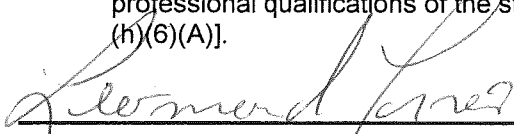


PALM SPRINGS MIDDLE SCHOOL Title I, Part A Parental Involvement Plan

I, Mr. Leonard Torres, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].



Signature of Principal or Designee

9/30/16

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Our parents collaborate with our school to provide a solid foundation for the academic success of our students and support the idea that every child's dream of obtaining a postsecondary education can be a reality.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Palm Springs Middle School's Educational Excellence School Advisory Council (EESAC) meets on a monthly basis and includes a group of parent representatives on its membership roster. The EESAC is responsible for the decisions regarding the school's use of Title I funds for parental involvement. The Parent Center and the Community Involvement Specialist provides materials and training to help Title I parents work with their children to improve their child's achievement. Through regular monthly meetings offered during flexible hours, Palm Springs Middle School assists parents in understanding academic content standards, assessments, and how to monitor and improve student achievement. The school convenes an annual meeting to inform parents of Title I requirements and their rights to be involved in the Title I program. Parents receive a Parent-School Compact at our annual meeting that lists the parent's responsibilities, as well as, the school's responsibilities regarding student achievement.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title I	Palm Springs Middle School will collaborate with the Parent Academy to provide workshops and activities for parents regarding: Parent Portal Usage, Nutrition, Anti-Violence, and Florida Standard requirements

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Annual Title I Meeting	Cortnye Arce	September 22, 2016	Parent surveys/compact and Sign In rosters and minutes

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Our Community Involvement Specialist conducts conferences daily to provide services to the parents of students with specific needs. Information is provided to parents through the CIS as well as through connect ed messages regarding opportunities for parents to become more involved. We offer a variety of meetings in the morning and in the evening. Funding is available through Title I for parental involvement materials and incentives.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Portal Training	Jocelyn Hernandez, CIS	Students whose parents are able to check the Parent Portal on a regular basis have a greater chance of academic success	August 13, 2016; September 27, 2016; On-going	Improved academic performance as noted by progress reports and report cards
2	Volunteering	Jocelyn Hernandez, CIS	Volunteers can enhance the educational program for our students by complementing the existing programs and providing their time and personal experiences to increase student achievement.	On-going 16-17	Volunteer log will show an increase in volunteer participation
3	Alternative to Suspension	Parent Academy/Trust Counselor	Parenting strategies can help modify student behavior at home and at school enabling students to make better use of their instructional time.	On-going 16-17	COGNOS reports will show a decrease in the number of indoor and outdoor suspensions
4	5 Star Award	Mary Garrastazu, AP	Parents and students should be aware of the educational benefits and expectations of belonging to a 5 Star School	May 2017	Increase community partner and volunteer participation as noted by the awarded certificate by FLDOE
5	Parent Surveys	Jocelyn Hernandez, CIS	Open communication between the parents and the school should improve the overall program offerings.	September 22, 2016	Compilation and results of Parent Surveys
6	New Student Orientation	Administration	Increased awareness of policies and procedures and the importance of staying in school	August 13, 2016	Acknowledgement form signed and returned
7	iprep Orientation	Felicia Mayo; Susana Garcia	increased awareness of the iprep program and the importance of following the policies, procedures and curriculum.	September 12, 2016	Sign In Sheets
8	Cheerleading Parent Meeting	Juliet Albuernes, Sponsor	Awareness and importance of extracurricular activities while maintaining a proficient GPA	September 24, 2016	Sign In Sheets

9	Physical Nutrition and Education	Jocelyn Hernandez and Nurse Caridad Cuellar	Increased awareness of nutrition and obesity	October 14, 2016	Sign In Sheets
10	Salsa Night	Jocelyn Hernandez, CIS	Exercise and fitness awareness	October 18, 2016	Sign In Sheets
11	Fire safety and Poison Control	Jocelyn Hernandez, CIS and Nurse Caridad Cuellar	Fire Safety and Poison Control	November 15, 2016	Sign In Sheets
12	Financial Aid (MDC)	Catherine Hanus-Zank, MDC	Financial Aid	January 17, 2016	Sign In Sheets
13	CPR Night	Sheryl Henderson	CPR	February 7, 2017	Sign In Sheets
14	Testing Updates and Strategies	Mary Garrastazu, AP	FSA Testing	March 7, 2016	Sign In Sheets

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Staff Volunteer Training	Leonard Torres, Principal	Teachers will contribute to the recruitment of volunteers to enhance the overall safety of our school and effectiveness of our educational program	August 13, 2016	Volunteer logs show increase in participation
2	Parent Academy Info. Session	Jocelyn Hernandez, CIS	Increased communication with parents will offer an intrinsic value to the academic achievement of our students	September 16, 2016	Increase in student achievement as noted by Interim Assessment results
3	Five Star Award Workshop	Mary Garrastazu, AP	Awareness of the Five star award criteria that will increase Community partner support of our academic program.	December 7, 2016	Increased Partnerships with the Community as evidenced by the Dade Partners List

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Our Parent Resource Center at Palm Springs Middle School is a warm and welcoming location that offers support and information to parents regarding all issues relating to their children's educational experience. We pride ourselves on creating a positive school culture for our parents through our faculty, staff and parent resource center.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Palm Springs Middle School will communicate in English and Spanish with parents on an ongoing basis. We will conduct a Title I Annual Orientation Meeting to provide information regarding Title I Programs and parents' rights under the No Child Left Behind Act. In addition, the school will hold Parent Meetings in the mornings and/or evenings to provide assessment information and explanations of proficiency levels. Parents are offered the opportunity to have parent conferences through the student services department on a regular basis.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Parents of ELL students will receive all information in both languages regarding school related activities and programs. Additionally, the CIS is fully bilingual to assist parents with understanding the policies and procedures in the school.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:
☒ Not Applicable

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.
Uploaded Document

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly

develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

Uploaded Document

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

Uploaded Document

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	FSA information	1	1	yes
2	No More Bullying	1	0	yes
3	5 Star Award	1	6	yes
4	Parent Surveys	1	105	yes
5	Parent Portal Training	2	66	yes
6	Title I Annual Meeting	1	75	yes
7	iprep Orientation	1	200	yes
8	Science Night	1	41	yes
9	New Student orientation	1	250	yes
10	Honor Roll Assemblies	1	55	yes

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Staff Volunteer Training	1	100	yes
2	Five Star Award	1	100	yes
3	Parent Academy Info	1	100	yes
4	Sensitivity Workshop	1	100	yes

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Limited literacy	continue parent workshops
2	Time constraints	continuing to offer workshops at various times
3	Limited English	offer after school ESOL tutoring through the City of Hialeah

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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