

PRIDE ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Leslie Frazee, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: At Pride we will strive to build meaningful relationships with our students, parents, community, faculty, and staff in order for them to grow academically, socially, and emotionally.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: The School Advisory Council (SAC) meets every month and is responsible for the planning, review, and improvement of the Title 1 program. All parents are invited to be members of the Pride Elementary SAC Team. SAC members provide input on the Parent Involvement Plan and the Title 1 budget, as well as all other plans related to school improvement. Parent surveys are also used to solicit parent input. Comments from parents are documented on SAC meeting minutes.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title 1, Part C	Parent support is offered through migrant services such as translation and food assistance programs.
2	Title X, Homeless	Title X Coordinator provides services to families to ensure that students have school supplies, community resources, and transportation.
3	Title 1, Part D	Transition plans are coordinated with the Department of Juvenile Justice with funds from the Neglected and Delinquent programs.
4	VPK	VPK works with our school staff to coordinate transition plans for students entering Kindergarten.
5	Title III	Additional support and resources provided by the school will be discussed with parents during LEP committee meetings. The district ESOL Coordinator and staff provide ongoing support and professional development to teachers and paraprofessionals to ensure instructional best practices are utilized. Teachers consistently progress monitor the ELL students to identify specific needs, target interventions/enrichments to ensure the appropriate pathway toward graduation.
6	IDEA	Supplemental instruction support provided by the school will be discussed with parents during the development of the students' IEP.
7	Title 1, Part A	Supplemental tutoring before or after school. Supplemental materials and supplies needed to close the achievement gap. Supplemental funds for on-going staff development as determined by the results of FCAT data.
8	Supplemental Academic Instruction (SAI)	The district provides remedial instructional resources to students who fail to meet performance levels. Pride uses these resources for tutoring after school.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Develop & disseminate invitations to the STAR Tutoring	STAR Facilitators	September 2016	Number of applications turned in by those families that qualify
2	Develop handouts that address the required documents	Principal	September 2016	Copies of Title 1 Handouts
3	Develop & disseminate invitations to Open House	Principal	September 2016	September Newsletter & Connect5 Message
4	Develop & print sign in sheets	Principal Secretary	September 2016	Sign In sheets from each classroom
5	Advertise/Publicize event	Principal	September 2016	September Newsletter, Connect5 Message, Marquee sign
6	Copy Title 1 presentation for parents	Principal	September 2016	Number of participants
7	Send home Title 1 handouts home to all parents that did not attend	Principal	September 2016	Number of participants

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Workshops and meetings will be scheduled at different times to accommodate parents' varying schedules and availability. Meetings may be scheduled in the morning, afternoon, or evening.

School Advisory Council meetings are held each month after school. Input for the School Improvement Plan is solicited from parents; we schedule input times in the morning, afternoon, and evening to ensure that parents can participate. Childcare is provided at all SAC Meetings.

ESOL Parent Leadership Council Meetings will be held three times a year; two of the meetings will be held in the morning and one meeting in the afternoon. Translation is available at each meeting. Childcare provided as needed.

PTO Meetings will be held immediately following the School Advisory Council Meetings and/or in the evenings in coordination with night time school activities such as Parent Night, Math Night, etc.

Parent/Teacher conferences will be held before, during, and after the school day based on parent request.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Family Literacy, Parents-to-Kids	School Staff	Provide parents with strategies to increase family literacy	February 2017	Parent program evaluations
2	Parenting Training, SAC Membership Training	District School Improvement Staff	Increase parent knowledge of academic expectations and foster parent/school partnerships	September 2016	Sign-in sheet
3	Parent Involvement, Annual Family Involvement Conference	LEA Title 1 and selected school staff	Provide parents with strategies to increase student achievement and parent involvement	September 2016	Conference evaluations
4	Bring Your Own Technology, Parent Nights	Administrative Team and School Staff	Provide parents with information on how technology is utilized in the classroom to increase student achievement	October 4, 2016	Parent exit card
5	Monthly newsletters	Administrative Team	Focus on explaining school and district information as well as curriculum, instruction and assessment in parent friendly terms	Ongoing 2016-1017	Climate surveys
6	ESOL Parent Leadership Council	ESOL Resource Teacher	Focus on academics and school related information	3 times during the 2016-2017 school year	%of increase of parents who attend based on sign in sheets

7	School Advisory Council Meetings	SAC Chairperson	Focus on academics and school and district related information	Monthly for the 2016-2017 school year	Attendance of members
8	PTO Meetings	PTO Team	Focus on academics and school related information	Ongoing 2016-2017	Sign in sheets and Climate Survey
9	Young Author's Celebration	Academic Coaches	Focus on literacy	April 27, 2017	Sign in sheets for parents in attendance
10	Fitness, Family Fitness (Pride Prowl)	Physical Education Teachers	Focus on fitness/health	February 19, 2017	Sign-in sheet
11	Parent Information Sessions/Guest Speakers	Guidance Counselor	Provide parents with strategies to increase positive student achievement	Monthly at SAC/PTO for the 2016-2017 school year	Sign-in sheets and Climate Surveys
12	BINGO for Books, Promote Reading	Academic Coaches	Focus on literacy, promote reading	November 10, 2016	Sign in sheet

