

## LINDA LENTIN K-8 CENTER Title I, Part A Parental Involvement Plan

I, Monefe Young, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

  
Signature of Principal or Designee

10/14/16  
Date Signed

### Mission Statement

Parental Involvement Mission Statement (Optional)

Response:

### Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the

planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

**Response:** The school will involve parents in the planning and implementation of the School Improvement Plan (SIP) this planning process incorporates a shared decision making process which includes the development of the schools instructional goals and parent involvement. It further delineates where funds will be allocated in support of the SIP.

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## Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
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## Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Parent Newsletter	AP	August 2016-June 2017	as evidenced by increased achievement in standardized test scores
2	Connect Ed	Principal, AP, CIS	August 2016-June 2017	as evidenced by increased achievement in standardized test scores
3	Telephone System	Principal, AP, CIS	August 2016-June 2017	as evidenced by increased achievement in standardized test scores
4	Parent Conferences	Teachers	August 2016 - June 2017	as evidenced by increased achievement in standardized test scores

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## Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

**Response:** The school will provide a variety of workshops based upon parent interest such as, Open House, Math/Science Night, Test Information Workshop, Parent Academy Workshops, PTA Meetings, and Monthly EESAC Meetings.

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## Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work

with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Survey	AP, CIS	Provides training, information, and support services that strengthen the relationship between parents and the school in meaningful ways that improve academic achievement.	August 2016 - June 2017	as evidenced by increased achievement in standardized test scores
2	Title I DAC Meeting	District, CIS	Provides training, information, and support services that strengthen the relationship between parents and the school in meaningful ways that improve academic achievement.	August 2016 - June 2017	as evidenced by increased achievement in standardized test scores
3	Title I School Monthly Report	Principal, CIS	Provides training, information, and support services that strengthen the relationship between parents and the school in meaningful ways that improve academic achievement.	August 2016 - June 2017	as evidenced by increased achievement in standardized test scores
4	Parent Portal	District, CIS	Assist parents in maintaining knowledge of their child's academic performance.	August 2016 - June 2017	as evidenced by increased achievement in standardized test scores
5	School site Resource Center	AP, CIS	Provides training, information, and support services that strengthen the relationship between parents and the school in meaningful ways that improve academic achievement.	August 2016- June 2017	as evidenced by increased achievement in standardized test scores
6	EESAC	EESAC Chairperson, Principal	Increased achievement in standardized test scores	August 2016- June 2017	as evidenced by increased achievement in standardized test scores
7	Title I PAC Meeting	District, CIS	Provides training and information to parents	August 2016 - June 2017	as evidenced by increased parent attendance

## Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Title I Annual school site parent meeting	Principal, AP, CIS	to assist parents with understanding how the Title I Program works and the Every Student Succeeds Act	Throughout the school year	As evidenced by increased achievement in standardized test scores

2	Miami Dade County Public schools	District Office	The District makes training available to assist schools in effectively managing their EESAC councils so that parents are fully involved in the development and review of the SIP	Throughout the school year	As evidenced by increased achievement in standardized test scores
3	CIS Training of Trainers	Principal, CIS	It assists with planning and implementation of effective parental involvement activities that are linked to improving academic achievement	Throughout the school year	As evidenced by increased achievement in standardized test scores
4	Title I Administration Technical Assistance Meeting	District Office Staff	It is to assist with planning, monitoring, and implementation of effective parental involvement	Throughout the school year	As evidenced by increased achievement in standardized test scores

## Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

**Response:** Other activities provided to support parents are the Parent Resource Center, Reading, Math, Science, and Writing Boot-camps, Technology Night to support student learning. These activities require parental notification and flexible scheduling in order to meet the needs of the parents and their varied work hours. These activities will take place throughout the year. The effectiveness of the program will be determined by parent attendance and an increase in student achievement on standardized tests.

## Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

**Response:** Connect-Ed Telephone Notifications, Flyers, Parent Newsletters, EESAC Meeting Notifications and Parent suggestion Boxes will be used to communicate with parents. The notices will be sent in multiple languages.

## Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children).

Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

**Response:** The school will advertise monthly meetings via the Connect-Ed Message System, School Marquee and Flyers in multiple languages to keep parents abreast of current activities/information about the Title I Program.

## Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)]; and	Develop trainings during EESAC meetings	Principal, CIS, ESSAC	As evidenced by increased achievement in standardized test scores	August 2016 - June 2017
2	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Science, Math, Reading and Technology parent meetings used to train parents to get involved with the educational process of their children	Grade Level Departments, CIS	Provides training, information, and support services that strengthen the relationship between parents and the school in meaningful ways that improve academic achievement	August 2016 - June 2017
3	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	CIS, train the trainer modeling, Parent Academy sessions.	AP, CIS	As evidenced by increased achievement in standardized test scores	August 2016 - June 2017
4	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	CIS HOME VISITS, Monthly EESAC Meetings, Parent Teacher meetings.	ESSAC, CIS, Grade Level Department members	As evidenced by increased achievement in standardized test scores	August 2016 - June 2017
5	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	Science, Math, Reading and Technology parent meetings used to help parents get involved with the educational process of their children.	Principal, AP, Grade Level Department members	As evidenced by increased achievement in standardized test scores	August 2016 - June 2017

6	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Ensure that community partners are a part of the ESSAC and PTA and also pursue Dade partner participation in school activities.	Principal, AP, CIS	It provides training, information and support services that strengthen the relationship between the parents, school and community	August 2016-June 2017
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### Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

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### Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)).

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

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### Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)).

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

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## **Evaluation of the previous year's Parental Involvement Plan**

### **Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

<b>count</b>	<b>Content and Type of Activity</b>	<b>Number of Activities</b>	<b>Number of Participants</b>	<b>Anticipated Impact on Student Achievement</b>
1	Parent Appreciation	1	31	Awarding parent for participating in their child's education. Encouraging continued student success.
2	Eighth grade parent meeting	1	31	Parents were informed of their child's academics as well as end of year activities. Encouraging continued student success.
3	Honor Roll Breakfast	3	78	Motivation for students to continue to attain high achievement.
4	FSA Parent Night	1	39	Parents attended workshop pertaining to new standards for students to be successful.
5	Title I Open House	1	102	Provided pertinent information regarding how student academics will be impacted for the year.

### **Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

<b>count</b>	<b>Content and Type of Activity</b>	<b>Number of Activities</b>	<b>Number of Participants</b>	<b>Anticipated Impact on Student Achievement</b>
1	Faculty meetings	11	55	Establish good rapport with stakeholders for success with student achievement.

### **Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

<b>count</b>	<b>Barrier (Including the Specific Subgroup)</b>	<b>Steps the School will Take to Overcome</b>
1	Parent work hours/schedules	Provide meetings at different hours before and after school.
2	Lack of parental involvement in the school.	Support the PTA in the promotion of the PTA during all events
3	Parents are not aware of the Attendance and Academic performance of their student.	Every parent will be able to connect with families through the "web-based Parent Portal" which allows registered parents/guardians to monitor their students' attendance and academic performance while also accessing a wide variety of information.

### **Best Practices (Optional)**

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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