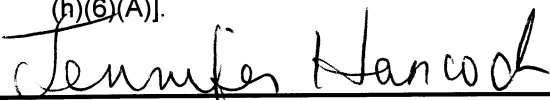


## POLK CITY ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

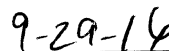
I, Jennifer Erb-Hancock, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].



Signature of Principal or Designee



Date Signed

### Mission Statement

#### Parental Involvement Mission Statement (Optional)

**Response:** The purpose of the parental involvement program at Polk City Elementary is to help parents and families understand that they are an integral part of their child's/children's educational experience. It is our goal to assist parents and families in acquiring the tools and knowledge necessary to help their child/children at home. In order to accomplish this goal, our school will communicate regularly with parents via agendas, phone calls, emails, texts, class Dojo, newsletters, and flyers. Our school will hold parent/teacher conference nights, and parental involvement events that are correlated to the standards. We will also invite parents to spend quality time with their child at school during lunch and special events during the school day. We believe that by

communicating and meeting with parents on a regular basis to provide information on how their child is performing, and/or how to help their child at home we are bridging the gap in student achievement.

District and school-based Title I Parent Involvement Programs in Polk County will strive to BUILD RELATIONSHIPS to create real family engagement for every child, every family, every teacher, every day.

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## Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

**Response:** \* Each Spring, Polk City Elementary invites parents via flyers and newsletters to attend two revision meetings. Each meeting consists of a group of parents that have indicated they would like to be a part of this process to discuss the needs of our school and how we can improve our parent involvement. At these meetings we discuss the School Compact/Parent Involvement Summary/Parent Involvement Plan (PIP). If there are any suggestions for any of these documents, they are discussed at this time.

\* Parents that are unable to attend the meetings are sent information about these documents and asked to provide their feedback on the documents. They can then return the documents to school and their voice will be heard.

\* Parents are invited to join our SAC (School Advisory Council) each school year to help Polk City Elementary decide how the 1% of our Parental Involvement money should be spent to better suit the needs of our students. Parents are also asked to help formulate the Parental Involvement section of the SIP (School Improvement Plan) for the following year. Documentation is obtained via minutes from SAC meetings and sign in sheets.

\* Parents will also complete a survey of what parental involvement events they would like to see throughout the year. This will help the committee decide what to offer to parents and families in the upcoming year.

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## Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title I Pre-K	Our PreK is in accordance with the Polk County School Board guidelines. Children transition very well from our PreK to Kindergarten at Polk City Elementary.
2	Exceptional Student Education (ESE)	Polk City Elementary specifically supports the needs of students with disabilities in adherence with the federal laws for the Individuals with Disabilities Education Act (IDEA). Programs are available for PreK through Fifth Grade, as well as, a Gifted Program.

3	English to Speakers of Other Languages (ESOL)	Teachers are trained to use ESOL strategies to make learning comprehensible. Students receive the same grade level curriculum as their non-ESOL classmates. A bilingual ESOL paraeducator is available to assist English Language Learners.
4	ESOL Backpack Program	A program is provided for the parents to attend training in the use of the ESOL Backpack contents for use with the students at home. The ESOL paraprofessional works with the students and the families to ensure the program is a success.
5	Hearth Program	Funded through Title II-Homeless, the Hearth program provides support for identified homeless students. Title I provides support for the program, and many activities implemented by the Hearth program are carried out in cooperation with the Migrant Education Program (MEP) funded through Title 1, Part C.
6	Violence Prevention Program	Title IV provides violence and drug prevention programs in schools in order to promote a safe environment. Polk City Elementary addresses anti-bullying education through the district's bullying lessons.
7	Parent Portal	Access to information that informs parents about how their child is performing in school and other important information. (grades, absences, lunch account, etc.). This information is updated on a regular basis.
8	School Website	Information about the school, calendar of events, and resources for parents to reinforce learning at home.
9	Renaissance Learning	Provides information to parents about their child's reading level and performance.
10	KidsPack	This program provides free meals for the weekend to students who come from families with and income based need.

## Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Invitation to Annual Title I Parent Meeting sent home	Principal, Jennifer Hancock and Parent Involvement Contact, Jessica Miller	2 Weeks prior to event	Sign in Sheets/Parent Evaluations
2	Annual Meeting Information on school website, marquee and monthly newsletters (email/paper version)	Parent Involvement Contact, Jessica Miller	September 2016	Sign in Sheets/Parent Evaluations
3	Information on Marquee and School Website	Principal and Network Manager	September 2016	Sign in Sheets/Parent Evaluations
4	Notification on Parent Board of Annual Mtg.	Parent Involvement Contact, Jessica Miller	September 2016	Sign in Sheets/Parent Evaluations
5	Label- reminder for Annual Mtg. sent home	Parent Involvement Contact, Jessica Miller	Day before event	Sign in Sheets/Parent Evaluations
6	Title I Powerpoint	Parental Involvement Contact, Jessica Miller	September 14th- 6:00, 6:40, 6:45, 7:10 pm	Parent Evaluations

