

SPORTS LEADERSHIP OF MIAMI CHARTER HIGH SCHOOL Title I, Part A Parental Involvement Plan

I, Francisco Jimenez, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].


Signature of Principal or Designee


Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Sports Leadership and Management Charter High School's mission is to provide an innovative, in-depth educational program preparing students for secondary studies and beyond through an emphasis of sports-related career preparation.

The school philosophy is the mechanism through which the mission will be achieved. In order to produce college bound and career-oriented graduates, the school believes it must provide Rigor, Relevance, and Relationships in the educational program.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: · Provide for an annual orientation meeting to inform parents of students in the Title I Program of their right to be involved.

· Offer meetings at flexible times, provide transportation, childcare and home visits for parents.

· Actively involve parents in planning, reviewing, and improving the Title I Program and the parental involvement policy.

· Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's students academic achievement standards as follows:

SLAM! High School will provide differentiated instruction to meet the student's individual needs. Small-group instruction will be incorporated.

SLAM! High School will provide after-school tutoring.

SLAM! High School will provide an environment conducive to learning, as well as a supportive staff.

· Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

Specifically, those conferences will be held as follows:

A formal conference will be held at the beginning of the school year. Additional conferences may be scheduled by appointment when deemed necessary.

· Provide parents with frequent reports on their children's progress. Specifically, the

school will provide reports as follows:

1. Quarterly progress reports
2. Quarterly report cards
3. Failure Notices

· Provide parents reasonable access to staff. Staff will be available as follows:

From 7:00 to 7:30 a.m., during planning period by appointment, and after school until 3:00 p.m.

· Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:

Parents are welcomed and encouraged to take part in all school activities and special events.

Support our children's learning in the following ways:

- Monitoring my child's attendance at school, home learning, and television viewing.
- Becoming involved in developing, implementing, evaluating, and revising the school's parental involvement policy.
- Promoting positive use of my child's extracurricular time.
- Sharing the responsibility with the school for my child's improved student achievement.
- Communicating with my child's teachers about his/her educational progress and needs.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my child's education
- Serving on policy advisory groups such as being the Title I school-parent representative on various committees, advisory councils, etc.

- Staying informed about my child's education by reading and responding to all notices from the school or the school district.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	The Parent Academy	This program is implemented throughout the school year and will provide parents a variety of meaningful parental experiences.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Develop and disseminate flyer	Community Involvement Specailist	August-September	Flyer with date of dissemination
2	Post flyer to school website	Community Involvement Specailist	August-September	Flyer present on website
3	Create PowerPoint presentation	Principal and Title 1 Liason	August-September	Copy of PowerPoint Presentation
4	Develop agenda and handouts	Principal and Title 1 Liason	August-September	Copies of agenda and handouts
5	Advertise/publicize event	Community Involvement Specailist	August-September	copy of daily announcements & flyer

6	Develop sign-in sheets	Community Involvement Specialist	August-September	Sign-In Sheets
7	Maintain documentation	Principal and Community Involvement Specialist	August-September	Title I documentation binders housed in the Principal's office and copies were sent to the district

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Sports Leadership & Management Charter High School implements a Title I program which offers a flexible number of parental involvement meetings at times that encourage as many parents as possible to attend meetings. Our school gives careful consideration to family schedules and outside commitments when determining the days and times of meetings. At SLAM we offer:

- After School or evening;
- During the school day;
- Before the school day begins; and
- During the day on a teacher in-service day.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	The school's Parent Survey is compiled, analyzed, and used to amend the Title I Program and the Title I PIP at the school site for the current year.	Principals, CIS	It provides training information and support services that strengthen the relations between parents and the school in meaningful ways that improve academic achievement	Throughout the 2016-2017 school year.	Evidenced by increased achievement in standardized test scores
2	EESAC Meetings	Administration, EESAC Chair	Meetings allow for EESAC members to develop, review, and approve the SIP, the PIP,	Throughout the 2016-	Evidenced by increased achievement in

