

INWOOD ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

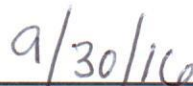
I, Polly Bruno, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].



Signature of Principal or Designee



Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: High academic achievement by students is of the utmost concern to the school's primary stakeholders, which includes parents, teachers, and administrators. Therefore, parental involvement is a key component to the success of the school. District and school based Parent Involvement programs in Polk County will strive to build relationships to create real family engagement for every child, every family, every teacher, every day.

The mission of Polk County Schools is to provide a high quality education for all students.

Inwood Elementary is committed to ensuring that each student has the opportunity to acquire the skills necessary to become a responsible, productive citizen who is able to cope with changing social and economic conditions.

The staff of Inwood Elementary strives to meet the individual needs of each student, taking into consideration their unique attributes and capabilities.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Inwood Elementary will involve parents in the planning, review, and improvement of Title I programs including involvement in the decisions regarding funds for parental involvement. Parents are invited to participate in parent involvement planning by way of the school newsletter, student agendas, and school marquee. Parent information is also located on signs at the front door, and across the campus.

Inwood's Parent Involvement Planning Team participated in the preparation of the 2016-2017 Compact, and Parent Involvement Plan and Plan Summary at meetings on March 14, 2016 and April 28 2016. Agendas, minutes and sign-in sheets are on file for each meeting. The 2016-2017 Parent Involvement Plan, Parent Involvement Plan Summary, along with the Compact will be presented to the 2016-2017 SAC at the October 11, 2016 meeting.

Inwood Elementary will use the monies allocated for Parent Involvement to fund capacity building activities for families. Examples of these activities will be Parent Data Chat Nights, FSA Standards and Assessment Information Nights, Literacy Night, Edible Math Night, and Science Night.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	ESOL	Title I funds provide supplemental instructional resources and interventions for students with academic achievement needs. Title I, Part A, support provides after-school, supplemental instructional materials, resource teachers, technology for students, professional development for the staff, and resources for parents.

2	ESE	Title I funds provide supplemental instructional resources and interventions for students with academic achievement needs. Title I, Part A, support provides after-school, supplemental instructional materials, resource teachers, technology for students, professional development for the staff, and resources for parents. ESE Information Coffee Meetings will be held to provide parents with information regarding ESE services.
3	Title I Pre-K	Title I Pre-K is located on our campus. We currently have one Pre-K classroom with a class size maximum of 18 students. This program assist with the preparation of students for success in the kindergarten classroom.
4	Head Start	Head Start is not located on our campus. Resources are provided to the program to assist in the transition of students from pre-k to kindergarten. Head Start teachers may participate in professional learning opportunities offered to school staff, and they are involved in Professional Learning Community activities with kindergarten teachers. Parents of Head Start students are invited to participate in parent workshops and activities provided by the school. Inwood Elementary does have a Title I Pre-K unit located on campus. The Pre-K is able to accommodate a total of 18 students who will transition into kindergarten classrooms.
5	Nutrition Programs	This school is not a location for a summer feeding program for the community. Information regarding nutrition programs will be made available on the school website.
6	Violence Prevention Programs	Title IV provides violence and drug prevention programs in schools in order to promote a safe school environment. Examples of violence prevention programs include anti-bullying, gang awareness, gun awareness, etc.
7	Title X- Homeless	The Hearth program, funded through Title X, provides support for identified homeless students. Title I provides support for this program, and many activities implemented by the Hearth program are carried out in cooperation with the Migrant Education Program (MEP) funded through Title I, Part C.
8	Title III	Title III provides supplemental resources for English Language Learners (ELL) and their teachers in Title I schools, as well as professional learning opportunities for school ESOL staff.
9	Title II	Professional development resources are available to Title I schools through Title II funds. In addition, School Technology Services provide technical support, technology training, and licenses for software programs and web-based access via Title II-D funds.
10	Title I, Part D	Title I, Part D, provides Transition Facilitators to assist students with transition from Department of Juvenile Justice (DJJ) facilities back into their zoned school. The Transition Facilitators communicate with the Guidance Counselors at schools to facilitate the transfer of records and appropriate placement.
11	Title I, Part C- Migrant	Migrant students enrolled in Inwood EI will be assisted by the school and by the District Migrant Education Program (MEP). Students will be prioritized by the MEP for supplemental services based on need and migrant status. MEP Teacher Advocates, assigned to schools with high percentages of migrant students, monitor the progress of these high need students and provide or coordinate supplemental academic support. Migrant Home-School Liaisons identify and recruit migrant students and their familie
12	Title I, Part A	Title I, Part A, funds school-wide services to Inwood Elementary. The Title I funds provide supplemental instructional resources and interventions for students with academic achievement needs. Title I, Part A, support provides after-school and summer instructional programs, supplemental instructional materials, resource teachers, technology for students, professional development for the staff, and resources for parents.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and