7	Title I Compact/PIP/Right to Know Letters	Parental Involvement Contact, Jessica Miller and Teachers	September 14th-6:00, 6:40, 6:45, 7:10 pm	Parent Evaluations
8	Send home "We Missed You" Packets to parents who didn't attend	Parental Involvement Contact, Jessica Miller and Teachers	September 15th	Evaluation form
9	Powerpoint including expectations, curriculum, standards, and assessments	Parental Involvement Contact, Jessica Miller and Teachers	September 14th-6:00, 6:40, 6:45, 7:10 pm	Parent Evaluations
10	Evaluation forms for input and suggestions	Parental Involvement Contact, Jessica Miller and Teachers	September 14th-6:00, 6:40, 6:45, 7:10 pm	Completed parent evaluations

## Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

**Response:** Polk City Elementary understands that parents and families have busy schedules, therefore we offer flexible scheduling in order to accommodate their needs.

\* Title I annual parent meeting was offered in the evening after working hours and was offered at various times that evening. If parents/families were still unable to attend the meeting a packet of information and evaluation was sent home with their child the following week.

\* Family nights are held on various days of the week in order to accommodate families' schedules.

\* Morning and evening events are offered in order to accommodate families' schedules.

\* We also offer childcare at specific events. However, all children are allowed and encouraged to attend the events offered at the school.

\* The Parent Involvement Committee reviews parent evaluations after each parent function to understand the needs of our families.

\* Staff on campus are available as translators for parent/teacher conferences. Also, if requested, we try to have staff available for translation at family events.

Polk City Elementary tries to accommodate all of our families to the best of its ability.

## Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
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1	Title I Annual parent meeting-face to face meeting.	All teachers and Administration	SIP Plan for 2016-2017	Sept. 2016	Parent Evaluations and District Evaluations
2	School-wide newsletters(paper/email), District Title I newsletters via the web	Parent Involvement Contact	SIP Plan for 2016-2017	2016-2017 school year	Parent Evaluations
3	School website-web based material	Administration/Network manager	SIP Plan for 2016-2017	2016-2017 school year	Parent Evaluations
4	School Messenger/Automated Phone system	Administration	SIP Plan for 2016-2017	2016-2017 school year	Parent Evaluations
5	Positive Phone Logs	All teachers & Parent Involvement Contact	SIP Plan for 2016-2017	2016-2017 school year	District Evaluations
6	Science Family Night-KG thru 5th	Teachers/Administration/Parent Involvement Contact. Orlando Science Center	Hands-on interactive workshop for parents/students to learn about ways to engage in Science at home.	February 2017	Parent Evaluations
7	Literacy Family Night-KG thru 5th	Teachers/Administration/Parent Involvement Contact	Hands-on interactive workshop for parents/students to learn about ways to engage in Literacy at home.	December 2016	Parent Evaluations
8	Math Family Night-KG thru 5th	Teachers/Administration/Parent Involvement Contact	Hands-on interactive workshop for parents/students to learn about ways to engage in Math at home.	October 2016	Parent Evaluations
9	Books-n-Movie Night: PreK thru 5th	Parent Involvement Contact and Reading Coach	Parents will attend this hands-on workshop providing Reading activities based on student data.	April 2017	Parent Evaluations
10	Parent Conference Nights- Grade level conference nights	Teachers/Administration/Parent Involvement Contact	Parents are given the opportunity to attend this conference night from the hours of 1:00pm-7:00pm.	Fall 2016 and Spring 2017	Parent Evaluations

11	Books-n-Breakfast	Parent Involvement Contact/Reading Coach	Families are invited to eat breakfast with his/her child. Each child receives a free book and literacy activities to enhance comprehension at home.	February 2017	Parent Evaluations
12	Literacy Parade	Parent Involvement Contact/Reading Coach	Families are invited to our parade. Our students dress up like a character from his/her favorite book. The families are provided Literacy activities they can do at home with their child.	October 2016	Parent Evaluations
13	Family Media Nights	Parent Involvement Contact/Media Specialist	Families are invited to visit our media center with his/her child to read together. Students have the opportunity to take AR tests.	2016-2017 school year	Parent Evaluations
14	Assessment Night	Parent Involvement Contact/Administration/Teachers	Families are invited to attend a workshop on what the new assessments look like and how to assist their child in preparing for the assessments.	November 2016	Parent Evaluations
15	Dads and Doughnuts	Parent Involvement Contact	Dads and other male role models are invited to have breakfast and conversations with their students.	Sept. 2016	Parent Evaluations
16	Moms and Muffins Math event	Parent Involvement Contact	Moms and other female role models are invited to have breakfast and learn about math in the kitchen with their students.	May 2017	Parent Evaluations

