Thurgood Marshall Elementary Parent Involvement Plan 2016-2017

Mission Statement

Our PIP mission is to assist parents in helping us ensure that all students attain maximum academic achievement while striving to enable every student to accept responsibility and become self-reliant productive contributors to society. In addition, our goal is to provide rigorous differentiated and technology-rich curriculum so that our students can either meet or exceed district and state achievement levels in reading, math, writing, and science. We embrace high expectations with an emphasis on a healthy lifestyle for all students and their families. Staff, parents, and the community will form an active partnership to encourage every student to reach his or her highest potential.

Involvement of Parents

<u>Thurgood Marshall Elementary</u> will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Thurgood Marshall Elementary will involve parents in the decisions regarding how funds for parental involvement will be used in an organized, ongoing, and timely manner, in the planning, review, and improvement via monthly SAC meetings, monthly PTO meetings, and a Parent Literacy Skills forums.

Coordination and Integration

Thurgood Marshall Elementary will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title IV, and Title VI [Section 1118(e)(4)].

Coun	t Program	Coordination		
1	Title I, Part A	The district coordinates with Title I, Title II, and Title III in ensuring staff development needs are provided		
2	Title I, Part D	Services are coordinated with the district Dropout Prevention Programs.		
3 Title III		Services are provided through the district for educational materials; English Language Learner (ELL) district support services are specifically provided to improve the education of immigrants and English Language Learner students.		

		Coordinator
5	Violence Prevention Programs	The school uses the district anti-bullying protocol; the school counselor provides counseling, referrals are made for counseling through Starting Place, Inc., Chrysalis Center, and Children's Home Society. School Guidance Counselor
6	Nutrition Programs	The school has been awarded the USDA Fresh Fruit and Vegetable Program Grant for the third year that provides students with snacks of fruits or vegetables three times a week.
7	Head Start	The school operates one Head Start program that provides educational, health, social, and psychological services to four year old students
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Annual Parent Meeting

Thurgood Marshall Elementary will take the following actions to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (school wide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1118(c)(1)].

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness	
1	Title 1 Orientation, best practices.	Administration	August 2016	Agenda/sign-in	
2	Parent Link	Tom Nordstrom	August 2016	Parent survey	
3	School Flyers	Yanick Prince	September 2016	Parent survey	
4	Grade Level LAFS & MAFS/ Standards parent meeting/ Parent Meeting	Instructional Coaches	September 16-17	Agenda/sign-in	

Flexible Parent Meetings

<u>Thurgood Marshall Elementary</u> will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Early morning and afternoon meetings will consist of Parent Conferences.

Evening meetings will consist of Open House, Report Card Nights, PTO meetings, Literacy Fair and other parent trainings.

Building Capacity

Thurgood Marshall Elementary will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)].

Count	Content/ Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectivenes
1	Family Success Night	Grade Chair/ Math Coach	Math Skills	Fall-Winter 2016-17	Agenda/Sign- in
2	Science Project Building	Grade Level Teachers	Skills Practice	Oct 2016 – Jan. 2017	Agenda/Sign-in
3	Parent Literacy	Title I Personnel	Literacy Skills	Open 2016	Agenda/Sign- in
4	Title Parent Seminar	All Grade Level Teachers	Skills Practice	Feb. – May 2017	Agenda/Sign- in
5	Nutrition Seminar	School Nurse	Health and Wellness	TBA	Agenda/Sign-in
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Staff Training

Thurgood Marshall Elementary will offer the following training to staff (teachers, pupil services personnel, principals, and other staff) in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and huild ties between parents and schools [Section 1118(e)(3)]

	of Activity		Student Achievement		Effectivene
1	Formal Assessment	Asst Prin./ Instructional Coaches/ESE	Reading/Writing/ Math/Science	Ongoing 2016-17	BAFS/STATE WIDE ASSESSMEI /Science FCAT 2.0
2	English /Language Arts Literacy	Instructional Coaches	Reading/Writing	Ongoing 2016-17	BAFS/STATE WIDE ASSESSMEI
3	Florida Standards	Principal	English/ Language Arts	Ongoing 2016-17	BAFS/STATE WIDE ASSESSMEI

Other Activities

<u>Thurgood Marshall Elementary</u> will offer other activities, such as parent resource centers, the school will conduct these activities to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

A nutrition seminar for parents is planned for Spring 2017 Parent Resource Center, and Literacy Night,

Communication

<u>Thurgood Marshall Elementary</u> will provide parents of participating children the following [Section 1118(c)(4)]: 1118(c)(4)(A)];

- ➤ Timely information about the Title I programs [Section 1118(c)(4)(A)];
- ➤ Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- ➤ If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- ➤ If the school-wide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will also submit the parents' comments on the plan that will be available to the local education agency [Section 1118(c)(5)].

Title 1 information, a description and explanation of the curriculum, the forms of academic assessment used to measure student progress, and the proficiency levels of students will be provided to parents through the annual Title 1 Public Meeting, the Grade Level Orientations, Report Card Nights, School Advisory Council (SAC), Academic Fair evenings, and recommendations will be requested from parents

Accessibility

Thurgood Marshall Elementary will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)]

The school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand by providing translators at meetings, flyers, information on the Website, Newsletters, School Marquee, Closed Circuit TV monitor in the main lobby, through SAC meetings, PTO meetings, District parent Advisory Council, District Parent Information Resource Center (PIRC), Parent Link, Posters, and public address system announcements as needed.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1118(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on <u>05-03-16</u> and will be in effect during the 2016-2017 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2016.

Signature of Principal	Date
Delahia Ca	ž
Sac Chairperson	Date