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Title 1 Program Overview	Assistant Principal	Assistant Principals will learn about Title 1 programs and services	October 2016	Sign-in sheets, post test, agenda, presentation materials
2	Weekly Faculty Meetings	Principal	All academic subjects	Monthly during 2016-2017	Sign-in sheets & agenda
3	Student Services Meeting	Administrative Team	All academic subjects	Monthly during 2016-2017	Sign-in sheets & agenda
4	Early Release Professional Learning Days	Administrative Team	All academic subjects and teacher effectiveness	Five early release Wednesdays 2016-2017 school year	Agendas
5	Presentation of School Improvement Plan & Parent Involvement Plan	Principal & SAC Chair	Set clear goals for staff in regards to academics and parental involvement	August, September & October 2016	Survey
6	Bi-monthly PLC Meetings	Administrative Team & Team Leaders for each grade	All academic subjects	Bi-monthly during 2016-2017	Sign-in sheets & Agenda

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Pride Elementary holds numerous family activities throughout the year to encourage families to take an active interest in their child's education. "Meet the Teacher" is held in August, and "Open House" is held in September. At these events, parents meet teachers and learn about curriculum and expectations for the year. Parents are encouraged to volunteer in the classroom and to join PTO. The PTO has an "Ice Cream Social" the same night as Open House. Pride Elementary will host a Title 1 Annual Meeting in conjunction with Open House. Title 1 brochures will be given out and a Power Point presentation is provided for parents. Pride Elementary hosts the "Parents to Kids" literacy program for families every year. Parent conferences are held twice a year to discuss how parents can be sure that their child has academic success and what parents can do at home to help. Pride participates in various "Spirit Nights" held in our community such as McTeacher Night and Skate Night.

Pride hosts the "Parent to Kids" program in both English and Spanish.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Letters are sent home in English as well as in Spanish with information on STAR Tutoring. Information about Title 1 programs will be provided through newsletters, booklets/brochures, and an informational PowerPoint shown during the Annual Title 1 Meeting. The Title 1 Parent Involvement Plan brochure and Title 1 booklet are sent home with each student via backpack. PIRC information is on our website, at our front desk, and is sent home with students via backpack. Curriculum and assessment information is shared by teachers at Open House, during parent teacher conferences, and through newsletters. FSA information is sent home to parents via backpack and is also available on our website. Parents may provide input to the school via parent input forms, interim reports, and student report cards. General notification of events are displayed on the school's marquee, as well as being included in the monthly newsletter.

The Pride Parent/Student Handbook is sent home with every student in August and is given to parents of newly registered students. Parents of students in the Exceptional Services Education programs are invited to attend and give input on their child's Individual Education Plan review at least once a year. Parents are provided a copy in their native language, per request. Parents of students in the English Speaking other

Languages (ESOL) program are invited to attend and give input on their child's Language Education Plan (LEP) at least once each year. Parents are provided a copy of the minutes as well the plan in their native language if requested.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Information regarding parent participation is provided to parents via school website, school marquee, Connect5 phone messages, newsletters, parent teacher conferences, student backpacks, workshops, and meetings. District information is available in English and Spanish. When requested, the District will provide a translator if school staff are not able to assist. The ESOL teacher translates information to parents over the phone and at conferences. There is a Parent Leadership Committee meeting for ELL students. The "Parents to Kids" program is offered yearly in English and Spanish. Parents with special needs are accommodated. Pride Elementary is handicapped accessible.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Parents to Kids Literacy Program - provides literacy training to parents to help their children learn to read	Teacher and Facilitator	Provide information on how parents can help their children with reading.	February 2017
2	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Identifying Parent Leaders Workshop - workshop designed to identify and train parent leaders	Assistant Principal	Improve and increase parent leadership	January 2017
3	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with	Conferences in the morning, afternoon and evenings	Teacher, Academic Coach, Administrators	Student achievement is increased with more parent involvement.	Ongoing 2016-2017

	participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];				
4	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	Distribute newsletter "Helping Children Learn" to all parents	Principal	Focus on academics and helping parents learn how to help their children do better in school	Ongoing 2016-2017

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Math Strategies, Family Math Night	6	8	Focus on academics and school related information
2	Fitness, Family Fitness (Pride Prowl)	1	75	Focus on fitness/health
3	Young Author's Celebration	1	85	Focus on literacy
4	PTO Meetings	9	11	Focus on academics and school related information
5	School Advisory Council Meetings	9	11	Focus on academics and school and district related information
6	ESOL Parent Leadership Council	2	14	Focus on academics and school related information
7	Monthly newsletters	10	570	Focus on explaining school and district information as well as curriculum, instruction and assessment in parent friendly terms
8	Parenting Training, SAC Membership Training	9	11	Increase parent knowledge of academic expectations and foster parent/school partnerships
9	Family Literacy, Parents-to-Kids	6	8	Provide parents with strategies to increase family literacy

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title 1 Program Overview	1	50	Assistant Principals will learn about Title 1 programs and services
2	Weekly Faculty Meetings	18	50	All Academic Subjects
3	Student Services Meeting	30	28	All Academic Subjects
4	Early Release Professional Development Days	8	50	All Academic Subjects and Teacher Effectiveness
5	Presentation of School Improvement Plan & Parent Involvement Plan	3	50	Set clear goals for staff in regards to academics and parental involvement

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Timely notification of events and activities	Attach a monthly calendar listing all activities for the month, use Connect Ed messages weekly as reminder of upcoming activities
2	Time conflicts	Schedule activities at different times and days
3	Child care	Provide child care at parenting sessions as needed
4	Limited English Proficiency	Have translator present at all events

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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