title II	The district uses these supplemental funds for improving teacher and administrator pedagogy through needs based PDs. New instructional strategies in the classrooms will be used to provide other opportunities to enhance reading and math instruction and in turn increase students' skills and engagement.
4	Title III	Services are provided through the district for materials and ELL support services to improve the education of immigrant and English Language Learners.
5	Title X - Homeless	District Social Workers as well as a district wide Homeless liaison provides resources for students identified as homeless under the McKinney-Vento Act to eliminate barriers for a free and appropriate education.
6	Nutrition Programs	The District provides a Wellness Plan that is a guide for schools in developing their Wellness Plan. The district also provides free breakfast and free lunch for all students.
7	Voluntary Pre-K	A public Pre-K will be available to all parents.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Power Point will be developed and presented at the meeting.	Title I coordinator, Janeen Wade	August 1 - August 24	Attendance Log; parent feedback
2	Phone System will be used to contact and inform parents of the meeting.	Principal, Jeannine Mills	Week prior to meeting	Attendance Log, parent feedback
3	Notice of Title One Meeting Flyers and Facebook posts	PR representative, Janeen Wade	Week prior to meeting	Attendance Log, parent feedback

4	Time and date of meeting listed on School Marquee	Head Maintenance, Al Herndon	by September 1	Attendance Log, parent feedback
5	Time and date listed on Yankeetown School website	PR representative, Janeen Wade	by September 1	Attendance Log, parent feedback
6	Event created on School facebook and sent out to all facebook followers	PR representative, Janeen Wade	by August 24	Attendance Log; parent feedback

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Yankeetown School will offer a flexible number of meetings and activities throughout the school year. Parents will be able to attend parent conferences, meetings, and school activities when convenient for them before, during, and/or after school. Our school based Social Worker will also be available to do home visits for those parents unable to attend school meetings. Furthermore, meetings and activities will be scheduled on alternate days of the week in order to accommodate parents' schedules. The parent survey and roster will document the success of our flexibility.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Historical Data Analysis	Principal, Jeannine Mills	Parents and students will be informed of the academic requirements to help them meet proficiency at their grade level as well as presented with information to document our success in 15-16 school year.	August SAC Meeting	Attendance logs and parental feedback.
2	Progress Monitoring Assessment Meetings	Principal, Reading Coach, Teachers	Understanding of data in relation to student progress and achievement.	Once each quarter	Attendance logs and parental feedback
3	Title I Meeting	Title I coordinator, Janeen Wade	Information provided on the standards as well as current school data and parent rights at a Title I school.	by September 8	Attendance logs and parental feedback.
4	Red Hot Reading AR Program	Principal, Teachers, Media Clerk	Students and parents will be given the opportunity to increase their reading skills through taking home, reading, and documenting 20 minutes of reading with AR books a night. Special backpacks and folder will be purchased to provide an effective means of carrying books and documentation from home to school.	Every night	Documentation logs and achievement charts posted in library
5	Four Seperate Award(s) day programs	Principal, Reading Coach	Encourages student's success and awards them based on their achievements.	Ongoing throughout Year	Check in roster count at each event
6	Veterans Day Program	Principal, Leadership Team, Local organizations	Students will interact and take part in essay contests to improve writing and speaking skills	November 10	Attendance logs

7	Donuts for Dad	Candace Valentine, Gayle Gatton	Male role models will bring child to school and read a book and take an AR test to encourage students achievement	September	Attendance logs
8	Muffins for Mom	Candace Valentine, Gayle Gatton	Female role models will bring child to school and read a book and take an AR test to encourage students achievement	October	Attendance logs
9	Parent University	Janeen Wade, Gayle Gatton	Numerous topics covered, including subject specific standards, to encourage parent understanding and interaction with student success	Monthly from August - May	Attendance logs
10	Parenting - a work in progress	Janette Beal, Janeen Wade, Gayle Gatton	Parents and students will be informed of strategies to create healthy parent student relationships; student curriculum will focus on friendship and leadership parents will focus on establishing a parent child relationship	Ongoing throughout year	Attendance logs
11	Goodies with my Grand	Candace Valentine, Gayle Gatton	Grandparent role models will bring students to school and work with flashcards to increase student success with math facts	December	Attendance Logs
12	Volunteer Orientation	Gayle Gatton	Parents and community members attend to receive help in completing volunteer paperwork as well as be placed in areas of need	Ongoing through year	Attendance logs
13	Student led conferences	Curriculum Coaches	Students and parents sit with teachers and students lead a discussion on their current performance and their goals for improvement	October	Attendance logs
14	Holiday Program	Principal, Leadership Team, PTO	Students will interact and take part in holiday tradition presentations to improve writing and speaking skills	December	Attendance logs
15	Open House	Principal, Teachers	Parents and students will interact with teachers in a classroom setting to learn expectations, standards, and see progress their students are making	September	Attendance logs