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## Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent/Teacher Conference PLC	Parent Involvement Contact, Jessica Miller	Increase the level of teamwork between parents and teachers which will in-turn affect the student's behavior and achievement in class.	September 2016	Parent Teacher Conference Forms
2	SAC Meetings	Administration	Increase cooperation between parents/community/school.	2016-2017 school year	SAC minutes/District Parent Survey Evaluations
3	Parental Involvement PD	Parent Involvement Contact, Jessica Miller	Increase knowledge of how to help parents help their children at home to increase student achievement in class.	November 2016	PD Evaluation

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## Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

**Response:** \* Polk City Elementary maintains a "parent board" outside the main office, this board is changed monthly and it consists of the dates of events going on at the school.

\* Information for the district's Parent University will be provided to parents and families in the fall and in the spring.

\* We also have a family/community involvement board, where we post parent center information and other opportunities provided by the district and/or community for parents and families.

\* Parents are also notified about district and community events via newsletters, and the school website.

\* The PIN (Parent Involvement Notebook) is available in the front office. The PIN notebook contains information for parents regarding Title I and other information regarding the school.

\* PIRC flyers are sent home monthly.

\* WE3Expo information will be sent home. The school will set up a booth to share information.

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## Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

**Response:** Polk City Elementary works hard to communicate with parents on a regular basis, providing helpful and useful information to parents regarding their child's progress and the Title I programs.

\* In September 2016, Polk City Elementary will hold a Title I Annual Meeting. A video provided by Title One will be shown and discussed with the parents explaining what Title One is and how it benefits his/her child. The Parent-School Compact and the Parental Involvement Plan summary of the brochure are found in the agendas and will also be discussed at the Title I annual parent meeting.

\* A description of school-wide expectations, curriculum, standards and how students are evaluated by the different assessments (Standardized tests), will discussed at open house. The Parent-School Compact and the Parental Involvement Plan summary of the brochure are found in the agendas and will also be discussed at Open House.

\* The District Parental Involvement Plan is distributed with students' report cards, via agenda, when they are made available. \* Information regarding PLUG (Parent Learning University for Growing) and Parent Centers(located in each region of the county) are available on the families and communities board in the main hallway of the school. The parent centers now house PIRC information. These services are available to all our parents.

\* Parents are provided access to Parent Portal. Parent Portal has a wealth of information regarding his/her child.

\* All students received an agenda on the first day of school that serves as a home to school communication tool.The agenda also contains the compact.

\* Parents also receive information from their child's teacher about behavior and grades through class Dojo.

\* Important information and resources are provided to parents through our monthly school newsletters (paper and email versions). As well as, weekly/monthly grade level newsletters.

\* The school's website houses information and resources for the parents regarding how to help their child at home. There are also links for teacher/staff emails that parents can use to communicate.

\* Parent/teacher conferences are held throughout the school year based on parent or teacher concerns.

\* In an effort to increase parental involvement in SAC/PTO and other school based events, flyers, labels, invitations, phone calls, and reminders are sent home to parents prior to these events happening. Parents were invited to join SAC at Title I annual meeting.



- \* Evaluations are provided at all family events to gain insight into what the parents/families want and need in order to help their child.
- \* Important dates are included in the monthly school newsletters, on the school website, the school marquee, and on the parent board in the main hallway of the school. This helps parents to know what is going on at our school and help them plan ahead to attend.
- \* In order to communicate standards, assessment expectations, and proficiency levels, and student progress we encourage parents and teachers to communicate on a regular basis. This information is also provided to parents/families in reports that are sent home (interim, progress monitoring letters, and report cards), in parent/teacher conferences, in grade level/school newsletters and on the parent portal.

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## Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

**Response:** We value our community of diverse parents and families. In order to ensure we are meeting their needs Polk City Elementary offers various forms of accessibility.

- \* We have staff members available, that are fluent in Spanish, for any families that need a translator. A staff member is always available during the school day for Spanish translations.
- \* Polk City Elementary has made most of the school wheel chair accessible. We have installed hand rails in bathrooms and wheel chair ramps.
- \* If requested, we will arrange to have a translator available for any hearing impaired parents.
- \* Information from the district will be sent home in English and Spanish for parents with limited English proficiency.
- \* Multiple means of communication will be used to provide information to parents. (Phone, email, website, marquee, newsletters, flyers, labels, agendas, etc.)
- \* Parents are encouraged to join SAC, as well as become a volunteer at the school.
- \* A Staff directory is available on the school website to assist parents in communicating with the staff.
- \* Information regarding the Title I program is accessible through our school website.
- \* All Title I documents regarding Title I are provided in our PIN (Parent Involvement Notebook) located in the front office.
- \* The ESOL backpack program, to be used at home, is provided for parents who attend training in the use of the ESOL backpack contents. The ESOL paraprofessional and guidance counselor work with the parents to ensure the program is a success.

