

## KINGSFORD ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Patricia Noble, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].



Signature of Principal or Designee

9-27-16

Date Signed

## Mission Statement

### Parental Involvement Mission Statement (Optional)

**Response:** District and School-based Title I Parent Involvement Programs in Polk County and Kingsford Elementary will strive to BUILD RELATIONSHIPS to create real family engagement for every child, every family, every teacher, every day.

**District Mission:** To provide a high quality education for all students.

### Mission Statement of Kingsford Elementary:

Kingsford Elementary School is a nurturing environment that provides a rigorous and diverse education, which challenges all students to work together and persevere in an ever changing world.

### Vision Statement of Kingsford Elementary:

Parents, students, and staff will work together to build a bridge between the school and community in order for Kingsford Students to take ownership of their education and dedicate themselves to become responsible and productive citizens.

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## Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

**Response:** Kingsford Elementary will involve parents in the planning, review, and improvement of Title I programs including involvement in the decisions regarding funds for parental involvement. Parents will be nominated in relation to our student population. Nominations are approved by all parents of the school. Parents provide their input by serving on SAC, completing Title I school surveys, attending School Improvement Plan meetings, Title I Parent Nights, School Compact meetings, and District Parent Plan meetings. When asked how 1% of the school's Title I money should be spent, parents voted for agendas to be provided for all students.

SAC has the responsibility for developing, implementing and evaluating school plans, including the SIP and Parent Involvement Plan (PIP). More than 50% of the members of the SAC are parent (non-employee) representatives.

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## Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Head Start	Help families become self-sufficient.
2	IDEA ESE Pre-K	All fees for volunteers are paid to encourage families to become more involved in their child's education.
3	Title 1, Part A	Title I, Part A, funds school-wide services to Kingsford. The Title I funds provide supplemental instructional resources and interventions for students with academic needs. Title I, Part A, support provides supplemental instructional materials, resource teachers, technology for students, professional development for staff, and resources for parents.
4	English to Speakers of Other Languages (ESOL)	All teachers are trained in the use of ESOL strategies to make learning achievable for the students. The students will receive the same grade level instruction and curriculum as the non-ESOL classmates. We provide 1 ESOL teacher and 3 ESOL para-professionals to assist the students.
5	Hearth Program	This program is funded through the Title 1- Homeless. The Hearth program provides support for identified homeless students. Title 1 will provide support to the program and other activities implemented by the Hearth program. This is carried out with cooperation with the Migrant Education Program (MEP) funded through Title 1. Part C.
6	ESOL/Title 1 Part C Migrant Education Program (MEP)	The special educational needs for migrant children are identified and addressed. Provides a high-quality and comprehensive educational program to help reduce the educational disruptions and other education related problems that result from frequent moves. The MEP advocates for the migrant students, provides access to health and social services, and everyday necessities.

## Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Develop sign-in sheets	Parent Involvement Facilitator	September 12, 2016	Sign-in sheets for classrooms
2	Notice of meeting/newsletter, invitation, and agenda labels	Parent Involvement Facilitator	September 5-9, 2016	Flyer, agenda labels, and invitation
3	Develop agenda, handouts, and Power Point presentation on TV that addresses the required components.	Administration & Parent Involvement Facilitator	September 12-14, 2015	Copies of agendas, PowerPoint presentation, and handouts

4	Evaluation preparation	Parent Involvement Facilitator	September 12, 2016	Plus/Delta evaluation at conclusion of meeting
5	Open House meeting for classroom teachers	Parent Involvement Facilitator	September 15, 2016	Parent comments on evaluation
6	Maintain documentation	Parent Involvement Facilitator	September 15, 2016	Title 1 TASK documentation box.
7	Analysis of Barriers	Parent Involvement Facilitator	September 15, 2016	Translation devices provided to parents during the meeting, presentation materials were provided in multiple languages.
8	Review of Compact	Parent Involvement Facilitator	September 15, 2016	The compact was presented to all parents and request for feedback was made.
9	Powerpoint	Parent Involvement Facilitator	September 15, 2016	The powerpoint includes information on the compact, curriculum/state assessments.

### Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

**Response:** Meetings in addition to the Annual Meeting (report card review, migrant parent night, ESOL parent night) will also be provided at different times and on different days of the week. In addition, parent/teacher conferences may be initiated by either parent or teacher on a day and time convenient to the participants. When needed, translators and childcare will be offered. If parents are unable to attend, the pertinent information from the meetings will be sent home. If further explanation is needed, the Title I Interventionist may meet one-on-one with the parent. All presentations from parent nights can be accessed by the parents on our school website.

### Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Conference Nights: Report Card review	K-5 teachers, Parent Involvement Facilitator	Provide information to parents on expectations and address academic needs	November 7-11, 2016 and January 30-	Sign-in sheets, agendas

				February 3, 2017	
2	Reading Night	Reading Coach, Parent Involvement Facilitator, K-5 teachers	Provide information to parents on how to help their child succeed at Reading.	November 2016	Sign-in sheets, evaluation surveys
3	Math Night	District Math Coach, Parent Involvement facilitator, K-5 Teachers	Provide information to parents on how to help their child succeed at Math.	February or March 2017	Sign-in sheets, evaluation surveys
4	Science Night	Parent Involvement Facilitator, K-5 Teachers	Provide information and hands-on resources to help parents help their child be successful at Science.	May 2016	Sign-in sheets, evaluation surveys
5	Dads Take Your Child to School Day	Title 1 Coordinator	Provide information to dads and male role models about the importance of their involvement in their child's education. Provide a folder of material to help support them in this endeavor.	September 28, 2016	Sign-in Sheets, evaluations
6	Parent Resource Night	ESOL Teacher and Title 1 Coordinator	Provide parents with the available resources in the community that can help their families.	October 4, 2016	Sign-in Sheet, evaluations
7	Title 1 Annual Parent Meeting-face-to-face meeting	Administration, Title 1 Coordinator, All Teachers	SIP Plan for 2014-2015	September 15, 2016	Sign-In Sheets, Parent Evaluations and District Evaluations
8	School-Wide Newsletter, District Title 1 newsletters via the web	Title 1 Coordinator	SIP Plan for 2015-12016	2016-2017 School year	Parent Evaluations
9	Muffins with Moms	Title 1 Coordinator	Provide information to moms and female role models about the importance of their involvement in their child's education. Provide a folder of material to help support them in this endeavor.	May 12, 2017	Sign-In Sheets, evaluations
10	Kindergarten Round-Up	Office Personnel	Information is provided to parents about kindergarten	Spring 2017	Forms returned filled out correctly

## Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with

parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

<b>count</b>	<b>Content and Type of Activity</b>	<b>Person Responsible</b>	<b>Anticipated Impact on Student Achievement</b>	<b>Timeline</b>	<b>Evidence of Effectiveness</b>
1	Parent-Teacher Conference PLC	Parent Involvement Facilitator & Leadership Team	Increase level of involvement of parents in their child's education	Fall 2016	Teacher & Parent evaluations
2	Data Analysis	Reading Coach	Data analysis will allow for teachers to decide a course of instruction for students based on their academic levels.	September 19, 2016	Sign- In Sheets, agendas, lesson plans
3	Lesson Planning-Grade-level Collaborative Planning for Reading and Math	Assistant Principal, Reading Coach	Having well thought out lesson plans will allow for better instruction for the students which will show academic growth as skills are achieved.	Tuesdays and Thursdays 2016-2017 School Year	Sign-In sheets, agendas, lesson plans
4	Achieve 3000- For New Personnel	Reading Coach	increase in students reading comprehension skills	August 9, 2016	Sign-In Sheets, Agenda, Lexile Level increase on Achieve 3000 placement tests
5	Bullying	Guidance Counselor, School Psychologist	Positive school environment for students which will help increase academic ability.	October 5, 2016	Sign-In Sheets, Agenda, Lower amount of bullying reports filled out in the school
6	Crisis Intervention	Guidance Counselor, Administration	Increased feeling of safety for the students	October 5, 2016	Sign-In Sheets, Agendas
7	Star Literacy	Reading Coach	Increase student achievement in reading.	Fall 2016	Sign-In Sheets, agenda, Data Analysis of Results
8	Lexia	ESOL Teacher and ESOL TRST	Increases understanding of the English Language with our LY and NES students	Fall 2016	Sign-In Sheets, Agendas
9	MTSS	School Psychologist, Guidance Counselor	Increase student achievement through the use of appropriate interventions in the areas of reading, math, writing, and behavior.	October 5 and 17, 2016	Sign-In Sheets, Lesson Plans for iii groups
10	Accountable Talks	Reading Coach	Increase student understanding of content being taught through us of accountable talks in the classroom.	January 25, 2017	Sign-In Sheets, Agenda, Lesson Plans

