

2016-2017 VPAA School Parental Involvement Plan

School: _____ LEA: _____

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement plan that contains information required by section 1118(b)(1) of the Elementary and Secondary Education Act (ESEA). The plan establishes the expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities, and is incorporated into the schoolwide Title I / School Improvement Plan submitted to the Florida Department of Education (FDOE) as required in Section 1114(b)(2) of ESEA.

Assurances

The school agrees to:

- ☒ Be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- ☒ Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(a)(3)(B)];
- ☒ Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement plan and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- ☒ Jointly develop/revise with parents the school parental involvement plan and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118(b)(1)];
- ☒ Use the findings of the parental involvement plan review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement plan [Section 1118(a)(2)(E)];
- ☒ If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- ☒ Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- ☒ Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and

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- ☒ Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals, as described in Section 1111(h)(6)(A) [Section 1111(h)(6)(A)].

Parental Involvement Mission Statement (Optional)

At Veterans Park Academy for the Arts we value personal academic and artistic achievement, therefore will cooperatively involve parents and families to increase the academic performance and development of the social maturity of our students.

1. Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)]. Include information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].

To increase parent involvement, parents will be invited to join the SAC during the PTA meetings and volunteer trainings at the beginning of the school year, through the school website, and via Parentlink phone calls. Personal Invitations will be sent to ensure diversity within the committee. Parents will be provided information through the newsletter about upcoming events and meetings by utilizing the aforementioned forms of communication. All documentation, such as agendas, sign-in sheets, and meeting minutes, will be maintained in the Title I Tool Kit.

During a scheduled SAC meeting, the committee will hold an open discussion and will decide, with input from parents, how the 1% set aside for Parent Involvement will be used. Ideas and input from parents will be documented in the SAC Meeting Minutes.

2. Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home to the extent feasible and appropriate (including but not limited to other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI) [Section 1118(e)(4)].

Program	Coordination
Not Applicable	

3. Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (school wide or targeted assistance), the school's performance, and the rights of parents. Include timeline, persons

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responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

Activity/Task	Person Responsible	Timeline	Evidence of Effectiveness
Open House for Elementary and Middle	Faculty and staff	August	Sign-in sheets Parentlink notice, Post date on website, include date in June newsletter, Parent evaluations
Hold annual Title I Meeting (during open house) The Title I Power Point will be shown during the Title I Meeting. The Title I Power Point will also be translated into languages deemed necessary.	Title I Team	August	Newsletter Powerpoint Sign-in sheets

4. Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

- Open house will be held on a Saturday to offer flexibility for parents.
- SAC/PTA meetings will also be held in the evening on the same day.
- Parent /Teacher meetings will be offered two days a week from 2:25-2:55. Flexible scheduling will be offered as needed to accommodate parents who have varied work schedules.
- Parents are encouraged to reschedule meetings if scheduling conflicts arise.

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- *Translators will be available during all parent involvement events.*

5. Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].

Content and Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Open House for Elementary and Middle	Faculty and Staff	Provide information to parents on expectations and how parents can help their children. This will promote open lines of communication for academic performance.	August	Advertised via Parentlink, website, sign in sheet, flyer, handout, Parent evaluation survey, agenda
Hold annual Title I Meeting	Administration, Title I Team	Advise parents as to what a title I school is as well as the benefits. This will let the parents know how the allocated are being spent to support their children academically.	August	Advertised via Parentlink, website, sign in sheet, flyer, handout, Parent evaluation survey
Student Led Conferences/Curriculum Night	Administration, Title I Team, faculty and staff	Parents will get an opportunity to view their children's work and academic progress which will let the parents know how their children are performing academically.	September	Advertised via Parentlink, website, sign in sheet, flyer, Parent evaluation survey, agenda
Parent Involvement Training	Parent Involvement Specialist	Students will be provided additional academic support which will help students understand the material and provide for a	Aug, Nov, Jan and March will take place during the day and in	Advertised via Parentlink, website, sign in sheet, flyer, Parent

