

SAC/ PTO ~ 9/7/16

THIS IS THE NEW CHILDHOOD IN AMERICA:

- 1 in 3 is overweight
- 1 in 6 has learning disabilities
- 1 in 9 has asthma
- 1 in 10 has ADHD
- 1 in 12 has food allergies
- 1 in 20 has seizures
- 1 in 54 males has autism
- 1 in 88 has autism

50% (half) of all children have chronic illness or are overweight.

This is the NEW NORMAL in our country.

Are you concerned yet?!
Because if you're not,
then you are not paying attention!



New Business

**Welcome Back Packets*

**Curriculum Updates*

Parent Input and Approval

**Parent Involvement Plan*

**Title 1 Plan*

**Title One Compacts*

Old Business

**N/A*

Title One Information/ Events

**We will have 21st Century this year*

Questions/ Concerns

Notes:

SAC/ PTO ~ 9/7/16
Minutes

New Business

**Welcome Back Packets*

Distributed to parents

**Curriculum Updates*

Presentation on home access for reading and math

Parent Input and Approval

**Parent Involvement Plan*

**Title 1 Plan*

**Title One Compacts*

Parents voted to approve the plans and compact

Old Business

**N/A*

Title One Information/ Events

**We will have 21st Century this year*

Questions/ Concerns

Notes:



JOHN G. RILEY ELEMENTARY SCHOOL

1400 INDIANA STREET
TALLAHASSEE, FL 32304

PHONE: (850) 488-5840 * FAX: (850) 922-4227

WWW.LEON.K12.FL.US/PUBLIC/RILEY

STUDENT/TEACHER/PARENT/CONTRACT



KARWYNN PAUL
PRINCIPAL

SHANNON HAIRE
ASSISTANT PRINCIPAL

PARENT/GUARDIAN AGREEMENT

(Any person who is interested in helping this student may sign in lieu of the parent.)

I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- See that my child is punctual and attends school regularly.
- Support the school in its efforts to maintain proper discipline.
- Establish a time for homework and review it regularly.
- Provide a quiet, well-lighted place for study.
- Encourage my child's efforts and be available for questions.
- Stay aware of what my child is learning.
- Provide a library card for my child.

Signature: _____

STUDENT AGREEMENT

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Attend school regularly.
- Complete and return homework assignments.
- Observe regular student hours.
- Conform to rules of student conduct.

Signature: _____

TEACHER AGREEMENT

It is important that students achieve. Therefore, I shall strive to do the following:

- Provide homework assignments for students.
- Provide necessary assistance to parents so that they can help with the assignments.
- Encourage students and parents by providing information about student progress.
- Use special activities in the classroom to make learning enjoyable.

Signature: _____

PRINCIPAL AGREEMENT

I support this form of parent involvement. Therefore, I shall strive to do the following:

- Provide an environment that allows for positive communication between the teacher, parent, and student. Encourage teachers to regularly provide homework assignments that will reinforce classroom instruction.

Signature: Karwynn D. Paul

Leon County Title I Parent Involvement Procedures

The Leon County Title I Parent Involvement Program will be comprehensive in nature and will encourage practices that enhance involvement and support parents and schools as partners in the improvement of student achievement.

Parents of all students in the Title I program shall have the opportunity to participate in the design and implementation of the Title I program. Individual schools shall:

- Develop a school-parent compact or agreement.
- Have an annual meeting(s) early in the school year to provide an opportunity for parents to receive information about the Title I program and their right to be involved in the program.
- Schedule a minimum of one conference per year with parents. Kindergarten, first and second grade teachers shall schedule two conferences per year in compliance with the Leon County report card procedures.
- Provide flexible and regular meeting opportunities for parents to share experiences and participate in decisions relating to the education of their children
- Provide a description and explanation of the curriculum being used at school and the forms of assessment to measure student progress.
- Have access to and coordinate with community and support services for children and families
- Encourage parents as leaders and decision makers in support and advisory roles.
- Have strategies addressing parent involvement in their Title I Plan including:
 1. Literacy for parents.
 2. Effective ways of communicating with all stakeholders.

