

SWEETWATER ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Janet P. Olivera, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].


Signature of Principal or Designee

10-10-16
Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Sweetwater Elementary strives to involve parents in the education of their children via active participation in the Parent-Teacher Association, EESAC, and various outreach activities.

Review Rubric:

Mission statements are written concisely, free of jargon, and parent-friendly and inspire stakeholders to be involved and supportive of the program. Strong mission statements include:

- Explanation of the purpose of the parental involvement program;

- Description of what will be done; and
- Description of the beliefs or value of the LEA.

Review Status:

Review Comments:

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Sweetwater Elementary will involve parents in the planning and implementation of the Title I Program and extend an open invitation to our school's parent resource center or parent area in order to inform parents regarding available programs, their rights under No Child Left Behind and other referral services.

Sweetwater Elementary will increase parental engagement/involvement through developing (with on-going parental input) our school's Title I School-Parent Compact; our school's Title I Parental Involvement Plan; scheduling the Title I Annual Meeting; and other documents/activities necessary in order to comply with dissemination and reporting requirements.

We will conduct informal parent surveys to determine specific needs of our parents, and schedule workshops, Bilingual Outreach Program, etc., with flexible times to accommodate our parents. This impacts our goal to empower parents and build their capacity for involvement.

Complete Title I Administration Parental Involvement Monthly School Reports (FM-6914 Rev. 06-12) and the Title I Parental Involvement Monthly Activities Report (FM-6913 06-12), and submit to Title I Administration by the 5th of each month as documentation of compliance with NCLB Section 1118. Additionally, the M-DCPS Title I Parent/Family Survey, distributed to schools by Title I Administration, will be completed by parents/families annually in May. The Survey's results are to be used to assist with revising our Title I parental documents for the approaching school year.

Review Rubric:

Strong responses include:

- Identification of the group responsible for the development, implementation and evaluation of the plans;
- Description of the procedures for selecting members of the group;
- Explanation of how the input from parents will be documented; and
- Description of the process and involvement of parents in the development of required plans; and
- Information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].

Review Status:

Review Comments:

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title I Voluntary Pre-Kindergarten	Supervised by the Early Learning Coalition and DCPS Early Childhood staff, Sweetwater Elementary provides support to the parents of Pre-Kindergarten students with meaningful activities to assist them in acquiring the necessary skills to prepare their children for school.
2	Migrant Education Program	Sweetwater Elementary school provides services and support to migrant students and parents. The District Migrant liaison coordinates with Title I and other programs and conducts a comprehensive needs assessment of migrant students to ensure that the unique needs of migrant students are met. Students are also provided extended learning opportunities (before-school and/or after-school, and summer school) by the Title I, Part C, Migrant Education Program.
3	Homeless Assistance Program	The Homeless Assistance Program seeks to ensure a successful educational experience for homeless children by collaborating with parents, schools, and the community.
4	Counselor Chats	Sweetwater Elementary School's counselor provides monthly chats on a variety of topics geared toward assisting parents with the development of the skills they need to better assist their children in school, and at home.
5	Principal's Meetings	The principal conducts annual, grade level specific meetings for parents regarding Curriculum, Instruction, and Assessments; providing parents with important information regarding the academic programs that are offered to their children.
6	Magnet Fair	The school will host a Magnet Fair to offer parents the opportunity to explore a variety of School Choice options which are available for the Middle School grades.

Review Rubric:

Strong responses include:

- Identification of the specific federal programs; and
- Description of how the programs will be coordinated.

Review Status:

Review Comments:

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and

the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Prepare Flyers	Principal	Completed 09/02/16	Attendance at Event
2	Powerpoint presentation	Media Specialist	Completed 09/02/16	Sign in rosters
3	Marquee	Asst. Principal	Completed 09/02/16	Attendance at Event
4	Brochure Copies	CIS	Completed 09/02/16	Number of Brochures given
5	Meeting with Teachers	AP	Completed 09/02/16	Classroom Sign in Logs

Review Rubric:

Strong responses include:

- Identification of specific activities or tasks;
- Identification of the person(s) responsible for completing the task;
- Reasonable and realistic timelines; and
- Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

Review Status:

Review Comments:

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Sweetwater offers parental activities immediately following the student's scheduled arrival time; alternate meetings are offered in the evenings. Students are provided with structured activities in order to allow their parents to attend. Home visits are conducted on a regular basis in coordination with school's Community Involvement Specialist.