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		better teacher to student ratio.	the afternoon. Reminders of upcoming training will be included in monthly newsletter.	evaluation survey, signage at parent pick-up. Agenda
Student Advisory Committee	Faculty and Parents	The Compact/agreement will be reviewed during the SAC meeting. Any suggestions for revisions can be offered by the parents. A final copy will be available in the front office for parent review. Will be approved at June SAC and reviewed in Sept meeting. The quarterly meeting will be intended to encourage collaborate and making decisions for the students and school.	Sept and then quarterly	Advertised via Parentlink, website, sign in sheet, flyer, agenda, Parent evaluation survey
STEM night	PI/Teachers/Parents/Students	Students will gain knowledge in the areas of Science, Technology, Engineering and Math through hands on activities, which will help the students learning about the subjects mentioned above in a different manner.	January	Advertised via Parentlink, website, sign in sheet, flyer, handout, feedback survey, agenda, agenda
Multicultural Night	PI Specialist/parents	Participants will be learning about various foods and different cultures which will be broaden the participant's knowledge of other cultures.	April	Advertised via Parentlink, website, sign in sheet, flyer, handout, feedback survey, agenda
Fall Health and safety festival	PI Specialist/parents Law enforcement	The students will learn about the importance oral care which research indicates has a direct correlation on academic performance. A sheriff deputy will also speak about stranger danger which will give the students strategies should a stranger approach them.	November	Advertised via Parentlink, website, sign in sheet, flyer, feedback survey, agenda

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Baseball night with the staff and families/Math night	All staff	A worksheet with be provided for the kids to keep stats and will be reviewed in the classes which will build the students math skills.	March	Advertised via Parentlink, website, sign in sheet, flyer, feedback survey, agenda
All Pro Dads/Mentors of Minds (MOM) Oct.-Both groups-Kickball event Dec-Both groups-Community outreach Feb-Sweetheart Dance (father daughter) May-Both groups-Mother's day event	PI Specialist/parents	This will benefit students by educating parents about various activities on parenting and how to foster academic achievement.	Oct, Feb, Dec, May,	Advertised via Parentlink, website, sign in sheet, flyer, handout, feedback survey, agenda

6. Describe the training the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

Content and Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Volunteer Training is provided to elementary/middle staff	Volunteer Coordinator	Increased communication with volunteers	August/September and ongoing	PowerPoint, email
Faculty training on Parentlink	Assistant Principal	Increased communication with parents	October	Parentlink usage reports
It is the expectation that the teachers read the school newsletter with events that will increase and improved parent involvement.	Parent Involvement Specialist, Faculty and Staff	Research based articles provided from the parent involvement monthly newsletters	Monthly	Feedback survey and school academic/training record

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7. Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their child [Section 1118 (e)(4)].

We will enhance our family-friendly school by welcoming parents and providing caring and efficient service to their needs in person and on the phone. In all areas of our school we will answer questions in a courteous manner that demonstrates our concern for them to be a partner in their child's education. We will conduct a survey in order to evaluate our success and make changes as indicated.

8. Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the school wide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will also submit the parents' comments on the plan that will be available to the local education agency [Section 1118(c)(5)].

- Title I information will be sent home with students, shared via PowerPoint at the annual title 1 meeting and also via website.
- District and school flyers outlining Title 1 will also be sent home.
- If requested by parents, meetings will be scheduled as requested.
- Sign in sheets will be used to show that information was received.
- All parents' comments that state dissatisfaction with the school wide plan will be made available to the LEA. All scheduled meetings are offered at various times to accommodate the needs of our parents.

Emails, flyers, school and teacher newsletters, syllabi, meetings for parents before and after school hours, offer curriculum and academic expectations and standards.

9. Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports,

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and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

As new students enroll throughout the school year, they will receive a welcome packet that includes school information, as well as, Title I information and the Right to Know letter. Every effort will be made to ensure that full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children are available. Veterans Park Academy for the Arts will provide interpretation and translation services **as needed** at workshops, meetings, and conferences and the TalkSystem will be used as appropriate. Written communications will be available in English, Spanish and Haitian Creole. Parents can choose their preferred language for ParentLink. We will make every effort to provide full opportunities for parents with disabilities or (when requested) those with special needs.

Discretionary School Level Parental Involvement Plan Components

☒ Check here if the school does not plan to implement the discretionary activities.

Check all activities the school plans to implement:

- ☐ Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];
- ☐ Providing necessary literacy training for parents from Title I, Part A funds, if the school has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)];
- ☐ Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions [Section 1118(e)(8)];
- ☐ Training parents to enhance the involvement of other parents [Section 1118(e)(9)] ;
- ☐ Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];
- ☐ Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and
- ☐ Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].

10. Describe how each discretionary activity checked above will be implemented.

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Activity	Description of Implementation Strategy	Person Responsible	Correlation to Student Achievement	Timeline

School-Parent Compact:

As a component of the school-level parental involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d).

Provide a copy of the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

The parental involvement plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by SAC minutes.

