


WAHNETA ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Nildalis Caraballo, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee


Date Signed

Mission Statement**Parental Involvement Mission Statement (Optional)**

Response: The purpose of the parental involvement program at Wahneta is to inform, teach and include parents in their child's education. We will do this by having meetings that inform parents about curriculum, state standards, state testing, school assessments and progress monitoring. We will have parent workshops that teach parents strategies that will help them work with their child at home. We will include parents in their child's education by giving them opportunities to make decisions for the school as a member of the SAC Committee or the Parent Involvement Committee. There will also be an opportunity for parents to help with decision making through a school survey and a comment section on the school's newsletter.

The purpose of Wahneta Elementary is to ensure that all students become productive citizens who are life-long learners with choices in life.

The mission of Polk County Public Schools is to provide a high quality education for all students.

District and School-based Title I Parent Involvement Programs in Polk County will strive to BUILD RELATIONSHIPS to create real family engagement for every child, every family, every teacher, every day.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Parents will be given information about how they can help with the Parent Involvement Plan at the Annual Parent Meetings, School Advisory Council (SAC) meetings and through the monthly school newsletter. Interested parents will meet to brainstorm ideas for next year's plan in the spring. Notes will be taken by the Parent Involvement Contact and shared with the Lead teachers from each grade level. Parental Involvement Activities will be included from the information gathered from the parents attending the meeting and through a school-wide parent survey. Parents will be asked for their ideas on how the 1% Parent Involvement funds for Title I should be spent in the September SAC Meeting.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	VPK/Headstart	Parents will be included in the workshops presented on STEAM Nights. Parents will also be able to check out materials from the school's resource room.
2	Migrant	The migrant staff will coordinate an annual meeting to inform parents about the program and services offered throughout the district as well as services in the community.
3	IDEA (Individuals with Disabilities Education Act)	Our Guidance Counselor is the facilitator for this program and works with a team to assist parents in working with their children at home.
4	ESOL	Parent workshops have translators and resources are in Spanish.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Title I Program- Notification of meeting will be a flyer sent home and in the September newsletter.	Administration, Parent Involvement Contact	September 22, 2016/September 29, 2016	Evaluation
2	Rights of Parents	Administration, Parent Involvement Contact	September 22, 2016/September 29, 2016	Evaluation
3	Curriculum, Student Progress and Proficiency Standards	Classroom Teachers	September 22, 2015	Evaluation
4	State Assessments	Classroom Teachers	September 22, 2015	Evaluation
5	Opportunities for parents to have input on their child's education	Administration, Parent Involvement Contact	September 22, 2016/September 29, 2016	Evaluation
6	Compact- parents will be given a compact and it will be discussed during the meeting.	Parent Involvement Contact	September 22, 2016/September 29, 2016	Evaluation

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Meetings will be offered in the mornings and in the afternoons to accommodate flexible times for parents to attend. There will be a translator present at all meetings to accommodate our limited English speakers. Meetings will be held in areas that are easily accessible for parents with disabilities.

A second meeting informing the parents about the school's Title I program will be offered on September 29, 2016. This meeting will be held at 3:00-4:00 P.M.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of	Person Responsible	Anticipated Impact on	Timeline	Evidence of
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	Activity		Student Achievement		Effectiveness
1	K-2 Parent Night	Classroom Teachers	Provide reading and math activities to parents to increase student achievement	October 27, 2016	Parent Evaluation
2	3-5 Parent Night/Curriculum/FSA	Classroom Teachers	Provide reading and math activities that will increase student achievement and to inform parents of the FSA testing.	January 26, 2017	Parent Evaluation
3	Chat & Chew	Principal	Provide information about ESOL and attendance	Sept. 29	Parent Evaluation
4	Rosetta Stone	Principal	Provide parents with opportunity to learn English	Sept-May	Parent Evaluation
5	Kindergarten Round-Up	Classroom Teachers/Guidance Counselor/Parent Involvement Contact	Provide parents with information about transitioning their child into kindergarten. Teachers will provide parents with activities to use with their child to help them prepare for Kindergarten	April	Parent Evaluation

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent/Teacher Conferences for new teachers to Wahneta	Parent Involvement Contact	Communicating with parents to build ties between parents and schools.	August 12, 2016	Surveys and conversations with parents about knowledge of their child's classroom practices.
2	Working with Parents to increase student achievement.	Admin/Parent Involvement Contact	Building capacity of parents will increase student achievement	K-2 Oct. 25; 3-5 Jan. 24	Surveys

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: School Messenger- Administration will notify parents about school functions in multiple languages prior to the activities held at the school. Parent Involvement Contact will include information to parents on how parents can get involved and information about the curriculum in the school's newsletter. We will inform parents of workshops and other activities that are offered at the District Parent Informational Resource Centers and the District Parent University in the school newsletter and on the parent bulletin board. There will be STEAM Nights held for three of the grading periods that include activities for the students and the parents to enjoy. STEAM (Science, Technology ,Engineering, Art and Math)

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response:

Information about the School Parent Compact and School Parent Involvement Plan will be provided at the Annual Parent Meeting on September 22, 2016, the September 29, 2016 Parent Meeting and the monthly school newsletter. Parents will be informed of important dates on the newsletter's calendar of events. Parents will be informed about the Parent Portal and how to sign up for it in the school newsletter. Interim reports and progress reports will be sent home every nine weeks. Parents will be able to give suggestions for their child's education during School Advisory Council (SAC) meetings and at the Parent Chat and Chew Meetings. Parents who attend the SAC meetings will be able to make decisions relating to their child's education by reviewing the School Improvement Plan, deciding how the 1% Parent Involvement monies should be spent and how the lottery money should be spent. Parents will have an opportunity to communicate their ideas through a school survey and through a parent suggestion box on the school's newsletter.

Parents will be informed of upcoming District PIRC and District Parent University activities in the school's newsletter and flyers placed on the wall by the front office. Information about the school's website and the District's website will be shared at the annual Parent Meeting in September. The school's website will be updated with information that is sent home to parents.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Translators will be provided for parents who speak another language. Ramps are located throughout the school to allow wheelchair and stroller access for people with disabilities or parents with young children. Sidewalks are located by and to each portable for easy access. Parent/Teacher conferences are held throughout the year to meet the needs of the migratory parents.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
	Providing necessary literacy training				

1	for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118 (e)(7)]; and	Rosetta Stone	Administration	Increase in student achievement	Throughout the school year
2	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Providing parents with training on ways to help their children at home.	Parent Involvement Contact	Increase in student achievement	Throughout the school year

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118 (d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118 (d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Reading High Frequency Words	1	14	Information shared will give parents ways to improve reading fluency.
2	Number Sense	1	8	Information shared will give parents ways to improve number sense.
3	Multiplication/Addition/Subtraction	1	12	Information shared will give parents ways to help their child with mastering their basic skills in multiplication, addition and subtraction.
4	Kindergarten Round-Up	1	16	Information shared will give parents ways to help their child be prepared for kindergarten.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Effective Parent/Teacher Conferences	1	26	Better communication improves student achievement
2	Working With Diverse Parents	1	27	Better communication improves student achievement

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Times activities were offered	Vary the times that activities are offered
2	Translation	Translators will be included at parent functions

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

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count	Content/Purpose	Description of the Activity
1	Increasing Parent Participation	STEAM Night; parents and students will have an opportunity to participate in activities related to science, technology, art, math and engineering.