

BEACON COLLEGE PREPARATORY Title I, Part A Parental Involvement Plan

I, Patrick Evans, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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Patrick Evans
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10/10/2016

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Parents of Beacon College Prep scholars will support school leadership and teachers in providing our students with an excellent education by volunteering time and effort both in school and at home to ensure that school-wide attendance, behavior and scholarship exceed rigorous expectations.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Annual Parent meeting will be held at the beginning to the year to discuss Title I programs as well as funds for parental involvement.

Throughout the year, parents can engage with teachers and other school staff with a parent passport to track their involvement in various events throughout the year. For parents who are unable to engage in person will have access to a school specific parent portal. Parents can also take part in the planning an implementation of events throughout the year.

Additionally, the BCP parent team will meet monthly to review and plan all student and parent activities.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Library Check Out	Larger stock of books for children to check out and bring home (potentially through Children's Trust book program)
2	Parent Service Hours/Incentives	Parents have minimum hours needed or donations given for student to continue enrollment in school; leverage children to get parents to sign up for programs to get involved
3	Internet/Computer Access	Internet Essentials for FARMs; access to computers for students and parents at home without having to go out to public library
4	Resource Sharing	Employment Assistance, Giveaways, Children's Trust to sign up for book program, food bank, thanksgiving baskets, nutritional information, parenting classes, family counseling, child psychologist, dentist/vision/HIV truck, check out resources in Miami-Dade hospital, mammogram test
5	Room Parents	Parents will have the opportunity to sign up to be a room parent for their child's class. This will help both the parent to see what their child is working on in class to be able to bring that into the home, as well as help the class by having more assistance throughout the day.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
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1	Gather information and resources on Title 1 program, AYP of school, etc to present to parents	CIS and Principal	By date of Annual Parent Meeting	Robust information and resources are available to parents at the time of the meeting
2	Meeting date, time, and content sent out to parents	CIS, Principal, school staff	Starting 2 weeks from meeting date	Parents are informed about the meeting and know what to expect from it
3	Follow up from meeting	CIS and Principal	During the week following the meeting	Parents feel informed with questions answered and concerns heard

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: If a parent is unavailable to attend any meeting, school leadership and staff will be available to discuss the information over the phone or at a home visit. Any meetings that occur after 6pm, BCP will provide free dinner and child care.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Open House	CIS, School Leadership	Parents will know what to expect to set their students up for success	Before FDOS	Parents remain engaged throughout the year
2	Literacy Night	Dean of Instruction	Parents will gain resources to assist their children at home	Quarterly	Parents utilize resources and students increase in literacy
3	Parent Resource Center	CIS	Parents will gain resources to assist their children at home	By November of 2015-16 school year	Increase of parent visits to the school
4	Bi-Monthly Parent/Teacher Communication	Teachers	Parents will stay up to date on what their child specifically needs	Bi-Monthly	Communication is consistent and logged in communication logs
5	School/Parent Communication	School Leadership	Parents will stay up to date on what their child specifically needs	Ongoing throughout year	Parents feel up to date on what is going on in the school
6	Parenting Classes	Counselor	Parents who come to classes will learn more about discipline, nutrition, financial literacy and educational support	Monthly - Ongoing	Sign in sheets

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	BCP Communication Best Practices	Vice Principal	Teachers will be able to better communicate with parents about their student's progress	During Teacher Orientation	Communication between parents and teachers/staff will increase and become more effective in their student's home learning
2	Education Night Resources	Principal, School Staff	Additional resources will be made available to parents to increase learning at home	Quarterly	Teachers will become aware of resources available to parents and can recommend them on an ongoing basis

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Parent Resource Center will include child development resources, bullying, teaching your child at home, literacy practice with parent/student, parent academy, and staff contact info.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Beacon College Prep will hold an annual parent meeting to discuss, create, and develop a parent involvement plan, as well to notify and inform parents of participating children about Title I Programs at BCP. Parents will be notified of this meeting 2 weeks in advance through the communication structure in place. Information regarding curriculum, testing, and proficiency will be given at the same time, both at the meeting and through our communication structure. School leadership will be available to answer any questions or address concerns parents may have about the information provided, including the Title I programs.

Parents, or groups of parents, will always be able to request meetings with school leadership and teachers to take part in any opportunity regarding the education of their children. If regular meetings are scheduled, parents of the school will be made aware of all dates and locations of these meetings.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Any communication regarding school information, not limited to Title I programs, will be made accessible in the parents' home language when needed.

Information will be sent via the student communication log and binder used to facilitate communication between school leaders, teachers, and families. Communication with the school follows the same uniform format (communication binder) for sending home informational flyers, materials, and/or resources.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	BCP will look into the availability of parents as teachers to implement in our school, Literacy nights once a quarter for students and families	CIS, Principal, and school staff	students' fluency will continue to increase through expanded resources for parents to continue learning at home	Programs will commence by the end of the 1st 9 weeks
2	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Make up info sessions will be available to parents for the Annual Parent Meeting as well as ongoing meetings. Home visits will take place to ensure parents are up to date on their student's performance	CIS	Parents will stay informed on their student's progress and can help them at home with what they need specifically	This will begin with the first meeting and continue throughout the school year

3	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	Research on what techniques and methods are being taken at other programs, visit to see how other programs are running parent resource centers and resource fairs	CIS	Resources and opportunities will increase for parents regarding education at home	Resources will be in place by FDOS
4	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Contacts will be established at organizations in Liberty City and Opa Locka. Opportunities for partnership will be explored	CIS	Additional resources will be made available to students, families, and communities	This will be ongoing throughout the school year

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Parent Speaker Series	4	20	Parents were able to learn about topics that are relevant to their children's behavior and success in school like tantrums, and motivations. With this info they can work with their students to have higher levels of focus that can increase learning time throughout the school day
2	End of Year Ceremony	1	200	Parents could see the work students have put in over the course of the year and get motivated to continue learning over the summer. Work and projects were handed out to continue beyond the end of the school year
3	Open House	1	75	Parents can learn what is expected of their students and what goals they are working towards. This will help to support the work they students are doing at home as well.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Communication Best Practices	1	20	Staff was trained in how to communicate most effectively with parents including our schoolwide 3:1 ratio of positive calls to negative calls
2	Excellent School Visit	1	20	Staff visited schools in NYC to pick up best practices and see how highly functioning schools incorporate parent communication and partnership

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Timing/Availability	BCP will make all information available post meeting/event for any parent who is unable to come due to schedule or lack of transportation

2	Communication	BCP will used multiple forms of communication including flyers, automated calls/texts, and contact from teachers.
3	Frequency	BCP will reduce the frequency of certain events to increase buzz and exclusivity

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous schoool year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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