

## LEE ADOLESCENT MOTHERS PROG. Title I, Part A Parental Involvement Plan

I, Mrs. Maggie Stevens, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

  
Signature of Principal or Designee

9/20/16  
Date Signed

### Mission Statement

Parental Involvement Mission Statement (Optional)

Response:

### Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the

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**Review Rubric:**

Strong responses include:

- Identification of the specific federal programs; and
- Description of how the programs will be coordinated.

**Review Status:** Adequate

**Review Comments:**

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**Annual Parent Meeting**

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Select a date and time for the first SAC/Title I Annual meeting.	Administration	August	Sign in sheets agenda, and minutes
2	Create an invitation to the SAC/Title I meeting to go home to parents / guardians.	Previous SAC Chair	August	Parent survey for meeting
3	Post invitation on the school website	Website tech	August	Parent Survey for meeting
4	Post flyers at office entrances and entrance to media center.	Parent Involvement Specialist	August	Parent Survey for meeting
5	Prepare Title I power point presentation video	Teacher	August	Parent Survey for meeting
6	Design a parent survey for the meeting to determine where families heard about the meeting.	Teacher	August	Parent Survey for meeting
7	Set agenda for meeting	Previous SAC Chair	August	Agenda, sign in sheets, and minutes kept in Title I Toolkit
8	Make reminder phone calls through parentlink	Assistant Principal	September	Parent Survey for meeting

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**Review Rubric:**

Strong responses include:

- Identification of specific activities or tasks;
- Identification of the person(s) responsible for completing the task;
- Reasonable and realistic timelines; and
- Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

**Review Status:** Adequate

**Review Comments:**

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## Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

**Response:** The belief of our school is to provide a variety of times for parents to attend school functions to keep parental participation at a maximum. To do this, meetings will be held weekly in addition to the necessary smaller meetings scheduled to accommodate the needs of working parents and those parents with transportation issues. Parent Involvement Specialist will provide transportation for special meetings to parents, upon request.

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### Review Rubric:

Strong responses include:

- Description of the process the school will use to ensure that workshops/meetings are offered at a flexible times; and
- Specific examples of the flexible schedule offered to parents.

**Review Status:** Adequate

**Review Comments:**

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## Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Annual Title I Meeting/Open House	Administration	Provide information to parents regarding Title I and Right to know as well as curriculum and academic expectations.	Once a Year	Sign in sheets, agendas, flyers, and handouts
2	Orientations	Administration, Parent Involvement Specialist, and office staff.	Provide information to parents regarding expectations.	Weekly August thru May	Sign-in sheets, surveys, Title I packets
3	Junior/Senior CCAS night (College, Career, Armed Services)	Counselors	Provide information to parents regarding future of students once they graduate.	Second Semester	Sign-in Sheets, agendas, flyers, handouts.
4	Car Seat Safety	ECC	Provide students / parents with skills to ensure	Twice per year	Daily Attendance, Agenda, Handouts

			proper use of car seat for minor children.		
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**Review Rubric:**

Strong responses include:

- Description of the content and type of activity including the following: o The state's academic content standards and state student academic achievement standards, State and local assessments including alternative assessments, Parental involvement requirements of Section 1118, and How to monitor their child's progress and work with educators to improve the achievement of their child;
- Identification of the person(s) responsible;
- Correlation to student academic achievement;
- Reasonable and realistic timelines; and
- Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task

**Review Status:** Needs more information or clarification

**Review Comments:**

createDate	modifyDate	comment
9/15/2016 9:24:38 AM		Please add more events in this section. Please add minutes in the Evidence section of the Annual Title 1 Meeting.