Review Rubric:

Strong responses include:

- Description of the process the school will use to ensure that workshops/meetings are offered at a flexible times; and
- Specific examples of the flexible schedule offered to parents.

Review Status:

Review Comments:

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the

school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Grade Level Workshops	Administration	Grade level specific information regarding the curriculum and assessment of students	Annual	Student Achievement
2	Florida Standards Workshops	Administration	Information regarding Standards and Assessment	Annual	Student Achievement
3	Counselor Workshops	Counselor	Topics to support parents with strategies for working with their children.	Monthly	Student Achievement
4	Bilingual Outreach Meetings	CIS	Strategies for supporting students in their academic progress	Monthly	Student Achievement
5	STEM Events	STEM Liasion	Increased level of participation in STEM related activities and improvement in Science and Mathematics performance	3/year	Student Achievement
6	STEAM Play	Music/Art Teacher	Increased participation in AR reading activities.	Annual	Student Achievement

Review Rubric:

Strong responses include:

- Description of the content and type of activity including the following: o The state's academic content standards and state student academic achievement standards, State and local assessments including alternative assessments, Parental involvement requirements of Section 1118, and How to monitor their child's progress and work with educators to improve the achievement of their child;
- Identification of the person(s) responsible;
- Correlation to student academic achievement;
- Reasonable and realistic timelines; and
- Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task

Review Status:

Review Comments:

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
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1	Annual Title I Meeting	Principal	Strategies for supporting students in their academic progress	August 2016	Increased student achievement
2	CIS Training	CIS	Strategies for supporting students in their academic progress	Monthly	Increased student achievement
3	Student Services	Counselors	Support for the academic program	Monthly	Increased student achievement
4	Faculty Meetings	Assistant Principal	Dissemination of information to support academic progress and parental involvement	Monthly	Increased student achievement
5	Parent Academy	CIS	Assist parents with information on how to help their students in school.	Quarterly	ncreased student achievement

Review Rubric:

- Content and type of activity including the following:Valuefollowing:
 - Valuing of parental involvement,
 - Communicating and working with parents,
 - Implementation and coordination of parental involvement program,
 - Building ties between home and school,; and
 - Cultural sensitivity;
- Identification of person(s) responsible;
- Correlation to student academic achievement;
- Reasonable and realistic timelines; and
- Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task.

Review Status:

Review Comments:

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Sweetwater Elementary was very successful last year in developing meetings which were more interactive, allowing for the students to work with the parent to learn more about the subject at hand.

The counselor will continue conducting parent workshops in both English and Spanish throughout the year to inform parents of school-wide concerns and to share best practices on assisting students to be successful in their academic progress.

Teachers will continue promoting the benefits of participating in parent conferences to review student progress throughout the year. In addition, the principal promotes this constant communication at various meetings providing information to the parents regarding student success.

Review Rubric:

Strong responses include:

- Identification of the type of activity;
- Specific steps necessary to implement this activity;
- Person(s) responsible;
- Timeline; and
- Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

Review Status:**Review Comments:**

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: The school will continue utilizing the Connect-Ed system regularly to inform parents of the activities at the school site in both English and Spanish. Additionally, using the marquee to keep parents abreast of upcoming events. The school administration continues maintaining an open door policy and is readily available to discuss student progress and any other concerns that parents may have. The student services personnel maintaining an open door policy to quickly address any concerns that parents may have. The CIS is highly visible and active in the community assisting in providing parents with the latest information on resources available, especially recently arrived families.

Teachers are committed to meeting with parents as needed and communicate in a timely manner to parent concerns and questions via e-mail, telephone, letters or face to face conferences at the convenience of the parents.

Translators are always made available for parents who need to meet with a teacher that does not speak Spanish.

Review Rubric:

Strong responses include:

- Process for providing information to parents;
- Dissemination methods;
- Reasonable and realistic timelines for specific parent notifications; and
- Description of how the school will monitor that the information was provided.