the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Annual Meeting - PowerPoint: Title I; parents to classrooms for school-year information; Book Fair	Laura Neidringhaus	Tuesday, September 20, 2016 @ 5:30 p.m.	A survey evaluation from parents present will be collected and studied by the administration
2	Annual Meeting - Power Point	Laura Neidringhaus	Wednesday, September 21, 2016 @ 10:00 am	A survey evaluation from parents
3	Annual Meeting -Notification Parent Invitations, flyers, marque, stickers	Laura Neidringhaus	Sept. 7 - 20, 2016	Number of students represented

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Parent informational/building capacity meetings and parent involvement activities will be offered at various morning and evening times. All meetings will be held at Inwood Elementary. A calendar of meetings and activities to build capacity will be provided for all parents at orientation. Monthly calendars will be part of the monthly newsletter that goes home to parents. For new parents, the Title I-Parent Engagement Calendar will be part of the "Welcome to Inwood" Parent Informational Kit.

"Tuesday Tidbits with Mrs. Bruno" Coffee Meetings will be held the last Tuesday of each month beginning on October 25, 2016. These meeting will cover a variety of topics that are aimed to assist parents. Parent interest surveys will guide the topics covered. In addition, ESE Coffee meeting will be held at various times throughout the year.

Florida Standards, Assessment information, and school wide data sharing will be offered to parents in two sessions. The Grade level curriculum overview and Assessment information for grades K-2 will be shared on October 11, 2016. The Grade level curriculum overview and assessment information for grades 3-5 will be shared on October 13, 2016.

On December 8, 2016, a Family Literacy Night will be held. Parents will have opportunities to participate in "make and takes" for reading, as well as workshops filled with reading tips for parents and students. As part of the Family Literacy Night, parents will be provided with strategies for writing in response to text to using textual evidence to support their thinking. This will provide parents/guardians with reading and writing strategies to assist their students. For parents who are unable to attend the evening event, a morning meeting will be offered on December 9, 2016.

On February 9, 2017, we will host a "Hands-on" Edible Math Night. Parents will learn more about the new math standards while making learning fun for their child. For parents who cannot attend, a morning session will be offered on February 10, 2017

On April 13, 2017, Science will come alive for parents and students at our Family Science Exploration Night. Parents will participate in hands-on Science activities with their students. For parents who are unable to attend, a morning session for parents will be offered on April 17, 2017.

Summer Time Learning Activities workshops will be offered on the morning on May 24, 2017. This will provide parents/guardians with opportunities to make and take learning activities to work with their students over the summer.

Translators for all activities will be available as needed. In addition, ESE support staff will be available at all meetings to ensure our parents of students with disabilities will have resources necessary to assist their students at home.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Tuesday Tidbits with Mrs. Bruno	Laura Neidringhaus and Polly Bruno	Building capacity with parents and providing help with how to deal with issues at home.	The last Tuesday of each month beginning on October 25, 2016.	Parent surveys and increased student achievement
2	Florida Standards, Assessment Information, and School Wide Data Sharing	Laura Neidringhaus, Polly Bruno, Academic Coaches, and Grade level teachers	Increase the level of understanding of on-going progress monitoring data, state standards, and assessment calendars.	October 11, 2016 for grades K-2 and October 13, 2016 for grades 305	Parent surveys and increased student achievement
3	Winter Wonderland - Family Literacy Night	Laura Neidringhaus, Hope Sanders, Patty Karash, and Mr. Olvera	Provide parents with activities to assist their child with reading and writing strategies to increase student achievement.	December 8, 2016 (evening) and December 9, 2016 (morning)	Parent surveys and increased student achievement
4	Hands-On Edible Math Night	Laura Neidringhaus, Noel Miller, Mr. Robles, and classroom teachers	Parent information about math	February 9, 2017 (evening) and February 10, 2017 (morning)	Parent surveys and increased student achievement
5	Science Exploration Night	Laura Neidringhaus, Mrs. Hilaire, and classroom teachers	Parent information regarding science	April 13, 2017 (evening) and April 17, 2017 (morning)	Parent surveys and increased student achievement

