

**Involvement of Parents**

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

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| **Response:**At North Fort Myers Academy for the Arts, we have a commitment to involving parents in our school which will increase student achievement. These strong partnerships increase the connections between school and families which increases students success in school.During the SAC meeting and the annual Title 1 meeting, parents will be given the opportunity to provide input into how the 1% set-aside funds for parent involvement will be allocated. Parents will be invited to join the SAC during the Open House at the beginning of the year. Parents will be provided information in the newsletters, school website, and Parent Link about upcoming events, meetings. All documents, such as agenda, sign-in sheets, minutes and comments will be maintained in the Title 1 Tool Kit. We will involve parents in the SAC/PTO, parent training's, surveys,academic nights, involvement in our arts, and training's to promote how to improve student success in school. |

**Coordination and Integration**

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

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| **count** | **Program** | **Coordination** |
| 1 | Title I | We will have a Parent Involvement Coordinator who will develop programs to help parents work with their students at home by planning parent programs at school. |
| 2 | Title II | We are utilizing these funds to develop professional development activities for teachers and will also train parents so they can work with their children at home. |

**Annual Parent Meeting**

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

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| **count** | **Activity/Tasks** | **Person Responsible** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Title I Open House/Annual Meeting | Linda Verdream | August/September 2016 | Sign-in sheets, Agenda, Minutes,Parent Link, Letters Home, Marque Advertisement,hand-outs |
| 2 | Title I Choice Open House | Teachers/admin | January 2017 | Sign-in sheets, Parent Link, ,fliers, hand-outs, brochure, Marque Advertisement |
| 3 | Title I New Student Open House | Mrs. Gunns | May 2016 | Sign-in sheets, Parent Link, Letters Home, hand-outs |
| 4 | SAC Meeting-Approve PIP | Mrs. Gunns/LarryRuble | September 2016 | Sign-in Sheets, Meeting Minutes, Parent Link, Marque Advertisement , hand-outs |
| 5 | Parents in the Know | Dr. Millins/Andrea Gunns | September 14, 2016 | Sign-in sheets, Agenda,Parent Link, Notes home,Advertisement, Marque,PPT Presentation |

**Flexible Parent Meetings**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

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| **Response:**We offer morning, afternoon, and evening meetings to accommodate various parent schedules. We also provide food and childcare during meetings and events. The social worker visits parents at home to provide support and asses their needs. Transportation may be provided using Title I vans. |

**Building Capacity**

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

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| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | SAC Meetings | SAC Chairperson | Parent involvement in school | 1st Tuesday of every Month August-May 2016-17 | Sign-in Sheets,Parent Comments, Meeting Minutes, Parent Link, Marque Advertisement, Newsletter, Website, hand-outs |
| 2 | PTO Meetings | PTO President | support students/teachers | 1st Tuesday of every Month August-May 2016-17 | Sign-in Sheets,Parent Comments, Meeting Minutes, Parent Link, Marque Advertisement, Newsletter, Website, hand-outs |
| 3 | Literacy Activities | PTO/teachers | support students/teachers | At least one per Quarter throughout 2016-17 school year | Sign-in Sheets,Parent Comments, Meeting Minutes, Parent Link, Marque Advertisement, Newsletter, Website,Student achievement data |
| 4 | Curriculum Nights | teachers | support students/teachers | At least one per Quarter throughout 2016-17 school year | Sign-in sheets, Parent Comments, agenda, power point presentation plus flyer and parent link advertising event. Student achievement data |
| 5 | Chrome Book Training | teachers | support students/teachers | September 2016 | Sign-in sheets, Parent Comments,agenda, power point presentation plus flyer and parent link advertising event. |
| 6 | PBS Strategies Newsletter | PBS Leader | support students/teachers | Monthly | Dragon Tale Newsletter/participation in activities |
| 7 | Science Fair Nights | Teachers | support students/teachers | Twice per year | Sign-in sheets, Agenda, Power point presentation plus flyer and parent link advertising event. |
| 8 | Donuts for Dads | PTO/Andrea Gunns | Parent involvement/social skills | Once per year-November 2016 | Sign-in sheets, Agenda, Parent Comments,Parent Link, Handouts, Marque |