\* If any additional needs arise to assist families with special needs, Polk City Elementary will determine what steps need to be taken to accommodate our families.

\* Parents are given the opportunity to give feedback, input, and/or suggestions through evaluation forms, or by contacting the parental involvement coordinator at any time during the year.

## Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	SAC meetings	Administration/SAC committee	Parental awareness of the details and inner-workings of student achievement will create knowledge to be transferred in various parent conversations, resulting in increased parental involvement to correlate with our SIP.	2016-2017 school year
2	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Parent-Teacher Conferences. These are scheduled as the families' schedules allow at various times of the day/evening.	Classroom Teachers	Exchange of information regarding student achievements	2016-2017 school year
3	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	The Visual Arts Night	Special Area Teachers/Parent Involvement Contact	Students will see that his/her family cares about all aspects of his/her education	2016-2017 school year

## Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Uploaded Document

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## **Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

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## **Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

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## **Evaluation of the previous year's Parental Involvement Plan**

### **Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

<b>count</b>	<b>Content and Type of Activity</b>	<b>Number of Activities</b>	<b>Number of Participants</b>	<b>Anticipated Impact on Student Achievement</b>
1	Annual Title I meeting	3	463	SIP Plan for 2015-2016
2	STEM night	1	121	Interactive workshop with 15 stations tied to Science/Math Standards.
3	Literacy Parade	1	200	Parents are given Literacy strategies to work with his/her child at home.
4	Family Lunch Day	1	168	Parents came to eat a special lunch with their child to increase time spent together and encourage conversations during meal time.
5	Books and Breakfast	1	256	Parents/students came to eat breakfast with each other. They received a free book along with activities to increase reading comprehension.
6	Open Media Nights	5	236	Media center was open for parents to read with his/her child. The computer lab was also opened for families to access the internet and various educational sites.
7	School-wide newsletters	10	460	SIP Plan for 2015-2016
8	Positive Phone Calls	2	920	Teachers are required to make 2 positive contacts, one each semester. These increases positive parent communication.
9	Top Dog of the Month	10	200	Teachers select two students each month that exhibit examples of good character. Parents are encouraged to attend a luncheon to celebrate their achievement.
10	Dads and Doughnuts	1	172	Parents had breakfast with thier child and learned about how to have conversations about school and important events around mealtime.
11	Moms and Muffins	1	200	Parents had breakfast with their child and learned about how to incorporate math into everyday activities, like cooking.

### **Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

<b>count</b>	<b>Content and Type of Activity</b>	<b>Number of Activities</b>	<b>Number of Participants</b>	<b>Anticipated Impact on Student Achievement</b>
1	Parent/Teacher Conference PLC	1	25	Increase the level of teamwork between parents and teachers which will in-turn affect the student's behavior in class.

2	SAC Meetings	3	50	Increase cooperation between parents/community/school.
3	Parental Involvement Training	1	50	Increase the cooperation between staff and families. Teach the staff how to engage families in the school and the learning process.

## Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Sporting events-child participates in sporting events and/or outside activities	Offer various nights for family nights
2	Low socio-economic background with limited understanding of the importance of parent role in education (all subgroups)	Continue outreach to parents and relationship-building through all possible events. Hold school events in conjunction with community events.
3	Work- Economically disadvantaged	Offer various times to attend events

## Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
1	Professional Development	Teachers were provided professional development on accountable talk, standards, effective lesson planning, and the gradual release process. These professional development opportunities were provided based on the SIP goals.
2	Increasing Parent Participation	The school held an awards ceremony at the end of the school year in order to recognize students who had made accomplishments throughout the school year. Parents and families were invited to attend.
3	Field Day- health and fitness	Students were given the opportunity participate in outdoor activities, to show what they had learned in PE throughout the year.
4	AR- reading	Students were recognized monthly/quarterly for their achievements in AR. This was to increase the use of AR and the proficiency/goals set for students.
5	BARK Events- Behavior and character	Students are rewarded monthly/quarterly based on their behavior and how well they followed the PBS school-wide expectations. This was to increase appropriate student behavior.
6	Increasing Parent Participation	Parents/Community members are invited to school to share their career with students. Students are allowed to explore various careers through hands-on activities. This event builds a community partnership with the school.

7	Increasing Parent Participation	Parents are allowed to eat lunch with students every day. This will help to foster communication and discussion between parents and children.
8	Increasing Parent Participation	Winter Musical. Parents were invited to attend a winter musical where the students sang and played instruments.