6	Summer Time Learning Activities	Laura Neidringhaus, Hope Sanders, Noel Miller, ESE Teachers	Parent knowledge of summer time learning bridge activities	May 24, 2017 (morning)	Parent surveys and increased student achievement
7	ESE Parent Coffees (a.m.)	Guidance Counselor, and ESE support team	Parent knowledge of curriculum, special needs, student assessments, transition to middle school, and programs to assist.	Throughout the year	Parent surveys and increased student achievement
8	Report Card Conference - Data Chat Nights	Laura Neidringhaus and Polly Bruno	Provide Parents with opportunities to meet with teachers to discuss student performance	After the second and third report card	Increased student achievement

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	MTSS Problem Solving Meetings	Stephanie McNalley	All teacher will have the opportunity to participate in an online professional development opportunity to learn about instructional strategies to increase student learning at all levels.	November, 2016 - February, 2017	Teacher surveys and increased student achievement
2	Effective Data Chats with Parents and Students	Laura Neidringhaus	Grade Chairs will participate in the book study and as a result of their learning, share with grade level teachers to increase the level of student engagement in all classrooms	Bi-Monthly beginning in October, 2016	Teacher surveys and increased student achievement
3	Interpreting the Data for Parents	Laura Neidringhaus	Providing grade chairs with leadership opportunities to work with grade level teams to enhance the instructional strategies in all classrooms	Bi-Monthly beginning in October, 2016	Teacher surveys and increased student achievement
4	Rookie Roundtable - Topics to include effective parent conferences and parent communication	Laura Neidringhaus	Providing new teachers with a forum to build their instructional pedagogy	Bi-Monthly beginning in October, 2016	Teacher surveys and increased student achievement
5	Building Grade Level Leaders	Administration	How to use data to have informed data chats with parents and students.	September 19, 2016	Surveys and informal conversations with parents

6	Book Study - Engaging Students with Poverty in Mind and Poor Students - Rich Teaching	Administration	Provide teachers with data chat forms and tips for goal setting with parents and students	September 19, 2016	Teacher surveys, increased student achievement
7	Book Study - The Teacher Toolkit	Administration and Guidance Counselor, and School Psychologist,	Assist teachers to be able to work with parents and use on-going progress monitoring to work with parents and students.	Monthly throughout the year	Surveys and informal conversations with parents

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Inwood Elementary's Parent Involvement Paraprofessional and Assistant Principal will provide monthly Title I Newsletters available from the District, other parent tips resource sheets, and Parent Involvement Resource Center (PIRC) information can be found as a link on the district web page, letters sent home, and/or available in school office. Title I and parent magazines are available in the school lobby. A notebook containing the District Parent Involvement Plan and Plan Summary, our Inwood Parent Involvement Plan and Summary, and School-Parent Compact are also located in the lobby.

The school website will include links to monthly and weekly English and Spanish Title I newsletters and PIRC link on the school website, as well as School Improvement Plan, District and School Parent Involvement Plans and Summaries, and School Compact.

Monthly Parent Meetings will be hosted by administration. The agendas will be based on information gathered from parent input and need.

Information regarding district sponsored events such as Parent University in the Fall and Spring, along with the WE3 Expo, will be communicated with families.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Inwood Elementary will provide parents the following information:

Information about Title I programs, the School-Parent Compact and Parent Involvement Plan Summary. These documents as well as the availability of Title I Newsletters, monthly parent tips, and other information will be explained during the Annual Parent Meeting. Descriptions and explanations of the curriculum at the school, forms of academic assessment used to measure student progress, and proficiency levels students are expected to meet; grade level assessment types and dates, and reporting methods will be explained to parents at the Annual Meeting, at parent workshops to build capacity, and during parent-teacher conferences. See Parent Involvement Plan Summary re: scheduled parent meetings on curriculum and assessments.