Review Status:**Review Comments:**

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: All materials and information provided to parents are translated into Spanish. Meetings and student events are hosted in both languages. All students, regardless of background, or special needs are welcomed and provided accommodations, as needed, for all presentations at the school site.

Review Rubric:

Strong responses include:

- Process the school will use for translating information into a parent's native language;
- Description of how the school will ensure that parents with disabilities will have access to parental involvement activities and/or services;
- Description of how the school will ensure that information is available to parents considering the fluctuating student populations;
- Specific languages in which information will be provided; and
- Process the school will use to monitor that schools provide information to parents in a language they can understand, if feasible.

Review Status:**Review Comments:**

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline

1	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Scheduled Meetings at a variety of times and days of the week	Administration	Strengthen the relationship between parents and school to improve student achievement.	Ongoing
2	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	Collaboration with community business partner FROST ART MUSEUM to increase parental involvement throughout the year.	Administration	Strengthen the relationship between parents and school to improve student achievement.	Ongoing
3	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	CIS trainings provide resources for parents within the community	CIS	Improve student achievement through community based partnerships.	Ongoing

Review Rubric:

Strong responses include:

- Identification of the activity which may include the following:
- Involving parents in the development of staff training, providing literacy training, paying reasonable and necessary expenses to conduct parental involvement activities, training parents to help other parents, adopting and implementing model parental involvement programs, organizing a local education agency parent advisory council, and/or developing roles for community organizations and/or business in parental involvement activities;
- Description of the implementation strategy;
- Identification of person(s) responsible;
- Correlation to student academic achievement; and
- Reasonable and realistic timelines.

Review Status:

Review Comments:

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Uploaded Document

Review Rubric:

Review Status:

Review Comments:

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

Uploaded Document

Review Rubric:

School-Parent Compact must include the following components:

- Description of the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's student academic achievement standards;
- Identification of ways parents will be responsible for supporting their children's learning (for example, monitoring attendance, homework completion, or television watching; volunteering in their child's classroom; and participating as appropriate in decisions relating to the education of their children and positive use of extracurricular time); and
- Highlight the importance of communication between teachers and parents on an ongoing basis through, at a minimum: parent-teacher conferences in elementary schools, at least annually, during which the compact will be discussed as it relates to the individual child's achievement; Frequent reports to parents on their child's progress; and Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- Evidence that parents were involved in the development/revisions to the compact [Section 1118(d), ESEA].

Review Status:

Review Comments:

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

Uploaded Document

Review Rubric:

Review Status:

Review Comments:

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Annual Title I Meeting	1	138	Improve student achievement
2	Open House	1	711	Improve student achievement
3	Counselor Workshops /Parent Academy Meetings/FSA/Grade Level Workshops	6	92	Improve student achievement

Review Rubric:

Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

Review Status:

Review Comments:

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Annual Title I Meeting	1	138	Strategies for supporting students in their academic progress
2	CIS Training	10	1	Strategies for supporting students in their academic progress
3	Student Services	10	1	Strategies for supporting students in their academic progress
4	Faculty Meetings	10	60	Strategies for supporting students in their academic progress

Review Rubric:

Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

Review Status:

Review Comments:

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
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Review Rubric:

Strong responses include:

- Identification of barrier which hindered participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); and
- Description of how the LEA will use the information gathered from the evaluation to design strategies for more effective parental involvement policies described in Section 1118.

Review Status:

Review Comments:

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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Review Rubric:

Activities described in this section should be correlated to student achievement and include sufficient detail that another LEA or school could use the information to develop a similar program.

Review Status:

Review Comments:



Educational Excellence School Advisory Council



5431 Sweetwater Elementary School

Pending EESAC Meeting Minutes for: 05/18/2016 08:45 AM

Please contact the school for a formatted hard copy of these minutes.