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Historical Data Analysis tied to SIP	Principal	Increase awareness of Reading and Math scores and expectations for school year	August 19	Attendance log
2	AR/Red Hot Reading Program	Gayle Gatton	Communicating expectations and goals for students.	Ongoing	Attendance log
3	Successful Parent Conferences	Jeannine Mills, Candy Prescott, Teachers	Communicating expectations and goals for students.	Ongoing	Parent Conference Forms
4	Volunteer Strategies That Work	Gayle Gatton, Jeannine Mills	Communicating expectations of volunteers in the classroom and on campus	Ongoing	Attendance logs

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Each parent will receive an Yankeetown School Calendar of Events which provides important dates for involvement throughout the school year. Parent Compact will also be given out at the beginning of the school year that will outline expectations for parents, teachers, and administrators. 3-8 children will receive a planner that allows for written communication between the teacher and parent. Where as PreK-2 will have nightly take home folders with the same purpose. Planners/folders will be updated daily with academic

notifications and will require parent signatures.

All staff members are responsible for encouraging and supporting parents as the important piece of their child's education that they are.

Evidence of documentation of parent conferences held and other forms of parent communication.

In addition, parents can visit the Yankeetown School website Parent Page to receive additional information and/or check out resources pertaining to their child's education. Effectiveness will be demonstrated by amount of visitation to site.

Fall Festival will be held in October as a way to have parents and students interact on campus and create a safe and comfortable relationship between school and home.

Turkey Trott and a Color Run will be held in November as a way to have parents, students, and teachers interact on campus and promote healthy lifestyle.

Books Fairs will be held each semester to encourage parent and student interaction with books and literacy.

Sports banquets will be held in the fall and spring to encourage parent, student, and coach interaction to celebrate achievements made by students in physical fitness areas.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Parents will be notified of information pertaining to Title I programs and other activities by the following:

· Calendar of Events

· School newsletters

- Grade level newsletters
- Calling system
- The school marquee
- The school Facebook
- The school website

The above notification systems will alert the parent of upcoming testing, meeting dates and times and special events. Parents can expect to receive notification in a timely matter (at least 1-2 weeks in advance). The school will monitor that the information was provided by analyzing attendance: parent sign-in rosters and surveys.

During Orientation, Open House, and School Advisory Council meetings, parents will be notified of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. Also, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children are available through Parent Conferences, Progress Monitoring Plan (PMP) meetings, and Individual Education Program (IEP) meetings.

Parent may also request a parent conference or IEP staffing at any time

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Yankeetown School will provide full opportunities for participation in parental involvement activities for parents. Parents of students with disabilities will also have full opportunities to participate in parental involvement activities through the assistance of the school's Social worker and Guidance Department.

The school will have information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format in a language that parents can understand.

The school will monitor that the information was provided by analyzing attendance: parent sign-in rosters.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];and	During SAC meetings, parents are trained how to read and analyze data.	Principal	With the knowledge of how to read data reports, parents can assist their children by offering them extra assistance in the areas on non-proficiency.	Ongoing
2	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Multiple organizations (Women's Club, Lion's Club, IYYA, IRC, etc) volunteer and provide monetary support for academic needs on campus	Principal	Students will be provided with extra support in order to promote academic success.	Ongoing
3	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	SAC members will discuss and vote on necessary teacher/parent training	Principal	Data will be shared in order to develop and implement a plan for trainings that will address student achievement.	On-going
4	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Parents will learn strategies to assist their children in the areas of Reading: Phonics, Fluency, Vocabulary, and Comprehension.	Reading Coach	Through implementation of specific Reading strategies with fidelity, student achievement will soar.	On-going
5	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Phone conferencing is available upon request for those parents who are unable to come to the school for a conference or meeting. Also, on a voluntary basis, teachers can be available to conduct in-home conferences with the Social Worker present for those parents who are physically unable to attend conferences at the school and do not have access to a telephone.	Guidance Counselor	Student academic achievement will increase with adequate and extensive on-going parent support/involvement	On-going

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	NGSSS/COMMON CORE WORKSHOP	4	20	Parents were informed of the academic requirements to help their student(s) meet proficiency at their grade level.
2	Skyward Training	2	40	Increased parent awareness of students' academic progress and increased monitoring of academic progress by parents.
3	Annual Title I Meeting	3	150	Parents informed of Title I benefits, school wide assessment data, and general school procedures.
4	AR Breakfasts	2	300	Students were given the opportunity to increase their reading skills through reading AR books and taking tests.
5	Title I Academic Activity Nights	3	100	Parents gained knowledge of standards, assessment, and strategies for working with their children at home.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	K-12 Reading Plan	1	20	Teachers were informed of the goals and expectations for their students so they could effectively communicate those goals and expectations to parents.
2	Common Core Follow-Up	3	50	Academic goals and expectations were studied so teachers would have the tools to communicate educational shifts to parents.
3	Parent Involvement	7	150	Teachers were informed of the new parent involvement/volunteer committee, how to work with parents/volunteers, and updated on the plan and procedures to help support students.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Transportation	Reach out to social worker for assistance ideas
2	Child care	Provide activities for children to be involved in while parents are meeting
3	Disinterest	Provide engaging activities and themes

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
-------	-----------------	-----------------------------