			and the Parent Compact that links to the improvement of student academic achievement.	2017 school year.	standardized test scores
3	Parent Portal	CIS, Teachers, Administration	It allows registered parents or guardians to monitor their students' attendance and academic performance. We also assist new parents and guardians with registration for the Portal.	Throughout the 2016-2017 school year.	Evidenced by increased achievement in standardized test scores
4	Title 1 Annual Meeting	Administration, CIS, Title I Liaison	It is to understand and implement the No Child Left Behind Act and also to increase academic achievement through Parent Involvement.	September 26, 2016	Evidenced by increased achievement in standardized test scores
5	Parent Academy	District, CIS	It facilitates parent to parent trainings	Throughout the 2016-2017 school year	Evidenced by increased achievement in standardized test scores
6	Florida Standards Assessment Workshop	Principal, Teachers	It provides training, information, and support services that strengthen the relations between parents and the school in meaningful ways that improve academic achievement.	Throughout the 2016-2017 school year.	Evidenced by increased achievement in standardized test scores
7	SLAM Parent Association (SPA)	SPA Chair, Principal	This parent lead organization works to strengthen the relationship between parents and the school, which leads to improvement in attendance and academic achievement.	Throughout the 2016-2017 school year	Evidenced by increased achievement in standardized test scores.
8	SLAM Website	Activities Director	The school's website is constantly updated to reflect all activities (testing, academic, sports, enrichment) taking place at the school in an effort to keep parents well informed and active in their students' lives, which leads to improvement in attendance and academic performance	Throughout the 2016-2017 school year.	Evidenced by increased achievement in standardized test scores.

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
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1	Title I Administration Annual Procedures Meeting for Principals	Title I Administration, District and Principal	Its purpose is to train the staff on the implementation of techniques to increase parental involvement that are linked to improving academic achievement.	September 9, 2016	Evidenced by increased achievement in standardized test scores.
2	MDCPS - EESAC	District School, EESAC Chair	The District makes training available to assist schools in effectively managing their councils so that parents are fully involved in the development and review the SIP that is linked to improving academic achievement.	Throughout the 2016-2017 School Year	Evidenced by increased achievement in standardized test scores.
3	CIS Training	District, CIS	It assist with planning and implementation of effective parental involvement activities that are linked to improving academic achievement.	Throughout the 2016-2017 School Year	As evidence by increased achievement in standarizeEvidenced by increased achievement in standardized test scores.d test scores.

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response:

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: At the annual Title I Orientation meeting on August 17th, SLAM High School held a general meeting where information was presented about the Title I programs, the curriculum, and academic assessments. Parents learned about the school-wide program, how to schedule parent-teacher conferences, and opportunities for participation in decisions related to the education of their child. Parents were encouraged to read the parent handbook which is available online and return a signed slip indicating that they have read it. Parents also signed and returned the Parent Compact. They were given a Title 1 Information sheet in English & Spanish. Upon conclusion of the general meeting,

parents were invited to visit their child's classrooms and meet staff. During the classroom visits, teachers provided additional information on the subjects they teach, assessments plans, and how parents can help at home. Parents that were unable to attend will receive an informational packet the following day. Teachers will maintain a copy of the sign-in sheets and turn in the original to the principal who will also maintain documentation on the dissemination of information, distribution methods and timelines.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response:

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:
☒ Not Applicable

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
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Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title I Annual Budget Meetings	1	15	Proper Appropriation of Funds that directly affect student curriculum
2	Parent Academy Workshops	8	40	Enriching the lives of parents and students through helpful workshops that look to improve the well being of students and their families.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title I Meeting at Staff Meeting	1	40	Sharing the importance of parent/teacher communication as well as informing staff members the purpose of the Title I program will assure that all teaching staff properly utilizes Title I materials and tutoring programs to positively affect student outcomes.
2	EESAC	7	15	Sharing the importance of parent/teacher communication as well as informing staff members the purpose of the Title I program will assure that all teaching staff properly utilizes Title I materials and tutoring programs to positively affect student outcomes.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Meeting Times	SLAM will offer Parent workshops in both the morning and late afternoon to accomodate parent schedules.
2	Parent Contact Information	SLAM has updated parent contact information so that the best mode of contact is used to reach a majority of the parent population.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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