1.063 Family and School Partnerships.

(1) The School Board of Leon County believes that a genuine and mutually respectful partnership among parents and guardians, schools and the district, coordinated across all programs and grade levels, supports student learning and school success. This policy provides a broad framework to help assist educators to develop comprehensive programs of family and community involvement and effective communications.

(2) The school district is committed to meet its responsibility to provide high quality curriculum and instruction in a safe, caring and supportive learning environment that enables students, with the support of families and the community, to meet the highest academic achievement standards.

(3) The School Board believes that a student's achievement in school is enhanced by a family that:

- (a) Creates a home environment that instills the value of education.
- (b) Expresses high expectations for their children's achievement and future careers.

(c) Becomes involved in their children's learning activities and school.

(4) The district and schools shall identify and implement effective parent and guardian involvement and communication practices that improve student learning and meet the needs of its families. The practices shall include:

(a) **Parenting.** The district and schools shall promote parenting and childrearing skills, understanding child and adolescent development, and setting home conditions that support students' learning. Staff members shall strive to understand families and appreciate the diversity of cultures and approaches to child rearing. Parent training shall be offered through a variety of

(b) media and at times when working parents and guardians may attend. A parent resource center shall be established at each school site with information and materials that may help parents and guardians in their role as their child's primary teacher.

(c) **Communicating.** The district and schools shall communicate with families about school programs and student progress through effective school-to-home and home-to-school communications. These shall be clear, understandable, consistent, two-way and meaningful and shall promote mutual respect and appreciation. The communication with parents and guardians shall include a description of the curriculum in use in the school, the forms of academic assessment used to measure student progress and the proficiency levels of students as they progress, including performance on grade level standards.

A variety of communication methods and opportunities shall be used and special efforts made to contact traditionally hard to reach families. Personal contact at open houses or other school events and through parent-teacher-conferences, telephone or home visits, shall be used to seek parental assistance with student academic or social difficulties or to recognize achievements.

(d) **Volunteering.** The district and schools shall support efforts to improve recruitment, training, activities and schedules to involve families as classroom volunteers, and participants at school sponsored or other school related events. Volunteer training shall be offered through a variety of media and at times when working parents and guardians may attend.

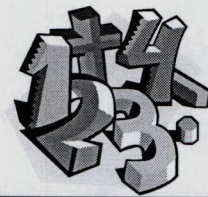
(e) **Learning at Home.** The district and schools shall create conditions that support the involvement of families with their children in learning activities at home, including homework.

(f) **Decision Making.** The district and schools shall include families as participants and full partners in school improvement planning, school decisions, governance, and advocacy through parent groups, school and district advisory councils, committees and other parent/guardian organizations. Information shall be given and opportunities shall be provided for parents and guardians to make suggestions and participate, as appropriate, in decisions relating to the academic progress of their children.

(g) **Collaborating with the Community.** The district and schools shall collaborate with businesses and other community groups to coordinate resources to strengthen schools, families and student learning. Partnerships with governmental agencies and other groups to make school programs and services available to families after regular school hours shall be developed.



John G. Riley Elementary
Open House
Ms. Terry, 3rd grade
September 7, 2016



	Parent's Name	Student's Name
1	Stephanie Wilkerson	Thaddeus A. Wilkerson, Jr.
2	Kimberly Murphy	Heavenly Murphy
3	Anne Martin	Davion Sutton
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Riley Elementary
Open House
Mr. Cohen, 2nd grade
September 7, 2016

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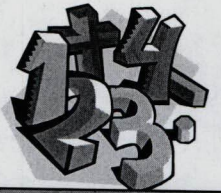


John G. Riley Elementary

Open House

Mrs. Barnes-3rd Grade

September 7, 2016



	Parent's Name	Student's Name
1	Timothy M Johnson	Maddox Johnson
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