Information about the Parent Portal will be distributed to parents at the Annual meeting and/or sent home with students. Designed to enhance district-to-school-to-home communication as outlined in the Polk County Schools Strategic Plan. The Parent Portal can be accessed after registering at polk-fl.net. Information regarding the Parent Portal will be provided at the school office.

Opportunities for parent meetings to formulate suggestions and make decisions relating to their child's education are afforded in each month's school newsletter, via the SAC, the PIP Planning Team, at parent conferences, and via the annual Spring Parent Survey.

Both the Inwood Parent Leadership Team (PLT) and SAC meet to review school data and parent involvement correlations, and formulate suggestions regarding student achievement. Parents are invited to participate on the PLT; parents may be nominated and elected to the SAC.

The Inwood Elementary Parent Engagement Calendar will be distributed to parent at orientation and the Annual Meeting. New parents enrolling students after the first day of school, will be provided with a calendar in the "Welcome to Inwood" parent information packet.

Monthly newsletter will have a copy of the Parent Engagement Calendar that will include all opportunities for parent meetings and family academic nights. In addition, calendars will provide parents information on district and state assessments.

Monthly Parent Meetings will be held at flexible times to increase the level of communication between the school and home and seek increased parent input.

At Inwood Elementary, parents can contact staff by using the link to the email addresses on the school web page at <http://inwood.polk-fl.net/>. Title I information, as well as school and/or district activities are updated on the school website weekly.

Important dates for parents regarding report cards, interim reports, district and/or state assessments can be found on the Inwood Elementary Parent Engagement Calendar. This calendar is sent home monthly with parent newsletters and is also found in the Title I Parent/Family Informational Notebook located in the school lobby area.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Inwood Elementary will provide full opportunities for participation in parent involvement activities for all parents, including parents of children with limited English proficiency, disabilities, and migratory children.

If applicable, a meeting will be held for parents of SWD to discuss educational needs and strategies, and ESE Parent Meetings will be held four times a year. Spanish and Haitian-Creole translators are available upon request.

All class and meeting rooms at Inwood Elementary are wheel-chair accessible.

Parents are invited to serve on the School Advisory Council and participate in all planning for the School Improvement Plan and Title I Parent Involvement Planning and implementation.

Inwood Elementary is working to establish a PTO that will work with the Title I Parent Involvement Para Professional and the Title I Facilitator (Assistant Principal) to increase the level of parent participation in activities to build capacity and create a caring, inviting culture for all school stakeholders.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Inwood Elementary will have parents work as liaisons with other parents who are unable to attend school meetings current with activities taking place at the school.	Laura Neidringhaus	Increase student achievement on on-going progress monitoring assessments.	October, 2016 - May, 2017

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Edible Math Night	1	32	We did not have structures in place to track individual students, but will put them in place this year
2	Winter Wonderland	5	52	We did not have structures in place to track individual students, but will put them in place this year
3	Family Science Night	5	12	We did not have structures in place to track individual students, but will put them in place this year
4	Writing Across the Curriculum	4	21	We did not have structures in place to track individual students, but will put them in place this year
5	New Florida Assessments	2	11	We are changing the format and presentation to make it more parent and student friendly
6	Hands-Across America	1	4	This activity is being replaced
7	ESE Parent Coffees	3	48	ESE parents were empowered with strategies to help their students at home, as well as resources outside of the school setting
8	Summer Time Learning Activities	4	7	An increased concentration of getting parents in to learn these strategies will be goal for 2016-2017

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Positive Behavior Support Training	10	26	The impact on student achievement was minimal
2	A Book Study: A Framework for Understanding Poverty - Ruby Payne	7	15	The impact on student achievement was minimal
3	Effective Parent Conferencing	2	26	The number of face-to-face parent conferences increased between the first and second conference
4	Positive Parent Communication	2	26	The number of parent complaints were reduced

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Greater than 50% of the instructional staff is new	Maintain current staff
2	Lack of effective communication with parents- Affected all sub-groups	Monthly newsletters with comment cards to gather parent input; bi-monthly parent group meetings
3	Lack of parent participation - Affected all sub-groups	Parent Involvement Para Professional to help develop and communicate monthly parent activities

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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