

DUNNELLON MIDDLE SCHOOL Title I, Part A Parental Involvement Plan

I, Delbert Smallridge , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Involvement of Parents

Dunnellon Middle School will work with the SAC members and any concerned parent at SAC meetings to discuss how Title I funded programs at our school are working. We will be open to input from all participating parents as to how services can be improved throughout the year as well as how resources will be allocated. SAC members are asked to review PIP and SIP plans during meetings. Plans will be revised based on input from SAC meetings. This is our third year as a title I school. This will be a part of each SAC meeting this school year. SAC members will be selected by a vote of interested participants during the first meeting. SAC notes will be taken.

Coordination and Integration

Program	Coordination
HIPPY	Information on HIPPY is sent home with parents.
Title I C (migrant)	If migrant students are enrolled coordination with the district migrant office will occur for additional support and resources.
Title II	Teachers will attend title II trainings.

Annual Parent Meeting

Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
Annual Meeting	Principal	October of 2016	Parent sign in sheet
Skylert message	Assistant Principal	October of 2016	Parent sign in sheet
Flyers sent home	Receptionist	October of 2016	Parent sign in sheet
Newspaper article	Principal	October of 2016	Parent sign in sheet

Flexible Parent Meetings

This year DMS held an evening student orientation/open house with flexible times (5:00 - 7:30 p.m.) At the first SAC meeting this year, we will go over our Title I information w/ our parents. The school will offer two additional meetings in December to conduct/repeat the annual meeting for parents. One will be in the morning during school hours and the second will be in the afternoon after school dismisses.

If parents can not attend either meeting, information about the annual meeting can be sent home upon request. We will also experiment with offering a "morning" SAC meeting in January to see if the meeting is better attended than the afternoon meeting. If needed, the principal, AP, or teacher can meet with parents based on parent availability.

Building Capacity

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
Parent Training - SCI	Mrs. Swingle	increase science scores	first semester of 2016	FCAT science scores^ Parent Sign in sheet Parent Evaluations

Staff Training

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
Parent involvement training	Title I office	More opportunities for parent involvement will be developed at the school level will help to increase assessment scores of students.	August of 2016	TNL Report Sign in sheets
FSA portal training	Principal	improve student performance in ELA and math	school year 2016-2017	teacher sign in sheets
Test Item bank training	Principal	improve student performance in ELA and math	school year 2016-2017	teacher sign in sheets
Parent Access training	Principal	allow parents to access student info from home	October of 2016	improvement in rate of out of class assignments

ELA Writing training	District Writing specialist	improve performance in writing	October of 2016	ELA scores will increase
----------------------	-----------------------------	--------------------------------	-----------------	--------------------------

Other Activities

With the limited resources that we have for parent involvement....our primary focus will be on delivering a quality, extensive parent newsletter each grading period. This newsletter will inform parents of upcoming school activities, student accomplishments, additional information on understanding your "middle grader", succeeding in middle school, and a "Home and School" connection newsletter. We will also provide all students with a school Agenda Planner to assist with communication between school and home. We are also planning a Parent "Science Night" during the first semester of 2016.

Sherri Reddick will be the primary person responsible for assembling the school newsletter. She will make sure that we follow the same timeline for distribution as our report cards (every 9 weeks). We will measure the effectiveness of our newsletter by a parent survey done by phone during the 4th quarter of the school year.

Communication

Information about our Title I services will be provided at all SAC meetings. Our Title I funded tutoring program has been advertised by TV announcements at school as well as automated (Skylert messages)calls to homes done by computer announcing tutoring services available to all students. The principal is willing to meet with any parents that wish to discuss programs and opportunities at DMS. All communications home can be translated into both Spanish and English

At the Annual Meeting, SAC Meetings and included in Newsletters to parents will be information on the curriculum, standards and assessments used to measure student progress...and...if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.

A roster of attendees of the annual parent meeting will be kept. Attendance rosters for am and pm tutoring will also be kept. We will also print hard copies of Skylert messages sent out to communicate with parents.

Accessibility

DMS seeks to employ multilingual staff members so that we can help communicate with our parents that do not speak English. We have 5 Spanish speaking employees that routinely work with parents to help with communication needs. We also send home Spanish versions of many parts of our newsletter that we purchase with internal funds. We provide translation services to parents when requested for conferences or school related meetings. DMS is fully accessible to parents with disabilities. DMS is fully ADA accessible.