Recording Secretary: Katia Tamayo

Location of meeting: Sweetwater Elem. Media Center

Was a quorum established? Yes

Was the meeting advertised? Yes, 04/26/2016

Attendance:

Members Present:

Gil, Morris (Alternate Principal)
Bivens, Lashon (Union Steward)
Cartaya, Maria Elena (Teacher)
Rodriguez-Chomat, Leonora (Teacher)
Tamayo, Katia (Teacher)
Yellin, Daniel (Teacher)
Hernandez, Magda (Educational Support Employee)
Maduro, Carmen (Alternate Educational Support)
Plasencia, Monica (Parent)
Kharfan, Daisy (Alternate Parent)
Fonseca, Carlos (Business/Community Representative)

Members Absent (Excused):

Olivera, Janet (Principal)
Hernandez, Angelica (Teacher)
Legget, Efreda

Geovanya Lopez
Santos, Karla (Parent)
Torres, Leana (Parent)
Leggett, Amia (Student)
Fraser, John (Business/Community Representative)
Martinez, Alex (Business/Community Representative)

Members Absent (Unexcused):

No one had an unexcused absence.

Others Present:

No one else was present.

Topics Covered:

Previous minutes were approved.
School improvement plan was reviewed and a parental involvement plan was also reviewed and discussed.
A suggestion was made to create an "Events Committee" for the 2016-2017 school year.
Mr. Gil gave an update on the construction that is taking place.

Convenio De Título I Entre La Escuela y Los Padres De Familia Para El Curso Escolar De 2016-2017

Los padres y la escuela trabajando en cooperación para proveer una educación exitosa a

Nombre de su hijo/a

estamos de acuerdo en:

SWEETWATER ELEMENTARY SE COMPROMETE A:

- Proveer una reunión anual para los padres de los estudiantes del Título I e informatles de los derechos que tienen al pertenecer a este programa
- Ofrecer horarios flexibles de reuniones, y visitas a sus casas para llevarle información sobre sus hijos y la escuela.
- Invitar a los padres a participar en planear, revisar y mejorar la póliza del programa del Título I y la participación de los padres.
- Proveer un programa de estudios e instrucción de alta calidad en un ambiente de aprendizaje sustentador y eficaz que posibilite que los niños participantes satisfagan los estándares del estado en lo que respecta a los logros académicos de los estudiantes, por ejemplo el programa de cuidados de niños antes y después de clases.
- Celebrar reuniones entre padres y maestros, durante los cuales se discuta este convenio, según el mismo se relaciona con los logros del estudiante con la frecuencia que ambos consideren necesaria.
- Mantenerles informados del progreso de sus hijos a través de un reporte de progreso cada nueve semanas.
- Proporcionar acceso razonable al personal a los padres de familia. Padres deben de pedir citas vía teléfono o por escrito.
- Proporcionar a los padres de familia la oportunidad de prestar servicios voluntarios a la escuela una vez que el distrito apruebe su solicitud.

COMO PADRE/MADRE/TUTOR, ME COMPROMETO A:

- Asegurarme de la asistencia diaria de mi hijo/a a la escuela y revisar las tareas.
- Involucrarme en el desarrollo, la implementación, la evaluación, y revisión, de la política de la escuela en cuanto a la participación de los padres de familia.
- Participar en las actividades regulares de la escuela.
- Promover el uso positivo del tiempo extracurricular de mis hijos.
- Compartir con la escuela la responsabilidad para que mis hijos mejoren en su aprendizaje.
- Comunicarme con los profesores sobre el progreso de la educación de mis hijos.
- Participar en la toma decisiones en cuanto a la educación de mis hijos si fuese apropiado.
- Prestar servicios en grupos que proporcionan asesoramiento en cuanto a la política oficial como representantes de escuela-padres de familia de Título I en varios comités, consejos asesores, etc.
- Informarme de la educación de mis hijos leyendo todas las comunicaciones que vengan de la escuela o Distrito escolar o por correo .

Firma del padre o tutor

Fecha

TITLE I SCHOOL-PARENT COMPACT 2016-2017 SCHOOL YEAR

The school and parents working cooperatively to provide for the successful education of _____

Child's Name

agree that:

SWEETWATER ELEMENTARY SCHOOL WILL:

- Provide for an annual orientation meeting to inform parents of the students in the Title I Program of their right to be involved.
- Offer a flexible number of meetings at various times, and home visits for parents.
- Actively involve parents in planning, reviewing, and improving the Title I Program and the parental involvement policy.
- Provide high quality curriculum and instruction in supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. Before and after-school programs will be made available.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. An Open House / Title I Orientation meeting will be held in September. In addition, parent/teacher conferences will be held throughout the school year.
- Provide parents with frequent reports on their children's progress. The school will provide reports as follows: Interim reports as well as report cards will be sent home every grading period.
- Provide parents reasonable access to staff. Parents should request via telephone, in writing or in person parent-teacher conferences.
- Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities. Parents who wish to volunteer need to apply and be approved by the District.