**Staff Training**

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Training on use of parentlink program	Technology Specialist	Improve the ability of staff to work effectively with parents.	August	Sign-in sheets, agenda, handouts
2	Parent involvement on our website	Web Master	Provide research-based PI strategies	Ongoing	Website usage Report
3	Provide information to faculty staff on how parents can help their children succeed in school-monthly Newsletters	Parent Involvement Contact, Newsletter Chair	Improve communication with parents to provide strategies for success	Ongoing	Newsletters, Parents, students, teacher feedback
4	Staff will be informed of our communication methods and practices with parents through regular staff	Teachers, Tech Specialist, Admin., bilingual translators	Cooperation between family and school provides a strong support system for the student. Frequent communication between all parties indicates to students that all parties	Ongoing	Maintenance records: registration of teacher trainings, copies of newsletters, communication logs, parent conference logs and surveys, reports of

	meetings and team meetings		are working together to help them achieve academic success		messages sent via ParentLink
5	ESE classroom Management	Administration	Increase positive environment for students.	Ongoing	Student Achievement, test scores, behavior reports.
6	Chromebook and Google Docs	Teachers, Tech Specialist, Admin., bilingual translators	Increase knowledge of useful methods for both Chromebook and Docs Training	Ongoing	Maintenance records: registration of teacher trainings, copies of newsletters, communication logs, parent conference logs and surveys, reports of messages sent via ParentLink
7	De-Escalation Training	Administration	Improve Environment and Decrease risk	Ongoing	Maintenance records: registration of teacher trainings, copies of newsletters, communication logs, parent conference logs and surveys, reports of messages sent via ParentLink

#### Review Rubric:

- Content and type of activity including the following: Value following:

- Valuing of parental involvement,
- Communicating and working with parents,
- Implementation and coordination of parental involvement program,
- Building ties between home and school,; and
- Cultural sensitivity;
- Identification of person(s) responsible;
- Correlation to student academic achievement;
- Reasonable and realistic timelines; and
- Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task.

**Review Status:** Adequate

**Review Comments:**

#### Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

**Response:** 1. Ensure a family-friendly school/research the family friendly school correlates; People Responsible are Administration, parent involvement specialist, teachers, office staff, other staff; The timeline for this is ongoing throughout the year; Evidence of effectiveness will be Activity Logs, Pre-Post Evaluation/Survey, staff development log, as needed.

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**Review Rubric:**

Strong responses include:

- Identification of the type of activity;
- Specific steps necessary to implement this activity;
- Person(s) responsible;
- Timeline; and
- Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

**Review Status:** Adequate

**Review Comments:**

createDate	modifyDate	comment
9/15/2016 9:25:49 AM		Please add that staff will answer parents questions and concerns in a courteous manner

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**Communication**

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

**Response:** All parents and or guardians attend an orientation for our alternative program. During orientation, parent/guardians and students will view a presentation explaining our Title I program, parent involvement, the proficiency level expectations, and assessments used. At that time, parents/guardians also receive a packet with School and Title I documents. Opportunities for feedback will be provided on the orientation survey. Surveys, sign in sheets, and orientation packet sample will be maintained in the Title I Toolkit. If any parent complaints are received regarding the school-wide plan, they will be submitted to the district Title I office. If there are any parental concerns regarding the parent involvement plan they will be submitted to the District Title 1 Office.

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**Review Rubric:**

Strong responses include:

- Process for providing information to parents;
- Dissemination methods;
- Reasonable and realistic timelines for specific parent notifications; and
- Description of how the school will monitor that the information was provided.

**Review Status:** Adequate

**Review Comments:**

createDate	modifyDate	comment
9/15/2016 9:27:51 AM	9/22/2016 12:50:09 PM	

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**Accessibility**

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

**Response:** When appointments for orientation are made, note will be taken of any special needs of the parents attending. The school will provide information and school reports in a format and, when possible, in a language that parents can understand. These reports are available in English and Spanish in print and on our website.

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**Review Rubric:**

Strong responses include:

- Process the school will use for translating information into a parent's native language;
- Description of how the school will ensure that parents with disabilities will have access to parental involvement activities and/or services;
- Description of how the school will ensure that information is available to parents considering the fluctuating student populations;
- Specific languages in which information will be provided; and
- Process the school will use to monitor that schools provide information to parents in a language they can understand, if feasible.