**Staff Training**

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

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| **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Thinking Maps Training | Andrea Gunns | Increase in student achievement & Parent Involvement | Ongoing throughout the school year | Assessment Scores |
| 2 | De-Escalation Training | Andrea Gunns | Increase teachers ability to work through behavioral issues& Parent Involvemen | August 2016 | number of discipline referrals |
| 3 | MTSS | Laura Sherman | support students/teachers& Parent Involvemen | Ongoing | Sign-in sheets |
| 4 | Second Step | Andrea Gunns | Character Education & & Parent Involvemen | August 2016 | number of discipline referrals |
| 5 | Really Great Reading Co.Phonics | Andrea Gunns | Increase reading achievement | August 2015 | Sign-in sheets, Agenda, Student Reading Achievement Data |

**Other Activities**

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

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| **Response:**We have arts performances, classroom volunteers, Band Boosters, PTO Activities, and volunteer opportunities for working parents to take home. We also have opportunities for parents to be guest readers, career day, eat with their child.We will continue to have a family friendly atmosphere that welcomes parents and families. We will answer questions in a courteous manner that demonstrates the importance for parents to be a partner in their child's education. |

**Communication**

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

* Timely information about the Title I programs [Section 1118(c)(4)(A)];
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
* If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
* If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

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| **Response:**Information will be provided through monthly news letters and fliers. During Open house, SAC meetings,PTO meetings, school website, morning/ afternoon announcements,Parent link and school marque. During the Annual Title 1 meeting, Open House, and Parents in the Know parents will gain an understanding of the schools Title 1 status and its implications. A Title 1 Power Point will be shown that explains Title 1 requirements. Parents will be given the opportunity to review the School-Parent Compact and Parent Involvement Plan. The schools priorities of academics, safety/security & the arts will be explained.Parents will have be encouraged to ask questions and make suggestions. The information will be disseminated through hand outs, agendas, meetings, parent link and on our website. Parents who need transportation will be provided it by utilizing Title I vans.Parents will be notified of events at least 10 days ahead of the event and be reminded through Parent link, website, emails, & the school marque. The school will monitor information provided through monitoring by our Parent Involvement Specialist.Parents can contact the LEA with questions and suggestions if not satisfied with the PIP. |

**Accessibility**

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

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| **Response:**Activities and meetings will be held at different days and times to ensure parents/guardians opportunity to attend. Parents/guardians will be notified by monthly newsletter, parent link and flyers sent home with the students in English/Spanish/Creole. School reports will be sent home in the language of the parents and meetings will have a translator or talk system for parents. Parents with disabilities will be accommodated as needed. Surveys will monitor parents'needs. |

**Discretionary Activities**

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

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| **count** | **Activity** | **Description of Implementation Strategy** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** |
| 1 | Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and | Literacy Nights, game nights, math nights | Teachers | Increase Student Achievement | Ongoing |
| 2 | Training parents to enhance the involvement of other parents [Section 1118(e)(9)]; | Volunteer training | Linda Verdream | increase parent support & student achievement | Ongoing |
| 3 | Maximizing parental involvement and participation in their children’s education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)]; | We offer before & after school and evening | Andrea Gunns | increase parent support & student achievement | Ongoing |
| 4 | Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and | Best Practices training | Teachers/Counselors | increase parent support & student achievement | Ongoing |
| 5 | Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)]. | we work with the Kiwanis,Children's hospitals | Admin. | Increase community | Ongoing |

**Upload Evidence of Input from Parents**

Upload evidence of parent input in the development of the plan.

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| [Uploaded Document](file:///C%3A%5CUsers%5Candrealg%5CDownloads%5CfileUploads%5C360601_2016-2017_uploadEvidenceParentInput.pdf) |

**Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

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| [Uploaded Document](file:///C%3A%5CUsers%5Candrealg%5CDownloads%5CfileUploads%5C360601_2016-2017_uploadCompact.pdf) |

**Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

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| [Uploaded Document](file:///C%3A%5CUsers%5Candrealg%5CDownloads%5CfileUploads%5C360601_2016-2017_uploadCompactEvidence.docx) |

**Evaluation of the previous year's Parental Involvement Plan**

**Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |

**Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |

**Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

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| **count** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** |

**Best Practices (Optional)**

Describe the parental involvement activity/strategy the school implemented during the previous schoool year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

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| **count** | **Content/Purpose** | **Description of the Activity** |