THE PARENTS/GUARDIANS WILL:

- Support our children's learning in the following ways:
- Monitoring my child's attendance at school and their home learning.
 - Becoming involved in developing, implementing, evaluating, and revising the school's parental involvement policy.
 - Participate in school activities on a regular basis.
 - Promoting positive use of my child's extracurricular time.
 - Sharing the responsibility with the school for my child's improved student achievement.
 - Communicating with my child's teacher about my child's educational needs.
 - Participating, as appropriate, in decisions relating to my children's education.
 - Serving on policy advisory groups such as being the Title I school-parent representative on various committees, advisory councils, etc.
 - Staying informed about my child's education by reading and responding to all notices from the school or the school district received by my child or by mail.

Sweetwater Elementary School

Title I Minutes

September 14, 2016

The annual Title I Meeting for all Title I parents and other interested stakeholders was held on Wednesday, September 14, 2016. The meeting began at 5:40 p.m. in the Sweetwater Elementary covered patio area. The meeting was opened by Mrs. Janet Olivera, Principal and Mr. Morris Gil, Assistant Principal. They welcomed all stakeholders and thanked them for attending. The importance of parental involvement was stressed.

Mrs. Olivera stated that Sweetwater Elementary is a Title I school. She explained what the Title I program is and how it provides additional funding and services to the school. She continued by informing the parents that Sweetwater Elementary had received a grade of "C" from the State as the based on the results of the FSA examinations. She also overviewed the Florida Standards and provided an overview of the school wide instructional changes made to enhance student learning. Additionally, Ms. Olivera mentioned the importance of parental involvement as a key to student success.

Mr. Gil then presented information about the school's curriculum plan and tentative testing schedule. Information was also provided regarding the new AIRS assessment and what is tentatively known about the exam. He spoke about how supplemental support through Title I funds help with student achievement. Parents were encouraged to make suggestions about the utilization of these funds.

Mrs. Olivera introduced Maria Acosta, the Community Involvement Specialist. Mrs. Acosta explained her role and spoke about parental involvement. She encouraged all stakeholders to attend the Title I parent workshops and to visit the Title I Parent Outreach Center. She informed the parents that all activities would be listed in the school's calendar and flyers would be sent home with the students. The monthly Outreach meetings were presented and their topics were outlined. Furthermore, Ms. Acosta made it clear that she was readily available to assist parents with any concerns they may have and to act as a liaison between parents and the school site.

Ms. Acosta then spoke about the Parent-School Compact and Parental Involvement Plan. She explained that Title I schools and families work together and how the school's plan to achieve this may be found in the School's Parent Involvement Plan and the Parent-School Compact. Copies of the prior plan and compact were made available. Parents were informed that in addition to the copy which was being sent home, the final PIP documents are always available in the office and Parent Resource Center.

Ms. Olivera reviewed the current language of the Parent-School Compact in both English and Spanish. Parents were given the opportunity to review the current language of the compact and asked for their input on additions, deletions, or changes they wished to have made. One of the parents asked, "What do the reports on student progress look like?" Ms. Olivera responded that formal progress reports were sent home quarterly and the dates of distribution are always on the monthly calendar that goes home with the students, and then at the end of the quarter report cards are sent home, and again notified on the calendar. Ms. Olivera also reminded parents that the parent portal account allows one to see their child's progress on a daily or weekly basis. She then asked if they accepted the language as is and the parents said, "yes."

This year, parents were invited to visit the variety of informational tables set up in the covered patio. Parents were encouraged to fill out the Title I survey to identify informational sessions of interest for parent meetings and return it to their child's teacher at the end of the meeting. Mrs. Olivera and Mr. Gil thanked the parents for their assistance and asked them to visit with their child's teacher. The Title I annual meeting came to a close at 6:25 pm.