This plan was adopted by the school at the first SAC meeting of the school year and will be in effect for the period of one academic year. The school will distribute this plan to all parents of participating Title I, Part A children during the first month of school.

(Signature of Authorized Representative)

(Date)

Provide evidence that this plan has been developed with the input from parents and based on the review of the 2016-2017 PIP.

Evaluation of 2015-2016 School Parental Involvement Plan

1. Provide a summary of activities provided during the 2015-2016 school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

Content and Type of Activity	Number of Activities	Number of Participants	Correlation to Student Achievement
Open House	1	1054	Educating the parents permits for the families to glean an understanding of the academic expectations of Veterans Park and also permits for establishing an initial relationship between staff and families.
Volunteer orientations	9	105	By providing the appropriate training for parents, to understand how best they can utilize their talents to support the needs of the students.
Me and My Guy Dance	1	44	This event permitted for mothers to bond with their sons encouraging a stronger relationship therefore allowing sons to better communicate with their moms about their academic needs and ways moms are able to step up and assist.
SAC/PTO	4	25	These meetings permitted for staff and families to have a say in the inner workings of the school.
Mentor of Minds (MOMs)	2	37	This workshop provided the mothers with strategies to guide their children to achieve academic success.
All Pro Dads	3	105	This workshop informed the fathers about the importance of their involvement with their child's education and the impact that it makes.
Second grade storybook day	1	88	This event permitted for families to emphasize the importance of reading.
Fall Festival/Health and Safety	1	200	Students were exposed to community role models who shared and passed out safety tips.
Harry Chapin Food Drive	7	865	These drives provided the opportunity to take care of a primary needs (food) therefore allowing the students to concentrate on their academics.

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Family Pride Night	1	645	This event permitted the students an opportunity to showcase their academic achievements with their families.
Veterans Day Performance	1	50	This event enabled our students an opportunity to showcase their talents and academic skills learned all in one event.

2. Provide a summary of the professional development activities provided by the school during the 2015-2016 school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

Content and Type of Activity	Number of Activities	Number of Participants	Correlation to Student Achievement
Volunteer trainings	9	105	By providing the appropriate training for teachers they can understand how best to reach out to parents to involve them in their child's educational decisions.

3. Describe the barriers that hindered participation by parents during the 2015-2016 school year in parental involvement activities. Include the steps the school will take to during the 2016-2017 school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
Food and childcare	School will begin to provide meals for evening events. We will reach out to high school students to offer community service hours in exchange for childcare.

Evaluation of 2015-2016 School Parental Involvement Plan

4. Describe the parental involvement activity/strategy implemented during the 2015-2016 school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

Content/Purpose	Description of the Activity
N/A	

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School: Veterans Park Academy for the Arts **LEA:** _____

School Name: _____ Veterans Park Academy for the Arts _____

Reviewer: _Tracy Duval, Brendaliz Valentin_____

Review Date: _4/26/2016_____

Plan Components	YES	NO
2015-2016 Plan Review		
Was evidence adequate to demonstrate that the PIP was developed jointly with and agreed upon by parents of children participating in Title I programs?	X	
Is the PIP written in an understandable format and provided in a language parents can understand?	x	
Were revisions/updates to the plan made based upon the review of the 2014-2015 plan? Did the school address the barriers identified in the review?	X	
LEA Plan Mission Statement (optional)		
Mission statements are written concisely, free of jargon, and parent-friendly and inspire stakeholders to be involved and supportive of the program. Strong mission statements include: <ul style="list-style-type: none"> • Explanation of the purpose of the parental involvement program; • Description of what will be done; and • Description of the beliefs or values of the LEA. 		
1. Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)]. Include information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].		
Strong responses include: <ul style="list-style-type: none"> • Identification of the group responsible for the planning, review, and improvement of the Title I program; • Description of the procedures selecting members of the group (SAC) newsletters, phone calls, personal invitation, parentlink, website; • Explanation of how input from parents will be documented; and • Description of the process for schools to involve parents in the development of the required plans; and • Includes information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)]. 	X	
2. Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home to the extent feasible and appropriate (including but not limited to other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI) [Section 1118(e)(4)].		