11	Family Friendly Schools (New Staff)	Title One Facilitator	Create a positive school environment for parents, students, and staff	Fall 2016	Sign-In Sheets, Agenda, Follow-Up
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## Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

**Response:** Our school website will include parent resource curriculum links. The front office has Parent Pamphlets on display for resources to assist parents. Parents will also be provided with opportunities to checkout materials from the Media Center during school hours. In addition, the parents will be able to access Parent Portal and use email to communicate with teachers. Parents are encouraged to become a part of the School Advisory Council, the Parent Teacher Association, and to assist with school sponsored activities (academic and social). Additional information will be available to parents in the newly established Parent Informational Resource Centers located in the southwest (Frostproof EI), west (Sleepy Hill EI), north central (Combee EI), and northeast (Garner EI) regions of Polk County. Parents will also partake in the PLUG (Parent Learning University For Growing). At the newly established centers, parents will be able to check out materials to use at home when helping their child, a parent resource library, ACT/SAT Test prep materials, GED study guides and a plethora of other resources. Parents will also be able to sign up for classes and workshops that will help them help their child.

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## Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

**Response:** Information about Title I programs -

Information about the School Parent Compact, School Parent Involvement Plan, and Annual Meeting will be explained at the Annual Title 1 Meeting, Parent-Teacher conferences, and other events throughout the year. The What is Title I? Powerpoint will be shown throughout the conference nights in an effort to increase awareness of Title I.

A description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet:

Assessments - FAIR (Florida Assessments for Instruction in Reading) Reading, IBTP (Item Bank and Test Platform) Math and Science as selected by the district and other on-going progress monitoring 2-3 times per year will be discussed at Teacher-Parent conferences.

Proficiency levels - As determined by the district will be explained during Grade Level Parent nights and/or Teacher-Parent conferences.

Opportunities for parent meetings to formulate suggestions and make decisions relating to their child's education.

Parent Leadership Team meets two times per year to formulate suggestions for the School Improvement Plan, Compact and Parent Involvement Plan. Other meetings include parents on the School Advisory Council (SAC) to assist administration and staff with writing and revising the School Improvement and Parent Involvement plans. Sign-in sheets, parent conference agendas, and surveys will be used as documentation.

At the Annual Title 1 Parent Meeting information on both the Parent Involvement Resource Centers and the Parent University will be addressed. Flyers for the Parent Involvement Resource Centers will be sent home. Our parent resource center is located at Mulberry Middle School. Flyers for the Parent University were sent home in August and twice in September.

The school website will be updated throughout the year with school related events and Title 1 information and documentation.

Teachers will communicate with parents about their child's academic successes and concerns. This will be done through parent-teacher conferences, grade report interims at the four-week date, and nine-week report cards. Parents may also communicate with the teachers using the school-based emails.

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## **Accessibility**

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

**Response:** Kingsford Elementary will provide full opportunities for participation in parent involvement activities for all parents (including parents of children with limited English proficiency, disabilities, and migratory children). Our school is wheel-chair accessible and provides access for all to classrooms, media center, and cafeteria.

A Student Success Coach will work with identified at-risk students and their parents throughout the year.

Some of the activities and resources utilized to increase parent involvement include, ESOL Parent Night, parent transportation, and access to additional support organizations.

Translation services are provided any time that parents need the service. Communication goes home in multiple forms including, ConnectED messages, newsletters, emails, flyers, and phone calls. All the aforementioned items are provided in Spanish to meet the needs of all stakeholders.

All parents have the opportunity to be a school volunteer by filling out an application and paying a fee, being a part of the SAC committee and Parent-Teacher-Association (PTA).

## Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Implement parent conference nights by grade level to increase parent involvement. Also provide parents with an opportunity to conference with teachers during school hours.	Parent Involvement Facilitator and Headstart Family Involvement Facilitator	Increase student achievement	Fall 2015- June 2016
2	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	Utilize surveys provided to parents to drive the implementation of potential parent involvement opportunities.	Parent Involvement Facilitator	Increase student achievement	Fall 2015- June 2016
3	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Communicate with community-based organizations and invite them to participate in parent nights.	Parent Involvement Facilitator/Assistant Principal/ESOL Teacher/ESOL TRST	Increase student achievement	Fall 2015- June 2016

## **Upload Evidence of Input from Parents**

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

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## **Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

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## **Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

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## Evaluation of the previous year's Parental Involvement Plan

### Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Freaky Fright Night Trunk or Treat Curriculum Night	12	163	students and parents gained a greater knowledge of how to pull details from a passage to answer HOT questions
2	FSA 2.0 Writing Workshop	0	0	For the parents that attended they were able to see how their child would be tested for writing; also how to help their child add better details and descriptions
3	Parent Conference Nights	1	12	Parents were provided information on their child's progress in school. Parents were provided with suggestions for helping support their child in school if he/she were struggling.
4	Math Night	12	26	Students and parents gained knowledge of the various math and science skills the students learn through-out the school year. They also gain a knowledge of how math is used in real-world situations.
5	Title 1 Annual Meeting	1	203	Parents will learn about our school's Title 1 status, the nature of Title 1, adequate yearly progress, school choice, supplemental educational services, and the rights of parents.
6	School-Wide Newsletters	6	700	Parents are given information about what skills and strategies the students will be focusing on for the given month.
7	Science Night	12	29	Parents were given information about the skills in science their children were learning during the school year as their children participated in centers related to the standards.
8	Dads Take Your Child to School Day	1	95	Father's learn the importance of being involved in their children's education. The children will come to school and work hard in the classroom.
9	Reading Night	6	26	Students participated in activities related to standards taught in grades K-5. Parents were given information on how to help their children achieve in school. Along with ideas to do with them at home.
10	Muffins with Moms	1	100	Mother's learn the importance of being involved in their children's education. This will encourage students to come to school and work hard in the classroom.

## Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Effective Parent Conferences	0	0	Teachers have more effective conferences with parents and in return parents become more involved in their child's academics.
2	SAC Meeting	4	7	The committee member are provided with information concerning the school and students. It is also a way to increase cooperation between the school/community/parents.
3	Extended Reading and Interventions	1	35	Teachers were given information on how to structure the Extended Reading Hour, what resources to use, how to group students for student success.
4	Mathematics Formative Assessment System	1	35	Teachers were given information about formative assessment. An explanation about what it is and why it is beneficial, how to plan and implement the formative assessment. Then discussion about how to use the data from the formative assessment.
5	Analytical Writing	1	35	K-2 teachers were introduces to analytical writing, what it is, what it looks like, how to teach analytical writing. Then grades 3-5 discussed scoring writing assessments with the new rubric. 3-5 grade talked about analytical wirting and a scoring rubric. Also, discussed question 21 on the reading comprehension test and how to help the students answer it effectively.
6	Math Support	1	35	Teachers gained knowledge of performance task experience. Examples were given of math practices the students should observe, what the teachers actions are and student actions.
7	ESOL Accommodations	1	35	Teachers received information about ESOL accommodations, ESOL rubric, how they align with Florida standards. The teachers gained knowledge on how to help the ESOL student population succeed in school.
8	Achieve 3000	1	35	Teachers received information about the Achieve 3000 computer program and how it will help students become better readers.
9	3rd Grade Portfolio Planning	1	5	Teachers received information on the third grade portfolio process.

10	Promotion/Retention/Parent Survey Results	1	35	Teachers received information on how students may be promoted, retained, and also results from our parent surveys about the school
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## Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Work hours	Provide activities at different times during the day and week. Information covered will also be uploaded to our school website for parents to access.
2	Family obligations	Provide childcare for young children during activities.
3	Transportation	Include activities to be done at home as a family.
4	Lack of Parent Resources	Advertise and promote District Parent Resource Centers and Parent University.
5	Language	Bilingual headsets are available for meetings, we also have bilingual staff available for translation.

## Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
1	Increasing Parent Participation	There were three parent nights provided last year. They were reading/math/science. The parents received information on the standards that the activities were based on per grade level.
2	Effective Communication	Parent-Teacher Grade-Level Conference Night were held twice. The first one was after the first nine weeks and then second was before testing in the Spring. Teachers also use the agendas to communicate with parents.
3	End of Year Awards	Parents are included in End-of-Year Awards where they get to see their student's achievements for the year.