**Review Status:** Needs more information or clarification

**Review Comments:**

createDate	modifyDate	comment
9/15/2016 9:30:20 AM	9/22/2016 12:51:21 PM	Please add that every effort will be made to accommodate those with disabilities so that they may participate fully in parent events and meetings. If parents are unable to attend any information will be sent home so parents remain informed.

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**Discretionary Activities**

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:  
☒ Not Applicable

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**Review Rubric:**

Strong responses include:

- Identification of the activity which may include the following:
- Involving parents in the development of staff training, providing literacy training, paying reasonable and necessary expenses to conduct parental involvement activities, training parents to help other parents, adopting and implementing model parental involvement programs, organizing a local education agency parent advisory council, and/or developing roles for community organizations and/or business in parental involvement activities;
- Description of the implementation strategy;
- Identification of person(s) responsible;
- Correlation to student academic achievement; and
- Reasonable and realistic timelines.

**Review Status:****Review Comments:****Upload Evidence of Input from Parents**

Upload evidence of parent input in the development of the plan.

Uploaded Document

**Review Rubric:**

**Review Status:** Adequate

**Review Comments:**

createDate	modifyDate	comment
9/15/2016 9:32:53 AM	9/22/2016 12:52:50 PM	Please add minutes from the SAC meeting indicating that the parents had input and approval of the PIP the 1% set aside Parent Involvement funds, plus, the Compact. Please add the sign in sheets as well.

**Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

Uploaded Document

**Review Rubric:**

School-Parent Compact must include the following components:

- Description of the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's student academic achievement standards;



- Identification of ways parents will be responsible for supporting their children's learning (for example, monitoring attendance, homework completion, or television watching; volunteering in their child's classroom; and participating as appropriate in decisions relating to the education of their children and positive use of extracurricular time); and
- Highlight the importance of communication between teachers and parents on an ongoing basis through, at a minimum: parent-teacher conferences in elementary schools, at least annually, during which the compact will be discussed as it relates to the individual child's achievement; Frequent reports to parents on their child's progress; and Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- Evidence that parents were involved in the development/revisions to the compact [Section 1118(d), ESEA].

**Review Status:** Adequate

**Review Comments:**

createDate	modifyDate	comment
9/15/2016 9:33:40 AM		Please upload a completed signed compact with the students name redacted.

## Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

Uploaded Document

**Review Rubric:**

**Review Status:** Adequate

**Review Comments:**

createDate	modifyDate	comment
9/15/2016 9:34:47 AM	9/26/2016 2:04:23 PM	The SAC minutes have to state that the parents had input and approval of the Compact.

## Evaluation of the previous year's Parental Involvement Plan

### Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Open House Title I Annual meeting to provide information to parents to help their children succeed.	1	20	Provide information to parents regarding Title I and Right to Know as well as curriculum and academic expectations.
2	Orientations/Academic Expectations, rules of the school, how to help your child get back on track.	75	225	Parent Involvement is directly linked to student learning.
3	SAC Meetings	4	28	Parents participate in school decision making for increased student achievement

#### Review Rubric:

Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

Review Status: Adequate

#### Review Comments:

createDate	modifyDate	comment
9/15/2016 9:35:40 AM		Please list your Building Capacity events from last year and their effectiveness

### Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Staff will be informed of our communication methods and practices with parents through regular staff	10	14	Anticipation of improve on student achievement

#### Review Rubric:

Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

Review Status: Needs more information or clarification

#### Review Comments:

createDate	modifyDate	comment
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9/26/2016 2:06:49 PM		This is a statement about past Staff Training. Please adjust the content area to describe past activities.
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## Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Lack of Transportation	Utilize Title I parent involvement van
2	Language Barrier	Provide, when possible, information in other languages
3	Proximity between school and home	Offer referrals in the community and maintain all communication efforts with parents.
4	Transient population	Due to the transient student population, LAMP will work with parents who enter our school to form an extended relationship once their child has returned to their sending school.

### Review Rubric:

Strong responses include:

- Identification of barrier which hindered participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); and
- Description of how the LEA will use the information gathered from the evaluation to design strategies for more effective parental involvement policies described in Section 1118.

**Review Status:** Adequate

**Review Comments:**

## Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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### Review Rubric:

Activities described in this section should be correlated to student achievement and include sufficient detail that another LEA or school could use the information to develop a similar program.

**Review Status:**

**Review Comments:**

**Review Status:****Review Comments:**

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**Involvement of Parents**

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

**Response:** Due to the unique nature of our alternative program, weekly orientations throughout the school year with parents and students will be held on Wednesdays or as needed to meet the needs of our parents' schedules. We will be holding our annual Title I meeting in conjunction with our pre-school open house. Parents and SAC members will be given the opportunity to be involved with the decision-making process for expanding the 1% Title I parent involvement funds, developing our parent involvement plan, and developing our school compact for success and our final SAC meeting of the school year, and additional SAC meeting for the upcoming year. Parents are invited to participate in SAC through the Parent Guide, Parentlink, newsletters and personal invitation. Additional suggestions for improvement of parental involvement will be an on-going process through parent surveys given at weekly orientations. Sign-in sheets, surveys and SAC minutes will be kept as documentation in the Title I Toolkit.

**Review Rubric:**

Strong responses include:

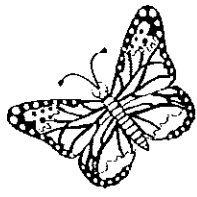
- Identification of the group responsible for the development, implementation and evaluation of the plans;
- Description of the procedures for selecting members of the group;
- Explanation of how the input from parents will be documented; and
- Description of the process and involvement of parents in the development of required plans; and
- Information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].

**Review Status:** Adequate

**Review Comments:****Coordination and Integration**

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title I	Parents will be offered trainings once a month to come in to learn strategies and best practices to work with their children that will increase student achievement. Parents will work with their student alongside our leadership team.
2	Early Head Start Program	Provides various training opportunities to Teen Mom's that attend Lee Adolescent Mothers Program. For example, training on topics such as Car Seat Safety, Pool Safety, and Reading Benefits are provided.



# *Lee Adolescent Mothers Program*

School Advisory Council Meeting Minutes

September 8, 2016

The Lee Adolescent Mothers Program was advertised with invitation letters sent home with every student, two ParentLink notices, individual calls made to parents and being posted on the school's website.

## **Attendance:**

**Students-** Catalina Luera, Candelaraia Vicente and Jackqueline Mejias

**Parents-** Jamie Hargett, Vincente Pascual, Twila Bevins

**Community Partners** – Kim Gerbasio, Nadge Pierre-Burgat

**Staff and Support Staff-** Maggie Stevens, Rebecca Andrew, Saundra Saldana, Christine Swiersz, J'ana Jackson

## **Call to Order:**

A Meeting of the Lee Adolescent Mothers Program School Advisory Council was held in the LAMP Orientation Room on September 8, 2016. Welcome and call to order at 2:42 pm by Principal Maggie Stevens. J'ana Jackson recorded minutes for this meeting.

## **New Business:**

### **I. Welcome and Introductions- (SAC Meeting lead by Principal Maggie Stevens)**

Ms. Stevens shared the new Mission and Vision for LAMP, since in many ways it is a new school that is no longer affiliated with the Alternative Learning Center. The previous School Advisory Committee encompassed ALC, ALC West and LAMP. The focus for the school year is academic success, attendance and parenting skills.

Ms. Stevens made introduction of Administrative Team and Support Team and provided role of each. She also provided background about the LAMP / ECC program. She shared the names of all the teachers and subject areas they taught. Lastly she shared that there will be a Social Service Fair on October 28, 2016 and that more information will be sent out closer to the date.

Ms. Stevens stated that the School Advisory Committee has specific responsibilities including adopting by-laws will need to be adopted, electing a chairperson and secretary, and providing a member to represent LAMP of the District Advisory Committee. Additionally, the SAC committee will also review and approve the school improvement plan (SIP) which is in process of being written. Administrative team will review data to determine how to improve the school. Ms. Stevens, Principal, request all attendees to think of other community members who might like to participate in LAMP's SAC meeting. An overview of DAC- District Advisory Committee was provided. Lastly Ms. Stevens stated that the SAC committee was responsible to determine the usage of parent involvement funds.



# *Lee Adolescent Mothers Program*

School Advisory Council Meeting Minutes

September 8, 2016

## **II. Election: Chair / Introduction of Student Members / Parent Members**

Ms. Stevens shared that students and teacher, support staff were provided with a link to vote on Google Docs through their email. Ms. Stevens provided all attendees with a Roberts Rules of Order guide to use during the meetings. The SAC meeting are 4 time per year and everyone in attendance used a Consensus-ogram to pick the most convenient date and time.

Catalina Luera was nominated by Kim Gerbasio as chairperson for SAC. Jackqueline Mejias has been nominated by Catalina Luera as co-chairperson. There was a discussion that co-chairs might be more beneficial. Both nominees are LAMP students. Ms. Stevens asked parents to volunteer to be official representative on SAC. The floor is open for nominations. Ms. Hargett, Ms. Bivens, and Mr. Pascual volunteer to be Parent Members on SAC. Parents voted to accept each of these as SAC members.

## **III. Election: District Advisory Council (DAC) Member**

Mrs. Stevens announced to open the floor for Nominations for DAC Representative.

Ms. Saldana volunteered to be Representative for DAC, Vote and Approved for DAC Member.

Ms. Sweirsz agreed to act as alternate.

## **IV. Review and Voting: Parent Involvement Plan**

A discussion and review of the Parent Involvement Plan activities for the 2016-2017 School Year was held. Ms. Stevens shared that the Parent Involvement funds from the Title 1 budget was \$341. The discussion of what the funds could be used for included Conscious Discipline books. Ms. Stevens shared that each attendee was given a parent survey to help determine the kinds of parent involvement activities they would like. The funds are used to increase Parent Involvement in our School. One motion was made by Jamie Hargett to purchase children's books. It wasn't seconded. A discussion followed and a second motion was made to purchase water bottles and sippy cups as part of the healthy life style imitative. The motion was made by Assistant Principal Rebecca Andrew. Ms. Andrew explained that the school is working with the District's Wellness staff to bring in the "Stay Hydrated" Challenge. Hydration is especially important to pregnant women and young children. This motion was seconded and the vote was unanimous.

The Parent Involvement Plan was reviewed and the 2016-2017 activities were described. A motion to accept the plan was made by Christine Swiersz, social worker, and seconded by Assistant Principal Ms. Andrew. The parent involvement plan passed unanimously.



# *Lee Adolescent Mothers Program*

School Advisory Council Meeting Minutes

September 8, 2016

## **V. Brief Overview of Services- Social Work Department**

Ms. Swiersz, social worker introduced herself and explained her role and the services that she provides to the students at LAMP. She welcomed parents to call her. .

## **VI. Good to the Order**

Community Partner takes the floor- Nadge Pierre-Burgat, Director of New Beginnings of SWFL. Home to build stability for mother and child. Provides students with opportunity for housing and higher education, parenting classes, transportation to doctor's appointments and housing. The program provides life skills to help mothers become independent. The program is located in Cape Coral.

## **VII. Adjournment**

Kim Gerbasio made a motion for adjournment which was seconded by Ms. Andrew. Members voted unanimously to adjourn. The meeting closed at 3:36 pm. Door prizes were given to parents and students