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Strong responses include: <ul style="list-style-type: none"> • Identification of the specific federal program; and • Description of how the programs were coordinated. 	N/A	
3. Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), the school's performance, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)] .		
Strong responses include: <ul style="list-style-type: none"> • Identification of specific activities or tasks; • Identification of the person(s) responsible for completing the task; • Reasonable and realistic timelines; and • Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task. 	X	
4. Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].		
Strong responses include: <ul style="list-style-type: none"> • Description of the process the school will use to ensure that workshops/meetings are offered at a flexible times; and • Specific examples of the flexible schedule offered to parents. 	X	
5. Describe how the school will implement activities which will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their children to improve their children's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].		
Strong responses include: <ul style="list-style-type: none"> • Content and type of activity including the following: <ul style="list-style-type: none"> • The state's academic content standards and State student academic achievement standards, • State and local academic assessments including alternative assessments, • Parental involvement requirements of Section 1118, and • How to monitor their child's progress and work with educators to improve the achievement of their child. • Identification of person(s) responsible; • Reasonable and realistic proposed timelines; • Correlation to student academic achievement; and 	X	

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<ul style="list-style-type: none"> • Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task. 		
6. Describe the training for staff the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools [Section 1118(e)(3)].		
<p>Strong responses include:</p> <ul style="list-style-type: none"> • Content and type of activity including the following: <ul style="list-style-type: none"> ○ Value of parental involvement, ○ Communicating and working with parents, ○ Implementation and coordination of parental involvement program, ○ Building ties between home and school, and ○ Cultural sensitivity; • Specific correlation to student achievement; • Reasonable and realistic timelines; and • Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task. 		X
7. Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].		
<p>Strong responses include:</p> <ul style="list-style-type: none"> • Identification of the type of activity; • Specific steps necessary to implement this activity; • Person(s) responsible; • Timeline; and • Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task. 	X	
8. Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]: <ul style="list-style-type: none"> • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; and • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]. <p>Note: If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will also submit the parents' comments on the plan that will be available to the local education agency [Section 1118(c)(5)].</p>		
<p>Strong responses include:</p> <ul style="list-style-type: none"> • Process for providing information to parents; 	X	

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<ul style="list-style-type: none"> • Dissemination methods; • Reasonable and realistic timelines for specific parent notifications; and • Description of how the school will monitor that the information was provided. 		
9. Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the LEA plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].		
<p>Strong responses include:</p> <ul style="list-style-type: none"> • Process for translating information into a parent's native language; • Description of how the school will ensure that parents with disabilities have access to parental involvement activities and/or services; • Description of how the school will ensure that information is available to parents considering the fluctuating student populations; • Specific languages that information will be routinely provided; and • Process the school will use to monitor the dissemination of information to parents. 	X	
10. Describe how each discretionary activity checked will be implemented.		
<p>Strong Responses Include:</p> <ul style="list-style-type: none"> • Content and type of activity including the following: <ul style="list-style-type: none"> ○ Involve parents in the development of staff training, ○ Provide literacy training, ○ Pay reasonable and necessary expenses to conduct parental involvement activities, ○ Train parents to help other parents, ○ Maximizing parent participation, ○ Adopt and implement model parental involvement programs, or ○ Develop roles for community organizations and/or businesses in parental involvement activities; • Description of the implementation strategy; • Identification of person(s) responsible; • Correlation to student academic achievement; and • Reasonable and realistic timelines. 		X
School-Parent Compact		
<p>School-Parent Compact must include the following components:</p> <ul style="list-style-type: none"> • Description of the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning 	X	

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<p>environment that enables children to meet the State's student academic achievement standards;</p> <ul style="list-style-type: none"> • Identification of ways parents will be responsible for supporting their children's learning (for example, monitoring attendance, homework completion, or television watching; volunteering in their child's classroom; and participating as appropriate in decisions relating to the education of their children and positive use of extracurricular time); and • Highlight the importance of communication between teachers and parents on an ongoing basis through, at a minimum— <ul style="list-style-type: none"> ○ Parent-teacher conferences in elementary schools, at least annually, during which the compact will be discussed as it relates to the individual child's achievement; ○ Frequent reports to parents on their child's progress; and ○ Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and • <i>Evidence that parents were involved in the development/revisions to the compact [Section 1118(d), ESEA].</i> 		
Review of the 2015-2016 Plan		
Did the school include a copy of the review of the 2015-2016 plan?	X	
<p>Did the review include all required components?</p> <ul style="list-style-type: none"> • A summary of the results of the activities conducted for parents; • A summary of the staff training activities; • Identification of barrier which hindered participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); and • Description of how the school will use the information gathered from the review to design strategies for more effective parental involvement policies. 	X	

Additional Comments or Concerns:
