

## NORTH MIAMI BEACH SENIOR HIGH Title I, Part A Parental Involvement Plan

I, Randy Milliken, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

BR for Randy Milliken  
Signature of Principal or Designee

9/30/16  
Date Signed

### Mission Statement

#### Parental Involvement Mission Statement (Optional)

**Response:** North Miami Beach Senior High School's mission is to create a safe and effective learning environment in which all students experience academic, social, and career-related success in becoming lifelong learners in our ever-changing technological and global society.

### Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

**Response:** In order to increase parental involvement, the school will employ a variety of resources such as Connect Ed, local radio stations, the school marquee, Title I Community Involvement Specialists, PTSA and EESAC meetings. During these events, parents will have the opportunity to provide input and work collaboratively with the principal as it relates to decisions about the allocation of funds to support parental involvement in the school.

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## Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

**count** **Program** **Coordination**

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## Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Freshman Orientation	Mr. Randy Milliken	8/12/2016	Parent/Guardian Sign-in sheets
2	Title I Orientation	Dr. Selena Volcy	9/28/2016	Parent/Guardian Sign-in sheets
3	PTSA Meetings	Adrienne Johnson	on-going	Parent/Guardian Sign-in sheets
4	Senior Parent Night	Vanessa Armand	November 2016	Parent/Guardian Sign-in sheets
5	College Fair	Ms. Lavin	October 2016	Parent/Guardian Sign-in sheets
6	FAFSA Night	Ms. Lavin	January/February 2017	Parent/Guardian Sign-in sheets
7	College Application Drive	Ms. Lavin	Oct. 2016; Nov.-March (on-going)	Parent/Guardian Sign-in sheets
8	EESAC Meetings	Mr. Rei Luzardo	Monthly	Parent/Guardian Sign in sheets/Website
9	Open House	Mr. Randy Milliken	9/28/2016	Parent Guardian Sign-in sheets

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## Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

**Response:** Parents will be able to meet with their student's teachers on Monday, Wednesday, and Thursday afternoons. Parent also have the option to meet with their child's teachers during their planning periods. The CIS will be on school grounds at varying hours to assist with scheduling these parent teacher conferences and any other services per parents' requests. The CIS will also be available to conduct home visits in the mornings or evenings as needed.

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## Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Transition to High School	Randy Milliken	Preparing them for high school	8/12/2016	Parent/Guardian Sign-in sheets
2	Parent Portal Workshop	Ms. Henry	Parents monitoring their students' grades and attendance	September-October/on-going	Parent/Guardian Sign-in sheets
3	Involved Parents: The key to success	Ms. Henry	Promoting parental support	November	Parent/Guardian Sign-in sheets
4	Preparing for the FSA	Ms. Henry	Encouraging academic improvement	February	Parent/Guardian Sign-in sheets
5	Positive Family Relationships	Ms. Henry	Enforcing a positive home atmosphere	March	Parent/Guardian Sign-in sheets
6	Internet Safety	Ms. Henry	Counseling about fraud and other dangerous predicaments	April	Parent/Guardian Sign-in sheets

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## Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	C.I.S. Professional Development	Maria Salas	Attaining different information and resources to accommodate students	10/19/16 - 12/06/16	Increased Parental Involvement
2	Faculty Meeting	Selena Volcy	Increase School Home Connection	On Going	Increase Parental Involvement

3	Parent Teacher Relations(Faculty Meeting)	Selena Volcy	Teacher's awareness of school community dynamics leads to increased parental involvement and academic success	On going	Increase Parental Involvement
4	Curriculum Council Meeting	Administrative Team	Title I Awareness	On-going	Increase Title I communication among staff

## Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

**Response:** The CIS will manage the Parent Resource Center which will be open for parents to get the information they need to help their child(ren). Monthly parental workshops will also be conducted by the CIS and the Parent Academy. The CIS along with other staff members will help parents in setting up parent-teacher conferences, and continually host parent portal workshops to assist parents in navigating the parent portal to access their students' grades, attendance, and more.

## Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

**Response:** The school will send Connect Ed. messages in multi-languages reflecting the diversity of the community in order to inform parents about Title I programs and other school-related activities. In addition, school activities will posted on the school marquee and website. Parents will be able to meet with their student's teachers on Monday, Wednesday, and Thursday in the afternoons, in addition to their planning period. The CIS will be on the school grounds at varying hours to conduct home visits in the morning or evening if needed.

## Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

**Response:** The school will send Connect Ed. messages in multi-languages reflecting the diversity of the community in order to inform parents about Title I programs and other

school-related activities. In addition, school activities will posted on the school marquee and website. Parents will be able to meet with their student's teachers on Monday, Wednesday, and Thursday in the afternoons, in addition to their planning period. The CIS will be on the school grounds at varying hours to conduct home visits in the morning or evening if needed.

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## Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Collaboration with PTSA	Administration	Improvement in student academic standing with increase in parental involvement	On Going

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## Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Uploaded Document

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## Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

Uploaded Document

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## Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

Uploaded Document

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## **Evaluation of the previous year's Parental Involvement Plan**

### **Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title I Orientation	1	200	Encouraging academic improvement by actively increasing parental involvement
2	Parent Portal Workshop	10	50	Parents monitoring their student's grades and attendance
3	Open House	1	400	Introducing new parents and students to the school, resources, and teachers
4	New Student Orientation	1	300	Preparation for high school and information about the I-PREP academy
5	PTSA General Meeting	5	20	Increasing overall parental involvement through participation in school activities
6	Student Financial Aid Drive Night	1	100	Familiarizing students and their parents with the college application process for Financial Aid
7	Senior Parent Night	1	400	Equipping parents with the knowledge and tools to facilitate the graduation process
8	NMB Magnet Open House	2	50	Informing students and parents about the BEAM Magnet program
9	Preparing for FSA	13	150	encouraging academic improvement

### **Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Gradebook Training	1	90	Increase School home connection
2	C.I.S Professional Development	3	2	Attaining information and resources to accommodate students
3	Parent Teacher Relations (Faculty Meeting)	20	75	Teacher's awareness of school community dynamics leads to increased parental involvement and academic success

### **Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Creole Translator	Dr. Volcy is assigned as a Creole Translator

2	Spanish Translator	Ms. Montesino assigned as a Spanish Translator
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## Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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